



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 01#1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in Reading STAAR:  
 All students from 66% to 70%, ELL students from 43% to 60%, SE students from 19% to 50%, Migrant students from 50% to 70%, Dyslexia students from 60% to 70%, 504 students from 61% to 70%, and Homeless students from 71% to 80%.

| INIT # | AREA TARGETED    | MAJOR SYSTEMS                            | COMPONENTS                         | CRITICAL SUCCESS FACTORS | CONTENT AREA                                 | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE   | EVIDENCE OF IMPL                                   | EVIDENCE OF IMPACT |
|--------|------------------|--|------------------------------------|--------------------------|--|---|----------------------|--|--|--------------------|
| 1      | State Assessment | Curriculum Assessment, System Safeguards | Alignment-TEKS/Vertical/Horizontal | Academic Performance     | Reading / ELA, Math, Science, Social Studies | CAMPUS: Integrate direct academic vocabulary instruction daily (Lead4ward Vocabulary) | 1 CNA<br>2 CIP       | 08/15/2018<br><br>PROJECTED COMP. DT<br>05/30/2019 | Walk Throughs, Lesson Plans, Vocabulary Assessment |                    |

| INIT # | POPULATION  | PERSON (S) RESPONSIBLE   | RESOURCES BUDGET / HUMAN   | EVALUATION                    |   | STATUS REPORT |
|--------|---|--|--|-------------------------------|---|---------------|
|        |   |  |  | FORMATIVE                     | SUMMATIVE   |               |
| 1      | ALL = All Students, Mig = Migrant, SE = Special Education, ESL = English as a Second Language | Principal, Assistant Principal, Academic Coordinator, Teachers | Title 1 \$ 2,717.00 (6399)<br>Title 1 \$10,000.00 (6310)<br>SCE \$10,000.00 (6399) | Daily Assignments, Test Grade | Report Cards, STAAR Assessments, TELPAS/AMAOs results |               |

**TIA COMPONENTS - SCHOOLWIDE PROGRAM**

- |         |                                   |         |                                     |
|---------|-----------------------------------|---------|-------------------------------------|
| 1 CNA   | Comprehensive Needs Assessment    | 6 SIPI  | Strategies to Incr. Parental Inv.   |
| 2 RS    | Reform Strategies                 | 7 TRAN  | Transition                          |
| 3 IHQT  | Instruction by HQ Teachers        | 8 TDMRA | Teacher Decision-Making Reg. Assmt  |
| 4 HQPD  | HQ Professional Development       | 9 ETAS  | Eff & Timely Assistance to Students |
| 5 SAHQT | Strategies to Attract HQ Teachers | 10 CI   | Coordination and Integration        |

**TIA COMPONENTS - TARGETED AREA**

- |        |                                    |        |                                     |
|--------|------------------------------------|--------|-------------------------------------|
| 1 PR   | Use Pgm Resources to meet St stdrs | 5 IHQT | Prov Instr by HQ Teachers           |
| 2 SIP  | Incorp into School Impr Plan       | 6 HQPD | HQ Professional Develp              |
| 3 EMIS | Use Effec Methods & Instr Stra     | 7 SIPI | Stra to Incr Parental Involv        |
| 4 REP  | Coord with & supp Reg Edu Pgm      | 8 FSLP | Coord & Int Fed St & Loc srv & Pgms |



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| INIT # | AREA TARGETED                              | MAJOR SYSTEMS  | COMPONENTS                         | CRITICAL SUCCESS FACTORS                        | CONTENT AREA  | STRATEGIES, INITIATIVES AND REDESIGN                                   | TIA COMP SCHOOL WIDE | START DATE                       | EVIDENCE OF IMPL                                   | EVIDENCE OF IMPACT |
|--------|--|--|------------------------------------|---|---|--|----------------------|----------------------------------|--|--------------------|
|        |  |  |                                    |   |   |  |                      |                                  |  |                    |
| 2      | State Assessment                           | Curriculum Assessment, System Safeguards                       | Alignment-TEKS/Vertical/Horizontal | Academic Performance                            | Reading / ELA, Math, Science, Social Studies          | CAMPUS: Utilize the "20 Power Words" & WOD campus wide (by department) | 2 CIP                | 08/15/2018                       | Walk Throughs, Lesson Plans, Vocabulary Assessment |                    |
|        |  |  |                                    |   |   |  |                      | PROJECTED COMP. DT<br>05/30/2019 |  |                    |
| INIT # | POPULATION                                 | PERSON (S) RESPONSIBLE   | RESOURCES BUDGET / HUMAN           | EVALUATION                                      |   | STATUS REPORT  |                      |                                  |  |                    |
| 2      | ALL = All Students, SE = Special Education | Principal, Assistant Principal, Academic Coordinator, Teachers | SCE: \$2,1510.00 (6310)            | FORMATIVE                                       | SUMMATIVE   |  |                      |                                  |  |                    |
|        |  |  |                                    | Daily Assignments, Test Grade, CBAs, Benchmarks | Report Cards, STAAR Assessments, TELPAS/AMAOs results |  |                      |                                  |  |                    |



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| INIT # | AREA TARGETED    | MAJOR SYSTEMS | COMPONENTS                                  | CRITICAL SUCCESS FACTORS | CONTENT AREA                                 | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL                                   | EVIDENCE OF IMPACT |
|--------|------------------|---------------|---|--------------------------|--|--|----------------------|--|--|--------------------|
| 3      | State Assessment | Instruction   | Active Learning, Student Centered/Empowered | Academic Performance     | Reading / ELA, Math, Science, Social Studies | CAMPUS: Promote highly effective instruction through the implementation of the "Fundamental 5" | 2 CIP                | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2019 | Walk Throughs, Lesson Plans, Vocabulary Assessment |                    |

| INIT # | POPULATION                        | PERSON (S) RESPONSIBLE   | RESOURCES BUDGET / HUMAN   | EVALUATION                                      |                                 | STATUS REPORT |
|--------|-----------------------------------|--|--|---|---------------------------------|---------------|
|        |                                   |  |  | FORMATIVE                                       | SUMMATIVE                       |               |
| 3      | ALL = All Students, Mig = Migrant | Principal, Assistant Principal, Academic Coordinator, Teachers | Title I: \$497,846.00 (1 Academic Coordinator, 4 Pathfinders-Reading, Science, Math & Social Studies, 1 Reading Teacher, 1 Math Teacher, 7FTEs)<br>SCE: (10 FTEs)<br>SCE: (3 Paras FTEs) | Daily Assignments, Test Grade, CBAs, Benchmarks | Report Cards, STAAR Assessments |               |



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| INIT # | AREA TARGETED    | MAJOR SYSTEMS   | COMPONENTS                                       | CRITICAL SUCCESS FACTORS              | CONTENT AREA                                 | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL            | EVIDENCE OF IMPACT |
|--------|------------------|---|--|---------------------------------------|--|---|----------------------|--|-----------------------------|--------------------|
| 4      | State Assessment | Instruction, System Safeguards, Curriculum and Assessment | Rigor and Relevance, Monitoring Student Progress | Academic Performance, Teacher Quality | Reading / ELA, Math, Science, Social Studies | CAMPUS: Maximize questioning strategies to increase rigor and participation through the use of question prompts, question stems and common assessments. | 2 CIP                | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2019 | Walk Throughs, Lesson Plans |                    |

| INIT # | POPULATION   | PERSON (S) RESPONSIBLE   | RESOURCES BUDGET / HUMAN                  | EVALUATION                                      |                                 | STATUS REPORT |
|--------|--|--|---|---|---------------------------------|---------------|
|        |  |  |   | FORMATIVE                                       | SUMMATIVE                       |               |
| 4      | ALL = All Students, ESL = English as a Second Language | Principal, Assistant Principal, Academic Coordinator, Teachers | SCE \$10,000.00 (6399)<br>SCE: \$2,150.00 | Daily Assignments, Test Grade, CBAs, Benchmarks | Report Cards, STAAR Assessments |               |



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| INIT # | AREA TARGETED    | MAJOR SYSTEMS                                   | COMPONENTS                  | CRITICAL SUCCESS FACTORS | CONTENT AREA                                 | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE   | EVIDENCE OF IMPL                                   | EVIDENCE OF IMPACT |
|--------|------------------|---|-----------------------------|--------------------------|--|--|----------------------|--|--|--------------------|
| 5      | State Assessment | Instruction, Student Support, System Safeguards | Monitoring Student Progress | Academic Performance     | Reading / ELA, Math, Science, Social Studies | CAMPUS: Offer RTI Tier III extended day tutorials to address student weaknesses. | 2 CIP<br>1 CNA       | 09/17/2018<br><br>PROJECTED COMP. DT<br>05/09/2019 | Walk Throughs, Attendance Reports, Grading Reports |                    |

| INIT # | POPULATION   | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN | EVALUATION                                      |                                 | STATUS REPORT |
|--------|--|---|--------------------------|---|---------------------------------|---------------|
|        |  |   |                          | FORMATIVE                                       | SUMMATIVE                       |               |
| 5      | AR = At Risk, ELL = English Language Learners, SE = Special Education, Mig = Migrant | Executive Director for School Improvement, Principal, Academic Coordinator, Pathfinders, Teachers | RTI \$17,400.00 (6118)   | Daily Assignments, Test Grade, CBAs, Benchmarks | Report Cards, STAAR Assessments |               |



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| INIT # | AREA TARGETED    | MAJOR SYSTEMS                  | COMPONENTS      | CRITICAL SUCCESS FACTORS | CONTENT AREA                                 | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE   | EVIDENCE OF IMPL                  | EVIDENCE OF IMPACT |
|--------|------------------|--------------------------------|-----------------|--------------------------|--|--|----------------------|--|-----------------------------------|--------------------|
| 6      | State Assessment | Instruction, System Safeguards | Active Learning | Academic Performance     | Reading / ELA, Math, Science, Social Studies | CAMPUS: Establish "STAAR Tutorials" program to provide prescriptive instruction on reporting categories, Pull Outs | 2 CIP<br>1 CNA       | 09/17/2018<br><br>PROJECTED COMP. DT<br>05/09/2019 | Walk Throughs, Attendance Reports |                    |

| INIT # | POPULATION   | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN   | FORMATIVE EVALUATION                            | SUMMATIVE EVALUATION                                  | STATUS REPORT |
|--------|--|---|----------------------------|---|---|---------------|
| 6      | ELL= English Language Learners, SE = Special Education | Principal, Assistant Principal, Academic Coordinator, Pathfinders, Teachers | Title I \$ 12,000.00(6112) | Daily Assignments, Test Grade, CBAs, Benchmarks | Report Cards, STAAR Assessments, TELPAS/AMAOs results |               |



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| INIT # | AREA TARGETED    | MAJOR SYSTEMS   | COMPONENTS       | CRITICAL SUCCESS FACTORS | CONTENT AREA                                 | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE   | EVIDENCE OF IMPL   | EVIDENCE OF IMPACT |
|--------|------------------|---|------------------|--------------------------|--|---|----------------------|--|--------------------|--------------------|
| 7      | State Assessment | Instruction, Curriculum Assessment, System Safeguards | Rigor, Relevance | Academic Performance     | Reading / ELA, Math, Science, Social Studies | CAMPUS: Reinforce comprehension endurance and fluency through the implementation of campus initiated reading incentive program. | 2 CIP<br>1 CNA       | 08/15/2018<br><br>PROJECTED COMP. DT<br>05/30/2018 | Assessment Results |                    |

  

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|--------|--------------------|---|--------------------------|---|---------------------------------|---------------|
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| INIT # | AREA TARGETED      | MAJOR SYSTEMS   | COMPONENTS                                       | CRITICAL SUCCESS FACTORS                        | CONTENT AREA         | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL       | EVIDENCE OF IMPACT |
|--------|--------------------|---|--|---|----------------------|--|----------------------|--|------------------------|--------------------|
| 8      | Completion         | Student Achievement   | Rigor and Relevance, Monitoring Student Progress | Academic Performance                            | ELA & ELAR           | DISTRICT: Conduct Instructional Professional Development between 4th & 7th grade writing teachers. | 2 CIP                | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2018 | Sign In Sheets and ERO |                    |
| INIT # | POPULATION         | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN                         | FORMATIVE EVALUATION                            | SUMMATIVE EVALUATION | STATUS REPORT  |                      |  |                        |                    |
| 8      | ALL = All Students | Executive Director, Secondary, Secondary Instructional Coordinators, Staff Development Director | Teachers   | Daily Assignments, Test Grade, CBAs, Benchmarks | STAAR Assessment     |  |                      |  |                        |                    |





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|--------|------------------|---------------------|--|--------------------------|---------------------------------|---|----------------------|--|---|--------------------|
| 9      | State Assessment | Student Achievement | Rigor and Relevance, Monitoring Student Progress | Academic Performance     | Reading / ELA, Math Science, SS | DISTRICT SPED: Implement professional in the effective and routine use of electronic dictionaries and text to speech. | 2 CIP                | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2018 | PLC Evidence, Lesson Plans, Walk Throughs |                    |

| INIT # | POPULATION                                 | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN | EVALUATION                                      |                  | STATUS REPORT |
|--------|--|---|--------------------------|---|------------------|---------------|
|        |  |   |                          | FORMATIVE                                       | SUMMATIVE        |               |
| 9      | ALL = All Students, SE = Special Education | Executive Director, Secondary, Special Education Instructional Coordinators Secondary Instructional Coordinators, Principal, Teachers | Teachers                 | Daily Assignments, Test Grade, CBAs, Benchmarks | STAAR Assessment |               |



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|--------|------------------------|--|-----------------------------|---|----------------------|--|----------------------|--------------------|------------------|--------------------|
| 10     | State Assessment       | Student Achievement  | Monitoring Student Progress | Academic Performance                            | Reading / ELA        | DISTRICT SPED: Implement ongoing professional development of SPED unit teacher assistants. | 2 CIP                | 08/15/2018         | Walk Throughs    |                    |
|        |                        |  |                             |   |                      |  |                      | PROJECTED COMP. DT |                  |                    |
|        |                        |  |                             |   |                      |  |                      | 05/30/2018         |                  |                    |
| INIT # | POPULATION             | PERSON (S) RESPONSIBLE   | RESOURCES BUDGET / HUMAN    | FORMATIVE EVALUATION                            | SUMMATIVE EVALUATION | STATUS REPORT  |                      |                    |                  |                    |
| 10     | SE = Special Education | Executive Director, Secondary, Secondary Instructional Coordinators, Principal, Teachers | Teachers                    | Daily Assignments, Test Grade, CBAs, Benchmarks | STAAR Assessment     |  |                      |                    |                  |                    |



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|--------|------------------|---------------------|-----------------------------|--------------------------|---------------|--|----------------------|--------------------|------------------|--------------------|
| 11     | State Assessment | Student Achievement | Monitoring Student Progress | Academic Performance     | Reading / ELA | DISTRICT SPED: Conduct a series of parent sessions to provide information for parents on a variety of SPED topics. | 2 CIP                | 08/15/2018         | Sign-In sheets   |                    |
|        |                  |                     |                             |                          |               |  |                      | PROJECTED COMP. DT |                  |                    |
|        |                  |                     |                             |                          |               |  |                      | 05/30/2018         |                  |                    |

| INIT # | POPULATION             | PERSON (S) RESPONSIBLE   | RESOURCES BUDGET / HUMAN | EVALUATION                                      |                  | STATUS REPORT |
|--------|------------------------|--|--------------------------|---|------------------|---------------|
|        |                        |  |                          | FORMATIVE                                       | SUMMATIVE        |               |
| 11     | SE = Special Education | Executive Director, Secondary, Secondary Instructional Coordinators, Principal, Teachers | Teachers                 | Daily Assignments, Test Grade, CBAs, Benchmarks | STAAR Assessment |               |



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|--------|------------------|---------------|-------------------------------|--------------------------|--|--|----------------------|--------------------|------------------|--------------------|
| 12     | State Assessment | Instruction   | Differentiation to Meet Needs | Academic Performance     | Reading / ELA, Math, Science, Social Studies | CAMPUS: Reinforce professional development of all teachers to ensure that student performance continues. | 2 CIP                | 09/26/2018         | Sign In Sheets   |                    |
|        |                  |               |                               |                          |  |  |                      | PROJECTED COMP. DT |                  |                    |
|        |                  |               |                               |                          |  |  |                      | 03/29/2019         |                  |                    |

| INIT # | POPULATION   | PERSON (S) RESPONSIBLE          | RESOURCES BUDGET / HUMAN | EVALUATION                                      |                  | STATUS REPORT |
|--------|--------------|---------------------------------|--------------------------|---|------------------|---------------|
|        |              |                                 |                          | FORMATIVE                                       | SUMMATIVE        |               |
| 12     | AR = At Risk | Principal, Assistant Principals | SCE \$ 2,150.00 (6411)   | Daily Assignments, Test Grade, CBAs, Benchmarks | STAAR Assessment |               |



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|--------|---------------|------------------------------------|---|--|--|--|----------------------|--|---|--------------------|
| 13     | Completion    | Curriculum Assessment, Instruction | Student Progress, Rigor and Relevance Monitoring, Target Professional Development | Academic Performance, Teacher Quality, Learning Time | Reading / ELA, Math, Science, Social Studies | DISTRICT: Utilize region One GEAR UP to encourage, expose, and prepare students for post-secondary opportunities at AGMS, RPMS, USMS, LOMS, LBVMS, and SGMS. | 2 CIP                | 11/01/2018<br>PROJECTED COMP. DT<br>07/31/2019 | University Trio Packets, Student Workshop Rosters, GEAR UP Facilitator Reports, STEM Equipment and Training Reports, Professional Development Sign-In Sheets, GEAR UP Meeting Agendas |                    |

| INIT # | POPULATION              | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN | EVALUATION                                      |                  | STATUS REPORT |
|--------|-------------------------|---|--------------------------|---|------------------|---------------|
|        |                         |   |                          | FORMATIVE                                       | SUMMATIVE        |               |
| 13     | 7th Grade Class of 2024 | Middle School Executive Director, C & I Coordinators, Principals, Teachers, GEAR UP Facilitator | Teachers                 | Daily Assignments, Test Grade, CBAs, Benchmarks | STAAR Assessment |               |



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**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in Reading STAAR:  
 All students from 66% to 70%, ELL students from 43% to 60%, SE students from 19% to 50%, Migrant students from 50% to 70%, Dyslexia students from 60% to 70%, 504 students from 61% to 70%, and Homeless students from 71% to 80%.

| INIT # | AREA TARGETED      | MAJOR SYSTEMS          | COMPONENTS  | CRITICAL SUCCESS FACTORS                        | CONTENT AREA                                 | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL                 | EVIDENCE OF IMPACT |
|--------|--------------------|------------------------|---|---|--|---|----------------------|--|----------------------------------|--------------------|
| 14     | State Assessment   | Curriculum Assessment  | Brain Compatible Alignment – TEKS / Vertical / Horizontal | Academic Performance                            | Reading / ELA, Math, Science, Social Studies | CAMPUS: Provide Professional Development from Lead4ward on tools to motivate students to engage with content that they struggle with. | 2 CIP                | 01/08/2019<br>PROJECTED COMP. DT<br>01/08/2019 | Lead4ward agenda, sign-in sheets |                    |
| INIT # | POPULATION         | PERSON (S) RESPONSIBLE | RESOURCES BUDGET / HUMAN                                  | FORMATIVE                                       | EVALUATION                                   | SUMMATIVE   | STATUS REPORT        |  |                                  |                    |
| 14     | ALL = All Students | Other                  | Title I \$ 2,950.00 (6291)                                | Daily Assignments, Test Grade, CBAs, Benchmarks | STAAR Assessment                             |   |                      |  |                                  |                    |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 01#2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in Math STAAR:  
 All students from 88% to 90%, ELL students from 80% to 90%, SE students from 58% to 60%, Migrant students from 100% to 100%, 504 students from 87% to 90%, and Homeless students from 86% to 90%.

| INIT # | AREA TARGETED | MAJOR SYSTEMS                      | COMPONENTS          | CRITICAL SUCCESS FACTORS | CONTENT AREA  | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL                          | EVIDENCE OF IMPACT |
|--------|---------------|------------------------------------|---------------------|--------------------------|---------------|---|----------------------|--|---|--------------------|
| 1      | Completion    | Instruction, Curriculum Assessment | Rigor and Relevance | Academic Performance     | Math, Science | DISTRICT: The Middle School Science and Math Coordinators will integrate STEM coding opportunities using the TI-Inspire Calculator with a rover unit. | 1 CNA                | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2019 | Walk Throughs, Lesson Plans, PLC Evidence |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE   | RESOURCES BUDGET / HUMAN | EVALUATION                     |                                       | STATUS REPORT |
|--------|--------------------|--|--------------------------|--------------------------------|---------------------------------------|---------------|
|        |                    |  |                          | FORMATIVE                      | SUMMATIVE                             |               |
| 1      | ALL = All Students | Executive Director, Secondary, Secondary Instructional Coordinators, Principal, Teachers | Teachers                 | Daily Assignments, Test Grades | Report Cards, STAAR Assessments, CBAs |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 01#2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in Math STAAR:  
 All students from 88% to 90%, ELL students from 80% to 90%, SE students from 58% to 60%, Migrant students from 100% to 100%, 504 students from 87% to 90%, and Homeless students from 86% to 90%.

| INIT # | AREA TARGETED | MAJOR SYSTEMS                      | COMPONENTS                                       | CRITICAL SUCCESS FACTORS | CONTENT AREA  | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL                          | EVIDENCE OF IMPACT |
|--------|---------------|------------------------------------|--|--------------------------|---------------|--|----------------------|--|---|--------------------|
| 2      | Completion    | Instruction, Curriculum Assessment | Rigor and Relevance, Monitoring Student Progress | Academic Performance     | Math, Science | DISTRICT: Instructional teacher aides will participate in selected professional development training to gain best teaching practices and strategies to assist the students they serve. | 1 CNA                | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2019 | Walk Throughs, Lesson Plans, PLC Evidence |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE   | RESOURCES BUDGET / HUMAN | EVALUATION                     |                                       | STATUS REPORT |
|--------|--------------------|--|--------------------------|--------------------------------|---------------------------------------|---------------|
|        |                    |  |                          | FORMATIVE                      | SUMMATIVE                             |               |
| 2      | ALL = All Students | Executive Director, Secondary, Secondary Instructional Coordinators, Principal, Teachers | Teachers                 | Daily Assignments, Test Grades | Report Cards, STAAR Assessments, CBAs |               |





# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 01#2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in Math STAAR:  
 All students from 88% to 90%, ELL students from 80% to 90%, SE students from 58% to 60%, Migrant students from 100% to 100%, 504 students from 87% to 90%, and Homeless students from 86% to 90%.

| INIT # | AREA TARGETED | MAJOR SYSTEMS                      | COMPONENTS                                       | CRITICAL SUCCESS FACTORS | CONTENT AREA             | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL                          | EVIDENCE OF IMPACT |
|--------|---------------|------------------------------------|--|--------------------------|--------------------------|--|----------------------|--|---|--------------------|
| 3      | Completion    | Instruction, Curriculum Assessment | Rigor and Relevance, Monitoring Student Progress | Academic Performance     | Math, Reading, & Writing | DISTRICT: District Coordinators will infuse ACT, SAT, TSI, Math, Reading, Writing examples in the middle school scopes so that the teachers can correlate STAAR questioning with other norm reference samples. | 1 CNA                | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2019 | Walk Throughs, Lesson Plans, PLC Evidence |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE   | RESOURCES BUDGET / HUMAN | FORMATIVE EVALUATION           | SUMMATIVE EVALUATION                  | STATUS REPORT |
|--------|--------------------|--|--------------------------|--------------------------------|---------------------------------------|---------------|
| 3      | ALL = All Students | Executive Director, Secondary, Secondary Instructional Coordinators, Principal, Teachers | Teachers                 | Daily Assignments, Test Grades | Report Cards, STAAR Assessments, CBAs |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 01#3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in Writing STAAR:  
 All students from 67% to 75%, ELL students from 44% to 70%, SE students from 24% to 50%, Migrant students from 100% to 100%, 504 students from 54% to 60%, and Homeless students from 0% to 60%.

| INIT # | AREA TARGETED    | MAJOR SYSTEMS   | COMPONENTS                          | CRITICAL SUCCESS FACTORS | CONTENT AREA  | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL                                  | EVIDENCE OF IMPACT |
|--------|------------------|---|-------------------------------------|--------------------------|---------------|--|----------------------|--|---|--------------------|
| 1      | State Assessment | Curriculum Assessment, Instruction, System Safeguards | Alignment, TEKS/Vertical/Horizontal | Academic Performance     | Reading / ELA | CAMPUS: Increase opportunities for STAAR Review through a "Writing Carnival" campus wide project | 2 CIP                | 11/12/2018<br>PROJECTED COMP. DT<br>03/22/2019 | Walk Throughs, Lesson Plans, Student Compositions |                    |

| INIT # | POPULATION  | PERSON (S) RESPONSIBLE                      | RESOURCES BUDGET / HUMAN | EVALUATION                     |                                 | STATUS REPORT |
|--------|---|---|--------------------------|--------------------------------|---------------------------------|---------------|
|        |   |   |                          | FORMATIVE                      | SUMMATIVE                       |               |
| 1      | SE = Special Education, ELL=English Language Learners | Principal, Reading/ELA Pathfinder, Teachers | Teachers                 | Daily Assignments, Test Grades | Report Cards, STAAR Assessments |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 01#3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in Writing STAAR:  
 All students from 67% to 75%, ELL students from 44% to 70%, SE students from 24% to 50%, Migrant students from 100% to 100%, 504 students from 54% to 60%, and Homeless students from 0% to 60%.

| INIT # | AREA TARGETED    | MAJOR SYSTEMS                      | COMPONENTS                  | CRITICAL SUCCESS FACTORS | CONTENT AREA  | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL                                  | EVIDENCE OF IMPACT |
|--------|------------------|------------------------------------|-----------------------------|--------------------------|---------------|--|----------------------|--|---|--------------------|
| 2      | State Assessment | Instruction, Curriculum Assessment | Monitoring Student Progress | Academic Performance     | Reading / ELA | CAMPUS: Design deliberate individual manual scheduling for Special Education, RI/RA, and Dual, based on STAAR/ TELPAS scores and disabilities. (Co-teach in writing content) | 2 CIP                | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2019 | Walk Throughs, Lesson Plans, Student Compositions |                    |

| INIT # | POPULATION                       | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN | EVALUATION                     |                                 | STATUS REPORT |
|--------|----------------------------------|---|--------------------------|--------------------------------|---------------------------------|---------------|
|        |                                  |   |                          | FORMATIVE                      | SUMMATIVE                       |               |
| 2      | ALL = All Students, AR = At Risk | Principal, Assistant Principals, Academic Coordinator, Pathfinder | Teachers                 | Daily Assignments, Test Grades | Report Cards, STAAR Assessments |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 01#4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in Science STAAR:  
 All students from 81% to 85%, ELL students from 61% to 70%, SE students from 38% to 50%, Migrant students from 100% to 100%, 504 students from 72% to 80%, and Homeless students from 50% to 60%.

| INIT # | AREA TARGETED    | MAJOR SYSTEMS                      | COMPONENTS                         | CRITICAL SUCCESS FACTORS | CONTENT AREA | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE   | EVIDENCE OF IMPL            | EVIDENCE OF IMPACT |
|--------|------------------|------------------------------------|------------------------------------|--------------------------|--------------|---|----------------------|--|-----------------------------|--------------------|
| 1      | State Assessment | Curriculum Assessment, Instruction | Alignment-TEKS/Vertical/Horizontal | Teacher Quality          | Science      | CAMPUS:Support instructional programs through scientifically based research strategies by promoting teacher participation in CAST | 1 CNA<br>2 CIP       | 11/08/2018<br><br>PROJECTED COMP. DT<br>11/11/2018 | Walk Throughs, Lesson Plans |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE   | RESOURCES BUDGET / HUMAN | EVALUATION                                  |                                | STATUS REPORT |
|--------|--------------------|--|--------------------------|---|--------------------------------|---------------|
|        |                    |  |                          | FORMATIVE                                   | SUMMATIVE                      |               |
| 1      | ALL = All Students | Principal, Assistant Principals, Academic Coordinator, Pathfinders, Teachers | Teachers                 | Daily Grades, Test Grades, Benchmarks, CBAs | Report Cards, STAAR Assessment | Discontinued  |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 01#4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in Science STAAR:  
 All students from 81% to 85%, ELL students from 61% to 70%, SE students from 38% to 50%, Migrant students from 100% to 100%, 504 students from 72% to 80%, and Homeless students from 50% to 60%.

| INIT # | AREA TARGETED | MAJOR SYSTEMS                      | COMPONENTS                                       | CRITICAL SUCCESS FACTORS | CONTENT AREA | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL            | EVIDENCE OF IMPACT |
|--------|---------------|------------------------------------|--|--------------------------|--------------|---|----------------------|--|-----------------------------|--------------------|
| 2      | Completion    | Curriculum Assessment, Instruction | Rigor and Relevance, Monitoring Student Progress | Academic Performance     | CATE         | DISTRICT: Revise MS College and Career Readiness Scope and Sequence to incorporate TSI Prep in reading and mathematics. | 1 CNA                | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2019 | Walk Throughs, Lesson Plans |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE   | RESOURCES BUDGET / HUMAN | FORMATIVE EVALUATION                        | SUMMATIVE EVALUATION           | STATUS REPORT |
|--------|--------------------|--|--------------------------|---|--------------------------------|---------------|
| 2      | ALL = All Students | Executive Director, Secondary, Secondary Instructional Coordinators, Principal | Teachers                 | Daily Grades, Test Grades, Benchmarks, CBAs | Report Cards, STAAR Assessment |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 01#4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in Science STAAR:  
 All students from 81% to 85%, ELL students from 61% to 70%, SE students from 38% to 50%, Migrant students from 100% to 100%, 504 students from 72% to 80%, and Homeless students from 50% to 60%.

| INIT # | AREA TARGETED | MAJOR SYSTEMS                      | COMPONENTS                                       | CRITICAL SUCCESS FACTORS | CONTENT AREA | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL            | EVIDENCE OF IMPACT |
|--------|---------------|------------------------------------|--|--------------------------|--------------|---|----------------------|--|-----------------------------|--------------------|
| 3      | Completion    | Curriculum Assessment, Instruction | Rigor and Relevance, Monitoring Student Progress | Academic Performance     | Science      | DISTRICT: Learn, Grow, Eat, Go Curriculum/Junior Master Gardner Program and Healthy South Texas Events (Walk Across Texas, Maintain, No Gain) Collaboration with Agrilife Extension and Texas A&M University. | 1 CNA                | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2019 | Walk Throughs, Lesson Plans |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE   | RESOURCES BUDGET / HUMAN | EVALUATION                                  |                                | STATUS REPORT |
|--------|--------------------|--|--------------------------|---|--------------------------------|---------------|
|        |                    |  |                          | FORMATIVE                                   | SUMMATIVE                      |               |
| 3      | ALL = All Students | Executive Director, Secondary, Secondary Instructional Coordinators, Principal | Teachers                 | Daily Grades, Test Grades, Benchmarks, CBAs | Report Cards, STAAR Assessment |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 01#6 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** EL-To increase the percentage of EL students progressing one proficiency level from 63% to 70% and EL students attaining Advanced High Composite rating from 11% to 42%. For reclassification purposes, the percentage of students obtaining AH in listening from 30% to 42%, speaking from 0% to 42%, reading from 22% to 42%, and writing from 67% to 70%.

| INIT # | AREA TARGETED | MAJOR SYSTEMS   | COMPONENTS   | CRITICAL SUCCESS FACTORS                             | CONTENT AREA       | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL                                | EVIDENCE OF IMPACT |
|--------|---------------|-----------------|--|--|--------------------|--|----------------------|--|---|--------------------|
| 1      | Completion    | Student Support | Targeted Professional Development, Monitoring Student Progress | Academic Performance, Teacher Quality, Learning Time | ELL, Reading / ELA | DISTRICT: Implement the Communities of UNITED 4 Bilingual Education (CUBE) to inform the Parents, Family, and Community about Best Practices to assist their child develop English Language Acquisition. | 3 FPE                | 01/07/2019<br>PROJECTED COMP. DT<br>02/28/2019 | Assessment Calendar, DMAC, TELPAS released test |                    |

| INIT # | POPULATION              | PERSON (S) RESPONSIBLE                                       | RESOURCES BUDGET / HUMAN | FORMATIVE EVALUATION                 | SUMMATIVE                | STATUS REPORT |
|--------|-------------------------|--|--------------------------|--------------------------------------|--------------------------|---------------|
| 1      | Els 6th-8th ESL Program | Director for Bilingual/Dual Language, LAPICS (MS), Title III | Title III \$2,730.00     | Daily Assignments, Test Grades, CBAs | TELPAS, STAAR Assessment |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 01#6 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** EL-To increase the percentage of EL students progressing one proficiency level from 63% to 70% and EL students attaining Advanced High Composite rating from 11% to 42%. For reclassification purposes, the percentage of students obtaining AH in listening from 30% to 42%, speaking from 0% to 42%, reading from 22% to 42%, and writing from 67% to 70%.

| INIT # | AREA TARGETED    | MAJOR SYSTEMS  | COMPONENTS   | CRITICAL SUCCESS FACTORS                             | CONTENT AREA                                      | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL                                      | EVIDENCE OF IMPACT |
|--------|------------------|--|--|--|---|--|----------------------|--|---|--------------------|
| 2      | State Assessment | Instruction, Curriculum Assessment, Student Support, | Targeted Professional Development, Monitoring Student Progress | Academic Performance, Teacher Quality, Learning Time | ELL, Reading / ELA, Math, Science, Social Studies | DISTRICT: Implement the Online TELPAS Readiness Assessment (OTRA) to improve the Reading Domain of the mandated State Assessment (TELPAS) for 6th-8th grade Els. | 1 CNA                | 10/01/2018<br>PROJECTED COMP. DT<br>12/21/2018 | Extra Duty Pay Documentation, Scope & Sequence, Exams |                    |

| INIT # | POPULATION  | PERSON (S) RESPONSIBLE   | RESOURCES BUDGET / HUMAN | EVALUATION                           |                          | STATUS REPORT |
|--------|---|--|--------------------------|--------------------------------------|--------------------------|---------------|
|        |   |  |                          | FORMATIVE                            | SUMMATIVE                |               |
| 2      | Bil = Bilingual, ESL = English as a Second Language | Director for Bilingual/Dual Language, LAPICS (MS), LPAC administrator, | Teachers                 | Daily Assignments, Test Grades, CBAs | TELPAS, STAAR Assessment |               |





# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 01#6 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** EL-To increase the percentage of EL students progressing one proficiency level from 63% to 70% and EL students attaining Advanced High Composite rating from 11% to 42%. For reclassification purposes, the percentage of students obtaining AH in listening from 30% to 42%, speaking from 0% to 42%, reading from 22% to 42%, and writing from 67% to 70%.

| INIT # | AREA TARGETED    | MAJOR SYSTEMS  | COMPONENTS   | CRITICAL SUCCESS FACTORS                             | CONTENT AREA | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL                 | EVIDENCE OF IMPACT |
|--------|------------------|--|--|--|--------------|--|----------------------|--|----------------------------------|--------------------|
| 3      | State Assessment | Instruction, Curriculum Assessment, Student Support, | Targeted Professional Development, Monitoring Student Progress | Academic Performance, Teacher Quality, Learning Time | ELL          | DISTRICT: Implement CADRES to supplement Scope & Sequence for ESL adoption with Reading PORTALS to improve State Assessment. | 1 CNA                | 04/02/2018<br>PROJECTED COMP. DT<br>12/14/2018 | Classroom Observations, CRW Plan |                    |

| INIT # | POPULATION  | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN | EVALUATION                           |                          | STATUS REPORT |
|--------|---|---|--------------------------|--------------------------------------|--------------------------|---------------|
|        |   |   |                          | FORMATIVE                            | SUMMATIVE                |               |
| 3      | Bil = Bilingual, ESL = English as a Second Language | Director for Bilingual/Dual Language, LAPICS (MS), Principals (MS), Executive Director, Secondary | Teachers                 | Daily Assignments, Test Grades, CBAs | TELPAS, STAAR Assessment |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

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|---|
| <b>Goal</b> 01#7 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement. |
| <b>Data Analyzed To Determine Need</b> FITNESSGRAM results  |
| <b>Long Range Goal</b> By the year 2020, 50% of all students will pass all six components of the FITNESSGRAM assessment.                    |
| <b>Annual Performance Objective</b> To increase the percentage of students passing all components of the FITNESSGRAM from 23.06% to 50%.    |

| INIT # | AREA TARGETED    | MAJOR SYSTEMS | COMPONENTS                   | CRITICAL SUCCESS FACTORS | CONTENT AREA               | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE   | EVIDENCE OF IMPL            | EVIDENCE OF IMPACT |
|--------|------------------|---------------|------------------------------|--------------------------|----------------------------|---|----------------------|--|-----------------------------|--------------------|
| 1      | State Assessment | Instruction   | Student Centered / Empowered | Quality Data             | Physical Education Classes | CAMPUS:Improve cardiovascular efficiency, muscular strength and agility for 6th & 7th graders. Enforce and encourage complete involvement of all students for 95-98% of Physical Education time Students will chart gains completed per set of each exercise. | 1 CNA                | 08/15/2018<br><br>PROJECTED COMP. DT<br>05/30/2019 | Walk Throughs, Lesson Plans |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN | FORMATIVE EVALUATION                         | SUMMATIVE               | STATUS REPORT |
|--------|--------------------|---|--------------------------|--|-------------------------|---------------|
| 1      | ALL = All Students | Athletic Coordinator, Principal, Assistant Principals, Physical/Health Education Teachers | Teachers                 | Evaluations and Improvement, Test, Workbooks | Fitness Gram Assessment |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal 02#1** - A Safe and Nurturing Environment: Provide a safe, nurturing positive, and secure learning environment for students and staff.

**Data Analyzed To Determine Need** Tyler Discipline Report of campus referrals.

**Long Range Goal** By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.

**Annual Performance Objective** To reduce the campus discipline referrals from 40% to 20%.

| INIT # | AREA TARGETED      | MAJOR SYSTEMS                             | COMPONENTS                      | CRITICAL SUCCESS FACTORS                           | CONTENT AREA         | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE         | EVIDENCE OF IMPL | EVIDENCE OF IMPACT |
|--------|--------------------|---|---------------------------------|--|----------------------|--|----------------------|--------------------|------------------|--------------------|
| 1      | Completion         | Student Support                           | Response to Interventions (RTI) | Academic Performance, School Climate               | Safe Schools         | CAMPUS:Build a positive campus environment with the use of the PBIS program (Create a new Student Video) | 1 CNA                | 08/15/2018         | Walk Throughs    |                    |
|        |                    |   |                                 |  |                      |  |                      | PROJECTED COMP. DT |                  |                    |
|        |                    |   |                                 |  |                      |  |                      | 05/30/2019         |                  |                    |
| INIT # | POPULATION         | PERSON (S) RESPONSIBLE                    | RESOURCES BUDGET / HUMAN        | FORMATIVE EVALUATION                               | SUMMATIVE EVALUATION | STATUS REPORT  |                      |                    |                  |                    |
| 1      | ALL = All Students | Campus Administrators,PBIS Team, Teachers | Teachers                        | Classroom Observations, Report on type of Offenses | Discipline Reports   |  |                      |                    |                  |                    |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal 02#1** - A Safe and Nurturing Environment: Provide a safe, nurturing positive, and secure learning environment for students and staff.

**Data Analyzed To Determine Need** Tyler Discipline Report of campus referrals.

**Long Range Goal** By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.

**Annual Performance Objective** To reduce the campus discipline referrals from 40% to 20%.

| INIT # | AREA TARGETED | MAJOR SYSTEMS   | COMPONENTS                             | CRITICAL SUCCESS FACTORS                                       | CONTENT AREA | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE   | EVIDENCE OF IMPL | EVIDENCE OF IMPACT |
|--------|---------------|-----------------|--|--|--------------|--|----------------------|--|------------------|--------------------|
| 2      | Completion    | Student Support | Data-Driven Decision Making Monitoring | School Climate, Student Parent Support & Prevention Strategies | Safe Schools | DISTRICT:SAFE SCHOOLS: Conduct SOCIAL EMOTIONAL (CHARACTER EDUCATION) OPPORTUNITIES/LESSON S for students specifically on Social Skills addressing aggression and coping skills. | 3 FPE                | 08/15/2018<br><br>PROJECTED COMP. DT<br>05/30/2019 | Walk Throughs    |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE                      | RESOURCES BUDGET / HUMAN | FORMATIVE EVALUATION                   | SUMMATIVE EVALUATION | STATUS REPORT |
|--------|--------------------|---|--------------------------|--|----------------------|---------------|
| 2      | ALL = All Students | Campus Administrators, Counselors, Teachers | Counselors               | Classroom Observations, Counselor Logs | Announcements        |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

|  |
|--|
| <b>Goal</b> 02#1 - A Safe and Nurturing Environment: Provide a safe, nurturing positive, and secure learning environment for students and staff.   |
| <b>Data Analyzed To Determine Need</b> Tyler Discipline Report of campus referrals.  |
| <b>Long Range Goal</b> By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population. |
| <b>Annual Performance Objective</b> To reduce the campus discipline referrals from 40% to 20%.   |

| INIT # | AREA TARGETED                          | MAJOR SYSTEMS                              | COMPONENTS                             | CRITICAL SUCCESS FACTORS                        | CONTENT AREA | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE   | EVIDENCE OF IMPL       | EVIDENCE OF IMPACT |
|--------|--|--|--|---|--------------|---|----------------------|--|------------------------|--------------------|
| 3      | Discipline, Curriculum and Instruction | Discipline, Instruction, Culture / Climate | Data-Driven Decision Making Monitoring | Family and Community Engagement, School Climate | Safe Schools | DISTRICT: AWARENESS SESSIONS with Why Try Motivational Sessions, Drug, Gang Awareness sessions for students, parents and staff. | 3 FPE                | 08/15/2018<br><br>PROJECTED COMP. DT<br>05/30/2019 | Walk Throughs, Rosters |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE                     | RESOURCES BUDGET / HUMAN | EVALUATION   | STATUS REPORT |
|--------|--------------------|--|--------------------------|--|---------------|
| 3      | ALL = All Students | Campus Administrators, PBIS Team, Teachers | Gang Facilitators        | FORMATIVE: Classroom Observations, Report on type of Offenses<br>SUMMATIVE: Discipline Reports |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal 02#1** - A Safe and Nurturing Environment: Provide a safe, nurturing positive, and secure learning environment for students and staff.

**Data Analyzed To Determine Need** Tyler Discipline Report of campus referrals.

**Long Range Goal** By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.

**Annual Performance Objective** To reduce the campus discipline referrals from 40% to 20%.

| INIT # | AREA TARGETED      | MAJOR SYSTEMS  | COMPONENTS                             | CRITICAL SUCCESS FACTORS   | CONTENT AREA       | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE         | EVIDENCE OF IMPL | EVIDENCE OF IMPACT |  |
|--------|--------------------|--|--|----------------------------|--------------------|---|----------------------|--------------------|------------------|--------------------|--|
| 4      | Discipline         | Discipline, Instruction, Culture / Climate           | Data-Driven Decision Making Monitoring | School Climate             | Safe Schools       | DISTRICT: Police Dept.- Increase metal detectors, expand security stations: Ecards for staff. | 1 CNA                | 08/15/2018         | Sign-In Logs     |                    |  |
|        |                    |  |  |                            |                    |   |                      | PROJECTED COMP. DT |                  |                    |  |
|        |                    |  |  |                            |                    |   |                      | 05/30/2019         |                  |                    |  |
| INIT # | POPULATION         | PERSON (S) RESPONSIBLE                               | RESOURCES BUDGET / HUMAN               | FORMATIVE                  | EVALUATION         | SUMMATIVE   | STATUS REPORT        |                    |                  |                    |  |
| 4      | ALL = All Students | Campus Administrators, PBIS Team, Police, & security | Administration                         | Report on type of Offenses | Discipline Reports |   |                      |                    |                  |                    |  |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal 02#1** - A Safe and Nurturing Environment: Provide a safe, nurturing positive, and secure learning environment for students and staff.

**Data Analyzed To Determine Need** Tyler Discipline Report of campus referrals.

**Long Range Goal** By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.

**Annual Performance Objective** To reduce the campus discipline referrals from 40% to 20%.

| INIT # | AREA TARGETED | MAJOR SYSTEMS                              | COMPONENTS                             | CRITICAL SUCCESS FACTORS | CONTENT AREA | STRATEGIES, INITIATIVES AND REDESIGN             | TIA COMP SCHOOL WIDE | START DATE         | EVIDENCE OF IMPL | EVIDENCE OF IMPACT |
|--------|---------------|--|--|--------------------------|--------------|--|----------------------|--------------------|------------------|--------------------|
| 5      | Discipline    | Discipline, Instruction, Culture / Climate | Data-Driven Decision Making Monitoring | School Climate           | Safe Schools | DISTRICT: STOP the Bleeding training for nurses. | 1 CNA                | 08/15/2018         | Sign-In Logs     |                    |
|        |               |  |  |                          |              |  |                      | PROJECTED COMP. DT |                  |                    |
|        |               |  |  |                          |              |  |                      | 05/30/2019         |                  |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN | EVALUATION  |              | STATUS REPORT |
|--------|--------------------|---|--------------------------|-------------|--------------|---------------|
|        |                    |   |                          | FORMATIVE   | SUMMATIVE    |               |
| 5      | ALL = All Students | Nurse, Administrations, Counselors, Director of Health Services | Nurse                    | Nurses Logs | Tyler Report |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal 02#1** - A Safe and Nurturing Environment: Provide a safe, nurturing positive, and secure learning environment for students and staff.

**Data Analyzed To Determine Need** Tyler Discipline Report of campus referrals.

**Long Range Goal** By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.

**Annual Performance Objective** To reduce the campus discipline referrals from 40% to 20%.

| INIT # | AREA TARGETED | MAJOR SYSTEMS | COMPONENTS                             | CRITICAL SUCCESS FACTORS | CONTENT AREA | STRATEGIES, INITIATIVES AND REDESIGN                      | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL  | EVIDENCE OF IMPACT |
|--------|---------------|---------------|--|--------------------------|--------------|---|----------------------|--|-------------------|--------------------|
| 6      | Discipline    | Discipline    | Data-Driven Decision Making Monitoring | School Climate           | Safe Schools | DISTRICT: Standard Response Plan & Unification Procedures | 1 CNA                | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2019 | Agendas, Sign-Ins |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE                               | RESOURCES BUDGET / HUMAN | EVALUATION                 |                    | STATUS REPORT |
|--------|--------------------|--|--------------------------|----------------------------|--------------------|---------------|
|        |                    |  |                          | FORMATIVE                  | SUMMATIVE          |               |
| 6      | ALL = All Students | Campus Administrators, PBIS Team, Police, & security | Administration           | Report on type of Offenses | Discipline Reports |               |





# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal 02#1** - A Safe and Nurturing Environment: Provide a safe, nurturing positive, and secure learning environment for students and staff.

**Data Analyzed To Determine Need** Tyler Discipline Report of campus referrals.

**Long Range Goal** By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.

**Annual Performance Objective** To reduce the campus discipline referrals from 40% to 20%.

| INIT # | AREA TARGETED | MAJOR SYSTEMS | COMPONENTS                             | CRITICAL SUCCESS FACTORS | CONTENT AREA | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE         | EVIDENCE OF IMPL | EVIDENCE OF IMPACT |
|--------|---------------|---------------|--|--------------------------|--------------|---|----------------------|--------------------|------------------|--------------------|
| 7      | Discipline    | Discipline    | Data-Driven Decision Making Monitoring | School Climate           | Safe Schools | DISTRICT: Create Public Services Announcements for Attendance and Awareness/Interventions strategies such as (i.e. parenting sessions and attendance blitzs, law enforcement sweeps or UISD court). | 1 CNA                | 08/15/2018         | Tyler reports    |                    |
|        |               |               |  |                          |              |   |                      | PROJECTED COMP. DT |                  |                    |
|        |               |               |  |                          |              |   |                      | 05/30/2019         |                  |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE                              | RESOURCES BUDGET / HUMAN | FORMATIVE EVALUATION | SUMMATIVE                  | STATUS REPORT |
|--------|--------------------|---|--------------------------|----------------------|----------------------------|---------------|
| 7      | ALL = All Students | Campus Administrators,PBIS Team, Police, & security | Administration           | Attendance Report    | District Attendance Report |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal 02#2** - A Safe and Nurturing Environment: Provide a safe, nurturing positive, and secure learning environment for students and staff.

**Data Analyzed To Determine Need** TAPR

**Long Range Goal** By the year 2020, dropout rates will not exceed 1%.  
100% of all students enrolled in the Pregnancy Education, and Parenting (PEP) Program will graduate their respective class.

**Annual Performance Objective** To reduce the dropout rate from 0% to 0%.  
PEP To maintain the dropout rate at 0% for pregnant and/or parenting students.

| INIT # | AREA TARGETED          | MAJOR SYSTEMS                    | COMPONENTS                      | CRITICAL SUCCESS FACTORS | CONTENT AREA | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL                    | EVIDENCE OF IMPACT |
|--------|------------------------|----------------------------------|---------------------------------|--------------------------|--------------|---|----------------------|--|-------------------------------------|--------------------|
| 1      | Graduation, Completion | Instruction, Student Achievement | Extended Learning Opportunities | Learning Time            | PEP          | Provide Programs that will decrease the dropout rate and increase the graduation/completion rate by providing assistance with resources such as: child care, transportation, counseling, parenting, instruction, health services, case management, and services coordination. Provide 4 hours of Compensatory Education Home Instruction and 2 hours of Pregnancy Related Services for SPED students. | 1 CNA                | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2019 | PRS/CEHI Logs<br>Student Case Files |                    |

| INIT # | POPULATION                       | PERSON (S) RESPONSIBLE   | RESOURCES BUDGET / HUMAN | FORMATIVE EVALUATION  | SUMMATIVE EVALUATION  | STATUS REPORT |
|--------|----------------------------------|--|--------------------------|---|---|---------------|
| 1      | Pregnancy Related Services (PRS) | Director of Guidance & Counseling, PEP Coordinator/Secretary/Teacher/Case Manager, Campus Counselor, Principal, Director of Health Services, Special Education Coordinator and Staff | PEP Coordinator          | Actual Enrollment in Program, Results of career Inventory for Skills and Readiness Test | Course/Credits Completed, Overall student performance rate will increase during the school year |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 03#1 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

**Data Analyzed To Determine Need** Campus based parental activities sign in rosters.

**Long Range Goal** By the year 2020, 70% of all students will be represented at parent activities.

**Annual Performance Objective** To increase the percentage of students represented at campus based parental activities from 45% to 70%.

| INIT # | AREA TARGETED | MAJOR SYSTEMS                   | COMPONENTS                           | CRITICAL SUCCESS FACTORS | CONTENT AREA       | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE   | EVIDENCE OF IMPL | EVIDENCE OF IMPACT |
|--------|---------------|---------------------------------|--------------------------------------|--------------------------|--------------------|--|----------------------|--|------------------|--------------------|
| 1      | Completion    | Parent/Community Representation | Community Involvement / Partnerships | Family Community Support | Parent Involvement | DISTRICT:Continue to promote community partnerships and parental involvement by hosting events at campus. (Meet the Teacher, Breakfast with Principal, STAARY night, Parent Festival, etc. | 3 FPE                | 08/15/2018<br><br>PROJECTED COMP. DT<br>05/30/2019 | Sign In Sheets   |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE                                       | RESOURCES BUDGET / HUMAN                  | EVALUATION                                  |  | STATUS REPORT |
|--------|--------------------|--|---|---|--|---------------|
|        |                    |  |   | FORMATIVE                                   | SUMMATIVE                                |               |
| 1      | ALL = All Students | Campus Administrators, Counselors, CIS Coordinator, Teachers | Title I \$3,075.00 (Parental Involvement) | Acknowledgment Forms Parent Sign In/Rosters | Title I Parent Survey, Parent Volunteers |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 03#1 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

**Data Analyzed To Determine Need** Campus based parental activities sign in rosters.

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**Annual Performance Objective** To increase the percentage of students represented at campus based parental activities from 45% to 70%.

| INIT # | AREA TARGETED     | MAJOR SYSTEMS                   | COMPONENTS        | CRITICAL SUCCESS FACTORS             | CONTENT AREA       | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE         | EVIDENCE OF IMPL | EVIDENCE OF IMPACT |
|--------|-------------------|---------------------------------|-------------------|--------------------------------------|--------------------|--|----------------------|--------------------|------------------|--------------------|
| 2      | Parent Engagement | Parent/Community Representation | Parent Engagement | Family Community Engagement/ Support | Parent Involvement | DISTRICT: Develop a monthly Federal Programs Calendar with all district level Parent Engagement activities to share with campuses. | 3 FPE                | 08/15/2018         | Video            |                    |
|        |                   |                                 |                   |                                      |                    |  |                      | PROJECTED COMP. DT |                  |                    |
|        |                   |                                 |                   |                                      |                    |  |                      | 05/30/2019         |                  |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN | FORMATIVE EVALUATION                        | SUMMATIVE EVALUATION                     | STATUS REPORT |
|--------|--------------------|---|--------------------------|---|--|---------------|
| 2      | ALL = All Students | Executive Director for Federal and State Compensatory Programs, Parental Inv. Liaison, Principal, Campus Inv. Contacts, Family Service Coordinator, & LCC Cont. Ed. Coordinator | Parents                  | Acknowledgment Forms Parent Sign In/Rosters | Title I Parent Survey, Parent Volunteers |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 03#1 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

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| INIT # | AREA TARGETED     | MAJOR SYSTEMS                   | COMPONENTS        | CRITICAL SUCCESS FACTORS             | CONTENT AREA       | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL  | EVIDENCE OF IMPACT |
|--------|-------------------|---------------------------------|-------------------|--------------------------------------|--------------------|--|----------------------|--|-------------------|--------------------|
| 3      | Parent Engagement | Parent/Community Representation | Parent Engagement | Family Community Engagement/ Support | Parent Involvement | DISTRICT: Offer technology Literacy to parents in the evenings at tow locations (north & south). | 3 FPE                | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2019 | Attendance Sheets |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN | EVALUATION                                  |  | STATUS REPORT |
|--------|--------------------|---|--------------------------|---|--|---------------|
|        |                    |   |                          | FORMATIVE                                   | SUMMATIVE                                |               |
| 3      | ALL = All Students | Executive Director for Federal and State Compensatory Programs, Parental Inv. Liaison, Principal, Campus Inv. Contacts, Family Service Coordinator, & LCC Cont. Ed. Coordinator | Parents                  | Acknowledgment Forms Parent Sign In/Rosters | Title I Parent Survey, Parent Volunteers |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 03#1 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

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|--------|-------------------|---------------------------------|-------------------|--------------------------------------|--------------------|--|----------------------|--|------------------|--------------------|
| 4      | Parent Engagement | Parent/Community Representation | Parent Engagement | Family Community Engagement/ Support | Parent Involvement | DISTRICT: Send the Title I Parent Survey as a text to parents so they can complete the survey through their phones. Explore the possibility of linking the Title I Parent Survey on Tyler. | 3 FPE                | 08/15/2018<br><br>PROJECTED COMP. DT<br>05/30/2019 | Tyler Reports    |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN | EVALUATION                                  |  | STATUS REPORT |
|--------|--------------------|---|--------------------------|---|--|---------------|
|        |                    |   |                          | FORMATIVE                                   | SUMMATIVE                                |               |
| 4      | ALL = All Students | Executive Director for Federal and State Compensatory Programs, Parental Inv. Liaison, Principal, Campus Inv. Contacts, Family Service Coordinator, & LCC Cont. Ed. Coordinator | Parents                  | Acknowledgment Forms Parent Sign In/Rosters | Title I Parent Survey, Parent Volunteers |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 03#1 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

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| INIT # | AREA TARGETED     | MAJOR SYSTEMS                   | COMPONENTS        | CRITICAL SUCCESS FACTORS             | CONTENT AREA       | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE         | EVIDENCE OF IMPL | EVIDENCE OF IMPACT |
|--------|-------------------|---------------------------------|-------------------|--------------------------------------|--------------------|--|----------------------|--------------------|------------------|--------------------|
| 5      | Parent Engagement | Parent/Community Representation | Parent Engagement | Family Community Engagement/ Support | Parent Involvement | DISTRICT: Provide every campus Principal the results of Title I Online Survey. | 3 FPE                | 08/15/2018         | Tyler Reports    |                    |
|        |                   |                                 |                   |                                      |                    |  |                      | PROJECTED COMP. DT |                  |                    |
|        |                   |                                 |                   |                                      |                    |  |                      | 05/30/2019         |                  |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN | EVALUATION                                  |  | STATUS REPORT |
|--------|--------------------|---|--------------------------|---|--|---------------|
|        |                    |   |                          | FORMATIVE                                   | SUMMATIVE                                |               |
| 5      | ALL = All Students | Executive Director for Federal and State Compensatory Programs, Parental Inv. Liaison, Principal, Campus Inv. Contacts, Family Service Coordinator, & LCC Cont. Ed. Coordinator | Parents                  | Acknowledgment Forms Parent Sign In/Rosters | Title I Parent Survey, Parent Volunteers |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 03#1 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

**Data Analyzed To Determine Need** Campus based parental activities sign in rosters.

**Long Range Goal** By the year 2020, 70% of all students will be represented at parent activities.

**Annual Performance Objective** To increase the percentage of students represented at campus based parental activities from 45% to 70%.

| INIT # | AREA TARGETED     | MAJOR SYSTEMS                   | COMPONENTS        | CRITICAL SUCCESS FACTORS             | CONTENT AREA       | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE   | EVIDENCE OF IMPL | EVIDENCE OF IMPACT |
|--------|-------------------|---------------------------------|-------------------|--------------------------------------|--------------------|---|----------------------|--|------------------|--------------------|
| 6      | Parent Engagement | Parent/Community Representation | Parent Engagement | Family Community Engagement/ Support | Parent Involvement | DISTRICT: Work with LCC to provide course offering to parents that include Continuing Education, Conversational English, Digital Literacy and possible Technical Skills Training. | 3 FPE                | 08/15/2018<br><br>PROJECTED COMP. DT<br>05/30/2019 | Sign-In Sheets   |                    |

| INIT # | POPULATION         | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN  | EVALUATION                                  |  | STATUS REPORT |
|--------|--------------------|---|---|---|--|---------------|
|        |                    |   |   | FORMATIVE                                   | SUMMATIVE                                |               |
| 6      | ALL = All Students | Executive Director for Federal and State Compensatory Programs, Parental Inv. Liaison, Principal, Campus Inv. Contacts, Family Service Coordinator, & LCC Cont. Ed. Coordinator | Executive Director for Federal and State Compensatory Programs, Parental Inv. Liaison, Principal, Campus Inv. Contacts, Family Service Coordinator, & LCC Cont. Ed. Coordinator | Acknowledgment Forms Parent Sign In/Rosters | Title I Parent Survey, Parent Volunteers |               |





# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

|   |
|---|
| <b>Goal</b> 04#1 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff. |
| <b>Data Analyzed To Determine Need</b> Certification  |
| <b>Long Range Goal</b> By the year 2020, all students will be taught highly qualified teachers.   |
| <b>Annual Performance Objective</b> To maintain the percentage of highly qualified teachers at 100%.  |

| INIT # | AREA TARGETED     | MAJOR SYSTEMS   | COMPONENTS                                       | CRITICAL SUCCESS FACTORS | CONTENT AREA        | STRATEGIES, INITIATIVES AND REDESIGN  | TIA COMP SCHOOL WIDE | START DATE   | EVIDENCE OF IMPL   | EVIDENCE OF IMPACT |
|--------|-------------------|-----------------|--|--------------------------|---------------------|---|----------------------|--|--|--------------------|
| 1      | Teacher Mentoring | Human Resources | Instructional Leadership, Monitoring Supervision | Teacher Quality          | Qualified Employees | DISTRICT: Schedule specific Training sessions for Special Education Teacher Substitutes, Crisis Prevention Institution (CPI). | 3 FPE                | 08/15/2018<br><br>PROJECTED COMP. DT<br>05/30/2019 | Human Resources Electronic Records on file, Campus/Dept. Input |                    |

| INIT # | POPULATION | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN | EVALUATION        | STATUS REPORT                             |
|--------|------------|---|--------------------------|-------------------|---|
|        |            |   |                          | FORMATIVE         | SUMMATIVE                                 |
| 1      | Other      | Assistant Superintendent for Human Resources, Human Resources Administrators, Campus Administrators | Teachers                 | SmartFind Reports | STAAR Assessment, TTESS Evaluations, TAPR |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

**Goal** 04#1 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.

**Data Analyzed To Determine Need** Certification

**Long Range Goal** By the year 2020, all students will be taught highly qualified teachers.

**Annual Performance Objective** To maintain the percentage of highly qualified teachers at 100%.

| INIT # | AREA TARGETED     | MAJOR SYSTEMS   | COMPONENTS                                       | CRITICAL SUCCESS FACTORS | CONTENT AREA        | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL   | EVIDENCE OF IMPACT |
|--------|-------------------|-----------------|--|--------------------------|---------------------|--|----------------------|--|--|--------------------|
| 2      | Teacher Mentoring | Human Resources | Instructional Leadership, Monitoring Supervision | Teacher Quality          | Qualified Employees | DISTRICT: Schedule Staff Development sessions targeting, awareness of instructional effectiveness techniques, communication, ethics, work. | 3 FPE                | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2019 | Human Resources Electronic Records on file, Campus/Dept. Input |                    |

| INIT # | POPULATION | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN | EVALUATION        |   | STATUS REPORT |
|--------|------------|---|--------------------------|-------------------|---|---------------|
|        |            |   |                          | FORMATIVE         | SUMMATIVE                                 |               |
| 2      | Other      | Assistant Superintendent for Human Resources, Human Resources Administrators, Campus Administrators | Teachers                 | SmartFind Reports | STAAR Assessment, TTESS Evaluations, TAPR |               |



# IRIS

## Campus Improvement Plan 2018-2019

### LOMS - LOS OBISPOS MIDDLE SCHOOL

|   |
|---|
| <b>Goal</b> 04#1 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff. |
| <b>Data Analyzed To Determine Need</b> Certification  |
| <b>Long Range Goal</b> By the year 2020, all students will be taught highly qualified teachers.   |
| <b>Annual Performance Objective</b> To maintain the percentage of highly qualified teachers at 100%.  |

| INIT # | AREA TARGETED     | MAJOR SYSTEMS   | COMPONENTS                                       | CRITICAL SUCCESS FACTORS | CONTENT AREA        | STRATEGIES, INITIATIVES AND REDESIGN   | TIA COMP SCHOOL WIDE | START DATE                                     | EVIDENCE OF IMPL   | EVIDENCE OF IMPACT |
|--------|-------------------|-----------------|--|--------------------------|---------------------|--|----------------------|--|--|--------------------|
| 3      | Teacher Mentoring | Human Resources | Instructional Leadership, Monitoring Supervision | Teacher Quality          | Qualified Employees | DISTRICT: Schedule Staff Development sessions for paraprofessionals focusing on district duties and expectations,; work relationships, interactions, ethical expectations. |                      | 08/15/2018<br>PROJECTED COMP. DT<br>05/30/2019 | Human Resources Electronic Records on file, Campus/Dept. Input |                    |

| INIT # | POPULATION | PERSON (S) RESPONSIBLE  | RESOURCES BUDGET / HUMAN | FORMATIVE EVALUATION | SUMMATIVE EVALUATION                      | STATUS REPORT |
|--------|------------|---|--------------------------|----------------------|---|---------------|
| 3      | Other      | Assistant Superintendent for Human Resources, Human Resources Administrators, Campus Administrators | Teachers                 | SmartFind Reports    | STAAR Assessment, TTESS Evaluations, TAPR |               |