

# 2017-18 Texas Academic Performance Report

District Name: **UNITED ISD**

Campus Name: **GEORGE WASHINGTON MIDDLE**

Campus Number: **240903045**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| <b>Grade 6 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 69%   | 67%      | <b>70%</b> | *                | 70%      | *     | *               | -     | *                | -                 | *          | 68%         | 69%                      |
|  | 2017 | 69%   | 64%      | <b>70%</b> | -                | 70%      | *     | -               | -     | -                | -                 | *          | 67%         | 64%                      |
| At Meets Grade Level or Above  | 2018 | 39%   | 33%      | <b>37%</b> | *                | 36%      | *     | *               | -     | *                | -                 | *          | 32%         | 30%                      |
|  | 2017 | 37%   | 31%      | <b>30%</b> | -                | 30%      | *     | -               | -     | -                | -                 | *          | 26%         | 25%                      |
| At Masters Grade Level   | 2018 | 19%   | 14%      | <b>12%</b> | *                | 12%      | *     | *               | -     | *                | -                 | *          | 11%         | 8%                       |
|  | 2017 | 18%   | 14%      | <b>9%</b>  | -                | 9%       | *     | -               | -     | -                | -                 | *          | 7%          | 6%                       |
| <b>Grade 6 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 77%   | 85%      | <b>84%</b> | *                | 84%      | *     | *               | -     | *                | -                 | *          | 82%         | 83%                      |
|  | 2017 | 76%   | 80%      | <b>85%</b> | -                | 85%      | *     | -               | -     | -                | -                 | *          | 84%         | 84%                      |
| At Meets Grade Level or Above  | 2018 | 44%   | 48%      | <b>47%</b> | *                | 47%      | *     | *               | -     | *                | -                 | *          | 44%         | 44%                      |
|  | 2017 | 43%   | 42%      | <b>45%</b> | -                | 44%      | *     | -               | -     | -                | -                 | *          | 41%         | 40%                      |
| At Masters Grade Level   | 2018 | 18%   | 19%      | <b>18%</b> | *                | 18%      | *     | *               | -     | *                | -                 | *          | 15%         | 15%                      |
|  | 2017 | 18%   | 17%      | <b>20%</b> | -                | 20%      | *     | -               | -     | -                | -                 | *          | 17%         | 18%                      |
| <b>Grade 7 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 74%   | 77%      | <b>82%</b> | -                | 82%      | *     | -               | -     | -                | -                 | *          | 81%         | 78%                      |
|  | 2017 | 73%   | 76%      | <b>79%</b> | -                | 78%      | *     | *               | -     | *                | -                 | *          | 76%         | 73%                      |
| At Meets Grade Level or Above  | 2018 | 48%   | 47%      | <b>51%</b> | -                | 51%      | *     | -               | -     | -                | -                 | *          | 48%         | 43%                      |
|  | 2017 | 42%   | 41%      | <b>45%</b> | -                | 44%      | *     | *               | -     | *                | -                 | *          | 41%         | 34%                      |
| At Masters Grade Level   | 2018 | 29%   | 27%      | <b>28%</b> | -                | 28%      | *     | -               | -     | -                | -                 | *          | 24%         | 18%                      |
|  | 2017 | 23%   | 20%      | <b>22%</b> | -                | 21%      | *     | *               | -     | *                | -                 | *          | 22%         | 14%                      |
| <b>Grade 7 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 72%   | 83%      | <b>86%</b> | -                | 86%      | *     | -               | -     | -                | -                 | 62%        | 85%         | 82%                      |
|  | 2017 | 70%   | 78%      | <b>77%</b> | -                | 76%      | *     | *               | -     | *                | -                 | *          | 75%         | 74%                      |
| At Meets Grade Level or Above  | 2018 | 40%   | 50%      | <b>52%</b> | -                | 52%      | *     | -               | -     | -                | -                 | 36%        | 50%         | 44%                      |
|  | 2017 | 40%   | 48%      | <b>46%</b> | -                | 45%      | *     | *               | -     | *                | -                 | *          | 45%         | 37%                      |
| At Masters Grade Level   | 2018 | 18%   | 25%      | <b>27%</b> | -                | 27%      | *     | -               | -     | -                | -                 | 10%        | 26%         | 21%                      |
|  | 2017 | 17%   | 20%      | <b>19%</b> | -                | 19%      | *     | *               | -     | *                | -                 | *          | 18%         | 12%                      |
| <b>Grade 7 Writing</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 69%   | 71%      | <b>73%</b> | -                | 73%      | *     | -               | -     | -                | -                 | *          | 71%         | 67%                      |
|  | 2017 | 70%   | 76%      | <b>79%</b> | -                | 79%      | *     | *               | -     | *                | -                 | *          | 76%         | 74%                      |
| At Meets Grade Level or Above  | 2018 | 43%   | 44%      | <b>47%</b> | -                | 47%      | *     | -               | -     | -                | -                 | *          | 43%         | 39%                      |
|  | 2017 | 39%   | 44%      | <b>49%</b> | -                | 48%      | *     | *               | -     | *                | -                 | *          | 46%         | 40%                      |
| At Masters Grade Level   | 2018 | 15%   | 15%      | <b>15%</b> | -                | 15%      | *     | -               | -     | -                | -                 | *          | 14%         | 9%                       |
|  | 2017 | 12%   | 14%      | <b>17%</b> | -                | 17%      | *     | *               | -     | *                | -                 | *          | 16%         | 10%                      |
| <b>Grade 8 Reading^^</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 86%   | 88%      | <b>86%</b> | -                | 86%      | *     | *               | -     | *                | -                 | *          | 84%         | 77%                      |
|  | 2017 | 86%   | 84%      | <b>88%</b> | -                | 88%      | *     | -               | *     | -                | -                 | *          | 86%         | 82%                      |
| At Meets Grade Level or Above  | 2018 | 49%   | 49%      | <b>50%</b> | -                | 50%      | *     | *               | -     | *                | -                 | *          | 47%         | 35%                      |
|  | 2017 | 50%   | 46%      | <b>44%</b> | -                | 43%      | *     | -               | *     | -                | -                 | *          | 38%         | 28%                      |
| At Masters Grade Level   | 2018 | 27%   | 27%      | <b>28%</b> | -                | 28%      | *     | *               | -     | *                | -                 | *          | 26%         | 15%                      |
|  | 2017 | 23%   | 19%      | <b>20%</b> | -                | 20%      | *     | -               | *     | -                | -                 | *          | 15%         | 8%                       |
| <b>Grade 8 Mathematics^^</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 86%   | 94%      | <b>96%</b> | -                | 96%      | *     | -               | -     | *                | -                 | *          | 96%         | 95%                      |
|  | 2017 | 85%   | 92%      | <b>94%</b> | -                | 94%      | *     | -               | -     | -                | -                 | *          | 93%         | 92%                      |
| At Meets Grade Level or Above  | 2018 | 51%   | 65%      | <b>73%</b> | -                | 73%      | *     | -               | -     | *                | -                 | *          | 71%         | 71%                      |

District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
 Campus Number: 240903045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

|                                    |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
|                                    | 2017 | 45%   | 56%      | <b>68%</b>  | -                | 68%      | *     | -               | -     | -                | -                 | *          | 67%         | 64%                      |
| At Masters Grade Level             | 2018 | 15%   | 17%      | <b>23%</b>  | -                | 23%      | *     | -               | -     | -                | -                 | *          | 22%         | 20%                      |
|                                    | 2017 | 13%   | 10%      | <b>10%</b>  | -                | 10%      | *     | -               | -     | -                | -                 | *          | 10%         | 7%                       |
| <b>Grade 8 Science</b>             |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 76%   | 84%      | <b>87%</b>  | -                | 86%      | *     | *               | -     | *                | -                 | *          | 84%         | 79%                      |
|                                    | 2017 | 76%   | 79%      | <b>87%</b>  | -                | 87%      | *     | -               | *     | -                | -                 | *          | 85%         | 79%                      |
| At Meets Grade Level or Above      | 2018 | 52%   | 61%      | <b>66%</b>  | -                | 66%      | *     | *               | -     | *                | -                 | *          | 63%         | 57%                      |
|                                    | 2017 | 48%   | 53%      | <b>65%</b>  | -                | 64%      | *     | -               | *     | -                | -                 | *          | 61%         | 52%                      |
| At Masters Grade Level             | 2018 | 28%   | 35%      | <b>41%</b>  | -                | 41%      | *     | *               | -     | *                | -                 | *          | 38%         | 27%                      |
|                                    | 2017 | 19%   | 20%      | <b>23%</b>  | -                | 22%      | *     | -               | *     | -                | -                 | *          | 18%         | 13%                      |
| <b>Grade 8 Social Studies</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 65%   | 73%      | <b>72%</b>  | -                | 72%      | *     | *               | -     | *                | -                 | *          | 69%         | 62%                      |
|                                    | 2017 | 63%   | 64%      | <b>68%</b>  | -                | 67%      | *     | -               | *     | -                | -                 | *          | 64%         | 56%                      |
| At Meets Grade Level or Above      | 2018 | 36%   | 42%      | <b>47%</b>  | -                | 47%      | *     | *               | -     | *                | -                 | *          | 45%         | 36%                      |
|                                    | 2017 | 33%   | 32%      | <b>36%</b>  | -                | 35%      | *     | -               | *     | -                | -                 | *          | 32%         | 24%                      |
| At Masters Grade Level             | 2018 | 21%   | 24%      | <b>28%</b>  | -                | 28%      | *     | *               | -     | *                | -                 | *          | 25%         | 19%                      |
|                                    | 2017 | 19%   | 18%      | <b>18%</b>  | -                | 17%      | *     | -               | *     | -                | -                 | *          | 13%         | 9%                       |
| <b>End of Course Algebra I</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 83%   | 94%      | <b>100%</b> | -                | 100%     | *     | *               | -     | -                | -                 | -          | 100%        | 100%                     |
|                                    | 2017 | 83%   | 94%      | <b>100%</b> | -                | 100%     | *     | -               | *     | -                | -                 | -          | 100%        | 100%                     |
| At Meets Grade Level or Above      | 2018 | 55%   | 74%      | <b>100%</b> | -                | 100%     | *     | *               | -     | -                | -                 | -          | 100%        | 100%                     |
|                                    | 2017 | 48%   | 69%      | <b>100%</b> | -                | 100%     | *     | -               | *     | -                | -                 | -          | 100%        | 100%                     |
| At Masters Grade Level             | 2018 | 32%   | 48%      | <b>97%</b>  | -                | 97%      | *     | *               | -     | -                | -                 | -          | 98%         | 100%                     |
|                                    | 2017 | 26%   | 40%      | <b>96%</b>  | -                | 96%      | *     | -               | *     | -                | -                 | -          | 99%         | 93%                      |
| <b>All Grades All Subjects</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 77%   | 82%      | <b>82%</b>  | *                | 82%      | 88%   | *               | -     | *                | -                 | 47%        | 80%         | 77%                      |
|                                    | 2017 | 75%   | 78%      | <b>81%</b>  | -                | 81%      | 95%   | *               | *     | *                | -                 | 38%        | 79%         | 75%                      |
| At Meets Grade Level or Above      | 2018 | 48%   | 52%      | <b>54%</b>  | *                | 53%      | 58%   | *               | -     | *                | -                 | 22%        | 51%         | 44%                      |
|                                    | 2017 | 45%   | 47%      | <b>49%</b>  | -                | 48%      | 70%   | *               | *     | *                | -                 | 17%        | 45%         | 38%                      |
| At Masters Grade Level             | 2018 | 22%   | 23%      | <b>27%</b>  | *                | 27%      | 23%   | *               | -     | *                | -                 | 4%         | 25%         | 17%                      |
|                                    | 2017 | 20%   | 19%      | <b>20%</b>  | -                | 20%      | 35%   | *               | *     | *                | -                 | 3%         | 17%         | 12%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 74%   | 76%      | <b>79%</b>  | *                | 79%      | *     | *               | -     | *                | -                 | *          | 78%         | 75%                      |
|                                    | 2017 | 72%   | 72%      | <b>79%</b>  | -                | 79%      | 92%   | *               | *     | *                | -                 | *          | 77%         | 73%                      |
| At Meets Grade Level or Above      | 2018 | 46%   | 45%      | <b>46%</b>  | *                | 46%      | *     | *               | -     | *                | -                 | *          | 43%         | 36%                      |
|                                    | 2017 | 44%   | 42%      | <b>40%</b>  | -                | 40%      | 54%   | *               | *     | *                | -                 | *          | 35%         | 29%                      |
| At Masters Grade Level             | 2018 | 19%   | 17%      | <b>23%</b>  | *                | 23%      | *     | *               | -     | *                | -                 | *          | 21%         | 14%                      |
|                                    | 2017 | 19%   | 16%      | <b>17%</b>  | -                | 17%      | 38%   | *               | *     | *                | -                 | *          | 15%         | 10%                      |
| <b>All Grades Mathematics</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 81%   | 89%      | <b>89%</b>  | *                | 89%      | *     | *               | -     | *                | -                 | 67%        | 88%         | 86%                      |
|                                    | 2017 | 79%   | 85%      | <b>86%</b>  | -                | 86%      | *     | *               | *     | *                | -                 | *          | 85%         | 83%                      |
| At Meets Grade Level or Above      | 2018 | 50%   | 60%      | <b>61%</b>  | *                | 61%      | *     | *               | -     | *                | -                 | 29%        | 58%         | 53%                      |
|                                    | 2017 | 46%   | 53%      | <b>56%</b>  | -                | 56%      | *     | *               | *     | *                | -                 | *          | 54%         | 47%                      |
| At Masters Grade Level             | 2018 | 24%   | 30%      | <b>30%</b>  | *                | 30%      | *     | *               | -     | *                | -                 | 8%         | 28%         | 21%                      |
|                                    | 2017 | 22%   | 25%      | <b>23%</b>  | -                | 23%      | *     | *               | *     | *                | -                 | *          | 21%         | 15%                      |
| <b>All Grades Writing</b>          |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 66%   | 73%      | <b>73%</b>  | -                | 73%      | *     | -               | -     | -                | -                 | *          | 71%         | 67%                      |
|                                    | 2017 | 67%   | 74%      | <b>79%</b>  | -                | 79%      | *     | *               | -     | *                | -                 | *          | 76%         | 74%                      |
| At Meets Grade Level or Above      | 2018 | 41%   | 46%      | <b>47%</b>  | -                | 47%      | *     | -               | -     | -                | -                 | *          | 43%         | 39%                      |
|                                    | 2017 | 36%   | 42%      | <b>49%</b>  | -                | 48%      | *     | *               | -     | *                | -                 | *          | 46%         | 40%                      |

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Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

|                                    |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level             | 2018 | 13%   | 14%      | 15%    | -                | 15%      | *     | -               | -     | -                | -                 | *          | 14%         | 9%                       |
|                                    | 2017 | 11%   | 13%      | 17%    | -                | 17%      | *     | *               | -     | *                | -                 | *          | 16%         | 10%                      |
| <b>All Grades Science</b>          |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 80%   | 86%      | 87%    | -                | 86%      | *     | *               | -     | *                | -                 | *          | 84%         | 79%                      |
|                                    | 2017 | 79%   | 83%      | 87%    | -                | 87%      | *     | -               | *     | -                | -                 | *          | 85%         | 79%                      |
| At Meets Grade Level or Above      | 2018 | 51%   | 56%      | 66%    | -                | 66%      | *     | *               | -     | *                | -                 | *          | 63%         | 57%                      |
|                                    | 2017 | 49%   | 51%      | 65%    | -                | 64%      | *     | -               | *     | -                | -                 | *          | 61%         | 52%                      |
| At Masters Grade Level             | 2018 | 23%   | 24%      | 41%    | -                | 41%      | *     | *               | -     | *                | -                 | *          | 38%         | 27%                      |
|                                    | 2017 | 19%   | 16%      | 23%    | -                | 22%      | *     | -               | *     | -                | -                 | *          | 18%         | 13%                      |
| <b>All Grades Social Studies</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 78%   | 84%      | 72%    | -                | 72%      | *     | *               | -     | *                | -                 | *          | 69%         | 62%                      |
|                                    | 2017 | 77%   | 79%      | 68%    | -                | 67%      | *     | -               | *     | -                | -                 | *          | 64%         | 56%                      |
| At Meets Grade Level or Above      | 2018 | 53%   | 54%      | 47%    | -                | 47%      | *     | *               | -     | *                | -                 | *          | 45%         | 36%                      |
|                                    | 2017 | 49%   | 46%      | 36%    | -                | 35%      | *     | -               | *     | -                | -                 | *          | 32%         | 24%                      |
| At Masters Grade Level             | 2018 | 31%   | 26%      | 28%    | -                | 28%      | *     | *               | -     | *                | -                 | *          | 25%         | 19%                      |
|                                    | 2017 | 27%   | 20%      | 18%    | -                | 17%      | *     | -               | *     | -                | -                 | *          | 13%         | 9%                       |

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 2017-18 Campus Progress

Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 6 ELA/Reading  | 2018 | 47    | 42       | <b>38</b> | *                | 38       | *     | *               | -     | *                | -                 | 33         | 38          | 38                       |
| Grade 6 Mathematics  | 2018 | 56    | 59       | <b>54</b> | *                | 54       | *     | *               | -     | *                | -                 | 63         | 53          | 55                       |
| Grade 7 ELA/Reading  | 2018 | 76    | 83       | <b>85</b> | -                | 85       | *     | -               | -     | -                | -                 | 74         | 86          | 83                       |
| Grade 7 Mathematics  | 2018 | 67    | 77       | <b>78</b> | -                | 78       | *     | -               | -     | -                | -                 | 66         | 77          | 75                       |
| Grade 8 ELA/Reading  | 2018 | 79    | 79       | <b>80</b> | -                | 80       | *     | *               | -     | *                | -                 | 78         | 82          | 81                       |
| Grade 8 Mathematics  | 2018 | 81    | 93       | <b>98</b> | -                | 98       | *     | -               | -     | *                | -                 | 96         | 97          | 97                       |
| End of Course Algebra I  | 2018 | 72    | 80       | <b>99</b> | -                | 99       | *     | *               | -     | -                | -                 | -          | 98          | 100                      |
| All Grades Both Subjects   | 2018 | 69    | 73       | <b>73</b> | *                | 73       | 60    | *               | -     | *                | -                 | 70         | 73          | 70                       |
| All Grades ELA/Reading   | 2018 | 69    | 69       | <b>68</b> | *                | 68       | 57    | *               | -     | *                | -                 | 65         | 69          | 66                       |
| All Grades Mathematics   | 2018 | 70    | 77       | <b>77</b> | *                | 78       | 63    | *               | -     | *                | -                 | 75         | 76          | 74                       |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | 44%      | <b>39%</b>  | *                | 39%      | *     | -               | -     | -                | -                 | 13%        | 40%         | 33%          |
|   | 2017 | 35%   | 38%      | <b>46%</b>  | -                | 46%      | *     | -               | -     | -                | -                 | 13%        | 43%         | 39%          |
| Mathematics   | 2018 | 47%   | 64%      | <b>72%</b>  | -                | 73%      | *     | -               | -     | -                | -                 | 53%        | 72%         | 63%          |
|   | 2017 | 43%   | 55%      | <b>56%</b>  | -                | 55%      | *     | -               | -     | -                | -                 | 43%        | 55%         | 53%          |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   | 2018 | 10%   | 9%       | *           | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *            |
| <b>Grade 8 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 79%      | <b>79%</b>  | -                | 79%      | *     | *               | -     | *                | -                 | 22%        | 76%         | 39%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 21%      | <b>21%</b>  | -                | 21%      | *     | *               | -     | *                | -                 | 78%        | 24%         | 61%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 87%      | <b>85%</b>  | -                | 85%      | *     | *               | -     | *                | -                 | 32%        | 83%         | 48%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 98%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |
| <b>Grade 8 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 80%   | 89%      | <b>91%</b>  | -                | 91%      | *     | -               | -     | *                | -                 | 71%        | 89%         | 78%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 20%   | 11%      | <b>9%</b>   | -                | 9%       | *     | -               | -     | *                | -                 | 29%        | 11%         | 22%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 86%   | 94%      | <b>96%</b>  | -                | 96%      | *     | -               | -     | *                | -                 | 84%        | 95%         | 89%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 98%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |

District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
 Campus Number: 240903045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,263  
 Grade Span: 06 - 08  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 82%      | <b>82%</b> | 86%                 | -                   | -                  | 86%             | -               | 55% | -           | 55%          | *               | 56%               | 56%      |
|   | 2017 | 75%   | 78%      | <b>81%</b> | *                   | -                   | -                  | *               | -               | 57% | -           | 57%          | *               | 58%               | 58%      |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 52%      | <b>54%</b> | 50%                 | -                   | -                  | 50%             | -               | 21% | -           | 21%          | *               | 21%               | 21%      |
|   | 2017 | 45%   | 47%      | <b>49%</b> | *                   | -                   | -                  | *               | -               | 17% | -           | 17%          | *               | 18%               | 17%      |
| At Masters Grade Level  | 2018 | 22%   | 23%      | <b>27%</b> | 23%                 | -                   | -                  | 23%             | -               | 5%  | -           | 5%           | *               | 5%                | 5%       |
|   | 2017 | 20%   | 19%      | <b>20%</b> | *                   | -                   | -                  | *               | -               | 2%  | -           | 2%           | *               | 3%                | 2%       |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 76%      | <b>79%</b> | *                   | -                   | -                  | *               | -               | 47% | -           | 47%          | *               | 48%               | 48%      |
|   | 2017 | 72%   | 72%      | <b>79%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 45%      | <b>46%</b> | *                   | -                   | -                  | *               | -               | 11% | -           | 11%          | *               | 11%               | 11%      |
|   | 2017 | 44%   | 42%      | <b>40%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 17%      | <b>23%</b> | *                   | -                   | -                  | *               | -               | 3%  | -           | 3%           | *               | 3%                | 3%       |
|   | 2017 | 19%   | 16%      | <b>17%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 89%      | <b>89%</b> | *                   | -                   | -                  | *               | -               | 75% | -           | 75%          | *               | 75%               | 75%      |
|   | 2017 | 79%   | 85%      | <b>86%</b> | *                   | -                   | -                  | *               | -               | 72% | -           | 72%          | *               | 72%               | 72%      |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 60%      | <b>61%</b> | *                   | -                   | -                  | *               | -               | 34% | -           | 34%          | *               | 34%               | 34%      |
|   | 2017 | 46%   | 53%      | <b>56%</b> | *                   | -                   | -                  | *               | -               | 28% | -           | 28%          | *               | 28%               | 28%      |
| At Masters Grade Level  | 2018 | 24%   | 30%      | <b>30%</b> | *                   | -                   | -                  | *               | -               | 6%  | -           | 6%           | *               | 7%                | 7%       |
|   | 2017 | 22%   | 25%      | <b>23%</b> | *                   | -                   | -                  | *               | -               | 3%  | -           | 3%           | *               | 4%                | 4%       |
| <b>All Grades Writing</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 66%   | 73%      | <b>73%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
|   | 2017 | 67%   | 74%      | <b>79%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 41%   | 46%      | <b>47%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
|   | 2017 | 36%   | 42%      | <b>49%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 13%   | 14%      | <b>15%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
|   | 2017 | 11%   | 13%      | <b>17%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | -               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 86%      | <b>87%</b> | *                   | -                   | -                  | *               | -               | 54% | -           | 54%          | -               | 56%               | 56%      |
|   | 2017 | 79%   | 83%      | <b>87%</b> | *                   | -                   | -                  | *               | -               | 64% | -           | 64%          | -               | 66%               | 66%      |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 56%      | <b>66%</b> | *                   | -                   | -                  | *               | -               | 26% | -           | 26%          | -               | 29%               | 29%      |
|   | 2017 | 49%   | 51%      | <b>65%</b> | *                   | -                   | -                  | *               | -               | 30% | -           | 30%          | -               | 30%               | 30%      |
| At Masters Grade Level  | 2018 | 23%   | 24%      | <b>41%</b> | *                   | -                   | -                  | *               | -               | 10% | -           | 10%          | -               | 13%               | 13%      |
|   | 2017 | 19%   | 16%      | <b>23%</b> | *                   | -                   | -                  | *               | -               | 5%  | -           | 5%           | -               | 5%                | 5%       |
| <b>All Grades Social Studies</b>                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 84%      | <b>72%</b> | *                   | -                   | -                  | *               | -               | 33% | -           | 33%          | -               | 36%               | 36%      |
|   | 2017 | 77%   | 79%      | <b>68%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 54%      | <b>47%</b> | *                   | -                   | -                  | *               | -               | 15% | -           | 15%          | -               | 16%               | 16%      |



District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
 Campus Number: 240903045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,263  
 Grade Span: 06 - 08  
 (Current EL Students)

|                        |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|                        | 2017 | 49%   | 46%      | <b>36%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | -               | *                 | *        |
| At Masters Grade Level | 2018 | 31%   | 26%      | <b>28%</b> | *                   | -                   | -                  | *               | -               | 6%  | -           | 6%           | -               | 7%                | 7%       |
|                        | 2017 | 27%   | 20%      | <b>18%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | -               | *                 | *        |

**School Progress Domain - Academic Growth Score**

|                          |      |    |    |           |     |   |   |     |   |    |   |    |   |    |    |
|--------------------------|------|----|----|-----------|-----|---|---|-----|---|----|---|----|---|----|----|
| All Grades Both Subjects | 2018 | 69 | 73 | <b>73</b> | 100 | - | - | 100 | - | 65 | - | 65 | * | 66 | 66 |
| All Grades ELA/Reading   | 2018 | 69 | 69 | <b>68</b> | 100 | - | - | 100 | - | 59 | - | 59 | * | 60 | 60 |
| All Grades Mathematics   | 2018 | 70 | 77 | <b>77</b> | 100 | - | - | 100 | - | 70 | - | 70 | * | 71 | 71 |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |     |            |     |   |   |     |   |     |   |     |   |     |     |
|-------------|------|-----|-----|------------|-----|---|---|-----|---|-----|---|-----|---|-----|-----|
| Reading     | 2018 | 38% | 44% | <b>39%</b> | *   | - | - | *   | - | 32% | - | 32% | * | 34% | 33% |
|             | 2017 | 35% | 38% | <b>46%</b> | 78% | - | - | 78% | - | 37% | - | 37% | - | 39% | 39% |
| Mathematics | 2018 | 47% | 64% | <b>72%</b> | *   | - | - | *   | - | 63% | - | 63% | - | 63% | 63% |
|             | 2017 | 43% | 55% | <b>56%</b> | *   | - | - | *   | - | 53% | - | 53% | - | 53% | 53% |

District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
 Campus Number: 240903045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | 100%            | -     | 100%             | -                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>97%</b>  | *                | 97%      | 88%   | 100%            | -     | 100%             | -                 | 97%        | 97%         | 91%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 2%       | <b>2%</b>   | *                | 2%       | 6%    | 0%              | -     | 0%               | -                 | 3%         | 2%          | 4%           |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | *                | 1%       | 6%    | 0%              | -     | 0%               | -                 | 0%         | 1%          | 4%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | 0%              | -     | 0%               | -                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | 0%              | -     | 0%               | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | 0%              | -     | 0%               | -                 | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | -                | 100%     | 100%  | *               | *     | *                | -                 | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>96%</b>  | -                | 96%      | 95%   | *               | *     | *                | -                 | 97%        | 97%         | 90%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 2%       | <b>3%</b>   | -                | 3%       | 5%    | *               | *     | *                | -                 | 1%         | 2%          | 7%           |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>   | -                | 1%       | 0%    | *               | *     | *                | -                 | 0%         | 1%          | 3%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | *               | *     | *                | -                 | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | *               | *     | *                | -                 | 1%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | *               | *     | *                | -                 | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
 Campus Number: 240903045

Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | 96.0%    | <b>96.4%</b> | *                | 96.4%    | 96.6% | *               | *     | *                | -                 | 94.2%      | 96.2%       | 95.9%        |
| 2015-16  | 95.8% | 95.8%    | <b>96.6%</b> | *                | 96.6%    | 95.7% | *               | *     | *                | *                 | 95.1%      | 96.4%       | 96.0%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.2%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | *     | *                | -                 | 0.0%       | 0.0%        | 0.0%         |
| 2015-16  | 0.4%  | 0.2%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 2.0%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 94.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 3.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 94.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 96.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | 94.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.2%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.2%  | 4.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 89.6% | 94.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 95.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 95.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 4.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 95.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 96.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | 95.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.8%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 4.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.1% | 95.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 95.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 95.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
 Campus Number: 240903045

Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 95.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2014</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 95.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.2%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 7.2%  | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.2% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 89.1% | 93.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 90.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 87.4% | 90.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 5.5%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 54.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 90.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 85.1% | 90.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 90.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 85.6% | 89.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 5.6%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | 43.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 51.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 89.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 83.3% | 89.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
 Campus Number: 240903045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 2,990             | 334,424        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 4                 | 42,132         |
| Hispanic   | -               | -                 | 2,956             | 164,446        |
| White  | -               | -                 | 18                | 105,748        |
| American Indian  | -               | -                 | 1                 | 1,254          |
| Asian  | -               | -                 | 10                | 14,036         |
| Pacific Islander   | -               | -                 | 0                 | 525            |
| Two or More Races  | -               | -                 | 1                 | 6,283          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 295               | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 2,653             | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 24                | 16,650         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 0                 | 3,212          |
| Foundation H.S. Program (DLA)                              | -               | -                 | 18                | 25,399         |
| Special Education Graduates                                | -               | -                 | 209               | 25,105         |
| Economically Disadvantaged Graduates                       | -               | -                 | 2,200             | 159,476        |
| LEP Graduates  | -               | -                 | 347               | 17,579         |
| At-Risk Graduates  | -               | -                 | 1,299             | 132,112        |

District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
 Campus Number: 240903045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 66.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 45.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 52.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 31.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 28.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 19.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 27.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 38.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 67.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
 Campus Number: 240903045

Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 19.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 22.6% | 21.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 13.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 18.1% | 12.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 7.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 98.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 47.8% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 3.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 20.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 25.5% | 21.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 8.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 15.5% | 8.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 6.8%  | 4.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 10.4% | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 8.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 14.8% | 8.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 54.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 49.5% | 59.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 18.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 43.3% | 25.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 49.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 54.0% | 56.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 30.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 35.1% | 23.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
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Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 11.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016  | 41.6% | 13.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 76.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 71.6% | 58.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>At/Above Criterion</b>                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 10.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 22.5% | 10.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 958      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 1375  | 1310     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 483      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 903   | 864      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 475      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 472   | 448      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 17.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.3  | 18.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 17.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 19.8  | 18.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 18.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 18.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Science</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 17.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 18.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
 Campus Number: 240903045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 47.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 35.9% | 40.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 31.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 16.2% | 28.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 25.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 19.3% | 19.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 5.1%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 22.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 20.8% | 18.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 54.7% | 69.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 56.1% | 70.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 52.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 55.6% | 51.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
 Campus Number: 240903045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 1,263              | 100.0%  | 43,212   | 5,385,012 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.2%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 3.9%     | 4.3%      |
| Kindergarten  | 0                  | 0.0%    | 6.2%     | 6.9%      |
| Grade 1   | 0                  | 0.0%    | 7.0%     | 7.2%      |
| Grade 2   | 0                  | 0.0%    | 6.7%     | 7.3%      |
| Grade 3   | 0                  | 0.0%    | 7.2%     | 7.6%      |
| Grade 4   | 0                  | 0.0%    | 7.3%     | 7.7%      |
| Grade 5   | 0                  | 0.0%    | 7.5%     | 7.7%      |
| Grade 6   | 418                | 33.1%   | 7.4%     | 7.5%      |
| Grade 7   | 394                | 31.2%   | 7.5%     | 7.5%      |
| Grade 8   | 451                | 35.7%   | 7.7%     | 7.4%      |
| Grade 9   | 0                  | 0.0%    | 8.4%     | 8.0%      |
| Grade 10  | 0                  | 0.0%    | 8.2%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 7.3%     | 6.9%      |
| Grade 12  | 0                  | 0.0%    | 7.5%     | 6.4%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 2                  | 0.2%    | 0.1%     | 12.6%     |
| Hispanic  | 1,240              | 98.2%   | 98.8%    | 52.4%     |
| White   | 17                 | 1.3%    | 0.6%     | 27.8%     |
| American Indian   | 2                  | 0.2%    | 0.0%     | 0.4%      |
| Asian   | 0                  | 0.0%    | 0.3%     | 4.4%      |
| Pacific Islander  | 2                  | 0.2%    | 0.0%     | 0.1%      |
| Two or More Races   | 0                  | 0.0%    | 0.0%     | 2.3%      |
| Economically Disadvantaged                                | 974                | 77.1%   | 75.4%    | 58.8%     |
| Non-Educationally Disadvantaged                           | 289                | 22.9%   | 24.6%    | 41.2%     |
| English Learners (EL)                                     | 317                | 25.1%   | 36.1%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)             | 15                 | 1.1%    | 1.4%     | 1.3%      |
| At-Risk   | 635                | 50.3%   | 59.3%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 132                |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 61                 | 46.2%   | 39.8%    | 43.3%     |
| Students with Physical Disabilities                       | *                  | *       | 11.6%    | 21.9%     |
| Students with Autism                                      | **                 | **      | 13.3%    | 13.2%     |
| Students with Behavioral Disabilities                     | 49                 | 37.1%   | 32.2%    | 20.3%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 3.0%     | 1.4%      |
| Mobility (2016-17):                                       |                    |         |          |           |
| Total Mobile Students                                     | 113                | 8.2%    | 13.1%    | 16.0%     |
| By Ethnicity:   |                    |         |          |           |
| African American  | 1                  | 0.1%    |          |           |

District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
 Campus Number: 240903045

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| Hispanic            | 110                | 8.0%    |          |       |
| White               | 2                  | 0.1%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 0                  | 0.0%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 0.9%     | 1.8%  | -                                 | 3.1%     | 6.9%  |
| Grade 1                   | -                                     | 7.9%     | 3.4%  | -                                 | 11.6%    | 6.2%  |
| Grade 2                   | -                                     | 3.6%     | 2.1%  | -                                 | 2.3%     | 2.6%  |
| Grade 3                   | -                                     | 2.0%     | 1.3%  | -                                 | 0.3%     | 1.0%  |
| Grade 4                   | -                                     | 0.9%     | 0.6%  | -                                 | 0.3%     | 0.5%  |
| Grade 5                   | -                                     | 0.2%     | 0.7%  | -                                 | 0.3%     | 0.6%  |
| Grade 6                   | 0.0%                                  | 0.2%     | 0.5%  | 0.0%                              | 0.6%     | 0.6%  |
| Grade 7                   | 0.0%                                  | 0.2%     | 0.7%  | 0.0%                              | 0.3%     | 0.6%  |
| Grade 8                   | 0.3%                                  | 0.3%     | 0.6%  | 0.0%                              | 0.0%     | 0.8%  |
| Grade 9                   | -                                     | 5.1%     | 8.0%  | -                                 | 12.3%    | 13.5% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | -      | 17.3     | 18.7  |
| Grade 1  | -      | 18.7     | 18.8  |
| Grade 2  | -      | 19.6     | 18.8  |
| Grade 3  | -      | 19.0     | 19.0  |
| Grade 4  | -      | 19.2     | 19.2  |
| Grade 5  | -      | 21.4     | 21.2  |
| Grade 6  | 20.6   | 20.2     | 20.3  |
| Secondary:   |        |          |       |
| English/Language Arts  | 20.5   | 20.7     | 16.7  |
| Foreign Languages  | 14.3   | 23.6     | 18.6  |
| Mathematics  | 20.7   | 19.9     | 17.9  |
| Science  | 19.8   | 21.2     | 19.0  |
| Social Studies   | 23.1   | 22.8     | 19.3  |

District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
 Campus Number: 240903045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 100.1              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 81.2               | 81.2%   | 52.6%    | 64.1%    |
| Teachers                                  | 71.2               | 71.2%   | 41.1%    | 50.1%    |
| Professional Support                      | 5.0                | 5.0%    | 7.2%     | 9.8%     |
| Campus Administration (School Leadership) | 5.0                | 5.0%    | 2.7%     | 3.0%     |
| Educational Aides:                        | 18.9               | 18.8%   | 11.6%    | 10.1%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 45.0     | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 3.0                | n/a     | 105.0    | 12,131.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,148.0  |
| Total Minority Staff:                     | 93.0               | 92.9%   | 97.8%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 0.2%     | 10.4%    |
| Hispanic                                  | 65.1               | 91.4%   | 95.6%    | 27.2%    |
| White                                     | 6.2                | 8.6%    | 3.3%     | 58.9%    |
| American Indian                           | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.7%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.4%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.2%     | 1.1%     |
| Males                                     | 15.2               | 21.3%   | 22.8%    | 23.7%    |
| Females                                   | 56.1               | 78.7%   | 77.2%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 1.0%     | 1.4%     |
| Bachelors                                 | 58.3               | 81.8%   | 78.0%    | 74.1%    |
| Masters                                   | 12.9               | 18.2%   | 20.6%    | 23.8%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.4%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 1.0                | 1.4%    | 3.0%     | 8.2%     |
| 1-5 Years Experience                      | 15.0               | 21.1%   | 17.7%    | 29.1%    |
| 6-10 Years Experience                     | 12.0               | 16.8%   | 18.6%    | 19.1%    |
| 11-20 Years Experience                    | 30.1               | 42.2%   | 42.3%    | 28.2%    |
| Over 20 Years Experience                  | 13.2               | 18.5%   | 18.4%    | 15.3%    |
| Number of Students per Teacher            | 17.7               | n/a     | 17.0     | 15.1     |

District Name: UNITED ISD  
 Campus Name: GEORGE WASHINGTON MIDDLE  
 Campus Number: 240903045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,263  
 Grade Span: 06 - 08  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 7.0           | 8.0             | 6.3          |
| Average Years Experience of Principals with District                 | 7.0           | 7.9             | 5.4          |
| Average Years Experience of Assistant Principals                     | 8.0           | 8.8             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 8.0           | 8.7             | 4.6          |
| Average Years Experience of Teachers:                                | 13.4          | 13.2            | 10.9         |
| Average Years Experience of Teachers with District:                  | 11.7          | 11.4            | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$48,500      | \$48,680        | \$47,667     |
| 1-5 Years Experience   | \$51,310      | \$51,467        | \$49,663     |
| 6-10 Years Experience  | \$54,133      | \$54,034        | \$52,056     |
| 11-20 Years Experience   | \$57,028      | \$56,938        | \$55,246     |
| Over 20 Years Experience   | \$64,199      | \$63,874        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,540      | \$56,459        | \$53,334     |
| Professional Support   | \$69,810      | \$68,356        | \$63,165     |
| Campus Administration (School Leadership)                            | \$74,811      | \$79,574        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 55.9%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,218.9      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 392                | 31.0%   | 40.8%    | 18.9% |
| Career & Technical Education             | 665                | 52.7%   | 35.5%    | 25.8% |
| Gifted & Talented Education              | 243                | 19.2%   | 12.9%    | 7.9%  |
| Special Education                        | 132                | 10.5%   | 8.5%     | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.9                | 1.3%    | 4.7%     | 6.1%  |
| Career & Technical Education             | 3.8                | 5.3%    | 6.9%     | 4.7%  |
| Compensatory Education                   | 2.0                | 2.8%    | 1.3%     | 2.8%  |
| Gifted & Talented Education              | 10.6               | 14.9%   | 8.5%     | 1.8%  |
| Regular Education                        | 47.5               | 66.7%   | 69.6%    | 72.3% |
| Special Education                        | 6.5                | 9.1%    | 9.1%     | 9.0%  |
| Other                                    | 0.0                | 0.0%    | 0.0%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)