



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1.1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from 76% to 85%, ELL students from 59% to 75%, SE students from 55% to 60%, Migrant students from 100% to 100%, 504 students from 61% to 75%, Dyslexia students from 63% to 75%, and Homeless students from 33% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction and Curriculum	Rigor and Relevance	Academic Performance	Reading / ELA	CAMPUS-Implement Istation a minimum of 30 minutes per week for students in Kinder-5th grade, and follow usage criteria for Tier II (60 minutes) and Tier III (90 minutes) and continue to utilize small group instruction/Tutorials with identified Tier II and Tier III students and migrant students in need of services.	2 CIP	08/15/2018 PROJECTED COMP. DT 05/31/2019	Istation Usage Reports	

**TIA COMPONENTS - SCHOOLWIDE PROGRAM**

- |          |                                   |         |                                     |
|----------|-----------------------------------|---------|-------------------------------------|
| 1 CNA    | Comprehensive Needs Assessment    | 6 SIPI  | Strategies to Incr. Parental Inv.   |
| 2 RS     | Reform Strategies                 | 7 TRAN  | Transition                          |
| 3 IHQT   | Instruction by HQ Teachers        | 8 TDMRA | Teacher Decision-Making Reg. Assmt  |
| 4 HQPD   | HQ Professional Development       | 9 ETAS  | Eff & Timely Assistance to Students |
| 5 SAHQ T | Strategies to Attract HQ Teachers | 10 CI   | Coordination and Integration        |

**TIA COMPONENTS - TARGETED AREA**

- |        |                                    |        |                                     |
|--------|------------------------------------|--------|-------------------------------------|
| 1 PR   | Use Pgm Resources to meet St stdrs | 5 IHQT | Prov Instr by HQ Teachers           |
| 2 SIP  | Incorp into School Impr Plan       | 6 HQPD | HQ Professional Develp              |
| 3 EMIS | Use Effec Methods & Instr Stra     | 7 SIPI | Stra to Incr Parental Involv        |
| 4 REP  | Coord with & supp Reg Edu Pgm      | 8 FSLP | Coord & Int Fed St & Loc srv & Pgms |



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**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from 76% to 85%, ELL students from 59% to 75%, SE students from 55% to 60%, Migrant students from 100% to 100%, 504 students from 61% to 75%, Dyslexia students from 63% to 75%, and Homeless students from 33% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
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INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	

1	ALL = All Students K-5th grade, Mig=Migrant, EL, SPED	Principal, Asst. Principal, Reading Intervention Teacher, Team Leaders	Reading Intervention Teacher, Title I <u>\$70,594.00</u> 1 FTE Title I <u>\$2,996.00</u> CSR Teacher Title II <u>\$60,695.00</u> 1 FTE Kinder - 5th Grade = 3 Teacher Assistants Computer Lab Assistant - 1 (Total 4FTEs) State Bilingual Funds <u>\$1,500.00</u> State Comp. <u>\$5,063.00</u> Migrant Funds if needed SPED <u>\$1,500</u>	BOY Istation Tier, BOY Istation Lexile Level	EOY Istation Tier, EOY Istation Lexile Level	
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**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from 76% to 85%, ELL students from 59% to 75%, SE students from 55% to 60%, Migrant students from 100% to 100%, 504 students from 61% to 75%, Dyslexia students from 63% to 75%, and Homeless students from 33% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment and Data Systems	Data Systems and System Safeguards	Rigor and Relevance, Modeling/Mentoring	Academic Performance, Teacher Quality	Reading/ELA	CAMPUS-Conduct professional development during weekly PLC's for Reading, visits to other campuses, and other PD sessions to assist with the implementation of small group instruction, learning stations and effective reading comprehension instructional strategies.	2 CIP	08/01/2018 PROJECTED COMP. DT 06/01/2019	PLC Meeting Journals in Grade Level Binders	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students, SE = Special Education, ELL=English Language Learners	Principal, Assistant Principal, Reading Intervention Teacher, Team Leaders	Teachers Bil \$500.00	3rd, 4th ,and 5th Reading Benchmark #1	3rd, 4th ,and 5th Reading Benchmark #2	



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<b>Goal</b> 1.1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,
<b>Long Range Goal</b> By the year 2020, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from <u>76%</u> to <u>85%</u> , ELL students from <u>59%</u> to <u>75%</u> , SE students from <u>55%</u> to <u>60%</u> , Migrant students from <u>100%</u> to <u>100%</u> , 504 students from <u>61%</u> to 75%, Dyslexia students from <u>63%</u> to <u>75%</u> , and Homeless students from <u>33%</u> to <u>100%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction, Student Support, Data Systems, and System Safeguards	On-going Monitoring of Instruction by Administrators	Academic Performance	Reading and Math	CAMPUS-Utilize google sheets shared with administrators to allow teachers/administrators to systematically progress monitor weekly assessments, CBAs and Benchmarks in Reading, Math, Writing and Science and utilize data to re-teach and monitor the impact of instructional strategies on student performance, and to identify students for after-school tutorials.	2 CIP	08/01/2018  PROJECTED COMP. DT 06/01/2019	Google Sheets, Walk through Documentation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	AR = At Risk, ELL, ED, Mig, SE	Principal, Assistant Principal, Reading Intervention Teacher, Team Leaders	Teachers and Staff Bil \$7,961.00 Title III \$ 6118RTI Funds \$5,800 6118AI funds \$5,000 Migrant \$ as needed based on student need	3rd, 4th ,and 5th Reading/Math Benchmark #1	3rd, 4th ,and 5th Reading/Math Benchmark #2	



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**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

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4	State Assessment	Instruction, System Safeguards	Rigorous and Relevant	Academic Performance	Reading / ELA, Math, Science, Social Studies, ELL	CAMPUS-Implement "Wordly Wise" workbooks 15 minutes twice per week during Reading instruction to develop vocabulary skills/ Dictionaries (3rd-5th) for ELL's and assessments along with other resources to improve oral language development, vocabulary, reading comprehension, problem solving, revising and editing skills, and science process skills to allow students additional opportunities to practice their ELPS and develop their language.	2 CIP	08/01/2018 PROJECTED COMP. DT 06/01/2019	Google Sheets, Walk through Documentation	



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INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	

4	ALL = All Students, BII 1st - 5th Graders, SE	Principal, Assistant Principal, Reading Intervention Teacher, Team Leaders	Teachers, ITTs, Additional Workbooks Title I - <u>\$5,681.00</u> Title I - <u>\$500.00</u> Bilingual <u>\$7,961.00</u> State Comp 6399 <u>\$5,063.00</u> Language Acquisition Teacher Assistant Title III \$ Title III \$ SPED <u>\$3,000.00</u>	1st and 2nd grade Math CBA #1 2nd Grade Reading CBA#1 3rd, 4th, 5th Reading Benchmark #1	1st and 2nd Grade Math CBA #2 2nd Grade Reading CBA#2 3rd,4th,5th Reading Benchmark #2	
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5	Completion	Curriculum Assessment	Active Learning	Academic Performance	Reading / ELA	DISTRICT-Implement a Vocabulary Tournament at each campus and at the district level	1 CNA	05/31/2018 PROJECTED COMP. DT 02/01/2019	Participation in and completion of event	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT				
5	ALL = All Students	Principal/EX Dir Elem/Elem Dir/Elem Coordinators	Principal/EX Dir Elem/Elem Dir/Elem Coordinators	Participation in and completion of event	Participation in and completion of event					



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6	Completion	Curriculum Assessment	Active Learning	Academic Performance	Reading / ELA, Math, Wtg., Sci.	DISTRICT-Participate in all the events at the Tournament of Champions	1 CNA	05/31/2018 PROJECTED COMP. DT 02/01/2019	Participation in and completion of event	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students 1st-5th	Principals/Ex Dir Elem/Elem Dir/Elem Coordinators	Principals/Ex Dir Elem/Elem Dir/Elem Coordinators	Participation in and completion of event	Participation in and completion of event	





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7	SPED Representation	Curriculum, Instruction, and Assessment	Targeted Professional Development, Monitoring Student Progress	Teacher Quality, Academic Performance	All Content Areas	DISTRICT-Implement professional development in the effective and routine use of electronic dictionaries and text to speech	1 CNA	08/15/2018 PROJECTED COMP. DT 03/01/2019	ERO Sign-In Sheets, Walkthroughs, Campus Listing of Devices in Kiosk Mode	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	SPED Students	Executive Director for Special Education, Sp. Ed. Directors, Coordinators, Principals	Executive Director for Special Education, Sp. Ed. Directors, Coordinators, Principals	ERO Sign-In Sheets, Walkthroughs	ERO Sign-In Sheets, Walkthroughs	



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<b>Long Range Goal</b>	By the year 2020, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b>	READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from <u>76%</u> to <u>85%</u> , ELL students from <u>59%</u> to <u>75%</u> , SE students from <u>55%</u> to <u>60%</u> , Migrant students from <u>100%</u> to <u>100%</u> , 504 students from <u>61%</u> to 75%, Dyslexia students from <u>63%</u> to <u>75%</u> , and Homeless students from <u>33%</u> to <u>100%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	SPED Representation	Curriculum, Instruction, and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Teacher Quality, Academic Performance	Qualified Employees, Safe Schools	DISTRICT-Implement ongoing professional development for SPED unit teacher assistants.	1 CNA	08/15/2018 PROJECTED COMP. DT 03/01/2019	ERO Sign-In Sheets, Walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
8	SPED students	Executive Director for Special Education, Sp. Ed. Directors, Coordinators, Principals	Executive Director for Special Education, Sp. Ed. Directors, Coordinators, Principals	ERO Sign-In Sheets, Walkthroughs	ERO Sign-In Sheets, Walkthroughs	



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**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

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9	SPED Representation	Parents/Community	Parent Engagement	Family/ Community Support	Parental Involvement	DISTRICT-Conduct a series of parent sessions to provide information for parents on a variety of SPED topics.	3 FPE	08/15/2018 PROJECTED COMP. DT 04/01/2019	Sign-In Sheets, Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	SPED students	Executive Director for Special Education, Sp. Ed. Directors, Coordinators, Principals	Executive Director for Special Education, Sp. Ed. Directors, Coordinators, Principals	Sign-In Sheets, Agendas	Sign-In Sheets, Agendas	



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10	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Reading / ELA	CAMPUS-Implement Accelerated Reader a minimum of 30 minutes daily for students in K-5th grade to reinforce reading and vocabulary development.	2 CIP	09/07/2018 PROJECTED COMP. DT 05/03/2019	AR Weekly, Monthly, Yearly reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	ALL = All Students	Principal, Asst. Principal, Teachers, Librarian	Title I - <u>\$4,695.00</u>	AR Weekly/Monthly Reports	AR Yearly Report	No Progress



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<b>Goal</b> 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports
<b>Long Range Goal</b> By the year 2020, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> MATH - To increase the percentage of the following student population meeting state standard in Math STAAR: All students from <u>92%</u> to <u>95%</u> , ELL students from <u>85%</u> to <u>90%</u> , SE students from <u>78%</u> to <u>80%</u> , Migrant students from <u>100%</u> to <u>100%</u> , 504 students from <u>92%</u> to <u>95%</u> , and Homeless students from <u>100%</u> to <u>100%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment,	Active Learning	Academic Performance, Learning Time	Math	CAMPUS-Implement the Math Bee Weekly Challenge Campus Wide and recognize top students on V-Brick every Monday.	2 CIP	08/15/2018  PROJECTED COMP. DT 06/01/2019	Google Sheet with Student Performance Data	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Assistant Principal, Math Team Leaders	Teachers	Weekly Math Bee Folders(K-5th), 3rd, 4th ,and 5th Math Benchmark #1	5th Six Weeks Math Grades 3rd, 4th ,and 5th Math Benchmark #2	



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<b>Goal</b> 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports
<b>Long Range Goal</b> By the year 2020, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> MATH - To increase the percentage of the following student population meeting state standard in Math STAAR: All students from <u>92%</u> to <u>95%</u> , ELL students from <u>85%</u> to <u>90%</u> , SE students from <u>78%</u> to <u>80%</u> , Migrant students from <u>100%</u> to <u>100%</u> , 504 students from <u>92%</u> to <u>95%</u> , and Homeless students from <u>100%</u> to <u>100%</u> .

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2	State Assessment, Data Systems	Data Systems, System Safeguards	Rigor and Relevance, Modeling and Mentoring	Academic Performance, Teacher Quality	Math	CAMPUS-Conduct professional development during weekly PLC's for Math, visits to other campuses, and other PD sessions to assist with the implementation of small group instruction, learning stations utilizing math fluency, vocabulary, problem-solving skills, math journals and instructional technology.	2 CIP	08/01/2018  PROJECTED COMP. DT 06/01/2019	PLC Meeting Journals in Team Leader Binders	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students, SE = Special Education	Principal, Assistant Principal, Reading Intervention Teacher, Team Leaders	Teachers Bil \$1,500.00	1st-2nd CBA #1, 3rd, 4th ,and 5th Math Benchmark #1	1st-2nd CBA #2, 3rd, 4th ,and 5th Math Benchmark #2	



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**Goal** 1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports,

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** SCIENCE - To increase the percentage of the following student population meeting state standard in Science STAAR: All students from 75% to 85%, ELL students from 58% to 70%, SE students from 60% to 70%, Migrant students from 100% to 100%, 504 students from 67% to 75%, and Homeless students from 0% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, System Safeguards	Active Learning	Academic Performance	Science	CAMPUS-Continue to utilize Science Teacher Mentor/Science Team Leaders to plan activities for all grades K-5th when students visit the Science Labs including new K-1st lab.	2 CIP	08/15/2018 PROJECTED COMP. DT 06/01/2019	Lesson Plans, Walk-throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students, ELL	Principal, Assistant Principal, Science Teacher Mentor, Science Team Leaders	Teachers	Science Six Weeks Grades 5th Grade Science Benchmark #1	5th Six Weeks Science Grade 5th Grade Science Benchmark #2	



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports,

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** SCIENCE - To increase the percentage of the following student population meeting state standard in Science STAAR: All students from 75% to 85%, ELL students from 58% to 70%, SE students from 60% to 70%, Migrant students from 100% to 100%, 504 students from 67% to 75%, and Homeless students from 0% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Data Systems	System Safeguards	Focus on High Impact Strategies	Academic Performance, Learning Time	Science, ELL	CAMPUS-Implement a Science Club that will meet monthly for our 5th Grade ELL students to include deliberate emphasis on vocabulary and other science activities in a small group setting.	2 CIP	08/15/2008 PROJECTED COMP. DT 05/01/2019	Google Calendar Attendance Rosters	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ELL=English Language Learners	Principal, Assistant Principal, Science Teacher Mentor, 5th Grade Science Teachers, 4th Grade Science Team Leader	Teachers	5th Grade Science Benchmark #1	5th Grade Science Benchmark #2, Science STAAR Scores	





# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports,

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** SCIENCE - To increase the percentage of the following student population meeting state standard in Science STAAR: All students from 75% to 85%, ELL students from 58% to 70%, SE students from 60% to 70%, Migrant students from 100% to 100%, 504 students from 67% to 75%, and Homeless students from 0% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Instruction, Parents / Community	Active Learning	Academic Performance, Family / Community Support	Science, ELL	CAMPUS-Implement a campus wide Science Carnival for students and parents on diverse science topics.	2 CIP	03/01/2019	Sign In sheets	
								PROJECTED COMP. DT		
								04/01/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Assistant Principal, Science Teacher Mentor, 5th Grade Science Teachers, Science Team Leads	Principal, Assistant Principal, Science Teacher Mentor, 5th Grade Science Teachers, Science Team Leads	5th Grade Science Benchmark #1CAMPUS-Implement a campus wide Science Carnival for students and parents on diverse science topics.	5th Grade Science Benchmark #2, Science STAAR Scores	No Progress



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1.4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** WRITING - To increase the percentage of the following student population meeting state standard in Writing STAAR: All students from 72% to 82%, ELL students from 64% to 77%, SE students from 13% to 52%, Migrant students from 100% to 100%, 504 students from 0% to 45%, and Homeless students from 0% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction,	Ongoing Monitoring of Instruction by Administrators	Academic Performance, Learning Time	Writing	CAMPUS- Implement a campus wide writing journal with bi-weekly prompts.	2 CIP	08/15/2018	Writing Journal	
								PROJECTED COMP. DT		
								05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students, ELL	Principal, Assistant Principal, Language Arts Team Leaders	Teachers	Six Weeks Language Arts Grades, CBA's, Benchmarks	5th Six Weeks Language Arts Grade,EOY TELPAS Writing Rating	



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1.4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data
<b>Long Range Goal</b> By the year 2020, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> WRITING - To increase the percentage of the following student population meeting state standard in Writing STAAR: All students from <u>72%</u> to <u>82%</u> , ELL students from <u>64%</u> to <u>77%</u> , SE students from <u>13%</u> to <u>52%</u> , Migrant students from <u>100%</u> to <u>100%</u> , 504 students from <u>0%</u> to <u>45%</u> , and Homeless students from <u>0%</u> to <u>50%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Curriculum Assessment	Active Learning	Academic Performance	Writing	DISTRICT-Implement a 4th grade Writing Challenge at all campuses and at the district level.	1 CNA	05/31/2018  PROJECTED COMP. DT 02/01/2019	Participation in and completion of event	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
2	ALL = All Students 1st-5th	Principals, EX Dir Elem/Elem Dir/Elem Coordinators	Principals, EX Dir Elem/Elem Dir/Elem Coordinators	WTG Benchmark #1	WTG Benchmark #2, WTG STAAR Scores					



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1.4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data
<b>Long Range Goal</b> By the year 2020, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> WRITING - To increase the percentage of the following student population meeting state standard in Writing STAAR: All students from <u>72%</u> to <u>82%</u> , ELL students from <u>64%</u> to <u>77%</u> , SE students from <u>13%</u> to <u>52%</u> , Migrant students from <u>100%</u> to <u>100%</u> , 504 students from <u>0%</u> to <u>45%</u> , and Homeless students from <u>0%</u> to <u>50%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Gifted and Talented Program	Curriculum/ Instruction	Differentiation to Meet Needs	School Climate, Student Leadership Community Involvement	Science, Reading, Math, Social Studies	DISTRICT-Implement Learn, Grow, Eat, Go Curriculum for Elem. And Middle School GT students.	2 CIP	09/01/2018	Campus/Community Events, Student Projects	
								PROJECTED COMP. DT 05/01/2019		

  

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	Gifted and Talented	Principal, GT Teachers, GT/AA Dept.	Principal, GT Teachers, GT/AA Dept.	Science Benchmark #1, Campus GT Projects	5th Science Benchmark, K-5th Science CBA's	



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** ELL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 8% to 15%. For reclassification purposes, the percentage of students obtaining AH in listening from 19% to 20%, speaking from 8% to 15%, reading from 14% to 20%, and writing from 30% to 35%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Student Support,	Student Centered	Academic Performance, Learning Time,	ELL	CAMPUS-Implement a Writing Camp for 4th grade ELL students to be held after-school during tutorials to target their needs in preparation for Writing STAAR.	2 CIP	08/15/2018 PROJECTED COMP. DT 05/01/2019	Attendance Rosters	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	Bil = Bilingual SE = Special Education	Principal, Assistant Principal, 4th Grade Team Leader	4th Grade Teachers Title I: \$1,704.00 RTI \$10,800.00 SPED \$1,500	Benchmark #1 Writing	EOY Writing STAAR Results	



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** ELL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 8% to 15%. For reclassification purposes, the percentage of students obtaining AH in listening from 19% to 20%, speaking from 8% to 15%, reading from 14% to 20%, and writing from 30% to 35%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Student Support	Targeted Professional Development (PD) with Support	Academic Performance, Learning Time	All Content	DISTRICT-Implement the Communities of UNITED 4 Bilingual Education (CUBE) to inform the Parents, Family and Community about Best Practices to assist their child develop English Language Acquisition	3 FPE	01/01/2019 PROJECTED COMP. DT 02/01/2019	Powerpoint presentation, Invitation/Flyer, Sign-In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	Community	Director of the Bilingual Department, LAPICS Title III	Director of the Bilingual Department, LAPICS Title III	Sign In Sheets	Sign In Sheets	



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** ELL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 8% to 15%. For reclassification purposes, the percentage of students obtaining AH in listening from 19% to 20%, speaking from 8% to 15%, reading from 14% to 20%, and writing from 30% to 35%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	All Content	DISTRICT-Implement the Listening and Speaking APPS for 1st & 2nd-grade students during ESL time	1 CNA	09/01/2018 PROJECTED COMP. DT 06/01/2019	Classroom Observations, Grade level meetings, Sign in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Els 1st & 2nd	Director of the Bilingual Department, LAPICS Title III	Director of the Bilingual Department, LAPICS Title III	Walkthroughs, Lesson Plans	EOY TELPAS scores	



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** ELL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 8% to 15%. For reclassification purposes, the percentage of students obtaining AH in listening from 19% to 20%, speaking from 8% to 15%, reading from 14% to 20%, and writing from 30% to 35%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	All Content	DISTRICT-Implement the Online TELPAS Readiness Assessment (OTRA) to improve the Reading Domain of the mandated State Assessment (TELPAS) for 2nd-5th grade Els	1 CNA	09/01/2018 PROJECTED COMP. DT 06/01/2019	Assessment Calendar, Grade Level meetings, Sign in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	Els 2nd-5th Bilingual Program	Director of the Bilingual Department, ELEM LAPICS, LPAC Administrator	Director of the Bilingual Department, ELEM LAPICS, LPAC Administrator	Sign in sheets	EOY TELPAS Scores	





# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2020, 90% of the students will reach state standard.

**Annual Performance Objective** ELL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 8% to 15%. For reclassification purposes, the percentage of students obtaining AH in listening from 19% to 20%, speaking from 8% to 15%, reading from 14% to 20%, and writing from 30% to 35%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Completion	Instruction, Curriculum and Assessment, Student Support	Monitoring Student Progress	Academic Performance, Learning Time	Reading / ELA	DISTRICT-Provide 6 chromebooks for the Language Acquisition Assistants to better service Els as an intervention for Language Acquisition and Reading.	1 CNA	09/01/2018 PROJECTED COMP. DT 06/01/2019	Mind Play Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	Els K-5th Bilingual Program	Director of the Bilingual Department, ELEM LAPICS, LPAC Administrator, Language Acquisition Assistants, Executive Director for Federal Programs, Title III	Director of the Bilingual Department, ELEM LAPICS, LPAC Administrator, Language Acquisition Assistants, Executive Director for Federal Programs, Title III	BOY Running Records	EOY Running Records	



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1.6 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> FitnessGram Results
<b>Long Range Goal</b> By the year 2020, all students will pass all six components of the FitnessGram Assessment.
<b>Annual Performance Objective</b> To increase the percentage of students passing all components of the FitnessGram from <u>26%</u> to <u>40%</u>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Fitness	Student Health	Physical Activity	Fitness	Physical Education	CAMPUS-Conduct a benchmark test in the following areas: PACER test, shoulder stretch, curl-ups, push-up and trunk lift	2 CIP	08/15/2018	Walk throughs	
								PROJECTED COMP. DT		
								06/01/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principal, P.E. Coaches	P.E. Coaches	BOY Benchmark Test		EOY Fitnessgram Results	



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1.6 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> FitnessGram Results
<b>Long Range Goal</b> By the year 2020, all students will pass all six components of the FitnessGram Assessment.
<b>Annual Performance Objective</b> To increase the percentage of students passing all components of the FitnessGram from <u>26%</u> to <u>40%</u>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Fitness	Student Health	Physical Activity	Fitness	Physical Education, Math	CAMPUS-Increase implementation of targeted areas in daily instruction (Math drills)	2 CIP	08/15/2018	Walk throughs	
								PROJECTED COMP. DT		
								06/01/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, Assistant Principal, P.E. Coaches	P.E. Coaches	9 week benchmark tests, MATH CBA #1, Math Benchmark #1	EOY Fitnessgram Results, Math CBA #2, Math Benchmark #2	



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1.6 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> FitnessGram Results
<b>Long Range Goal</b> By the year 2020, all students will pass all six components of the FitnessGram Assessment.
<b>Annual Performance Objective</b> To increase the percentage of students passing all components of the FitnessGram from <u>26%</u> to <u>40%</u>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Student's Personal Health	Culture / Climate	Decision Making	Prevention Strategies, School Climates	Physical Education	CAMPUS-Provide body awareness, personal health & parenting awareness sessions through PTC meetings	2 CIP	PROJECTED COMP. DT	sign in sheets	

  

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, Assistant Principal, P.E. Coaches	P.E. Coaches	Benchmark tests, Sign-in sheets	EOY Fitnessgram Results, sign-in sheets	



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1.7 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> Federal Guidelines
<b>Long Range Goal</b> By the year 2020, all students eligible for pre-kinder will participate in transition activities.
<b>Annual Performance Objective</b> To increase the percentage of Pre-Kinder and 5th grade students participating in transition activities from <u>11% to 15%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Student Support	Transition	Family / Community Support	Parent Involvement	CAMPUS-"Round-up" parenting session to be conducted during District timeline for incoming Pre-Kinder and Kinder students, as well as transition for 5th grade student entering 6th grade.	2 CIP	03/01/2019	Sign In Sheets	
								PROJECTED COMP. DT		
								05/01/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	New Pre-Kinder/Kinder students	Principal, Asst. Principal, Kinder Teachers, Middle school Administrators/ Counselors	Principal, Asst. Principal, Kinder Teachers, Middle school Administrators/ Counselors	Sign In Sheets		New student registrations for Pre-Kinder/Kinder, 5th grade Tyler reports	No Progress



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b> Tyler Discipline Report
<b>Long Range Goal</b> By the year 2020, disciplinary referrals will be reduced to 1% of the student population.
<b>Annual Performance Objective</b> To reduce campus discipline referrals from <u>.018%</u> to <u>.010%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Discipline	Discipline	ISS, PBIS	School Climate, Teacher Quality	Safe Schools	CAMPUS-Create and utilize the PBIS Committee (Peer Coaches) to provide additional support to teachers in the classroom with Tier II/Tier III behavioral supports and implementing the discipline management system of the campus. Recognize monthly "PBIS Gators" for following PBIS expectations.	2 CIP	08/01/2018  PROJECTED COMP. DT 06/01/2019	Walk-Throughs,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principal, PBIS Committee/Peer Coaches	All Teachers and Staff	Six Weeks Tyler Discipline Report	EOY Tyler Discipline Report		



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b> Tyler Discipline Report
<b>Long Range Goal</b> By the year 2020, disciplinary referrals will be reduced to 1% of the student population.
<b>Annual Performance Objective</b> To reduce campus discipline referrals from <u>.018%</u> to <u>.010%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment, Discipline	Instruction, Discipline	Student Attendance	Academic Performance, School Climate, Learning Time, Family / Community Support	Safe Schools	CAMPUS-Develop the Principal's Plan of Action and conduct a parent meeting when a student reaches 6 absences or more to provide additional strategies, interventions and support in order to avoid loss of credit and minimize the impact to daily instruction.	2 CIP	08/01/2018  PROJECTED COMP. DT 06/01/2019	Principal Plans of Action Documentation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, Assistant Principal, Counselor, Registrar, Attendance Officer	Principal, Assistant Principal, Counselor, Registrar, Attendance Officer, Teachers	# of Principal Plans of Action per Six Weeks period	Total # of Principal Plans of Action		



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b> Tyler Discipline Report
<b>Long Range Goal</b> By the year 2020, disciplinary referrals will be reduced to 1% of the student population.
<b>Annual Performance Objective</b> To reduce campus discipline referrals from <u>.018</u> % to <u>.010</u> %.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Discipline, Instruction, Culture and Climate	Data-Driven Decision- Making Monitoring	School Climate, Student Support & Family and Community Engagement	Discipline, Curriculum and Instruction	DISTRICT-Awareness sessions with Why Try Motivational Sessions, Drug, Gang Awareness and Bullying Awareness sessions for students, parents and staff.	3 FPE	07/01/2018  PROJECTED COMP. DT 06/01/2019	Date of session & Student/parent Sign-In sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Dir. of Guid. & Couns and Discipline Management, Princ., Couns., LCDCs, PBFs, GIFs.	Dir. of Guid. & Couns and Discipline Management, Princ., Couns., LCDCs, PBFs, GIFs.	Sign-In Sheets	Sign-In Sheets		No Progress





# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b> Tyler Discipline Report
<b>Long Range Goal</b> By the year 2020, disciplinary referrals will be reduced to 1% of the student population.
<b>Annual Performance Objective</b> To reduce campus discipline referrals from <u>.018%</u> to <u>.010%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Culture and Climate	Monitoring	Culture and Climate	Discipline	DISTRICT-Police Dept. – Increase metal detectors, expand security stations; Ecards for staff.	1 CNA	07/01/2018	Campus Obsersation and E-card training sign in sheets.	
								PROJECTED COMP. DT 06/01/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	Secondary Schools-metal dectectors; Security stations-all campuses; and select pilot campuses-Ecards.	Chief of Police, Exec. Director for Technology, Principals, Campus Staff, and Police Officers/Securities	Chief of Police, Exec. Director for Technology, Principals, Campus Staff, and Police Officers/Securities	Sign-In Sheets		Sign-In Sheets	No Progress



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## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b> Tyler Discipline Report
<b>Long Range Goal</b> By the year 2020, disciplinary referrals will be reduced to 1% of the student population.
<b>Annual Performance Objective</b> To reduce campus discipline referrals from <u>.018</u> % to <u>.010</u> %.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Completion	Culture and Climate	Monitoring	School Climate, & Student Prevention Strategies	Student Wellness	DISTRICT-Health Services – STOP the Bleeding training for nurses.	1 CNA	07/01/2018	Training - Staff Sign-in Sheets	
								PROJECTED COMP. DT 06/01/2019		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
5	All nurses	Director of Health Services & Nurses	Director of Health Services & Nurses	Sign in sheets	Sign in sheets					



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## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b> Tyler Discipline Report
<b>Long Range Goal</b> By the year 2020, disciplinary referrals will be reduced to 1% of the student population.
<b>Annual Performance Objective</b> To reduce campus discipline referrals from <u>.018</u> % to <u>.010</u> %.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Discipline	Culture / Climate	Monitoring	School Climate & Culture; Student Prevention Strategies	School Staff /Student Safety	DISTRICT-Risk Management – Standard Response Plan & Unification Procedures	1 CNA	07/01/2018	Procedures Manual for Each Campus	
								PROJECTED COMP. DT 06/01/2019		
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN	EVALUATION				STATUS REPORT	
6	All campuses	Risk Management Director, School Safety Officers, & Principals		Risk Management Director, School Safety Officers, & Principals	Sign In Sheets		Sign In Sheets			



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## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b> Tyler Discipline Report
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Discipline, Completion	Instruction, and Student Achievement	Data-Driven Decision- Making Monitoring	Monitoring/ Student Progress	Curriculum and Instruction	DISTRICT-Create Public Service Announcements on Attendance and Awareness/Interventions strategies such as (i.e. parenting sessions and Attendance Blitzs, law enforcement sweeps or UISD court).	3 FPE	07/01/2018  PROJECTED COMP. DT 06/01/2019	Student Case Files, Session Sign-in sheets; PSA, home visit logs,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	All campuses	Dir. of Att./Dropout Rec., Att. Off. /Clerks, and Principals	Dir. of Att./Dropout Rec., Att. Off./Clerks, and Principals	Session Sign in Sheets		Session Sign in Sheets	



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## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 3 - Family Involvement and community Engagement: Promote community partnership and parental involvement.
<b>Data Analyzed To Determine Need</b> Sign-In Rosters of Parental Activities
<b>Long Range Goal</b> By the Year 2020, 90% of all students will be represented at parental involvement activities.
<b>Annual Performance Objective</b> To increase the percentage of students represented at campus based parental involvement activities from <u>63%</u> to <u>75%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Parental Involvement	Parents / Community, Culture / Climate	Parent Training	Academic Performance, Family / Community Support, School Climate	Parent Involvement	CAMPUS-Design PTC Meetings to include an interactive component to increase parental participation and encourage student/family interaction. Sept/Health Fair, Oct/Dual Showcase, Dec/STEAM Carnival, Jan/Academic Night, Mar/Dr.Seuss/AR Madness, Apr/Fine Arts & Wellness Fiesta	2 CIP	08/01/2018  PROJECTED COMP. DT 05/01/2019	Attendance Monitoring Reports and Principal's Plan of Action Documentation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principal, Counselor, Campus Fine Arts and Wellness Dept.	Principal, Assistant Principal, Counselor, Teachers, Campus Fine Arts and Wellness Dept.	Sign-In Sheets, Participation Percentages per event	EOY Overall Percentages	



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## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 3 - Family Involvement and community Engagement: Promote community partnership and parental involvement.
<b>Data Analyzed To Determine Need</b> Sign-In Rosters of Parental Activities
<b>Long Range Goal</b> By the Year 2020, 90% of all students will be represented at parental involvement activities.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Parent/Community Representations	Parent Engagement/ Specific/ Timely Feedback	Family Community Engagement/ Support	All Content Areas	DISTRICT-Develop a monthly Federal Programs Calendar with all district level Parent Engagement activities to share with campuses	3 FPE	08/01/2018	Sign In Sheets	
								PROJECTED COMP. DT		
								05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator	Sign In Sheets	Sign In Sheets		



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## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 3 - Family Involvement and community Engagement: Promote community partnership and parental involvement.
<b>Data Analyzed To Determine Need</b> Sign-In Rosters of Parental Activities
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Parent/Community Representations	Parent Engagement/Specific/Timely Feedback	Family Community Engagement/Support	All Content Areas	DISTRICT-Offer Technology Literacy to parents in the evenings at two locations (north & south)	3 FPE	08/01/2018	Sign In Sheets	
								PROJECTED COMP. DT		
								05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator	Sign In Sheets		Sign In Sheets	



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## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 3 - Family Involvement and community Engagement: Promote community partnership and parental involvement.
<b>Data Analyzed To Determine Need</b> Sign-In Rosters of Parental Activities
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Parent/Community Representations	Parent Engagement/Specific/ Timely Feedback	Family Community Engagement/Support	All Content Areas	DISTRICT-Send the Title I Parent Survey as a text to parents so they can complete the survey through their phones. Explore the possibility of linking the Title I Parent Survey on Tyler	3 FPE	08/01/2018	Sign In Sheets	
								PROJECTED COMP. DT		
								05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator	Sign In Sheets		Sign In Sheets	





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## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 3 - Family Involvement and community Engagement: Promote community partnership and parental involvement.
<b>Data Analyzed To Determine Need</b> Sign-In Rosters of Parental Activities
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Completion	Parent/Community Representations	Parent Engagement/Specific/ Timely Feedback	Family Community Engagement/Support	All Content Areas	DISTRICT-Provide every campus Principal the results of Title I Online Survey	1 CNA	08/01/2018	<b>Sign In Sheets</b>	
								PROJECTED COMP. DT 07/01/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator	Sign In Sheets		Sign In Sheets	



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## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 3 - Family Involvement and community Engagement: Promote community partnership and parental involvement.
<b>Data Analyzed To Determine Need</b> Sign-In Rosters of Parental Activities
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Completion	Parent/Community Representations	Parent Engagement/Specific/ Timely Feedback	Family Community Engagement/Support	All Content Areas	DISTRICT-Work with LCC to provide course offering to parents that include Continuing Education, Conversational English, Digital Literacy and possible Technical Skills Training	3 FPE	08/01/2018	Sign In Sheets	
								PROJECTED COMP. DT		
								05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator	Sign In Sheets		Sign In Sheets	



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## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 3 - Family Involvement and community Engagement: Promote community partnership and parental involvement.
<b>Data Analyzed To Determine Need</b> Sign-In Rosters of Parental Activities
<b>Long Range Goal</b> By the Year 2020, 90% of all students will be represented at parental involvement activities.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Parental Involvement	Parents / Community, Culture / Climate	Parent Training	Academic Performance, Family / Community Support, School Climate	Parental Involvement	CAMPUS-Provide training for parents to utilize the parental involvement tracking chart to track attendance at all events and to motivate parents to be active participants in their child's education. Parents will be eligible for a certificate at the end of the year upon return of the chart.	2 CIP	08/15/2018	Sign in Sheet	
								PROJECTED COMP. DT 06/01/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Principal, Asst. Principal, Counselor, Librarian, Teachers, staff	Principal, Asst. Principal, Counselor, Librarian, Teachers, staff	Sign -in Sheets	EOY parent tracking form		No Progress



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 3 - Family Involvement and community Engagement: Promote community partnership and parental involvement.
<b>Data Analyzed To Determine Need</b> Sign-In Rosters of Parental Activities
<b>Long Range Goal</b> By the Year 2020, 90% of all students will be represented at parental involvement activities.
<b>Annual Performance Objective</b> To increase the percentage of students represented at campus based parental involvement activities from <u>63%</u> to <u>75%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	Parental Involvement	Parents / Community, Culture / Climate	Parent Training	Academic Performance, Family / Community Support, School Climate	Parental Involvement	CAMPUS-By providing training for parents, they will become more engaged in their child's education and will allow them to become partners in their child's education through the Parent Learning Summit	2 CIP	11/01/2018	Sign in sheets	
								PROJECTED COMP. DT 11/11/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
8	ALL = All Students	Principal, Asst. Principal, Counselor, Librarian, Teachers, District staff	Title I <u>\$1,500.00</u> Title I <u>\$1,575.00</u>	Sign in sheets	Sign in sheets		No Progress



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 4 - Human Capital: To ensure employee recruitment, development, support, and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the end of the year 2020, all students will be taught by highly qualified teachers.
<b>Annual Performance Objective</b> To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Teacher Development and Retention	Culture / Climate	Professional Learning Community	Teacher Quality, Academic Performance	Qualified Employees	CAMPUS-Provide teachers guidance on updating DMAC RTI documentation during after school sessions and designated planning periods led by Reading Intervention Teacher.	2 CIP	08/01/2018  PROJECTED COMP. DT 06/01/2019	DMAC RTI, RTI Calendar, RTI PLC's	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
1	Teachers	Principal, Assistant Principal, Reading Intervention Teacher	Principal, Assistant Principal, Team Leaders, Campus Fine Arts/Wellness Department, Teacher Assistants	ERO Sign In Sheets, DMAC RTI Student Lists by Six Weeks	# of students in DMAC RTI Tiers at EOY



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## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 4 - Human Capital: To ensure employee recruitment, development, support, and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the end of the year 2020, all students will be taught by highly qualified teachers.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Teacher Development and Retention	Culture / Climate	Professional Learning Community	Teacher Quality, Academic Performance	Qualified Employees	CAMPUS-Provide additional training on Campus wide initiatives such as Reading Metacognitive strategies, Math strategies and Wordly Wise program.	2 CIP	08/01/2018  PROJECTED COMP. DT 06/01/2019	Lesson Plans, Walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	Teachers	Principal, Assistant Principal, Team Leaders, Reading Intervention Teacher	Principal, Assistant Principal, Team Leaders, Campus Fine Arts/Wellness Department, Teacher Assistants	Sign In Sheets	CBA, Benchmarks, STAAR Assessments		



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## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 4 - Human Capital: To ensure employee recruitment, development, support, and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the end of the year 2020, all students will be taught by highly qualified teachers.
<b>Annual Performance Objective</b> To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Human Resources	Training, Modeling & Mentoring Professional Development	Teacher Quality	Qualified Employees	DISTRICT-Schedule specific Training sessions for Special Education Teacher Substitutes, Crisis Prevention Institution (CPI)	1 CNA	08/01/2018  PROJECTED COMP. DT 06/01/2019	Human Resources/Staff Development Agendas of Scheduled trainings on file	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	Special Education Teacher Substitutes,	Assistant Superintendent for Human Resources/ HR Administrators	Assistant Superintendent for Human Resources/ HR Administrators	Sign-in Sheets	Sign-in Sheets		No Progress



# IRIS

## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 4 - Human Capital: To ensure employee recruitment, development, support, and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the end of the year 2020, all students will be taught by highly qualified teachers.
<b>Annual Performance Objective</b> To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Human Resources	Instructional Effectiveness- Methodologies, Interactions with students, peers, parents Work Relationships, Technology use	Teacher Quality	Qualified Employees	DISTRICT-Schedule Staff Development sessions targeting, awareness of instructional effectiveness techniques, communication, ethics, work expectations	1 CNA	08/01/2018  PROJECTED COMP. DT 06/01/2019	Human Resources/Staff Development Agendas of Scheduled sessions/trainings	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	All Teachers and Staff	Staff Development Director, Assistant Superintendent for Human Resources/ HR Administrators	Staff Development Director, Assistant Superintendent for Human Resources/ HR Administrators	Sign-in Sheets		Sign-in Sheets	





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## Campus Improvement Plan 2018-2019

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 4 - Human Capital: To ensure employee recruitment, development, support, and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the end of the year 2020, all students will be taught by highly qualified teachers.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Completion	Human Resources	Active Applicant Pool on file Scheduled Orientation and Preparation Sessions	Teacher Quality	Qualified Employees	DISTRICT-Schedule Staff Development for Paraprofessionals Focusing on: district duties and expectations; work relationships, interactions and ethical expectations	1 CNA	08/01/2018  PROJECTED COMP. DT 06/01/2019	Human Resources/Staff Development Agendas of Scheduled sessions/trainings	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	All Para professionals	Assistant Superintendent for Human Resources /HR Administrators,	Assistant Superintendent for Human Resources /HR Administrators,	Sign-in Sheets	Sign-in Sheets		