



**Campus Improvement Plan
School Year: 2018-2019**

CMS - CLARK MIDDLE SCHOOL

Principal: Melissa C. Ramirez

**Assistant Principals: Carlos Martinez
Leticia Trejo**

Mission: At Clark Middle School, our students are provided with a caring and nurturing environment as we prepare them for a world of endless opportunities. We Challenge, Motivate and Succeed.

Vision: Transforming lives by instilling 21st century skills and inspiring life long learning in every student for global success.



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Committee Signatures

6/6/2018 1

**Campus Improvement Plan
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Committee Signatures

6/19/2017 1

**Campus Improvement Plan
School Year: 2017-2018**

CMS - CLARK MIDDLE SCHOOL

Committee Signatures

Principal: Melissa C. Ramirez *Melissa C. Ramirez*

ELECTED SBDM TEACHERS

Elizabeth Buitron	<u><i>Elizabeth Buitron</i></u>
Rosalinda Gutierrez	<u><i>Rosalinda Gutierrez</i></u>
Nora Gutierrez	<u><i>Nora Gutierrez</i></u>
Monica Renteria	<u><i>Monica Renteria</i></u>
Alejandro Costabella	<u><i>Alejandro Costabella</i></u>

ELECTED NON TEACHING

Melinda Davila	<u><i>Melinda Davila</i></u>
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ELECTED DISTRICT PROFESSIONAL

Dr. Julissa Liendo	<u><i>Dr. Julissa Liendo</i></u>
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BUSINESS MEMBERS

Gerardo Gonzalez - Audio Visual	<u><i>Gerardo Gonzalez</i></u>
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PARENT

Cyria Cardenas	<u><i>Cyria Cardenas</i></u>
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NCLB Comprehensive Needs Assessment 2018-2019

Summary of Priority Needs

CMS - CLARK MIDDLE SCHOOL

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

STUDENT ACHIEVEMENT

Needs :

- PROVIDE MORE INTERVENTION PROGRAMS FOR READING
- PROVIDE SPECIFIC LEP INTERVENTIONS
- SCAFFOLD INSTRUCTION FOR SPECIAL EDUCATION STUDENTS
- IMPROVE ASSESSMENT SCORES OF SPECIAL EDUCATION, ENGLISH LANGUAGE LEARNERS
- TEACH STUDENTS TO USE TI INSPIRE CALCULATORS
- UTILIZE INSTRUCTIONAL TECHNOLOGY TO ACCELERATE STUDENT ACHIEVEMENT

Strategies :

- USE ACHIEVE 3,000 AND DEAR TIME NOVELS
- INCORPORATE STRATIQUE STRATEGIES IN THE CLASSROOM
- PROVIDE TRAINING FOR SCAFFOLD INSTRUCTION FOR SPECIAL EDUCATION STUDENTS
- CHUNK MATH PROBLEMS FOR BETTER UNDERSTANDING AND UNDERLINE KEY WORDS
- PROVIDE SMALL GROUP IMPLEMENTATION OF TI INSPIRE DURING AFTER SCHOOL TUTORIALS
- USE IPAD, EDU-SMART, STEM SCOPES, BRAIN POP MATERIALS TO FORM VISUALS FOR STUDENTS

Data Sources :

DMAC, CBA'S, DISTRICT BENCHMARKS, TELPAS, COURSE/GRADES, STUDENT WORK, STUDENT PROFILES



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FAMILY AND COMMUNITY INVOLVEMENT

Needs :

INCREASED PARENTAL INVOLVEMENT THROUGH LEP PARENT MEETING
TELPAS INFORMATIONAL DAY
CURRICULUM NIGHT
TECHNOLOGY NIGHT
LIBRARY NIGHT
CARNIVAL DAY FOR ALL CORE SUBJECTS
GT SHOWCASE FOR ALL CORE SUBJECTS

Strategies :

INVITE PARENTS TO VISIT CLASSROOMS
MONTHLY PARENTAL MEETINGS TO DISCUSS TECHNOLOGY, CURRICULUM, ASSESSMENT, STUDENT ISSUES, ETC
LEP PARENT NIGHTS
GT SHOWCASE NIGHT FOR ALL CORE SUBJECTS

Data Sources :

FAMILY & COMMUNITY PARTICIPATION COUNTS BY ACTIVITY, PARENT VOLUNTEER INFORMATION, PARENT ACTIVITY EVALUATIONS - TITLE I, PARENT & COMMUNITY DATA, DEMOGRAPHIC DATA



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STAFF QUALITY, RECRUITMENT & RETENTION

Needs :

IMPLEMENTING SPED AND LINGUISTIC ACCOMMODATIONS IN THE INSTRUCTIONAL ACTIVITIES
PLC
ESL AND DIFFERENTIATED INSTRUCTION

Strategies :

INSTRUCTIONAL COORDINATORS WILL PROVIDE ESL STRATEGY TRAINING AND DIFFERENTIATED INSTRUCTION TRAINING
BUILDING ACTIVITIES FOR PLCS
TRAINING ON ESL STRATEGIES AND NEW MATH TEKS

Data Sources :

CERTIFICATION AND STAFF QUALIFICATION, T-TESS, PROFESSIONAL DEVELOPMENT DATA, TEACHER-STUDENT RATIOS



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TECHNOLOGY

Needs :

TECHNOLOGY TRAINING FOR TEACHERS

TI INSPIRE TRAINING

Strategies :

MONTHLY TECHNOLOGY TRAINING FOR TEACHERS THROUGH ITT

INCORPORATE THE USE OF TI INSPIRE CALCULATORS

Data Sources :

ASSESSMENT OF TECHNOLOGY SKILLS, TECHNOLOGY HARDWARE/SOFTWARE, TECHNOLOGY PLAN



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DEMOGRAPHICS

Needs :

TEACHER TRAINING ON MEETING THE NEEDS OF DIVERSE LEARNERS
COMMUNITY INVOLVEMENT AND SUPPORT
MORE TEACHER USAGE OF DMAC REPORTS

Strategies :

MONITOR DMAC USAGE REPORTS

Data Sources :

CAMPUS DEMOGRAPHICS, IRIS LISTINGS, DATA TABLES FROM TEA, TEACHER INPUT, DMAC REPORTS, ACADEMIC PERFORMANCE REPORTS, SPECIAL EDUCATION DATA



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SCHOOL CULTURE AND CLIMATE

Needs :

COMMUNITY ROLE MODELS WITH MENTORING PROGRAM
STAFF AND STUDENT SURVEYS
CONSISTENT DISCIPLINE MANAGEMENT

Strategies :

PROMOTE STUDENT RECOGNITION- STUDENTS OF THE MONTH
MENTORING PROGRAM FOR SPECIAL EDUCATION AND ELL STUDENTS
IMPLEMENT THE HUSKY PRIDE STRATEGIES UNIVERSALLY

Data Sources :

INFORMAL FEEDBACK FROM STUDENTS, TITLE I SURVEYS, PARENTAL AND STUDENT CONFERENCES, PARENTAL CONTACTS ON A WEEKLY BASIS



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CURRICULUM, INSTRUCTION & ASSESSMENT

Needs :

- INSTRUCTIONAL TECHNOLOGY FOR ALL CONTENT AREAS
- MORE STAAR FORMATTED QUESTION BANKS
- SCOPE TO INCLUDE WEEKLY TEST TIMELINE
- PROJECT BASED ASSESSMENTS

Strategies :

- USE CBAs IN ALL CONTENT AREAS
- MONITOR CLASSROOM INSTRUCTIONAL TECHNOLOGY
- RESEARCH TEST ITEM BANKS
- PROJECT BASED LEARNING

Data Sources :

- SCOPE AND SEQUENCE, CBAS AND BENCHMARKS, PACING GUIDES, DMAC, TEACHER CREATED ASSESSMENTS, PROJECT BASED ASSESMENTS, HEQS AND ORAL ASSESSMENTS, INTERACTIVE JOURNALS, EXIT TICKETS, REFLECTIVE JOURNAL WRITINGS



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SCHOOL CONTEXT AND ORGANIZATION

Needs :

TEACHERS NEED TO OBSERVE OTHER TEACHERS AND SHARE IDEAS
PARENTAL COMMUNICATION TO IMPROVE STUDENT ENGAGEMENT
MORE TEACHER INVOLVEMENT AMONGST GRADE LEVEL TEAMS
MORE STUDENT MOTIVATION NEEDED ESPECIALLY IN EXTRACURRICULAR ACTIVITIES

Strategies :

MONTHLY SCHEDULE OF TEACHER VISITS
USE THE SCHOOL MESSENGER TO INVITE PARENTS TO ACADEMIC DAYS
PARENTAL COMMUNICATION LOGS
MONTHLY SCHEDULED GRADE LEVEL MEETINGS

Data Sources :

STUDENT EXTRACURRICULAR OPPORTUNITIES, SCHOOL MESSENGER SYSTEM, REMIND 101, TYLER PARENT PORTAL, MIDDLE SCHOOL SCHEDULE, TEACHER SUPPORT SYSTEM, POSITIVE LEARNING ENVIRONMENT, PBIS, 6TH GRADE STUDENT TRANSITION FROM ELEM.



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Needs :

Strategies :

Data Sources :



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