



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b>	1 - 1.1 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 90% all students will reach state standard in Reading.
<b>Annual Performance Objective</b>	Reading: To increase the percentage of the following student population meeting state standards in Reading STAAR: ALL students from 84% to 90%, SPEDS students from 62% to 65%, EL's students from 70% to 72% 504 students from 42% to 44%, and Dyslexia from 83% to 85%, Migrant N/A, and Homeless (N/A)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction; Student Support	Resource Allocation	Academic Performance	Reading/Lang Arts	CAMPUS -Utilize instructional resources, programs, and materials to supplement state adopted materials for daily Reading instruction and/or interventions.	2 CIP	09/03/2018  PROJECTED COMP. DT 03/01/2019	Purchase orders; Walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Campus Administrators, Teachers	Title I \$9,600, \$SC \$4,500	Walkthroughs; Six Weeks Assessments; District Benchmarks; CBAs	Istation, EOY Reading Levels	

**TIA COMPONENTS - SCHOOLWIDE PROGRAM**

- |   |  |
|---|--|
| 1 CNA Comprehensive Needs Assessment      | 6 SIPI Strategies to Incr. Parental Inv.   |
| 2 RS Reform Strategies                    | 7 TRAN Transition                          |
| 3 IHQT Instruction by HQ Teachers         | 8 TDMRA Teacher Decision-Making Reg. Assmt |
| 4 HQPD HQ Professional Development        | 9 ETAS Eff & Timely Assistance to Students |
| 5 SAHQT Strategies to Attract HQ Teachers | 10 CI Coordination and Integration         |

**TIA COMPONENTS - TARGETED AREA**

- |   |  |
|---|--|
| 1 PR Use Pgm Resources to meet St stdrs | 5 IHQT Prov Instr by HQ Teachers           |
| 2 SIP Incorp into School Impr Plan      | 6 HQPD HQ Professional Develp              |
| 3 EMIS Use Effec Methods & Instr Stra   | 7 SIPI Stra to Incr Parental Invol         |
| 4 REP Coord with & supp Reg Edu Pgm     | 8 FSLP Coord & Int Fed St & Loc srv & Pgms |



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<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 90% all students will reach state standard in Reading.
<b>Annual Performance Objective</b>	Reading: To increase the percentage of the following student population meeting state standards in Reading STAAR: ALL students from 84% to 90%, SPEDS students from 62% to 65%, EL's students from 70% to 72% 504 students from 42% to 44%, and Dyslexia from 83% to 85%, Migrant N/A, and Homeless (N/A)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Student Support; Instruction	Differentiation to Meet Needs	Academic Performance	Reading	CAMPUS- Provide teachers with the support of Instructional Teacher Aides and a Computer Lab Aide (4FTEs)	1 CNA	08/15/2018	Walkthroughs	
								PROJECTED COMP. DT		
								05/30/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Campus Administrators	Budget (\$107,075.97(6118), \$7,500 (6399W), \$5,850(6399) SCE (4 FTEs)	Walkthroughs; Six Weeks Averages; District Benchmarks (CBA/Benchmarks/Checkpoints)	STAAR	



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<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 90% all students will reach state standard in Reading.
<b>Annual Performance Objective</b>	Reading: To increase the percentage of the following student population meeting state standards in Reading STAAR: ALL students from 84% to 90%, SPEDS students from 62% to 65%, EL's students from 70% to 72% 504 students from 42% to 44%, and Dyslexia from 83% to 85%, Migrant N/A, and Homeless (N/A)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction; Student Support; Discipline	Active Learning	Academic Performance; Learning Time	Reading	CAMPUS One Class Size Reduction Teacher	2 CIP	08/15/2018  PROJECTED COMP. DT 05/30/2019	Teachers selected; Lesson plans; walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Human Resources; Principal	Budget (\$60,988.00 Title II-Part A TPTR; 1 FTE's)	Ongoing lesson plans; ongoing walkthroughs/CBA/Benchmarks /Checkpoints	STAAR	



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<b>Goal</b>	1 - 1.1 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 90% all students will reach state standard in Reading.
<b>Annual Performance Objective</b>	Reading: To increase the percentage of the following student population meeting state standards in Reading STAAR: ALL students from 84% to 90%, SPEDS students from 62% to 65%, EL's students from 70% to 72% 504 students from 42% to 44%, and Dyslexia from 83% to 85%, Migrant N/A, and Homeless (N/A)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Curriculum Assessment	Rigor Relevance Monitoring student progress	Academic Performance	Reading	CAMPUS - Provide after school tutorials for at risk students	2 CIP	10/01/2018  PROJECTED COMP. DT 04/25/2019	student rosters and teacher sign in	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	AR = At Risk ELLs	Principal	RTI funds \$\$10,185 AI \$6,480	CBA/Benchmarks/Checkpoints	STAAR	



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<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 90% all students will reach state standard in Reading.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Rtl identification	Reading	DISTRICT - Reading Intervention Teachers will submit running records and plan of action for all students K-5th, identified as TIER III Critical on Istation; this will assist teachers identifying Tier 1 students on Rtl.	1 CNA	08/15/2018  PROJECTED COMP. DT 05/30/2019	Istation Reports and running records submission forms	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	School Improvement Executive Director, Rtl Coordinator, Reading Intervention Coordinator Principals, Reading Intervention Teachers	Human Resource Title I \$65,396	Istation Reports and running records submission forms	Istation Reports and running records submission forms	



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<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 90% all students will reach state standard in Reading.
<b>Annual Performance Objective</b>	Reading: To increase the percentage of the following student population meeting state standards in Reading STAAR: ALL students from 84% to 90%, SPEDS students from 62% to 65%, EL's students from 70% to 72% 504 students from 42% to 44%, and Dyslexia from 83% to 85%, Migrant N/A, and Homeless (N/A)

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6	State Assessment	Instruction	Data Driven Instructional Decisions	Academic Performance Learning Time	Reading / ELA	Campus - STAAR workbooks in the area of Reading, Math, Writing and Science 2nd-5th	2 CIP	09/03/2018  PROJECTED COMP. DT 02/04/2019	Lesson plans, walk throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Teachers, Assistant Principal, Principal	Title I \$2,463	CBA/Benchmarks/Checkpoints	STAAR	



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Completion	Curriculum	Active Learning	Academic Performance	Reading	District - Implement a Vocabulary Tournament at each campus and at the district level	1 CNA	05/01/2018  PROJECTED COMP. DT 02/01/2019	Participation in and completion of event	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Principal, Executive Director, Elementary Instructional Coordinators	District	CBA/Benchmarks/Checkpoints	STAAR	



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<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	Completion	Curriculum	Active Learning	Academic Performance	Reading / Writing/Math/Science	District - Participate in all events at the Tournament of Champions	1 CNA	05/01/2018  PROJECTED COMP. DT 02/01/2019	Participation in and completion of event	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	ALL = All Students 1st -5th	Principal, Executive Director, Elementary Instructional Coordinators	District	CBA/Benchmarks/Checkpoints	STAAR	





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<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 90% all students will reach state standard in Reading.
<b>Annual Performance Objective</b>	Reading: To increase the percentage of the following student population meeting state standards in Reading STAAR: ALL students from 84% to 90%, SPEDS students from 62% to 65%, EL's students from 70% to 72% 504 students from 42% to 44%, and Dyslexia from 83% to 85%, Migrant N/A, and Homeless (N/A)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	SPED Representation	Curriculum Assessment	Targeted Professional Development/ Monitoring of Student Progress	Teacher Quality, Academic Performance	All Content Areas	District - Implement professional development in the effective and routine use of electronic dictionaries and text to speech	1 CNA	08/01/2018  PROJECTED COMP. DT 03/01/2019	ERO Sign-in sheets, Walkthroughs, Campus Listing of Devices in Kiosk Mode	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	SE = Special Education	Executive Director for Special Education, Sp. Ed. Directors, Coordinators, Principals	District	CBA/Benchmarks/Checkpoints	STAAR	



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<b>Goal</b>	1 - 1.1 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 90% all students will reach state standard in Reading.
<b>Annual Performance Objective</b>	Reading: To increase the percentage of the following student population meeting state standards in Reading STAAR: ALL students from 84% to 90%, SPEDS students from 62% to 65%, EL's students from 70% to 72% 504 students from 42% to 44%, and Dyslexia from 83% to 85%, Migrant N/A, and Homeless (N/A)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
10	SPED Representation	Curriculum Assessment/Student Support	Targeted Professional Development/Monitoring of Student Progress	Teacher Quality, Academic Performance	Qualified Employees, Safe Schools	District - Implement ongoing professional development for SPED unit teacher assistant	1 CNA	08/01/2018  PROJECTED COMP. DT 03/01/2019	ERO Sign-in Sheets, Walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	SE = Special Education	Executive Director for Special Education, Sp. Ed. Directors, Coordinators, Principals	District	CBA/Benchmarks/Checkpoints	STAAR	



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## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b>	1 - 1.1 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 90% all students will reach state standard in Reading.
<b>Annual Performance Objective</b>	Reading: To increase the percentage of the following student population meeting state standards in Reading STAAR: ALL students from 84% to 90%, SPEDS students from 62% to 65%, EL's students from 70% to 72% 504 students from 42% to 44%, and Dyslexia from 83% to 85%, Migrant N/A, and Homeless (N/A)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
11	SPED Representation	Parents / Community	Parent Engagement	Family / Community Support	Parent Involvement	District - Conduct a series of parent sessions to provide information for parents on a variety of SPED topics	3 FPE	08/01/2018  PROJECTED COMP. DT 04/01/2019	Sign-in Sheets, Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
11	SE = Special Education	Executive Director for Special Education, Sp. Ed. Directors, Coordinators, Principals	District	Sign In	Sign In	



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## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b>	1 - 1.1 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 90% all students will reach state standard in Reading.
<b>Annual Performance Objective</b>	Reading: To increase the percentage of the following student population meeting state standards in Reading STAAR: ALL students from 84% to 90%, SPEDS students from 62% to 65%, EL's students from 70% to 72% 504 students from 42% to 44%, and Dyslexia from 83% to 85%, Migrant N/A, and Homeless (N/A)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
12	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	District - Istation implementation Kinder -5th	2 CIP	08/15/2018  PROJECTED COMP. DT 03/29/2019	walk throughs BOY, MOY EOY reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
12	ALL = All Students	Reading Intervention Teacher, Classroom teacher, Principal, and Assistant Principal	Title I \$2,996	Reading Text Level	STAAR		



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## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b>	1 - 1.1 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 90% all students will reach state standard in Reading.
<b>Annual Performance Objective</b>	Reading: To increase the percentage of the following student population meeting state standards in Reading STAAR: ALL students from 84% to 90%, SPEDS students from 62% to 65%, EL's students from 70% to 72% 504 students from 42% to 44%, and Dyslexia from 83% to 85%, Migrant N/A, and Homeless (N/A)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
13	State Assessment	Instruction	Differentiation to Meet Needs	Academic Performance	Reading / ELA	Accelerated Reading Program	2 CIP	09/07/2018	walkthroughs, Diagnostic reports	
								PROJECTED COMP. DT		
								05/22/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
13	ALL = All Students	Librarian, Teachers, Principal, Assistant Principal	Title I \$4,600	Reading Levels	ZPD Reading Level	



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## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 1 - 1.2 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS
<b>Long Range Goal</b> By the year 2020, 90% all students will reach state standard in Math.
<b>Annual Performance Objective</b> <b>Math: To increase the percentage of the following student population meeting state standards in Reading STAAR:</b> ALL students from 84% to 90%, SPEDS students from 62% to 65%, EL's students from 70% to 72% 504 students from 42% to 44%, and Dyslexia from 83% to 85%, Migrant N/A, and Homeless (N/A)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Active Learning	Academic Performance	Math, Science, and Reading	Campus - Vocabulary Bees will be implemented for each content area the first 10 minutes of the allotted content time	1 CNA	08/15/2018  PROJECTED COMP. DT 05/30/2019	lesson plans, walkthroughs	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
1	ALL = All Students	Teachers, Principal, Assistant Principal	Campus/District \$Title I \$897 Bilingual \$1,585	STAAR	STAAR					



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## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b>	<b>1 - 1.3 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.</b>
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 90% all students will reach state standards in Science
<b>Annual Performance Objective</b>	<b>Science: To increase the percentage of the following student population meeting state standards in Reading STAAR:</b> ALL students from 84% to 90%, SPEDS students from 62% to 65%, EL's students from 70% to 72% 504 students from 42% to 44%, and Dyslexia from 83% to 85%, Migrant N/A, and Homeless (N/A)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Active Learning	Academic Performance	Science	Campus - Science labs will be implemented bi-weekly Kinder-5th	1 CNA	08/15/2018	Lesson plans, walk throughs, and lab sign out sheets	
								PROJECTED COMP. DT 05/30/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	ITT teacher, teachers, principal, assit. principal	Campus \$617 State comp	STAAR	STAAR	



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## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 1 - 1.4 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2020, 90% all students will reach state standards in Els
<b>Annual Performance Objective</b> EL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 7% to 12%. For reclassification purposes, the percentage of students obtaining AH in listening from 22% to 27%, speaking from 4% to 9%, reading from 17% to 22%, and writing from 15% to 20%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Student Support	Targeted Professional Development	Academic Performance Learning Time	All Content	District - Implement the Communities of UNITED 4 Bilingual Education (CUBE) to inform the parents, family and community about Best Practices to assist their child develop English Language Acquisition	3 FPE	01/01/2019  PROJECTED COMP. DT 02/01/2019	Powerpoint presentation, Invitation/Flyer, Sign In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	Community	Director Of Bilingual Department, LAPICS Title III	District	Sign In	Sign In		





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### CES - CLARK ELEMENTARY

<b>Goal</b> 1 - 1.4 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2020, 90% all students will reach state standards in Els
<b>Annual Performance Objective</b> EL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 7% to 12%. For reclassification purposes, the percentage of students obtaining AH in listening from 22% to 27%, speaking from 4% to 9%, reading from 17% to 22%, and writing from 15% to 20%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Instruction Curriculum Assessment Student Support	Targeted Professional Development Monitoring Student Progress	Academic Performance Teacher Quality Learning Time	All Content	District - Implement the Listening and Speaking APPS for 1st and 2nd grade students during ESL time	1 CNA	09/03/2018  PROJECTED COMP. DT 06/03/2019	Classroom Observations, Grade Level meetings, sign in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	EL's 1st and 2nd	Director of the Bilingual Department, LAPICS, Title III	District - Bilingual Department	Parent Survey		Parent Survey	



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<b>Goal</b> 1 - 1.4 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2020, 90% all students will reach state standards in Els
<b>Annual Performance Objective</b> EL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 7% to 12%. For reclassification purposes, the percentage of students obtaining AH in listening from 22% to 27%, speaking from 4% to 9%, reading from 17% to 22%, and writing from 15% to 20%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Instruction Curriculum Assessment Student Support	Targeted Professional Development Monitoring Student Progress	Academic Performance Teacher Quality Learning Time	All Content	District - Implement the Online TELPAS Readiness Assessment (OTRA) to improve the Reading Domain of the mandated State Assessment (TELPAS) for 2nd-5th grade ELs	1 CNA	09/03/2018  PROJECTED COMP. DT 06/03/2019	Assessment Calendar, DMAC, TELPAS released test	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	EL's 1st and 2nd	Director of the Bilingual Department, LAPICS, LPAC Administrator	District	Report Card Grades/EL Plan of Success	TELPAS	



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 1 - 1.4 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2020, 90% all students will reach state standards in Els
<b>Annual Performance Objective</b> EL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 7% to 12%. For reclassification purposes, the percentage of students obtaining AH in listening from 22% to 27%, speaking from 4% to 9%, reading from 17% to 22%, and writing from 15% to 20%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	InstructionCurriculum Assessment Student Support	Monitoring Student Progress	Academic Performance Learning Time	Reading	District - Provide 6 chromebooks for the language acquisition assistant to better service Els as an intervention for Language acquisition and Reading	1 CNA	09/03/2018  PROJECTED COMP. DT 06/03/2019	Mind Play Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	Els K-5th Bilingual Program	Director of the Bilingual Department, Elem LAPICS, LPAC Admin, Language Acquisition Assistant, Executive Director for Federal Programs, Title III	District	Report Card Grades/EL Plan of Success	TELPAS	



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 1 - 1.4 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2020, 90% all students will reach state standards in Els
<b>Annual Performance Objective</b> EL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 7% to 12%. For reclassification purposes, the percentage of students obtaining AH in listening from 22% to 27%, speaking from 4% to 9%, reading from 17% to 22%, and writing from 15% to 20%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	All 4th grade students	Curriculum	Active Learning	Academic Performance	Writing	District - Implement a 4th Grade Writing Challenge at all campuses and at the district level	1 CNA	05/01/2018  PROJECTED COMP. DT 02/01/2019	Participation and completion of event	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Principals/Ex Dir Elem/Elem Dir/ Elem Coordinators	District	STAAR	STAAR		



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 1 - 1.4 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2020, 90% all students will reach state standards in Els
<b>Annual Performance Objective</b> EL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 7% to 12%. For reclassification purposes, the percentage of students obtaining AH in listening from 22% to 27%, speaking from 4% to 9%, reading from 17% to 22%, and writing from 15% to 20%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Gifted and Talented Program	Curriculum/Instru	Differentiation to Meet Needs	School Climate, Student Leadership Community Involvement	Science, Reading, Math, Social Studies	District - Implement Learn, Grow, Eat, and Go Curriculum for Elem, and Middle Schools	2 CIP	09/03/2018  PROJECTED COMP. DT 05/30/2019	Campus/Community Events, Student Projects	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
6	G/T = Gifted and Talented	Principal, GT Teachers, GT/AA Dept.	District	Projects	EOY SHowcase					



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 1 - 1.4 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2020, 90% all students will reach state standards in Els
<b>Annual Performance Objective</b> EL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 7% to 12%. For reclassification purposes, the percentage of students obtaining AH in listening from 22% to 27%, speaking from 4% to 9%, reading from 17% to 22%, and writing from 15% to 20%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT		
7	Completion	Instruction	Active Learning	Academic Performance	Reading / ELA/Science	Campus - Implement LGEG activities	2 CIP	09/10/2018	LGED Activities			
								PROJECTED COMP. DT				
								05/01/2019				

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	G/T = Gifted and Talented	GT Lead Teacher, GT Teachers, Counselor, Principal, Assistant Principal	GT \$1,576.92	Projects	Campus/District Showcase	



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 1 - 1.5 Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS
<b>Long Range Goal</b> By the year 2020, 90% all students will reach state standards in Writing
<b>Annual Performance Objective</b> <b>Writing:</b> To increase the percentage of the following student population meeting state standards in Reading STAAR: ALL students from 84% to 90%, SPEDS students from 62% to 65%, EL's students from 70% to 72% 504 students from 42% to 44%, and Dyslexia from 83% to 85%, Migrant N/A, and Homeless (N/A)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment	Monitoring Student Progress	Academic Performance Learning Time	Writing	Campus - Kinder -5th Monthly Expository writing connected to Monthly SOS activity	1 CNA	08/31/2018  PROJECTED COMP. DT 04/26/2019	Student Writing Samples	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principal, Teachers	Campus	CBA/ Benchmarks/Checkpoints	STAAR		Some Progress



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 1 - 1.6 Federal Guidelines- Transition
<b>Data Analyzed To Determine Need</b> By 2020, all students eligible will participate in transition activities.
<b>Long Range Goal</b> By 2020, 90% of students eligible will participate in transition activities.
<b>Annual Performance Objective</b> To increase the percent of students participating in transition activities from 90% to 95%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Student Support	Effective Intervention Strategies	Family / Community Support	Graduation Rate	District - 5th Grade visit to Clark Middle school	3 FPE	05/01/2019	Middle School visit	
								PROJECTED COMP. DT		
								05/24/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Counselor	District	Trip documentation	EOY documentation	





# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 1 - 1.6 Federal Guidelines- Transition
<b>Data Analyzed To Determine Need</b> By 2020, all students eligible will participate in transition activities.
<b>Long Range Goal</b> By 2020, 90% of students eligible will participate in transition activities.
<b>Annual Performance Objective</b> To increase the percent of students participating in transition activities from 90% to 95%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Student Support	Effective Intervention Strategies	Family / Community Support	Graduation Rate	District - Invite Head Start students and New PK/K students in May for Orientation	3 FPE	05/01/2019	Sign in sheets	
								PROJECTED COMP. DT 05/31/2019		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
2	ALL = All Students	Teachers, Principal	District	Sign in	Sign In					



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 1 - 1.7 To continue to improve student achievement on FITNESSGRAM assessment and increase student health knowledge.
<b>Data Analyzed To Determine Need</b> FITNESSGRAM results
<b>Long Range Goal</b> By the year 2020, 90% of the students will pass all six components of the FITNESSGRAM assessment.
<b>Annual Performance Objective</b> To increase the percent of students passing all components of the Fitnessgram from 76% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Student Support	Data Driven / Timely / Targeted Support	Quality Data	Physical Education	Campus: Implement competitive activities to challenge and encourage maximum output		PROJECTED COMP. DT	Fitnessgram results	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	PE Department	Human Resource	Running Records for Fitnessgram and Pacer Test	Fitnessgram Results	



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 2 - 01 A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b> Tyler Discipline Report of campus referrals
<b>Long Range Goal</b> By 2020 alternative placement and expulsion discipline referrals will be reduced to 0% of the student population.
<b>Annual Performance Objective</b> School Suspensions Annual Performance Objective: <ul style="list-style-type: none"> <li>1. To reduce the number of in school suspensions by .01 from .01% to 0%</li> <li>2. To reduce the number of out of school suspensions by .01% from .01% to 0%</li> <li>3. To increase attendance rate from 97.2% to 98%.</li> </ul>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Discipline, Instruction, Culture and Climate	Data-Driven Decision- Making Monitoring	School Climate, Student Support & Family and Community Engagement	Discipline, Curriculum and Instruction	District - Awareness Sessions with Why Try Motivational Sessions, Drug, Gang Awareness and Bullying Awareness sessions for students, parents and staff	3 FPE	07/01/2018  PROJECTED COMP. DT 07/01/2019	Date of session Student/Parent Sign-In sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Dir. of Coun/Guid. & Disp. Mgmt. Princ, Couns., LCDCs, and PBFs, GIF's	District	Discipline referrals	Discipline referrals		



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b>	<b>2 - 01 A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.</b>
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of campus referrals
<b>Long Range Goal</b>	By 2020 alternative placement and expulsion discipline referrals will be reduced to 0% of the student population.
<b>Annual Performance Objective</b>	School Suspensions Annual Performance Objective: 1. To reduce the number of in school suspensions by .01 from .01% to 0% 2. To reduce the number of out of school suspensions by .01% from .01% to 0% 3. To increase attendance rate from 97.2% to 98%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Discipline	Student Support; Curriculum Assessment; Culture / Climate; Discipline; Culture / Climate; Residential Facilities;	Student/Staff Attendance; Inviting/Respectful Climate	Learning Time	Safe Schools; Reading; Math; Writing; Science; Social Studies; Attendance	CAMPUS - Continue recognizing Faculty/Staff and Students:  Students: EOY Awards, Student of the Month and STAAR Incentives  Teachers: Teacher Appreciation Week	1 CNA	09/03/2018  PROJECTED COMP. DT 05/24/2019	Attendance Records	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Campus Administrators; Teachers; Registrar	Human Resources (Campus Administrators; Teachers; Registrar) Budget (\$3,000 LC-Regular)	Staff attendance reports; informal and formal observations feedback	EOY Attendance reports; PDAS; Staff EOY Awards Celebration	



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b>	<b>2 - 01 A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.</b>
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of campus referrals
<b>Long Range Goal</b>	By 2020 alternative placement and expulsion discipline referrals will be reduced to 0% of the student population.
<b>Annual Performance Objective</b>	<p>School Suspensions Annual Performance Objective:</p> <ol style="list-style-type: none"> <li>1. To reduce the number of in school suspensions by .01 from .01% to 0%</li> <li>2. To reduce the number of out of school suspensions by .01% from .01% to 0%</li> <li>3. To increase attendance rate from 97.2% to 98%.</li> </ol>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Culture / Climate	Monitoring	Culture / Climate	Discipline	District - Police Dept. - Increase metal detectors, expand security stations; Ecards for staff	1 CNA	07/01/2018	Campus Observations and E-Card training sign in sheets	
								PROJECTED COMP. DT 06/01/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Secondary Schools- metal detectors; Security stations - all campuses; and select pilot campuses-Ecards	Chief of Police, Exec. Director for Technology, Principals, Campus Staff and Police Officers/Securities	District	Safety incidents	Safety Incidents	



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 2 - 01 A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b> Tyler Discipline Report of campus referrals
<b>Long Range Goal</b> By 2020 alternative placement and expulsion discipline referrals will be reduced to 0% of the student population.
<b>Annual Performance Objective</b> School Suspensions Annual Performance Objective: 1. To reduce the number of in school suspensions by .01 from .01% to 0% 2. To reduce the number of out of school suspensions by .01% from .01% to 0% 3. To increase attendance rate from 97.2% to 98%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Culture / Climate	Monitoring	School Climate, & Student Prevention Strategies	Student Wellness	District - Health Services - STOP the Bleeding training for nurses	1 CNA	07/01/2018	Training in - Staff Sign in Sheets	
								PROJECTED COMP. DT		
								06/01/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	All Nurses	Director of Health Services & Nurses	District	Survey		Monthly sign in logs	



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b>	<b>2 - 01 A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.</b>
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of campus referrals
<b>Long Range Goal</b>	By 2020 alternative placement and expulsion discipline referrals will be reduced to 0% of the student population.
<b>Annual Performance Objective</b>	<p>School Suspensions Annual Performance Objective:</p> <ol style="list-style-type: none"> <li>1. To reduce the number of in school suspensions by .01 from .01% to 0%</li> <li>2. To reduce the number of out of school suspensions by .01% from .01% to 0%</li> <li>3. To increase attendance rate from 97.2% to 98%.</li> </ol>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Discipline	Culture / Climate	Monitoring	School Climate & Culture, Student Prevention Strategies	School Staff/student Safety	District - Risk Management - Standard Response Plan & Unification Procedures	1 CNA	07/01/2018  PROJECTED COMP. DT 06/01/2019	Procedures Manual for Each Campus	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	All Campuses	Risk Management Director, School Safety Officers, & Principals	District	Safety Incidents	Safety Incidents	



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b>	<b>2 - 01 A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.</b>
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of campus referrals
<b>Long Range Goal</b>	By 2020 alternative placement and expulsion discipline referrals will be reduced to 0% of the student population.
<b>Annual Performance Objective</b>	<p>School Suspensions Annual Performance Objective:</p> <ol style="list-style-type: none"> <li>1. To reduce the number of in school suspensions by .01 from .01% to 0%</li> <li>2. To reduce the number of out of school suspensions by .01% from .01% to 0%</li> <li>3. To increase attendance rate from 97.2% to 98%.</li> </ol>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Discipline/Completion	Instruction and Student achievement	Data Driven Decision Making monitoring	Monitoring Student Progress	Curriculum and instruction	District - Create Public Service Announcements on Attendance and Awareness, Awareness/Intervention strategies such as (i.e. parenting sessions and attendance blitz, law enforcement sweeps or UISD court)	3 FPE	07/01/2018  PROJECTED COMP. DT 06/01/2019	Student Case Files, Session Sign-in sheets, PSA, home visit logs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
6	All campuses	Director of Att/Dropout Rec., Att. Off. /Clerks and Principals	District	Student Attendance by Six Weeks	Final Attendance Report	





# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

**Goal 2 - 01 A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.**

**Data Analyzed To Determine Need** Tyler Discipline Report of campus referrals

**Long Range Goal** By 2020 alternative placement and expulsion discipline referrals will be reduced to 0% of the student population.

**Annual Performance Objective** School Suspensions Annual Performance Objective:  
 1. To reduce the number of in school suspensions by .01 from .01% to 0%  
 2. To reduce the number of out of school suspensions by .01% from .01% to 0%  
 3. To increase attendance rate from 97.2% to 98%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Completion	Culture and Climate	Monitoring	School Climate	Safe Schools	Campus - Implement a safety patrol	1 CNA	09/03/2018 PROJECTED COMP. DT 05/30/2019	sign in, student participation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Officer, Security and Principal	Campus	Discipline referrals	Discipline referrals	



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b>	<b>3 - Goal 3 Family and Community Engagement: Promote community partnership and parent involvement</b>
<b>Data Analyzed To Determine Need</b>	Campus based parental activities sign in sheets
<b>Long Range Goal</b>	By the year 2020, 90% of all students will be represented at parent activities.
<b>Annual Performance Objective</b>	A. Annual Performance Objective: 1. To increase the percentage of parents represented at district based parental activities from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Student Support; Parents / Community	Response to Interventions (RTI)	Family / Community Support	Parent Involvement	DISTRICT -Continue to participate and promote the "Parent Summit" offered by UISD to increase parental participation (i.e. provide student incentives such as homework pass and ice cream party).	1 CNA	PROJECTED COMP. DT	Number of participants; flyers and messages sent promoting festival	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Campus Administrators; Teachers; Parents	Budget (\$3,075 Title I-Parental Involvement)	Number of parents invited to attend	Number of parents in attendance	



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b>	<b>3 - Goal 3 Family and Community Engagement: Promote community partnership and parent involvement</b>
<b>Data Analyzed To Determine Need</b>	Campus based parental activities sign in sheets
<b>Long Range Goal</b>	By the year 2020, 90% of all students will be represented at parent activities.
<b>Annual Performance Objective</b>	A. Annual Performance Objective: 1. To increase the percentage of parents represented at district based parental activities from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Parent/Community Representation	Parent Engagement/Timely Feedback	Family Community Engagement/Support	All Content Areas	DISTRICT -Offer Technology Literacy to parents in the evenings at two locations (north & south).	3 FPE	08/01/2018	Sign In sheets	
								PROJECTED COMP. DT		
								05/01/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Fed.& State Prog Executive Dir., Parental Engagement. Liaison, Princ, Campus Engagement Contacts, LCC Cont. Ed. Coord.	District	Sign In sheets	Sign In sheets	



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b>	<b>3 - Goal 3 Family and Community Engagement: Promote community partnership and parent involvement</b>
<b>Data Analyzed To Determine Need</b>	Campus based parental activities sign in sheets
<b>Long Range Goal</b>	By the year 2020, 90% of all students will be represented at parent activities.
<b>Annual Performance Objective</b>	A. Annual Performance Objective: 1. To increase the percentage of parents represented at district based parental activities from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Parent/Community Representation	Parent Engagement/Specific/Timely Feedback	Family Community Engagement/Support	All Content Areas	DISTRICT -Develop a monthly Federal Programs Calendar with all district level Parent Engagement activities to share with campuses	3 FPE	08/01/2018	Sign In	
								PROJECTED COMP. DT		
								05/01/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Fed.& State Prog Executive Dir., Parental Engagement. Liaison, Princ, Campus Engagement Contacts, LCC Cont. Ed. Coord.	District	Meetings	Sign In	



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## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 3 - Goal 3 Family and Community Engagement: Promote community partnership and parent involvement
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign in sheets
<b>Long Range Goal</b> By the year 2020, 90% of all students will be represented at parent activities.
<b>Annual Performance Objective</b> A. Annual Performance Objective: 1. To increase the percentage of parents represented at district based parental activities from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Parent/Community Representation	Parent Engagement/Specific/Timely Feedback	Family Community Engagement/ Support	All Content Areas	District - Send the Title I Parent Survey as a text to parents so they can complete the survey through their phones. Explore the possibility of linking the Title I Parent Survey on Tyler	3 FPE	08/01/2018	Sign In	
								PROJECTED COMP. DT 05/01/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Fed. & State Prog Executive Dir., Parental Engagement. Liaison, Princ. Campus Engagement Contacts, LCC Cont. Ed. Coord.	District	Parent Survey	Parent Survey		



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## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 3 - Goal 3 Family and Community Engagement: Promote community partnership and parent involvement
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign in sheets
<b>Long Range Goal</b> By the year 2020, 90% of all students will be represented at parent activities.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Completion	Parent/Community Representation	Parent Engagement/Specific/Timely Feedback	Family Community Engagement/ Support	All Content Areas	District - Provide every campus Principal the results of Title I Online Survey	1 CNA	08/01/2018	Sign In	
								PROJECTED COMP. DT		
								07/02/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Fed. & State Prog Executive Dir., Parental Engagement. Liaison, Princ, Campus Engagement Contacts, LCC Cont. Ed. Coord.	District	Survey	Survey		



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 3 - Goal 3 Family and Community Engagement: Promote community partnership and parent involvement
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign in sheets
<b>Long Range Goal</b> By the year 2020, 90% of all students will be represented at parent activities.
<b>Annual Performance Objective</b> A. Annual Performance Objective: 1. To increase the percentage of parents represented at district based parental activities from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Completion	Parent/Community Representation	Parent Engagement/Specific/Timely Feedback	Family Community Engagement/ Support	All Content Areas	District - Work with LCC to provide course offerings to parents that include Continuing Education, Conversational English, Digital Literacy and possible Technical Skills Training	3 FPE	08/01/2018	Sign In	
								PROJECTED COMP. DT		
								05/01/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Fed. & State Prog Executive Dir., Parental Engagement. Liaison, Princ. Campus Engagement Contacts, LCC Cont. Ed. Coord.	District	Parent Participation	Parent Participation		



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 3 - Goal 3 Family and Community Engagement: Promote community partnership and parent involvement
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign in sheets
<b>Long Range Goal</b> By the year 2020, 90% of all students will be represented at parent activities.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Completion	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	Campus - Establish a CES Parent Dojo	3 FPE	08/15/2018	Dojo Acct	
								PROJECTED COMP. DT		
								05/30/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Principal	Campus	Dojo participation	Parent Involvement		





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## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 4 - Goal 4 Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> 5A Annual Performance Objective: To maintain the percentage of highly qualified teachers at 100%
<b>Long Range Goal</b> By the year 2020, all students will be taught by highly qualified teachers.
<b>Annual Performance Objective</b> A. Annual Performance Objective: 1. To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Human Resources	Training, Modeling & Mentoring Professional Development	Teacher Quality	Qualified Employees	District - Schedule specific training sessions for Special Education teacher substitutes, Crisis Prevention Institute (CPI)	1 CNA	08/01/2018  PROJECTED COMP. DT 06/03/2019	Human Resources/Staff Development Agendas of Scheduled training's on file	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	Special Education Teacher Substitutes	Assistant Superintendent for Human Resources/HR Administrators	District	Human Resources Electronic Records on file. Campus/Department written input	Human Resources Electronic Records on file. Campus/Department written input		



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## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 4 - Goal 4 Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> 5A Annual Performance Objective: To maintain the percentage of highly qualified teachers at 100%
<b>Long Range Goal</b> By the year 2020, all students will be taught by highly qualified teachers.
<b>Annual Performance Objective</b> A. Annual Performance Objective: 1. To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Human Resources	Instructional Effectiveness- Methodologies, Interactions with students, peers, parents Work Relationships, Technology Sessions	Teacher Quality	Qualified Employees	District - Schedule Staff Development sessions targeting, awareness of instructional effectiveness techniques, communication, ethics, work expectations	1 CNA	08/01/2018  PROJECTED COMP. DT 06/03/2019	Human Resources/Staff Development Agendas of Scheduled training's on file	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	All Teachers and Staff	Staff Development Director, Assistant Superintendent for Human Resources/HR Administrators	District	Human Resources Electronic Records on file. Campus/Department written input	Human Resources Electronic Records on file. Campus/Department written input		



# IRIS

## Campus Improvement Plan 2018-2019

### CES - CLARK ELEMENTARY

<b>Goal</b> 4 - Goal 4 Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Human Resources	Active applicant pool on file Scheduled orientation and preparation sessions	Teacher Quality	Qualified Employees	District- Schedule Staff Development for paraprofessionals focusing on: district duties and expectations, work relationships, interactions and ethical expectations	1 CNA	08/01/2018  PROJECTED COMP. DT 06/03/2019	Human Resources/Staff Development agendas, records on file, ERO/Staff Development records on file	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	All Para Professionals	Assistant Superintendent for Human Resources/HR Administrators	District	Human Resources Electronic Records on file. Campus/Department written input	Human Resources Electronic Records on file. Campus/Department written input	