



## Hackett Elementary School

School Report Card 2018-2019  
102 North Oak Street | Hackett, AR 72937  
479-638-8606

Principal  
Superintendent

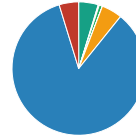
**Tura Bailey**  
**Edward Ray**

### School Characteristics

Enrollment	<b>380</b>
Avg. Class Size	<b>18</b>
Avg. years teaching Experience	<b>15</b>
Per pupil spending	
• District avg.	<b>\$9,495</b>
• State avg.	<b>\$10,117</b>
School Letter Grade	<b>B</b>
Overall Score	<b>72.32</b>

### Student Demographics

#### Race/Ethnicity Statistics



4.7% Native American  
0.3% Asian  
0.8% African American  
0.0% Hawaiian/Pacific Islander  
5.0% Hispanic/Latino  
84.5% White  
4.7% Two or More Races

#### Other Demographics

English Learners	<b>1 %</b>
Low-income	<b>76 %</b>
Students eligible to receive special education	<b>12 %</b>

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.



**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Achievement

	2016-2017					2017-2018							2018-2019									
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
All Grades All Students Reading																						
All Students Percentage of Students	---	---	---	---	---	---	---	---	---	---	---	---	---	27.27	22.73	25.91	24.09	50.00	---	41.27		
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	28.21	30.77	RV	RV	41.03	40.00	RV	26.67	RV	44.44	39.29	41.54	44.90	RV	RV	28.57	42.86	42.86	41.00		
All Students Number of Students	11	12	12	RV	RV	16	18	RV	12	RV	20	39.29	41.54	22	RV	RV	14	21				
African American	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	23.40		
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	35.12	N<10	N<10	N<10	N<10	N<10	20.00	34.25		
Caucasian	>95%	26.32	31.58	RV	RV	42.11	43.59	RV	25.64	RV	43.59	40.43	48.56	41.03	RV	RV	28.21	43.59	43.59	48.23		
Economically Disadvantaged	>95%	37.04	RV	RV	18.52	33.33	40.00	RV	26.67	RV	44.44	39.29	33.15	44.90	RV	RV	28.57	42.86	42.86	32.57		
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	15.27	N<10	N<10	N<10	N<10	N<10	0.00	14.51		
Students without Disabilities	>95%	---	---	---	---	---	35.00	RV	27.50	RV	47.50	42.86	45.88	38.64	RV	RV	31.82	47.73	47.73	45.59		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)								RV (RV %)	
Current English Learners (EL)	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	34.18	N<10	N<10	N<10	N<10	N<10	100.00	33.45		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	40.91	RV	27.27	RV	45.45	40.74	42.57	45.83	RV	RV	29.17	41.67	41.67	42.09		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	77.66	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)								RV (RV %)	
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	27.92	N<10	N<10	N<10	N<10	N<10	33.33	28.14		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	52.17	N<10	N<10	N<10	N<10	N<10	0.00	51.21		
Gifted and Talented	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	87.87	RV	RV	30.77	53.85	84.62	84.62	88.38		
Female Students	>95%	RV	RV	25.00	40.00	65.00	RV	RV	25.00	29.17	54.17	55.56	46.86	RV	RV	31.82	40.91	72.73	72.73	46.06		
Male Students	>95%	RV	RV	10.53	5.26	15.79	RV	RV	28.57	<5%	33.33	24.14	36.57	RV	RV	<5%	18.52	18.52	18.52	36.21		
Migrant	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	20.27	N<10	N<10	N<10	N<10	N<10	100.00	24.17		
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																						

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Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Achievement

	2016-2017						2017-2018						2018-2019										
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding			
3rd Grade Mathematics																							
All Students Percentage of Students	>95%	RV	35.90	33.33	RV	51.28	RV	33.33	48.89	RV	55.56	57.14	59.28	RV	RV	46.94	20.41	67.35	67.35	61.47			
All Students Number of Students		RV	14	13	RV	20	RV	15	22	RV	25			RV	RV	23	10	33					
African American	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	42.53			
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	53.75	N<10	N<10	N<10	N<10	N<10	60.00	54.19			
Caucasian	>95%	RV	36.84	34.21	RV	52.63	RV	35.90	46.15	RV	53.85	55.32	66.72	RV	RV	46.15	23.08	69.23	69.23	69.28			
Economically Disadvantaged	>95%	RV	40.74	RV	14.81	40.74	RV	33.33	48.89	RV	55.56	57.14	51.51	RV	RV	46.94	20.41	67.35	67.35	53.69			
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.30	N<10	N<10	N<10	N<10	N<10	0.00	24.28			
Students without Disabilities	>95%	---	---	---	---	---	RV	32.50	52.50	RV	60.00	61.22	65.07	RV	RV	52.27	22.73	75.00	75.00	67.92			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	52.00	N<10	N<10	N<10	N<10	N<10	100.00	53.06			
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	34.09	47.73	RV	54.55	55.56	60.30	RV	RV	45.83	20.83	66.67	66.67	62.68			
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	90.65	---	---	---	---	---	---	---			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)					
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	43.93	N<10	N<10	N<10	N<10	N<10	66.67	47.87			
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	69.57	N<10	N<10	N<10	N<10	N<10	100.00	74.17			
Gifted and Talented	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	96.39	RV	RV	46.15	53.85	>95%	100.00	96.56			
Female Students	>95%	RV	RV	35.00	25.00	60.00	RV	RV	54.17	12.50	66.67	66.67	60.42	RV	RV	68.18	22.73	90.91	90.91	62.75			
Male Students	>95%	RV	RV	31.58	10.53	42.11	RV	47.62	RV	<5%	42.86	48.28	58.21	RV	RV	29.63	18.52	48.15	48.15	60.26			
Migrant	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	43.19	N<10	N<10	N<10	N<10	N<10	100.00	44.70			

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Hackett School District - 6603000

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MODULE: Achievement

	2016-2017						2017-2018							2018-2019									
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding			
3rd Grade Science																							
All Students Percentage of Students	>95%	28.21	38.46	RV	RV	33.33	34.09	RV	27.27	RV	50.00	45.45	38.61	40.82	RV	RV	22.45	40.82	40.82	39.11			
All Students Number of Students	11	15	RV	RV	13	15	RV	12	RV	22	---	---	---	20	RV	RV	11	20	---	---			
African American	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	18.73			
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	29.49	N<10	N<10	N<10	N<10	N<10	60.00	29.68			
Caucasian	>95%	26.32	39.47	RV	RV	34.21	36.84	RV	RV	23.68	44.74	41.30	47.05	41.03	RV	RV	17.95	38.46	38.46	48.17			
Economically Disadvantaged	>95%	40.74	RV	RV	22.22	33.33	34.09	RV	27.27	RV	50.00	45.45	30.11	40.82	RV	RV	22.45	40.82	40.82	30.43			
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	11.89	N<10	N<10	N<10	N<10	N<10	0.00	14.16			
Students without Disabilities	>95%	---	---	---	---	---	35.00	RV	RV	25.00	50.00	46.94	42.59	34.09	RV	RV	25.00	45.45	45.45	43.44			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	27.96	N<10	N<10	N<10	N<10	N<10	100.00	28.20			
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	34.88	RV	25.58	RV	48.84	45.28	40.12	41.67	RV	RV	20.83	39.58	39.58	40.69			
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	67.81	---	---	---	---	---	---	---			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)					
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	25.78	N<10	N<10	N<10	N<10	N<10	100.00	25.85			
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	48.40	N<10	N<10	N<10	N<10	N<10	100.00	52.32			
Gifted and Talented	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	85.93	RV	RV	23.08	61.54	84.62	84.62	87.58			
Female Students	>95%	RV	RV	15.00	30.00	45.00	RV	RV	30.43	34.78	65.22	65.38	38.35	RV	RV	27.27	27.27	54.55	54.55	38.62			
Male Students	>95%	RV	RV	5.26	15.79	21.05	47.62	RV	RV	9.52	33.33	27.59	38.86	55.56	RV	RV	18.52	29.63	29.63	39.57			
Migrant	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	24.07	N<10	N<10	N<10	N<10	N<10	100.00	22.85			

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MODULE: Achievement

	2016-2017					2017-2018								2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Reading																					
All Students Percentage of Students	>95%	30.23	RV	RV	34.88	58.14	RV	RV	29.55	31.82	61.36	52.73	42.39	34.55	18.18	23.64	23.64	47.27	47.27	44.98	
All Students Number of Students	13	RV	RV	15	25	RV	RV	13	14	27	---	---	---	19	10	13	13	26	---	---	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	36.26	
Caucasian	>95%	27.03	RV	RV	37.84	62.16	RV	RV	28.57	33.33	61.90	52.83	50.43	38.64	RV	22.73	RV	43.18	43.18	52.79	
Economically Disadvantaged	>95%	RV	RV	27.59	24.14	51.72	RV	RV	29.55	31.82	61.36	52.73	32.78	34.55	18.18	23.64	23.64	47.27	47.27	35.92	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	12.80	N<10	N<10	N<10	N<10	N<10	50.00	13.41	
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	30.77	35.90	66.67	60.87	47.01	33.96	18.87	22.64	24.53	47.17	47.17	50.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)							
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	33.78	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	RV	29.55	31.82	61.36	52.73	43.44	35.19	RV	RV	24.07	48.15	48.15	46.57	
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	71.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)							
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.67	29.96	N<10	N<10	N<10	N<10	N<10	60.00	30.47	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	59.37	
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	88.33	N<10	N<10	N<10	N<10	N<10	66.67	91.19	
Female Students	>95%	RV	RV	23.81	38.10	61.90	RV	RV	20.83	54.17	75.00	65.52	48.08	RV	RV	35.71	42.86	78.57	78.57	50.06	
Male Students	>95%	RV	RV	22.73	31.82	54.55	RV	RV	40.00	5.00	45.00	38.46	36.95	59.26	RV	RV	<5%	14.81	14.81	40.24	
Migrant	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	25.08	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Achievement

	2016-2017						2017-2018							2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Mathematics																					
All Students Percentage of Students	>95%	RV	51.16	23.26	RV	44.19	RV	47.73	29.55	RV	43.18	36.36	52.34	RV	41.82	41.82	RV	50.91	50.91	53.37	
All Students Number of Students		RV	22	10	RV	19	RV	21	13	RV	19			RV	23	23	RV	28			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	50.45	
Caucasian	>95%	RV	48.65	RV	21.62	45.95	RV	47.62	30.95	RV	42.86	35.85	60.81	RV	38.64	40.91	RV	52.27	52.27	61.45	
Economically Disadvantaged	>95%	RV	55.17	RV	17.24	37.93	RV	47.73	29.55	RV	43.18	36.36	43.04	RV	41.82	41.82	RV	50.91	50.91	45.01	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	20.27	N<10	N<10	N<10	N<10	N<10	100.00	20.00	
Students without Disabilities	>95%	---	---	---	---	---	RV	46.15	33.33	RV	46.15	41.30	57.35	RV	43.40	39.62	RV	49.06	49.06	59.15	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)							
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	49.98	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	47.73	29.55	RV	43.18	36.36	53.01	RV	40.74	42.59	RV	51.85	51.85	53.85	
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	79.88	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)							
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	38.63	N<10	N<10	N<10	N<10	N<10	40.00	37.75	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	65.24	
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	91.25	N<10	N<10	N<10	N<10	N<10	66.67	92.26	
Female Students	>95%	RV	47.62	RV	19.05	42.86	RV	54.17	RV	20.83	45.83	37.93	53.15	RV	RV	53.57	14.29	67.86	67.86	53.08	
Male Students	>95%	RV	54.55	RV	22.73	45.45	RV	RV	35.00	5.00	40.00	34.62	51.57	RV	51.85	RV	<5%	33.33	33.33	53.64	
Migrant	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	38.80	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Achievement

		2016-2017					2017-2018							2018-2019						
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																				
All Students Percentage of Students	>95%	27.91	23.26	23.26	25.58	48.84	RV	27.27	31.82	RV	54.55	47.27	42.17	36.36	RV	27.27	RV	49.09	49.09	41.97
All Students Number of Students	12	10	10	11	21	RV	12	14	RV	24	---	---	---	20	RV	15	RV	27	---	---
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	33.93
Caucasian	>95%	27.03	RV	27.03	RV	51.35	RV	26.19	30.95	RV	54.76	47.17	51.24	38.64	RV	27.27	RV	47.73	47.73	50.74
Economically Disadvantaged	>95%	RV	RV	17.24	20.69	37.93	RV	27.27	31.82	RV	54.55	47.27	32.82	36.36	RV	27.27	RV	49.09	49.09	33.20
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	11.39	N<10	N<10	N<10	N<10	N<10	0.00	13.55
Students without Disabilities	>95%	---	---	---	---	---	RV	28.21	33.33	RV	58.97	54.35	46.48	35.85	RV	28.30	RV	50.94	50.94	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	27.27	31.82	RV	54.55	47.27	43.76	35.19	RV	27.78	RV	50.00	50.00	43.48
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	61.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	29.24	N<10	N<10	N<10	N<10	N<10	60.00	29.28
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	55.53
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	87.12	N<10	N<10	N<10	N<10	N<10	77.78	88.18
Female Students	>95%	RV	RV	33.33	23.81	57.14	RV	RV	29.17	33.33	62.50	55.17	41.85	RV	RV	28.57	39.29	67.86	67.86	41.26
Male Students	>95%	RV	RV	13.64	27.27	40.91	RV	RV	35.00	10.00	45.00	38.46	42.48	48.15	RV	RV	<5%	29.63	29.63	42.63
Migrant	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	23.75

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Achievement

	2016-2017						2017-2018						2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	RV	RV	30.00	25.00	55.00	RV	RV	39.13	23.91	63.04	49.30	41.00	RV	RV	28.57	30.36	58.93	58.93	44.42
All Students Number of Students		RV	RV	12	10	22	RV	RV	18	11	29			RV	RV	16	17	33		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	100.00	38.79
Caucasian	>95%	RV	RV	27.78	27.78	55.56	RV	RV	40.54	27.03	67.57	51.72	49.31	RV	RV	26.92	32.69	59.62	59.62	52.14
Economically Disadvantaged	>95%	RV	RV	31.03	20.69	51.72	RV	RV	39.13	23.91	63.04	49.30	31.77	RV	RV	28.57	30.36	58.93	58.93	34.87
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	11.76	N<10	N<10	N<10	N<10	N<10	12.50	11.12
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	39.02	26.83	65.85	52.38	45.57	RV	RV	31.25	35.42	66.67	66.67	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						RV (RV %)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	RV	39.13	23.91	63.04	50.00	42.20	RV	RV	28.57	30.36	58.93	58.93	45.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						RV (RV %)								RV (RV %)
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	70.00	27.51	N<10	N<10	N<10	N<10	N<10	33.33	29.55
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	54.75	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	RV	RV	28.57	64.29	92.86	89.47	87.26	N<10	N<10	N<10	N<10	N<10	88.89	89.86
Female Students	>95%	RV	RV	33.33	22.22	55.56	RV	RV	42.86	28.57	71.43	55.56	46.25	RV	RV	27.59	41.38	68.97	68.97	50.99
Male Students	>95%	RV	RV	27.27	27.27	54.55	RV	RV	36.00	20.00	56.00	42.86	35.95	RV	RV	29.63	18.52	48.15	48.15	38.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subarou. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																				

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Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Achievement

		2016-2017					2017-2018							2018-2019						
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																				
All Students Percentage of Students	>95%	RV	45.00	35.00	RV	42.50	RV	30.43	39.13	RV	54.35	47.89	49.99	RV	51.79	39.29	RV	39.29	39.29	48.82
All Students Number of Students		RV	18	14	RV	17	RV	14	18	RV	25			RV	29	22	RV	22		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	100.00	44.97
Caucasian	>95%	RV	38.89	38.89	RV	47.22	RV	29.73	35.14	RV	54.05	48.28	57.98	RV	53.85	38.46	RV	38.46	38.46	57.29
Economically Disadvantaged	>95%	RV	44.83	RV	10.34	41.38	RV	30.43	39.13	RV	54.35	47.89	41.12	RV	51.79	39.29	RV	39.29	39.29	39.40
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.64	N<10	N<10	N<10	N<10	N<10	12.50	12.66
Students without Disabilities	>95%	---	---	---	---	---	RV	34.15	39.02	RV	53.66	47.62	54.89	RV	52.08	43.75	RV	43.75	43.75	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	30.43	39.13	RV	54.35	48.57	50.44	RV	51.79	39.29	RV	39.29	39.29	49.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.00	33.69	N<10	N<10	N<10	N<10	N<10	22.22	33.02
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	65.61	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	RV	RV	50.00	35.71	85.71	84.21	88.97	N<10	N<10	N<10	N<10	N<10	55.56	89.56
Female Students	>95%	RV	RV	16.67	5.56	22.22	RV	RV	33.33	19.05	52.38	50.00	50.87	RV	55.17	41.38	RV	41.38	41.38	49.75
Male Students	>95%	RV	RV	50.00	9.09	59.09	RV	RV	44.00	12.00	56.00	45.71	49.14	RV	48.15	37.04	RV	37.04	37.04	47.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subarou. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																				

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Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Achievement

		2016-2017					2017-2018							2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Science																					
All Students Percentage of Students	>95%	37.50	RV	RV	20.00	40.00	RV	39.13	RV	28.26	47.83	39.44	41.01	21.43	28.57	25.00	25.00	50.00	50.00	40.46	
All Students Number of Students		15	RV	RV	RV	16	RV	18	RV	13	22			12	16	14	14	28			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	100.00	33.35	
Caucasian	>95%	36.11	RV	RV	22.22	41.67	RV	37.84	RV	27.03	48.65	39.66	49.72	21.15	28.85	25.00	25.00	50.00	50.00	49.72	
Economically Disadvantaged	>95%	41.38	RV	RV	20.69	34.48	RV	39.13	RV	28.26	47.83	39.44	32.22	21.43	28.57	25.00	25.00	50.00	50.00	30.93	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	15.24	N<10	N<10	N<10	N<10	N<10	12.50	12.09	
Students without Disabilities	>95%	---	---	---	---	---	RV	39.02	RV	29.27	48.78	41.27	45.04	RV	31.25	29.17	RV	56.25	56.25	44.99	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	39.13	RV	28.26	47.83	40.00	42.06	21.43	28.57	25.00	25.00	50.00	50.00	41.77	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)							
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	26.76	N<10	N<10	N<10	N<10	N<10	55.56	27.13	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	53.63	---	---	---	---	---	---	---	
Gifted and Talented	N<10	---	---	---	---	---	RV	RV	35.71	57.14	92.86	84.21	86.05	N<10	N<10	N<10	N<10	N<10	77.78	86.11	
Female Students	>95%	RV	RV	11.11	16.67	27.78	RV	RV	19.05	28.57	47.62	38.89	40.38	RV	RV	31.03	20.69	51.72	51.72	39.93	
Male Students	>95%	RV	RV	27.27	22.73	50.00	RV	RV	20.00	28.00	48.00	40.00	41.63	RV	RV	18.52	29.63	48.15	48.15	40.96	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Achievement

		2016-2017					2017-2018							2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	RV	RV	20.00	51.43	71.43	26.19	RV	45.24	RV	64.29	54.55	46.77	18.33	16.67	18.33	46.67	65.00	65.00	46.13	
All Students Number of Students		RV	RV	RV	18	25	11	RV	19	RV	27			11	10	11	28	39			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	39.99	N<10	N<10	N<10	N<10	N<10	50.00	39.28	
Caucasian	>95%	RV	RV	23.33	50.00	73.33	30.56	RV	44.44	RV	66.67	55.32	54.85	RV	RV	18.75	50.00	68.75	68.75	54.69	
Economically Disadvantaged	>95%	RV	RV	12.00	52.00	64.00	26.19	RV	45.24	RV	64.29	54.55	37.09	18.33	16.67	18.33	46.67	65.00	65.00	36.16	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.14	11.15	N<10	N<10	N<10	N<10	N<10	57.14	11.37	
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	54.55	24.24	78.79	70.73	52.41	RV	18.87	RV	50.94	66.04	66.04	51.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	33.99	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	26.19	RV	45.24	RV	64.29	55.56	48.19	RV	RV	18.64	47.46	66.10	66.10	47.68	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)		RV (RV %)							RV (RV %)						
Homeless	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	31.06	RV	RV	33.33	50.00	83.33	83.33	30.30	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	62.61	
Gifted and Talented	>95%	---	---	---	---	---	RV	RV	60.00	40.00	>95%	100.00	90.40	RV	RV	11.76	88.24	>95%	100.00	91.31	
Female Students	>95%	RV	RV	26.67	60.00	86.67	RV	RV	35.00	20.00	55.00	54.17	53.76	RV	RV	11.76	55.88	67.65	67.65	52.40	
Male Students	>95%	RV	RV	15.00	45.00	60.00	RV	RV	54.55	18.18	72.73	54.84	40.15	RV	RV	26.92	34.62	61.54	61.54	40.14	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Achievement

	2016-2017						2017-2018							2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Mathematics																					
All Students Percentage of Students	>95%	RV	48.57	31.43	RV	45.71	RV	45.24	35.71	RV	42.86	38.18	56.42	RV	41.67	40.00	RV	55.00	55.00	53.22	
All Students Number of Students		RV	17	11	RV	16	RV	19	15	RV	18			RV	25	24	RV	33			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	55.59	N<10	N<10	N<10	N<10	N<10	100.00	49.31	
Caucasian	>95%	RV	46.67	RV	16.67	46.67	RV	41.67	36.11	RV	44.44	38.30	64.46	RV	39.58	41.67	RV	56.25	56.25	62.23	
Economically Disadvantaged	>95%	RV	52.00	RV	8.00	40.00	RV	45.24	35.71	RV	42.86	38.18	47.30	RV	41.67	40.00	RV	55.00	55.00	43.79	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.14	21.50	N<10	N<10	N<10	N<10	N<10	14.29	15.01	
Students without Disabilities	>95%	---	---	---	---	---	RV	45.45	45.45	RV	51.52	48.78	61.95	RV	37.74	43.40	RV	60.38	60.38	59.24	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						RV (RV %)				RV (RV %)					
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	100.00	46.69	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	45.24	35.71	RV	42.86	38.89	56.74	RV	42.37	38.98	RV	54.24	54.24	54.05	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						RV (RV %)				RV (RV %)					
Homeless	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	40.52	RV	RV	66.67	<5%	66.67	66.67	36.86	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	73.53	
Gifted and Talented	>95%	---	---	---	---	---	RV	RV	70.00	20.00	90.00	92.31	92.39	RV	RV	64.71	35.29	>95%	100.00	91.43	
Female Students	>95%	RV	RV	46.67	20.00	66.67	RV	RV	35.00	5.00	40.00	41.67	58.69	RV	38.24	41.18	RV	55.88	55.88	55.38	
Male Students	>95%	RV	RV	20.00	10.00	30.00	RV	45.45	RV	9.09	45.45	35.48	54.28	RV	46.15	38.46	RV	53.85	53.85	51.16	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Achievement

		2016-2017					2017-2018							2018-2019						
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																				
All Students Percentage of Students	>95%	RV	RV	42.86	20.00	62.86	30.95	RV	30.95	RV	45.24	38.18	45.94	RV	RV	36.67	30.00	66.67	66.67	45.57
All Students Number of Students		RV	RV	15	RV	22	13	RV	13	RV	19			RV	RV	22	18	40		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	39.06	N<10	N<10	N<10	N<10	N<10	100.00	37.21
Caucasian	>95%	RV	RV	40.00	23.33	63.33	30.56	RV	33.33	RV	50.00	40.43	55.00	RV	RV	37.50	29.17	66.67	66.67	55.55
Economically Disadvantaged	>95%	RV	RV	36.00	20.00	56.00	30.95	RV	30.95	RV	45.24	38.18	35.87	RV	RV	36.67	30.00	66.67	66.67	35.56
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.14	10.77	N<10	N<10	N<10	N<10	N<10	57.14	12.85
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	36.36	18.18	54.55	48.78	50.93	RV	RV	35.85	32.08	67.92	67.92	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	100.00	32.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	30.95	RV	30.95	RV	45.24	38.89	47.18	RV	RV	35.59	30.51	66.10	66.10	47.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	31.37	RV	RV	41.67	25.00	66.67	66.67	28.38
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	65.55
Gifted and Talented	>95%	---	---	---	---	---	RV	RV	50.00	40.00	90.00	84.62	89.31	RV	RV	35.29	58.82	94.12	94.12	89.55
Female Students	>95%	RV	RV	53.33	20.00	73.33	RV	RV	20.00	15.00	35.00	33.33	46.80	RV	RV	47.06	23.53	70.59	70.59	46.39
Male Students	>95%	RV	RV	35.00	20.00	55.00	RV	RV	40.91	13.64	54.55	41.94	45.10	RV	RV	23.08	38.46	61.54	61.54	44.78
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subarou. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																				

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Growth

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>																
All Students	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																
All Students	---	---	---	---	75.4245	66.9133	71.1689	N<10	N<10	---	73.9366	74.2408	74.0887	N<10	N<10	74.6543
African-American	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	74.3591	64.5435	69.4513	N<10	N<10	---	73.4454	74.5589	74.0022	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	75.4245	66.9133	71.1689	N<10	N<10	---	73.9366	74.2408	74.0887	N<10	N<10	74.6543
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	75.5749	67.1570	71.3660	N<10	N<10	---	74.4975	76.3448	75.4212	N<10	N<10	76.0094
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	75.4245	66.9133	71.1689	N<10	N<10	---	73.5083	74.1908	73.8496	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	78.3879	79.5154	78.9517	N<10	N<10	80.4222
Female Students	---	---	---	---	76.8076	65.4529	71.1302	N<10	N<10	---	82.1362	78.1470	80.1416	N<10	N<10	81.0234
Male Students	---	---	---	---	73.9031	68.5199	71.2115	N<10	N<10	---	66.4499	70.6742	68.5621	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10

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Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Growth

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>																
All Students	---	---	---	---	82.8452	68.9088	75.8770	83.3690	N<10	---	75.3652	71.8907	73.6280	78.4933	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	83.3917	68.9068	76.1492	83.1559	N<10	---	72.6071	69.9250	71.2660	78.4713	N<10	---
Economically Disadvantaged	---	---	---	---	82.8452	68.9088	75.8770	83.3690	N<10	---	75.3652	71.8907	73.6280	78.4933	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	83.7753	67.8734	75.8244	84.5497	N<10	---	75.3516	71.4438	73.3977	78.9232	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	82.8452	68.9088	75.8770	83.3690	N<10	---	75.3652	71.8907	73.6280	78.4933	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	83.7075	68.8831	76.2953	81.8204	N<10	---	79.3689	73.6101	76.4895	79.5929	N<10	---
Male Students	---	---	---	---	81.6785	68.9437	75.3111	85.4642	N<10	---	71.2133	70.1076	70.6604	77.4345	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>																
All Students	---	---	---	---	83.6635	74.0279	78.8457	82.5170	N<10	---	82.8470	68.3244	75.5857	83.5550	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	83.3863	74.1856	78.7860	81.5970	N<10	---	83.0994	67.9850	75.5422	83.3087	N<10	---
Economically Disadvantaged	---	---	---	---	83.6635	74.0279	78.8457	82.5170	N<10	---	82.8470	68.3244	75.5857	83.5550	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	83.3997	72.4818	77.9407	81.9943	N<10	---	83.7559	66.6970	75.2264	83.3720	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	83.6635	74.0279	78.8457	82.5170	N<10	---	82.8470	68.3244	75.5857	83.5550	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	82.4823	79.3073	80.8948	83.0816	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	82.9483	76.3929	79.6706	82.0029	N<10	---	81.9828	65.5723	73.7776	82.8512	N<10	---
Male Students	---	---	---	---	84.2894	71.9585	78.1240	82.9863	N<10	---	83.8110	71.3941	77.6025	84.4054	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Growth

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																
All Students	---	---	---	---	80.0760	74.0061	77.0411	79.4005	N<10	---	84.7780	80.4137	82.5959	88.6908	N<10	82.8869
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	80.2834	72.8602	76.5718	80.1735	N<10	---	85.3973	79.0899	82.2436	89.1811	N<10	---
Economically Disadvantaged	---	---	---	---	80.0760	74.0061	77.0411	79.4005	N<10	---	84.7780	80.4137	82.5959	88.6908	N<10	82.8869
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	81.3487	73.8615	77.6051	77.6023	N<10	---	84.8689	80.4060	82.6374	88.5325	N<10	82.9661
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	80.0760	74.0061	77.0411	79.4005	N<10	---	84.8057	80.1916	82.4986	88.5781	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	85.9317	81.1938	83.5627	89.4411	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	81.9539	80.0871	81.0205	83.3124	N<10	---	83.5017	82.4947	82.9982	86.2226	N<10	---
Female Students	---	---	---	---	78.8994	76.5126	77.7060	80.2233	N<10	---	84.9304	79.4820	82.2062	88.2670	N<10	---
Male Students	---	---	---	---	81.1405	71.7384	76.4395	78.6559	N<10	---	84.5708	81.6808	83.1258	89.2672	N<10	83.7770
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																
All Students	---	---	---	---	80.5361	71.0073	75.7717	81.7865	N<10	75.8192	79.6093	73.8161	76.7127	83.7656	N<10	76.9275
African-American	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	81.9177	77.6062	79.7619	N<10	N<10	82.8444
Caucasian	---	---	---	---	80.3971	70.0706	75.2339	81.6959	N<10	---	79.1923	72.7159	75.9541	83.8365	N<10	---
Economically Disadvantaged	---	---	---	---	80.5361	71.0073	75.7717	81.7865	N<10	75.8192	79.6093	73.8161	76.7127	83.7656	N<10	76.9275
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	77.2682	76.1887	76.7284	83.4179	N<10	---	77.7879	74.6025	76.1952	84.8394	N<10	---
Students without Disabilities	---	---	---	---	81.0062	70.2620	75.6341	81.5448	N<10	75.6893	79.8085	73.7301	76.7693	83.6503	N<10	77.0067
Current English Learners (EL)	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	80.5361	71.0073	75.7717	81.7865	N<10	---	79.5320	73.7116	76.6218	83.6957	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	81.2604	72.5962	76.9283	82.8135	N<10	---	82.6659	75.1978	78.9318	87.4143	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	81.9402	75.7824	78.8613	83.9834	N<10	---	80.6489	74.9435	77.7962	83.1478	N<10	78.2399
Female Students	---	---	---	---	80.6593	71.5560	76.1077	81.3996	N<10	76.1965	82.2529	74.1621	78.2075	83.9683	N<10	78.3963
Male Students	---	---	---	---	80.4084	70.4384	75.4234	82.1861	N<10	---	76.6778	73.4325	75.0552	83.5282	N<10	75.3003
Migrant	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10

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Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	---	---	---	---	---	---	N<10	N<10	N<10
Grade 02	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	---	---	---	---	---	---	N<10	N<10	N<10
Grade 06	---	---	---	---	---	---	N<10	N<10	N<10



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: SQSS

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	74.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.49	70.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.77
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	72.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.09	73.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.21
Economically Disadvantaged	74.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.47	71.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.93
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Students without Disabilities	74.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.36	70.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.41
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	74.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.49	71.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23	71.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.67
Male Students	80.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.43	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	76.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.47	68.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.85	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	71.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.57	
Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	
Students without Disabilities	79.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.03	69.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.00	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.47	68.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.85	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	<b>62.16</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>62.16</b>
Male Students	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50	<b>79.17</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>79.17</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: SQSS

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.41	72.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.86
Economically Disadvantaged	69.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.70	72.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.62
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.21	76.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.25
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.57	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	82.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Male Students	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

	2017-2018												2018-2019													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 3																										
All Students	61.96	46.34	41.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.39	70.65	39.47	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.69	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	61.25	43.24	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.68	72.22	38.71	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.08	
Economically Disadvantaged	61.96	46.34	41.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.39	70.65	39.47	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.69	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Students without Disabilities	62.20	45.95	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.87	69.51	44.12	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.42	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Non-English Learners (includes Former EL Monitored 1-4 years)	62.22	46.34	41.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.39	70.00	39.47	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.31	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	83.33	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.56
Female Students	56.00	63.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52	73.81	50.00	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Male Students	69.05	26.32	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.22	68.00	30.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.08
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: SQSS

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	74.47	57.14	71.43	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79	73.64	46.15	36.54	47.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.20	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.44	57.50	72.50	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.85	70.45	46.51	34.88	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.29	
Economically Disadvantaged	75.00	57.14	71.43	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.88	75.00	46.15	36.54	47.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.44	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	73.17	62.16	75.68	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.54	72.64	48.00	38.00	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.99	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	74.47	57.14	71.43	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79	73.64	46.15	36.54	47.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	74.07	65.22	86.96	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.31	73.21	65.38	57.69	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	
Male Students	75.00	47.37	52.63	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	74.07	26.92	15.38	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.95	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	67.71	47.62	61.90	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30	73.68	52.83	54.72	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.75
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.67	48.48	66.67	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.14	74.07	53.06	57.14	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.31
Economically Disadvantaged	67.71	47.62	61.90	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30	73.64	52.83	54.72	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.61
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.05	50.00	65.79	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.97	76.53	58.70	63.04	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.05
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	67.71	47.62	61.90	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30	73.68	52.83	54.72	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.75
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.57
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.57	92.31	100.00	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.02	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Female Students	68.18	45.00	65.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54	<b>71.67</b>	<b>53.57</b>	<b>67.86</b>	<b>55.36</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>62.28</b>
Male Students	67.31	50.00	59.09	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	<b>75.93</b>	<b>52.00</b>	<b>40.00</b>	<b>67.39</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>59.00</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---





Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: SQSS

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 6</b>																								
All Students	66.28	46.15	61.54	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.29	<b>72.58</b>	<b>67.80</b>	<b>64.41</b>	<b>72.03</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>69.25</b>
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian	62.16	48.57	60.00	51.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63	<b>70.00</b>	<b>68.09</b>	<b>63.83</b>	<b>72.34</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>68.59</b>
Economically Disadvantaged	66.67	46.15	61.54	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.33	<b>76.27</b>	<b>67.80</b>	<b>64.41</b>	<b>72.03</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>70.13</b>
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Students without Disabilities	69.12	58.06	77.42	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.70	<b>71.82</b>	<b>69.23</b>	<b>65.38</b>	<b>72.12</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>69.67</b>
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	66.28	46.15	61.54	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.29	<b>72.13</b>	<b>67.24</b>	<b>65.52</b>	<b>71.55</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>69.15</b>
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>79.17</b>	<b>66.67</b>	<b>75.00</b>	<b>75.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>73.96</b>
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Gifted and Talented	55.00	90.00	90.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.75	<b>84.38</b>	<b>94.12</b>	<b>94.12</b>	<b>67.65</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>85.07</b>
Female Students	71.43	36.84	52.63	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.25	<b>66.67</b>	<b>70.59</b>	<b>70.59</b>	<b>72.06</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>69.93</b>
Male Students	61.36	55.00	70.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.15	<b>80.77</b>	<b>64.00</b>	<b>56.00</b>	<b>72.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>68.32</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>																								
All Students	69.97	49.39	59.15	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.88	<b>71.79</b>	<b>52.97</b>	<b>51.49</b>	<b>60.63</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>61.64</b>
African-American	---	---	---	---	---	---	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Hispanic	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.11	<b>80.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>65.56</b>
Caucasian	69.11	49.66	60.00	55.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.59	<b>72.09</b>	<b>52.94</b>	<b>51.76</b>	<b>60.74</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>61.80</b>
Economically Disadvantaged	69.90	49.39	59.15	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.74	<b>73.11</b>	<b>52.97</b>	<b>51.49</b>	<b>60.63</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>61.94</b>
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>47.50</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>47.50</b>
Students with Disabilities	64.29	19.05	19.05	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.94	<b>68.87</b>	<b>25.00</b>	<b>20.00</b>	<b>60.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>50.46</b>
Students without Disabilities	70.88	53.85	65.03	55.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.46	<b>72.26</b>	<b>56.04</b>	<b>54.95</b>	<b>60.69</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>63.06</b>
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	69.93	49.39	59.15	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.84	<b>71.71</b>	<b>52.74</b>	<b>51.74</b>	<b>60.38</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>61.55</b>
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Homeless	64.71	42.11	47.37	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.81	<b>76.47</b>	<b>64.29</b>	<b>64.29</b>	<b>70.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>70.08</b>
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>



Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	74.24	93.75	93.75	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.60	<b>85.87</b>	<b>84.78</b>	<b>84.78</b>	<b>60.29</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>80.23</b>
Female Students	70.07	53.57	64.29	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.47	<b>68.81</b>	<b>61.32</b>	<b>66.98</b>	<b>59.88</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>65.30</b>
Male Students	69.87	45.00	53.75	58.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.24	<b>75.00</b>	<b>43.75</b>	<b>34.38</b>	<b>61.49</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>57.60</b>
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Graduation Rates

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	>95%	88.0 %	---	>95%	89.2 %	---	89.7 %	87.6 %
Four-Year Graduation Rate African-American	---	N<10	83.4 %	---	N<10	85.6 %	---	N<10	83.4 %
Four-Year Graduation Rate Asian	---	N<10	92.0 %	---	N<10	94.7 %	---	N<10	93.9 %
Four-Year Graduation Rate Caucasian	---	>95%	90.0 %	---	>95%	91.2 %	---	89.7 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	69.0 %	---	N<10	72.6 %	---	N<10	76.1 %
Four-Year Graduation Rate Hispanic	---	N<10	85.7 %	---	N<10	85.8 %	---	N<10	84.7 %
Four-Year Graduation Rate Native American	---	N<10	88.7 %	---	N<10	84.0 %	---	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	---	N<10	86.1 %	---	N<10	89.9 %	---	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	84.9 %	---	>95%	86.8 %	---	90.9 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	83.8 %	---	>95%	84.6 %	---	84.6 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.1 %	---	N<10	82.7 %	---	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	---	---	N<10	81.3 %	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	---	---	N<10	73.5 %	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	---	---	N<10	94.3 %	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	---	---	N<10	97.8 %	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	---	---	---	96.8 %	92.0 %	---	86.2 %	90.0 %
Four-Year Graduation Rate Male Students	---	---	---	---	97.9 %	86.6 %	---	92.3 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	83.2 %	---	N<10	82.8 %	---	N<10	82.6 %
	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	>95%	90.9 %	---	>95%	90.7 %	---	>95%	90.2 %
Five-Year Graduation Rate African-American	---	N<10	88.1 %	---	N<10	87.7 %	---	N<10	86.8 %
Five-Year Graduation Rate Asian	---	N<10	94.8 %	---	N<10	94.8 %	---	N<10	96.3 %
Five-Year Graduation Rate Caucasian	---	>95%	92.2 %	---	>95%	92.1 %	---	>95%	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %	---	N<10	76.4 %	---	N<10	77.1 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %	---	N<10	89.2 %	---	N<10	87.5 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %	---	N<10	91.6 %	---	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	---	N<10	88.3 %	---	N<10	88.1 %	---	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	---	94.3 %	88.2 %	---	>95%	88.0 %	---	>95%	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	>95%	87.7 %	---	>95%	87.7 %	---	>95%	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.1 %	---	N<10	86.3 %	---	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.0 %	---	N<10	88.5 %	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %	---	N<10	87.5 %	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %	---	N<10	100.0 %	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %	---	N<10	100.0 %	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	---	---	---	96.9 %	92.7 %	---	96.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	---	---	---	100.0 %	88.8 %	---	97.9 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.4 %	---	N<10	85.9 %	---	N<10	86.2 %



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: College Readiness

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		80	31,268		74	31,425		57	31,568
District Provided Remediation for Students Taking ACT									
Number of Students Taking ACT in Grades 9-11		83	39,627		75	40,561		65	39,377
Number of Graduates that have taken ACT in High School		50	28,938		70	29,421		56	29,631
ACT Reading Average		19.90	20.39		18.43	20.32		18.66	20.18
ACT English Average		18.86	19.23		17.51	19.44		17.43	19.28
ACT Math Average		18.20	19.31		18.13	19.12		17.91	18.91
ACT Science Average		19.86	20.15		18.39	19.95		18.36	19.74
ACT Composite Average		19.38	19.93		18.20	19.86		18.20	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a>									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test			1,344		1	1,388		1	1,351
SAT Critical Reading Mean			593		540	589		380	591
SAT Math Mean			574		550	569		490	569
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		26	29,109		34	29,031		32	28,163
Number of AP Exams Taken		31	46,686		44	45,874		32	46,500
Number of AP Exams Scored 3, 4, or 5		4	15,812		4	15,869		1	16,863
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	569	---	---	460	---	---	367
<b>College Going Rates</b>									
All Students	---	42.1 %	48.2 %	---	33.3 %	49.1 %	---	31.2 %	48.8 %
African-American	---	RV	40.3 %	---	RV	45.0 %	---	RV	43.8 %
Hispanic	---	50.0 %	39.5 %	---	0.0 %	38.9 %	---	0.0 %	39.8 %
Caucasian	---	38.3 %	52.3 %	---	32.4 %	52.4 %	---	32.7 %	52.3 %
Economically Disadvantaged	---	35.1 %	39.3 %	---	33.8 %	41.3 %	---	31.7 %	41.2 %
Students with Disabilities	---	0.0 %	19.4 %	---	0.0 %	15.1 %	---	0.0 %	18.3 %
Current English Learners (EL)	---	0.0 %	23.4 %	---	0.0 %	24.0 %	---	0.0 %	25.9 %
Homeless	---	---	---	---	44.4 %	33.7 %	---	9.1 %	32.7 %
Children in Foster Care	---	---	---	---	0.0 %	40.9 %	---	0.0 %	40.5 %
Children with Parent on Active Military Duty	---	---	---	---	0.0 %	58.9 %	---	0.0 %	54.1 %
Gifted and Talented	---	---	---	---	61.5 %	69.8 %	---	47.1 %	71.8 %
<b>College Credit Accumulation Rates</b>									
All Students	---	47.6 %	54.1 %	---	42.3 %	54.1 %	---	46.2 %	56.1 %
African-American	---	RV	37.9 %	---	RV	37.9 %	---	RV	39.4 %
Hispanic	---	0.0 %	48.4 %	---	50.0 %	49.7 %	---	0.0 %	47.5 %
Caucasian	---	47.1 %	59.3 %	---	40.0 %	58.9 %	---	47.8 %	61.4 %
Economically Disadvantaged	---	42.9 %	42.4 %	---	33.3 %	42.9 %	---	46.2 %	44.9 %
Students with Disabilities	---	0.0 %	24.8 %	---	0.0 %	30.2 %	---	0.0 %	23.5 %
Current English Learners (EL)	---	0.0 %	39.4 %	---	0.0 %	32.5 %	---	0.0 %	38.1 %
Homeless	---	---	---	---	62.5 %	35.0 %	---	44.4 %	35.5 %
Children in Foster Care	---	---	---	---	0.0 %	51.6 %	---	0.0 %	42.0 %
Children with Parent on Active Military Duty	---	---	---	---	0.0 %	60.8 %	---	0.0 %	60.8 %
Gifted and Talented	---	---	---	---	80.0 %	76.5 %	---	61.5 %	71.2 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: School Performance

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	<b>C</b>	<b>---</b>	<b>---</b>	<b>C</b>	<b>---</b>	<b>---</b>	<b>B</b>	<b>---</b>	<b>---</b>
Overall ESSA Index Score	71.4			70.16			72.32		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a>									
Count of Schools with Rating = A		0	163		0	152		0	169
Count of Schools with Rating = B		1	290		1	313		1	311
Count of Schools with Rating = C		3	384		1	380		1	358
Count of Schools with Rating = D		0	170		2	145		0	150
Count of Schools with Rating = F		0	33		0	44		0	38
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Accredited	Y	4	796	Y	4	1,046	Y	2	1,053
Accredited Cited	N	0	253	N	0	5	N	0	0
Accredited Probationary	N	0	11	N	0	1	N	0	1
<b>Attendance Rate</b>									
Attendance Rate All Students	95.19 %	93.57 %	94.43 %	94.79 %	92.99 %	93.92 %	95.11 %	95.32 %	94.11 %
Attendance Rate African American	%	93.74 %	94.41 %		N<10	93.83 %	N<10	N<10	93.87 %
Attendance Rate Hispanic	93.9 %	93.33 %	94.77 %	95.23 %	95.18 %	93.95 %	96.81 %	97.57 %	94.25 %
Attendance Rate Caucasian	95.15 %	93.61 %	94.35 %	94.77 %	92.69 %	93.53 %	95.15 %	95.47 %	93.68 %
Attendance Rate Economically Disadvantaged	95.33 %	94.05 %	94.97 %	94.93 %	93.19 %	93.65 %	95.1 %	95.32 %	93.83 %
Attendance Rate Non-Economically Disadvantaged						93.63 %			93.67 %
Attendance Rate Students with Disabilities	95.72 %	92.49 %	94.24 %	94.57 %	91.58 %	93.8 %	94.84 %	95.57 %	93.91 %
Attendance Rate Students without Disabilities				94.84 %	93.3 %	93.93 %	95.17 %	95.26 %	94.16 %
Attendance Rate English Learners (EL)				N<10	N<10	94.79 %	N<10	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)				N<10	N<10	94.96 %	N<10	N<10	95.05 %



Attendance Rate Former EL (Monitored 1-4 years)				N<10	N<10	95.64 %	N<10	N<10	95.75 %
Attendance Rate Homeless				94.95 %	93.29 %	90.32 %	94.84 %	94.97 %	90.33 %
Attendance Rate Children in Foster Care					N<10	92.95 %	N<10	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty				N<10	N<10	94.51 %	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented				95.59 %	94.48 %	95.79 %	96.43 %	96.24 %	95.95 %
Attendance Rate Female Students				94.8 %	92.74 %	93.83 %	94.92 %	95.07 %	94.06 %
Attendance Rate Male Students				94.78 %	93.19 %	93.96 %	95.3 %	95.55 %	94.15 %
Attendance Rate Migrant						92.07 %	N<10	N<10	91.92 %
Dropout Rate									
Dropout Rate	0.24 %	2.32 %			0.47 %	2.36 %		1.06 %	2.00 %
College Remediation Rate									
College Remediation Rate	70.0 %	61.8 %			74.3 %	62.8 %		73.2 %	64.9 %
Enrollment									
October 1 Enrollment	290	811	477,268	288	809	479,258	380	756	478,318



Hackett School District - 6603000

Hackett Elementary School - 6603047

**MODULE: School Environment**

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions			570		1	979			926
Weapons Incidents		4	878		4	840	2	6	787
Staff Assaults			690			852			744
Student Assaults		1	2,700		2	3,339	1	1	2,761
Referrals to Law Enforcement						66			95
School-related Arrests						10			30

**Civil Rights Data Collection (CRDC) 2015-2016**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	26	21	10	RV	15	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	22	21	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	16	19	RV	RV	---	RV	RV
Female	10	RV	RV	RV	---	RV	RV

**Civil Rights Data Collection (CRDC) 2015-2016**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	34	10.83 %	RV	RV	RV	0.00 %
African-American	RV	1.27 %	RV	RV	RV	0.00 %
Hispanic	RV	1.27 %	RV	RV	RV	0.00 %
Caucasian	22	7.01 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	14	4.46 %	RV	RV	RV	0.00 %
Female	20	6.37 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/>  
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



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Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Retention

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	1	1,106	1	1	1,085	0	0	948
Percent of Students Retained at Grade 1	2.70 %	2.13 %	2.97 %	3.03 %	2.27 %	2.95 %	0.00 %	0.00 %	2.58 %
Number of Students Retained at Grade 2	0	0	398	3	3	369	1	1	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.05 %	9.38 %	6.52 %	1.00 %	2.27 %	2.27 %	0.94 %
Number of Students Retained at Grade 3	1	1	169	0	0	158	0	0	133
Percent of Students Retained at Grade 3	2.17 %	1.79 %	0.44 %	0.00 %	0.00 %	0.42 %	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	77	0	0	86	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.20 %	0.00 %	0.00 %	0.22 %	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	62	0	0	74	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.17 %	0.00 %	0.00 %	0.19 %	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	0	116	0	0	139	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.32 %	0.00 %	0.00 %	0.38 %	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	0	253	0	0	209	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.69 %	0.00 %	0.00 %	0.57 %	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	230	0	0	222	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.63 %	0.00 %	0.00 %	0.61 %	0.00 %	0.00 %	0.46 %



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Teacher Quality

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	99.7 %	100.0 %	100.0 %	96.8 %	100.0 %	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	90.0 %	70.0 %	54.0 %	91.0 %	70.0 %	53.0 %	85.0 %	66.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	10.0 %	27.0 %	42.0 %	9.0 %	30.0 %	42.0 %	15.0 %	34.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	---	---	---	22	98	41,834	27	76	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	---	4	12	8,035	11	20	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	---	4	11	7,845	11	20	6,731
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	2	2,287	2	3	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	0	0	765	0	0	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	0.0 %	0.0 %	1.8 %	0.0 %	0.0 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	0	6	1,459	0	0	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	0.0 %	6.1 %	3.5 %	0.0 %	0.0 %	2.1 %
Number of Inexperienced Teachers	---	---	---	4	13	7,134	2	4	7,348
Percentage of Teachers who are Inexperienced	---	---	---	18.2 %	13.3 %	17.1 %	7.4 %	5.3 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	23	102	43,663	28	78	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	N/A	N/A	N/A	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	N/A	N/A	N/A	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	---	22	98	9,078	27	76	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	---	4	12	1,324	11	20	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	---	4	11	1,262	11	20	819
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	2	339	2	3	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	0	0	281	0	0	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	0.0 %	0.0 %	3.1 %	0.0 %	0.0 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	0	6	380	0	0	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	0.0 %	6.1 %	4.2 %	0.0 %	0.0 %	2.3 %
Number of Inexperienced Teachers	---	---	---	4	13	1,747	2	4	1,367
Percentage of Teachers who are Inexperienced	---	---	---	18.2 %	13.3 %	19.2 %	7.4 %	5.3 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	23	102	9,504	28	78	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	N/A	N/A	N/A	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	N/A	N/A	N/A	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	---	---	---	12,453	---	---	14,212



Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	---	---	---	2,507	---	---	<b>2,466</b>
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	---	---	---	2,464	---	---	<b>2,407</b>
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	877	---	---	<b>1,085</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	154	---	---	<b>261</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	1.2 %	---	---	<b>1.8 %</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	341	---	---	<b>265</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	2.7 %	---	---	<b>1.9 %</b>
Number of Inexperienced Teachers	---	---	---	---	---	1,926	---	---	<b>2,422</b>
Percentage of Teachers who are Inexperienced	---	---	---	---	---	15.5 %	---	---	<b>17.0 %</b>
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	12,978	---	---	<b>643</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	N/A	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	N/A	---	---	---

\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

<b>School Board Members</b>	<b>Hours of Training</b>
Patricia Black	6.00
Deborah Buehrer	6.00
Jackie Terrell	6.00
Michael Sweeten	6.00
Stephanie Holt	6.00



Hackett School District - 6603000

Hackett Elementary School - 6603047

**MODULE: School Expenditures**

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures				\$1,593,532	\$5,511,095	\$2,960,908,776	<b>\$1,980,121</b>	<b>\$4,538,222</b>	<b>\$3,000,419,199</b>
State and Local Non-Personnel Expenditures				\$428,219	\$1,553,986	\$990,242,548	<b>\$591,008</b>	<b>\$1,429,509</b>	<b>\$1,026,560,444</b>
State and Local Grand Total Expenditures				\$2,021,751	\$7,065,080	\$3,951,151,324	<b>\$2,571,130</b>	<b>\$5,967,731</b>	<b>\$4,026,979,643</b>
State and Local Personnel Per-pupil Expenditures				\$5,518	\$6,855	\$6,231	<b>\$5,173</b>	<b>\$5,998</b>	<b>\$6,316</b>
State and Local Non-Personnel Per-pupil Expenditures				\$1,483	\$1,933	\$2,084	<b>\$1,544</b>	<b>\$1,889</b>	<b>\$2,161</b>
State and Local Per-pupil Expenditures				\$7,000	\$8,788	\$8,315	<b>\$6,717</b>	<b>\$7,888</b>	<b>\$8,477</b>
	School	District	State	School	District	State	School	District	State
<b>Federal Expenditures</b>									
Federal Personnel Expenditures				\$322,085	\$810,308	\$608,514,045	<b>\$498,236</b>	<b>\$751,924</b>	<b>\$622,312,827</b>
Federal Non-Personnel Expenditures				\$162,543	\$446,718	\$151,320,564	<b>\$318,017</b>	<b>\$464,406</b>	<b>\$157,024,285</b>
Federal Grand Total Expenditures				\$484,628	\$1,257,026	\$759,834,609	<b>\$816,253</b>	<b>\$1,216,331</b>	<b>\$779,337,112</b>
Federal Personnel Per-pupil Expenditures				\$1,115	\$1,008	\$1,281	<b>\$1,302</b>	<b>\$994</b>	<b>\$1,310</b>
Federal Non-Personnel Per-pupil Expenditures				\$563	\$556	\$318	<b>\$831</b>	<b>\$614</b>	<b>\$331</b>
Federal Per-pupil Expenditures				\$1,678	\$1,564	\$1,599	<b>\$2,133</b>	<b>\$1,608</b>	<b>\$1,641</b>
	School	District	State	School	District	State	School	District	State
<b>Total Expenditures</b>									
Total Personnel Expenditures				\$1,915,617	\$6,321,403	\$3,569,422,821	<b>\$2,478,357</b>	<b>\$5,290,147</b>	<b>\$3,622,732,026</b>
Total Non-Personnel Expenditures				\$590,761	\$2,000,704	\$1,141,563,112	<b>\$909,025</b>	<b>\$1,893,915</b>	<b>\$1,183,584,728</b>
Total Grand Total Expenditures				\$2,506,378	\$8,322,106	\$4,710,985,933	<b>\$3,387,383</b>	<b>\$7,184,062</b>	<b>\$4,806,316,754</b>
Total Personnel Per-pupil Expenditures				\$6,633	\$7,863	\$7,511	<b>\$6,475</b>	<b>\$6,992</b>	<b>\$7,626</b>
Total Non-Personnel Per-pupil Expenditures				\$2,046	\$2,489	\$2,402	<b>\$2,375</b>	<b>\$2,503</b>	<b>\$2,491</b>
Total Per-pupil Expenditures				\$8,678	\$10,351	\$9,914	<b>\$8,850</b>	<b>\$9,495</b>	<b>\$10,117</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.0	37.9		38.0	38.4		38.0	38.5
Average Teacher Salary		\$45,497	\$49,104		\$46,133	\$49,840		<b>\$47,881</b>	<b>\$50,295</b>
Extracurricular Expenditures		\$399,268	\$173,855,702		\$381,200	\$187,202,332		<b>\$318,183</b>	<b>\$188,643,761</b>
Capital Expenditures		\$789,539	\$516,695,722		\$152,137	\$573,071,733		<b>\$110,550</b>	<b>\$728,022,446</b>



Debt Service Expenditures		\$240,424	\$272,112,952		\$321,675	\$294,033,249		\$326,838	\$317,051,272
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	72.1 %	69.9 %	60.6 %	72.2 %	69.7 %	60.2 %	76.1 %	70.1 %	59.6 %
State Free and Reduced-Price Meal Rate <sup>††</sup>			60.6 %			60.6 %			59.7 %
National Free and Reduced-Price Meal Rate <sup>†</sup>			55.9 %			57.9 %			56.9 %

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Alternatively Tested

	2016-2017			2017-2018			2018-2019		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	---	---	---	RV	RV	RV	RV	RV	RV
Grade 4	---	---	---	RV	RV	RV	RV	RV	RV
Grade 5	---	---	---	RV	RV	RV	RV	RV	RV
Grade 6	---	---	---	RV	RV	RV	RV	RV	RV



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	44.9	RV	RV	28.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	38.64	RV	RV	31.82
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.83	RV	RV	29.17
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	39.53	RV	RV	32.56
Female	>95%	RV	RV	31.82	40.91
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	31.82	40.91
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	28.57	42.86
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	42.86
Male	>95%	RV	RV	<5%	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	22.73
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	<5%	18.52
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	22.73
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.03	RV	RV	28.21
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.35	RV	RV	32.35
Caucasian Non-English Learner	>95%	41.03	RV	RV	28.21
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	32.35	RV	RV	32.35
Caucasian Female	>95%	RV	RV	33.33	38.89
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	33.33	38.89
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	38.89
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	38.89
Caucasian Male	>95%	RV	RV	<5%	19.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	25
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	19.05
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	25





Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	RV	RV	46.94	20.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	52.27	22.73
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	45.83	20.83
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	51.16	23.26
Female	>95%	RV	RV	68.18	22.73
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	68.18	22.73
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	66.67	23.81
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	66.67	23.81
Male	>95%	RV	RV	29.63	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.36	22.73
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	29.63	18.52
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	22.73
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	46.15	23.08
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	52.94	26.47
Caucasian Non-English Learner	>95%	RV	RV	46.15	23.08
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	52.94	26.47
Caucasian Female	>95%	RV	RV	66.67	27.78
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	66.67	27.78
Caucasian Female Non-English Learner	>95%	RV	RV	66.67	27.78
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	66.67	27.78
Caucasian Male	>95%	RV	RV	28.57	19.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.5	25
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	19.05
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	25



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	40.82	RV	RV	22.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	34.09	RV	RV	25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.67	RV	RV	20.83
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	34.88	RV	RV	23.26
Female	>95%	RV	RV	27.27	27.27
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	27.27	27.27
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	28.57	23.81
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	23.81
Male	>95%	55.56	RV	RV	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	45.45	RV	RV	22.73
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	55.56	RV	RV	18.52
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	45.45	RV	RV	22.73
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.03	RV	RV	17.95
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.35	RV	RV	20.59
Caucasian Non-English Learner	>95%	41.03	RV	RV	17.95
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	32.35	RV	RV	20.59
Caucasian Female	>95%	RV	RV	33.33	22.22
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	33.33	22.22
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	22.22
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	22.22
Caucasian Male	>95%	RV	RV	9.52	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	12.5	18.75
Caucasian Male Non-English Learner	>95%	RV	RV	9.52	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	18.75



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	34.55	18.18	23.64	23.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	33.96	18.87	22.64	24.53
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.19	RV	RV	24.07
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	34.62	RV	RV	25
Female	>95%	RV	RV	35.71	42.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	44.44
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	35.71	42.86
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	44.44
Male	>95%	59.26	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	57.69	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	61.54	RV	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	60	RV	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.64	RV	22.73	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.1	RV	RV	21.43
Caucasian Non-English Learner	>95%	38.64	RV	22.73	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	38.1	RV	RV	21.43
Caucasian Female	>95%	RV	RV	38.1	38.1
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35	40
Caucasian Female Non-English Learner	>95%	RV	RV	38.1	38.1
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35	40
Caucasian Male	>95%	RV	RV	8.7	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	8.7	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	41.82	41.82	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	43.4	39.62	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	40.74	42.59	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	42.31	40.38	RV
Female	>95%	RV	RV	53.57	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	51.85	14.81
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	53.57	14.29
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	51.85	14.81
Male	>95%	RV	51.85	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	53.85	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	50	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	52	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	38.64	40.91	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	40.48	38.1	RV
Caucasian Non-English Learner	>95%	RV	38.64	40.91	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	40.48	38.1	RV
Caucasian Female	>95%	RV	RV	52.38	19.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	20
Caucasian Female Non-English Learner	>95%	RV	RV	52.38	19.05
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	20
Caucasian Male	>95%	RV	47.83	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	50	RV	<5%
Caucasian Male Non-English Learner	>95%	RV	47.83	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	50	RV	<5%





Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	36.36	RV	27.27	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.85	RV	28.3	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.19	RV	27.78	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	34.62	RV	28.85	RV
Female	>95%	RV	RV	28.57	39.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.63	40.74
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	28.57	39.29
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	40.74
Male	>95%	48.15	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.15	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.15	RV	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	44	RV	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.64	RV	27.27	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.1	RV	28.57	RV
Caucasian Non-English Learner	>95%	38.64	RV	27.27	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	38.1	RV	28.57	RV
Caucasian Female	>95%	RV	RV	28.57	38.1
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	40
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	38.1
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	40
Caucasian Male	>95%	47.83	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.45	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	47.83	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.45	RV	RV	<5%



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	RV	RV	28.57	30.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	31.25	35.42
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	28.57	30.36
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	31.25	35.42
Female	>95%	RV	RV	27.59	41.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30.77	46.15
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	27.59	41.38
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	46.15
Male	>95%	RV	RV	29.63	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	31.82	22.73
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	29.63	18.52
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	22.73
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	26.92	32.69
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30.43	36.96
Caucasian Non-English Learner	>95%	RV	RV	26.92	32.69
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.43	36.96
Caucasian Female	>95%	RV	RV	25	42.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28	48
Caucasian Female Non-English Learner	>95%	RV	RV	25	42.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28	48
Caucasian Male	>95%	RV	RV	29.17	20.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	23.81
Caucasian Male Non-English Learner	>95%	RV	RV	29.17	20.83
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	23.81



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	RV	51.79	39.29	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	52.08	43.75	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	51.79	39.29	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	52.08	43.75	RV
Female	>95%	RV	55.17	41.38	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	50	46.15	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	55.17	41.38	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	46.15	RV
Male	>95%	RV	48.15	37.04	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	54.55	RV	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	48.15	37.04	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	54.55	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	53.85	38.46	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	52.17	43.48	RV
Caucasian Non-English Learner	>95%	RV	53.85	38.46	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	52.17	43.48	RV
Caucasian Female	>95%	RV	57.14	39.29	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	52	44	RV
Caucasian Female Non-English Learner	>95%	RV	57.14	39.29	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	52	44	RV
Caucasian Male	>95%	RV	50	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	52.38	RV	<5%
Caucasian Male Non-English Learner	>95%	RV	50	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	52.38	RV	<5%



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	21.43	28.57	25	25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	31.25	29.17	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	21.43	28.57	25	25
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	31.25	29.17	RV
Female	>95%	RV	RV	31.03	20.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.62	23.08
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	31.03	20.69
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.62	23.08
Male	>95%	RV	RV	18.52	29.63
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.73	31.82
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	18.52	29.63
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	31.82
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	21.15	28.85	25	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	30.43	RV	28.26
Caucasian Non-English Learner	>95%	21.15	28.85	25	25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	30.43	RV	28.26
Caucasian Female	>95%	RV	RV	28.57	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32	24
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	21.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32	24
Caucasian Male	>95%	RV	RV	20.83	29.17
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.81	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	20.83	29.17
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	33.33





Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	18.33	16.67	18.33	46.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	18.87	RV	50.94
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	18.64	47.46
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	15.38	51.92
Female	>95%	RV	RV	11.76	55.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	9.68	58.06
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	11.76	55.88
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	9.68	58.06
Male	>95%	RV	RV	26.92	34.62
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.73	40.91
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	28	36
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	42.86
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	18.75	50
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.18	52.27
Caucasian Non-English Learner	>95%	RV	RV	18.75	50
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.18	52.27
Caucasian Female	>95%	RV	RV	13.33	60
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	11.11	62.96
Caucasian Female Non-English Learner	>95%	RV	RV	13.33	60
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.11	62.96
Caucasian Male	>95%	RV	RV	27.78	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Male Non-English Learner	>95%	RV	RV	27.78	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	35.29



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	RV	41.67	40	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	37.74	43.4	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	42.37	38.98	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	38.46	42.31	RV
Female	>95%	RV	38.24	41.18	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.48	45.16	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	38.24	41.18	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.48	45.16	RV
Male	>95%	RV	46.15	38.46	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40.91	18.18
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	48	RV	16
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	38.1	19.05
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	39.58	41.67	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	36.36	45.45	RV
Caucasian Non-English Learner	>95%	RV	39.58	41.67	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	36.36	45.45	RV
Caucasian Female	>95%	RV	33.33	43.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	48.15	18.52
Caucasian Female Non-English Learner	>95%	RV	33.33	43.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	48.15	18.52
Caucasian Male	>95%	RV	RV	38.89	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.18	11.76
Caucasian Male Non-English Learner	>95%	RV	RV	38.89	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.18	11.76



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	RV	RV	36.67	30
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	35.85	32.08
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	35.59	30.51
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	34.62	32.69
Female	>95%	RV	RV	47.06	23.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	45.16	25.81
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	47.06	23.53
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45.16	25.81
Male	>95%	RV	RV	23.08	38.46
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.73	40.91
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	20	40
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	42.86
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	37.5	29.17
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.36	31.82
Caucasian Non-English Learner	>95%	RV	RV	37.5	29.17
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.36	31.82
Caucasian Female	>95%	RV	RV	46.67	26.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44.44	29.63
Caucasian Female Non-English Learner	>95%	RV	RV	46.67	26.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.44	29.63
Caucasian Male	>95%	RV	RV	22.22	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.53	35.29
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	35.29



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	27.73	18.18	21.36	32.73
Students with Disabilities	>95%	RV	RV	22.73	<5%
Students without Disabilities	>95%	23.74	19.19	21.21	35.86
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.11	17.51	21.2	33.18
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	22.73	<5%
Non-English Learner Students without Disabilities	>95%	24.1	18.46	21.03	36.41
Female	>95%	8.85	19.47	25.66	46.02
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25.47	48.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	8.93	19.64	25	46.43
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	24.76	48.57
Male	>95%	47.66	16.82	16.82	18.69
Male Students with Disabilities	>95%	RV	RV	20	<5%
Male Students without Disabilities	>95%	42.39	19.57	16.3	21.74
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.57	15.24	17.14	19.05
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	43.33	17.78	16.67	22.22
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	33.33	8.33
Hispanic Students without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.23	19.13	21.31	33.33
Caucasian Students with Disabilities	>95%	RV	RV	11.76	5.88
Caucasian Students without Disabilities	>95%	21.69	19.88	22.29	36.14
Caucasian Non-English Learner	>95%	26.23	19.13	21.31	33.33
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.76	5.88



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	21.69	19.88	22.29	36.14
Caucasian Female	>95%	RV	RV	25.77	46.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25.56	48.89
Caucasian Female Non-English Learner	>95%	RV	RV	25.77	46.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.56	48.89
Caucasian Male	>95%	47.67	17.44	16.28	18.6
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	40.79	19.74	18.42	21.05
Caucasian Male Non-English Learner	>95%	47.67	17.44	16.28	18.6
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	40.79	19.74	18.42	21.05





Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	7.73	39.55	41.82	10.91
Students with Disabilities	>95%	RV	45.45	RV	<5%
Students without Disabilities	RV	RV	38.89	44.44	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	7.83	39.63	41.47	11.06
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	45.45	RV	<5%
Non-English Learner Students without Disabilities	RV	RV	38.97	44.1	RV
Female	RV	RV	35.4	49.56	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	33.02	51.89	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	35.71	49.11	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	33.33	51.43	RV
Male	>95%	13.08	43.93	33.64	9.35
Male Students with Disabilities	>95%	RV	RV	20	<5%
Male Students without Disabilities	>95%	RV	45.65	35.87	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	13.33	43.81	33.33	9.52
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	RV	45.56	35.56	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	58.33	<5%
Hispanic Students without Disabilities	>95%	RV	RV	58.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	8.74	38.25	41.53	11.48
Caucasian Students with Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Students without Disabilities	>95%	RV	37.35	44.58	RV
Caucasian Non-English Learner	>95%	8.74	38.25	41.53	11.48
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	37.35	44.58	RV
Caucasian Female	RV	RV	34.02	48.45	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	31.11	51.11	RV
Caucasian Female Non-English Learner	RV	RV	34.02	48.45	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	31.11	51.11	RV
Caucasian Male	>95%	RV	43.02	33.72	RV
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	RV	44.74	36.84	RV
Caucasian Male Non-English Learner	>95%	RV	43.02	33.72	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	44.74	36.84	RV



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	27.73	20	27.27	25
Students with Disabilities	>95%	RV	RV	13.64	9.09
Students without Disabilities	>95%	23.74	20.71	28.79	26.77
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.65	20.28	27.19	24.88
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	13.64	9.09
Non-English Learner Students without Disabilities	>95%	23.59	21.03	28.72	26.67
Female	>95%	18.58	19.47	34.51	27.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	16.98	18.87	34.91	29.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	18.75	19.64	34.82	26.79
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	17.14	19.05	35.24	28.57
Male	>95%	37.38	20.56	19.63	22.43
Male Students with Disabilities	>95%	RV	RV	6.67	13.33
Male Students without Disabilities	>95%	31.52	22.83	21.74	23.91
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.14	20.95	19.05	22.86
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	13.33
Male Non-English Learner without Disabilities	>95%	31.11	23.33	21.11	24.44
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	50	16.67
Hispanic Students without Disabilities	>95%	RV	RV	50	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.42	20.22	27.87	23.5
Caucasian Students with Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Students without Disabilities	>95%	23.49	21.08	29.52	25.9
Caucasian Non-English Learner	>95%	28.42	20.22	27.87	23.5
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	23.49	21.08	29.52	25.9
Caucasian Female	>95%	19.59	18.56	35.05	26.8
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	17.78	17.78	35.56	28.89
Caucasian Female Non-English Learner	>95%	19.59	18.56	35.05	26.8
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	17.78	17.78	35.56	28.89
Caucasian Male	>95%	38.37	22.09	19.77	19.77
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	30.26	25	22.37	22.37
Caucasian Male Non-English Learner	>95%	38.37	22.09	19.77	19.77
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.26	25	22.37	22.37



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - Graduation Rates

2018-2019

**Four Year Graduation Rates**

Four Year Graduation Rates are not available.



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - Graduation Rates

2018-2019

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Hackett School District - 6603000

Hackett Elementary School - 6603047

MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	74.24	73.94	74.09	N<10	N<10	74.65
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.34	74.5	75.42	N<10	N<10	76.01
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	74.19	73.51	73.85	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.34	74.04	75.19	N<10	N<10	---
Female	78.15	82.14	80.14	N<10	N<10	81.02
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	78.15	82.14	80.14	N<10	N<10	81.02
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.23	81.63	79.93	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	78.23	81.63	79.93	N<10	N<10	---
Male	70.67	66.45	68.56	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.35	66.05	70.2	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	70.67	66.45	68.56	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.35	66.05	70.2	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.56	73.45	74	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.31	74.11	75.71	N<10	N<10	---
Caucasian Non-English Learner	74.56	73.45	74	N<10	N<10	---



	2018-2019					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.31	74.11	75.71	N<10	N<10	---
Caucasian Female	78.88	82.41	80.64	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	78.88	82.41	80.64	N<10	N<10	---
Caucasian Female Non-English Learner	78.88	82.41	80.64	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	78.88	82.41	80.64	N<10	N<10	---
Caucasian Male	70.48	64.98	67.73	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.42	64.02	69.72	N<10	N<10	---
Caucasian Male Non-English Learner	70.48	64.98	67.73	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.42	64.02	69.72	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	71.89	75.37	73.63	78.49	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	71.44	75.35	73.4	78.92	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	71.89	75.37	73.63	78.49	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	71.44	75.35	73.4	78.92	N<10	---
Female	73.61	79.37	76.49	79.59	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.2	79.28	76.74	80.3	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	73.61	79.37	76.49	79.59	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.2	79.28	76.74	80.3	N<10	---
Male	70.11	71.21	70.66	77.43	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	68.59	71.27	69.93	77.6	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	70.11	71.21	70.66	77.43	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	68.59	71.27	69.93	77.6	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---





	2018-2019					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	69.93	72.61	71.27	78.47	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	69.27	72.46	70.86	79.02	N<10	---
Caucasian Non-English Learner	69.93	72.61	71.27	78.47	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	69.27	72.46	70.86	79.02	N<10	---
Caucasian Female	71.32	76.66	73.99	78.47	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	71.99	76.4	74.2	79.39	N<10	---
Caucasian Female Non-English Learner	71.32	76.66	73.99	78.47	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	71.99	76.4	74.2	79.39	N<10	---
Caucasian Male	68.65	68.91	68.78	78.47	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	66.79	68.87	67.83	78.72	N<10	---
Caucasian Male Non-English Learner	68.65	68.91	68.78	78.47	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	66.79	68.87	67.83	78.72	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	68.32	82.85	75.59	83.56	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	66.7	83.76	75.23	83.37	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	68.32	82.85	75.59	83.56	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	66.7	83.76	75.23	83.37	N<10	---
Female	65.57	81.98	73.78	82.85	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	63.75	82.61	73.18	82.02	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	65.57	81.98	73.78	82.85	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	63.75	82.61	73.18	82.02	N<10	---
Male	71.39	83.81	77.6	84.41	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	70.34	85.18	77.76	85.13	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	71.39	83.81	77.6	84.41	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	70.34	85.18	77.76	85.13	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2018-2019					
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	67.99	83.1	75.54	83.31	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	66.27	83.55	74.91	83.05	N<10	---
Caucasian Non-English Learner	67.99	83.1	75.54	83.31	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	66.27	83.55	74.91	83.05	N<10	---
Caucasian Female	65.12	81.54	73.33	82.6	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	63.18	82.13	72.65	81.7	N<10	---
Caucasian Female Non-English Learner	65.12	81.54	73.33	82.6	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	63.18	82.13	72.65	81.7	N<10	---
Caucasian Male	71.47	85	78.24	84.25	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	70.14	85.31	77.73	84.83	N<10	---
Caucasian Male Non-English Learner	71.47	85	78.24	84.25	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	70.14	85.31	77.73	84.83	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	80.41	84.78	82.6	88.69	N<10	82.89
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.41	84.87	82.64	88.53	N<10	82.97
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.19	84.81	82.5	88.58	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.15	84.9	82.53	88.4	N<10	---
Female	79.48	84.93	82.21	88.27	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.08	84.04	82.06	87.67	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.48	84.93	82.21	88.27	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.08	84.04	82.06	87.67	N<10	---
Male	81.68	84.57	83.13	89.27	N<10	83.78
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.89	86.09	83.49	89.81	N<10	84.25
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.2	84.63	82.91	89.02	N<10	---



	2018-2019					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.27	86.24	83.26	89.54	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.09	85.4	82.24	89.18	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.04	85.29	82.17	89.18	N<10	---
Caucasian Non-English Learner	79.09	85.4	82.24	89.18	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.04	85.29	82.17	89.18	N<10	---
Caucasian Female	78.72	84.44	81.58	88.15	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.32	83.37	81.34	87.45	N<10	---
Caucasian Female Non-English Learner	78.72	84.44	81.58	88.15	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.32	83.37	81.34	87.45	N<10	---
Caucasian Male	79.74	87.08	83.41	91.01	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.57	88.53	83.55	92.11	N<10	---
Caucasian Male Non-English Learner	79.74	87.08	83.41	91.01	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.57	88.53	83.55	92.11	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	73.82	79.61	76.71	83.77	N<10	76.93
Students with Disabilities	74.6	77.79	76.2	84.84	N<10	---
Students without Disabilities	73.73	79.81	76.77	83.65	N<10	77.01
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	73.71	79.53	76.62	83.7	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	74.6	77.79	76.2	84.84	N<10	---
Non-English Learner Students without Disabilities	73.61	79.72	76.67	83.57	N<10	---
Female	74.16	82.25	78.21	83.97	N<10	78.4
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
Female Students without Disabilities	74.14	82.08	78.11	83.63	N<10	78.31
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	74.14	82.16	78.15	83.97	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.11	81.98	78.05	83.63	N<10	---
Male	73.43	76.68	75.06	83.53	N<10	75.3
Male Students with Disabilities	74.63	74.27	74.45	N<10	N<10	---
Male Students without Disabilities	73.24	77.07	75.15	83.68	N<10	75.44
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	73.23	76.61	74.92	83.37	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	74.63	74.27	74.45	N<10	N<10	---
Male Non-English Learner without Disabilities	73.01	76.99	75	83.5	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.61	81.92	79.76	N<10	N<10	82.84
Hispanic Students without Disabilities	77.61	81.92	79.76	N<10	N<10	82.84
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.72	79.19	75.95	83.84	N<10	---
Caucasian Students with Disabilities	73.98	78.09	76.04	83.58	N<10	---
Caucasian Students without Disabilities	72.59	79.3	75.95	83.86	N<10	---
Caucasian Non-English Learner	72.72	79.19	75.95	83.84	N<10	---
Caucasian Non-English Learner with Disabilities	73.98	78.09	76.04	83.58	N<10	---
Caucasian Non-English Learner without Disabilities	72.59	79.3	75.95	83.86	N<10	---
Caucasian Female	73.16	81.53	77.35	83.74	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.05	81.27	77.16	83.32	N<10	---
Caucasian Female Non-English Learner	73.16	81.53	77.35	83.74	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.05	81.27	77.16	83.32	N<10	---
Caucasian Male	72.19	76.42	74.3	83.96	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.02	76.87	74.44	84.52	N<10	---
Caucasian Male Non-English Learner	72.19	76.42	74.3	83.96	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.02	76.87	74.44	84.52	N<10	---

