

Annual Dyslexia Report
Hackett School District
May 2020

In accordance with ACT 1294 of Arkansas law, Hackett School District has implemented practices that will allow the identification and service of students that display characteristics of dyslexia. The Arkansas Dyslexia Resource Guide uses the following definition provided by the International Dyslexia Association:

Dyslexia is a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and / or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge (2002).

Students are identified through the use of screening tools and norm-referenced assessments. If it is determined that a student displays the characteristics described in the definition above, the student begins receiving dyslexia intervention. The intervention program used by Hackett School District to meet the needs of students identified with characteristics of dyslexia is the Sonday System (1 and 2). Please see the table below for data concerning the number of students identified with characteristics of dyslexia and the number of students receiving dyslexia intervention services in the 2018/2019 school year.

2019/2020 School Year	# of Students
Students Identified	8
Students Receiving Dyslexia Intervention	60

Due to the shift from face-to-face instruction to online instruction, there are additional Level II Dyslexia Screeners from the 2019-2020 school year that are incomplete. These screeners will be completed as soon as it is appropriate to do so.

Incomplete Level II Assessments	
Additional Level II Permission Forms Sent	29
Forms Returned/Screening in Progress	21

Resources:

[Arkansas Dyslexia Resource Guide](#)
[International Dyslexia Association](#)