

2021 Hackett Elementary Parent and Family Engagement Plan

Hackett Public School understands the importance of involving parent, legal guardian, person having lawful control of the student, or person standing in loco parentis and the community as a whole in promoting higher student achievement and general goodwill between the school and those it services. It is the shared responsibility of the school and the family to educate today's youth. Toward this collaborative end, Hackett School shall strive to develop and maintain a meaningful and productive parental and community involvement plan that will result in partnerships that are mutually beneficial to the school, students, parent, legal guardian, person having lawful control of the student, or person standing in loco parentis and the community. The Hackett School District's parental policy will be updated annually, with revisions made by our community and staff. The Hackett School District will conduct spring meetings, conducted by Mrs. H. Wall and Mrs. V. Webb. The purpose of the meetings will be to assess our parent needs. We will then update our policies and post them to our website. We will also insert our policy into handbooks on all campuses.

Parent and Family Engagement activities will be done virtually using a digital platform if needed to ensure the health and well-being of all parties involved.

In establishing a parent involvement plan for each campus, elementary and high school, the current Arkansas laws were addressed:

- a. Involve parent, legal guardian, person having lawful control of the student, or person standing in loco parentis of students at all grade levels in a variety of roles.
- b. Be comprehensive and coordinated in nature.
- c. Recognize that communication between home and school should be regular, two way and meaningful.
- d. Promote and support responsible parenting.
- e. Acknowledge that parent, legal guardian, person having lawful control of the student, or person standing in loco parentis play an integral role in assisting student learning.
- f. Welcome parent, legal guardian, person having lawful control of the student, or person standing in loco parentis into the school, and seek parental support and assistance.
- g. Recognize that community resources strengthen school programs, family practices and student learning.
- h. Support the development, implementation, and regular evaluation of the programs to involve parent, legal guardian, person having lawful control of the student, or person standing in loco parentis in the decisions and practices of the school district, using to the degree possible, and the components of this plan.
- i. Recognize that a parent is a full partner in the decisions that affect his or her child and family.