

MULTICULTURAL/GENDER FAIR EDUCATION

Students will have an equal opportunity for a quality education without discrimination, regardless of their age, creed, physical attributes, ancestry, political party or belief, race, religion, socioeconomic status, color, sex, marital status, family status, national origin, sexual orientation, gender identity physical or mental ability or disability.

The education program is free of discrimination and provides equal opportunity for the students. Multicultural approaches to the education program are defined as those that will foster the knowledge of and respect and appreciation for the historical and contemporary contributions of diverse cultural groups, including race, color, national origin, sex, disability, religion, creed and socioeconomic background,. Gender fair approaches to the educational program are defined as approaches which foster knowledge of, and respect and appreciation for the historical and contemporary contributions of women and men to society. The program shall reflect the wide variety of roles open to both women and men which provide equal opportunity to both sexes. Special emphasis is placed on Asian-Americans, African-Americans, Hispanic-Americans, American Indians, European Americans and persons with disabilities. It will also reflect the wide variety of roles open to both men and women and provide equal opportunity to both sexes.

NOTE: This is a mandatory policy and reflects the educational standards.

Legal Reference: Iowa Code §§ 216.9; 256.11 (2007).
281 I.A.C. 12.5(8).

Cross Reference: 102 Equal Educational Opportunity
600 Goals and Objectives of the Education Program

Approved 5/15/1989

Reviewed 1/20/2020

Revised 11/19/2012