

McMullen County Schools

DISTRICT/CAMPUS IMPROVEMENT PLAN

2018-2019 School Year

Date of School Board Approval

July 7, 2018

McMULLEN COUNTY ISD MISSION STATEMENT

The mission of McMullen County Independent School District is to assure that all students develop their maximum capabilities in academic skills and acquire a knowledge base to enable them to become productive members of society. To accomplish this mission, the school environment will be characterized by strong instructional leadership, high expectations for all students to succeed, ample time devoted to teaching and learning, a school environment that is safe and orderly, as well as independent and free from alcohol and other drugs, frequent monitoring of student progress and effective home-school communications.

Educating the children of McMullen County I.S.D. to be productive in a changing future requires a commitment from the entire school system: teachers, administrators, trustees, parents and students. This excellent, educational system shall be characterized by quality, equity and accountability toward accomplishing the district's mission and goals.

Planning and Decision-Making Committee Members

Jason Jones
Superintendent

Joe Timms
Principal

Rebekka McCartney
Teacher

Holly Schorsch
Teacher

Jennifer Turner
Teacher

Monica Trudeau
Teacher

Casey Soward
Teacher

Marla Acker
Para Professional

Catie Blaha
Business

Misty Verastegui
Business

Barbye Moon
Parent

Lora Ridgeway
Parent

Gene Beyer
Teacher

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL 1:** The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL 2:** The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL 3:** The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL 4:** The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- OBJECTIVE 1:** Parents will be full partners with educators in the education of their children.
- OBJECTIVE 2:** Students will be encouraged and challenged to meet their full educational potential.
- OBJECTIVE 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- OBJECTIVE 4:** A well-balanced and appropriate curriculum will be provided to all students.
- OBJECTIVE 5:** Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- OBJECTIVE 6:** Qualified and highly effective personnel will be recruited, developed, and retained.
- OBJECTIVE 7:** The state's students will demonstrate exemplary performance in comparison to national and international standards.
- OBJECTIVE 8:** School campuses will maintain a safe and disciplined environment conducive to student learning.
- OBJECTIVE 9:** Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
- OBJECTIVE 10:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

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McMULLEN COUNTY ISD BOARD GOALS

- I. **Goal #1:** Base decision making on the best interest of students and the district.
- II. **Goal #2:** Increase or maintain STAAR scores district wide where applicable and in subgroups.
- III. **Goal #3:** Be willing to meet student/teacher needs and make adjustments in preparation for the increased difficulty of state mandated tests.
- IV. **Goal #4:** Increase or maintain refined average daily attendance (RADA).
- V. **Goal #5:** Continue to improve campus facilities and student safety.
- VI. **Goal #6:** Continue to build upon partnerships with businesses operating in our school district.
- VII. **Goal #7:** Keep an open/transparent line of communication with parents, tax payers, and the community.

McMullen County School Goals

1. Increase the academic performance of all students.
2. Increase the college readiness and opportunities of all students.
3. Increase the post-secondary awareness, training, and opportunities for all students.
4. Increase the student ownership in the learning process.

McMullen County Schools Comprehensive Needs Assessment

McMullen County schools serve approximately 290 students in grades Pre-k through 12. McMullen County secondary school, grades six through twelve, serves 107 students. The elementary grade, Pre-K through 6th grade serves 158 students.

For the purpose of the statistical breakdown, we are factoring our numbers based on all students who were enrolled at MCISD last year, a total of 265 students. The student population is less than 1% African-American, 59% Anglo, 38% Hispanic and 2% Asian, with a low socioeconomic status of 27%. McMullen County ISD received the met standard after the last accountability ranking of schools in the State of Texas during the 2016-2017 school year with distinctions in math, science, reading, and post-secondary readiness. At-Risk students make up 43% of the total enrollment. The staff population is 87.6% Anglo, 8.3% Hispanic, 29.5% male and 70.5.2% female with an average of 16.5 years of experience.

The overall dropout rate for the campus in grades 9-12 is 0%. The average daily attendance rate for all students is 96.76%.

McMullen County ISD currently serves 6 English Language Learner, 21 students in the Gifted and Talented program, and 13 students are served through special education.

The district site-based decision-making team looked at the following data: TAPR, AYP, TAKS, ACT, SAT and STAAR. The data showed the following

Demographics:

Students by grade level at MCISD														
Grade	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
# of Students	15	18	17	21	18	18	17	20	25	24	15	22	16	16

SPECIAL POPULATIONS AT MCISD 16-17

STAAR DATA GRADES 3-8 BY SUBJECT:

Migrants	Free / Reduced Lunch	ESL	G/T	At Risk	Career and Tech	Sped
0	26.79%	2.26%	8.47%	42.64%	26.42%	4.9%

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Year By Year Comparison STAAR Scores

		3rd Grade			4th Grade			5th Grade			6th Grade			7th Grade			8th Grade		
		2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading	Phase In	81	100	94	88	87	100	79	86	94	91	81	95	83	90	80	100	100	100
	Final	57	69	56	56	67	73	58	59	68	67	62	58	64	67	56	69	69	74
	Advanced	31	50	6	24	40	33	31	41	37	9	38	32	42	38	40	44	44	39
Writing	Phase In				82	87	80							83	82	80			
	Final				56	60	40							80	50	64			
	Advanced				29	27	13							33	18	20			
Math	Phase In	94	81	94	88	87	87	86	100	100	86	96	89	75	95	96	100	80	92
	Final	71	63	56	75	60	67	70	59	79	67	73	68	70	62	76		0	58
	Advanced	31	31	17	35	40	40	31	32	42	23	42	26	17	33	60		0	8
Science	Phase In							69	86	84							100	93	81
	Final							36	62	47								60	87
	Advanced							3	24	26							44	7	48
Social Studies	Phase In																72	80	65
	Final																	27	17
	Advanced																	13	4

Improved from Prior Year

Statistically the same as Prior Year

Lower Than Prior Year

STAAR Cohort DATA 4-8

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Cohort Comparison

		4th			5th			6th			7th			8th		
		2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading	Phase In	100	100	81	87	94	91	86	95	79	81	80	91	90	100	
	Final	69	73	57	67	68	67	59	58	58	62	56	67	67	74	
	Advanced	50	33	31	40	37	9	41	42	31	38	40	9	38	39	
Writing	Phase In															
	Final															
	Advanced															
Math	Phase In	81	87	94	87	100	86	100	89	86	96	96	86	95	92	
	Final	63	67	70	60	79	67	59	68	70	73	76	67	62	58	
	Advanced	31	40	31	40	42	23	32	26	31	42	60	23	33	8	
Science	Phase In															
	Final															
	Advanced															
Social Studies	Phase In															
	Final															
	Advanced															

Students improved from prior year
Students stayed statically the same
Students performance decreased from prior year

STAAR End of Course Year by Year Comparison

EOC Year by Year Comparison												
	2015			2016			2017			2018		
	Phase In	Final	Level III	Phase In	Final	Level III	App	Meets	Masters	App	Meets	Masters
English I	83	53	16	69	44	13	84	68	16	92	75	8
English II	83	53	6	89	72	6	94	75	6	95	79	26
Algebra	100	71	35	100	55	23	100	71	29	100	94	75
Biology	100	100	35	100	100	67	100	100	57	100	100	67
US History	100	71	25	100	80	27	100	69	19	100	93	64

Improved from Prior Year
Statistically the same as Prior Year
Lower than Prior Year

MCISD vs. State Average 3rd – 8th Grade

MCISD vs. STATE AVG

		3rd			4th			5th			6th			7th			8th		
		2018	ST Avg	Diff	2018	ST Avg	Diff	2018	ST Avg	Diff	2018	ST Avg	Diff	2018	ST Avg	Diff	2018	ST Avg	Diff
Reading	Phase In	94	76	18	100	72	28	94	78	16	95	66	29	80	72	8	100	76	24
	Final	56	42	14	73	45	28	68	51	17	58	26	32	56	45	11	74	46	28
	Advanced	6	24	-18	33	24	9	37	25	12	32	18	14	40	27	13	39	25	14
Writing	Phase In	0			80	61	19	0			80	67	13	0					
	Final	0			40	38	2	0			64	41	23	0					
	Advanced	0			13	10	3	0			20	14	6	0					
Math	Phase In	94	77	17	87	78	9	100	84	16	89	76	13	96	71	25	92	78	14
	Final	56	46	10	67	47	20	79	57	22	68	43	25	76	38	38	58	48	10
	Advanced	17	23	-6	40	26	14	42	30	12	26	17	9	60	17	43	8	15	-7
Science	Phase In							84	75	9							91	74	17
	Final							47	40	7							87	50	37
	Advanced							26	16	10							48	27	21
Social Studies	Phase In															65	64	1	
	Final															17	34	-17	
	Advanced															4	20	-16	

15 or more points above the State Average
Above the State Average
Below the State Average

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MCISD vs. State Average EOC's

MCISD

State Average Comparison

	English I			English II			Algebra			Biology			US History		
	2018	ST Avg	Diff	2018	ST Avg	Diff	2018	ST Avg	Diff	2018	ST Avg	Diff	2018	ST Avg	Diff
Approaches	92	60	32	95	60	35	100	83	17	100	87	13	100	92	8
Meets	75	44	31	79	50	29	94	56	38	100	60	40	93	72	21
Masters	8	7	1	26	8	18	75	33	42	67	24	43	64	42	22

15 or more points above the State Average

Above the State Average

Below the State Average

**ATTENDANCE CHART – McMullen County ISD
17-18**

FIRST SIX-WEEKS

CAMPUS	MCISD
11-12	98.0
12-13	97.8
13-14	97.5
14-15	97.9
15-16	97.8
16-17	97.8
17-18	97.8
IMPROVED FROM PREVIOUS YEAR	Same

SECOND SIX-WEEKS

CAMPUS	MCISD
11-12	97.5
12-13	97.7
13-14	96.7
14-15	97.6
15-16	97.0
16-17	97.0
17-18	96.7
IMPROVED FROM PREVIOUS YEAR	No

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THIRD SIX-WEEKS

CAMPUS	MCISD
11-12	96.1
12-13	97.3
13-14	96.4
14-15	98.7
15-16	97.0
16-17	97.0
17-18	94.9
IMPROVED FROM PREVIOUS YEAR	No

FOURTH SIX-WEEKS

CAMPUS	MCISD
11-12	95.8
12-13	97.1
13-14	95.3
14-15	97.8
15-16	96.3
16-17	96.3
17-18	95.3
IMPROVED FROM PREVIOUS YEAR	No

FIFTH SIX-WEEKS

CAMPUS	MCISD
11-12	95.4
12-13	96.4
13-14	96.1
14-15	94.4
15-16	95.6
16-17	95.6
17-18	96.2
IMPROVED FROM PREVIOUS YEAR	Yes

SIXTH SIX-WEEKS

CAMPUS	MCISD
11-12	96.3
12-13	97.1
13-14	96.9
14-15	96.3
15-16	97.1
16-17	97.1
17-18	96.5
IMPROVED FROM PREVIOUS YEAR	No

Board Goal II: Increase or maintain STAAR scores district wide in all sub groups.

Board Goal IV: Increase average daily attendance

School Goals 1: Increase the academic performance of all students

School Goal 4: Increase the student ownership in their learning process.

State of Texas Goals 1-4: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language, math, science, social studies.

State of Texas Objects:

2. Students will be encouraged and challenged to meet their full educational potential.

4. A well balanced and appropriate curriculum will be provided by all students.

9. Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff, development, and administration.

<u>Activities</u>	<u>Resources</u>	<u>Staff Responsible</u>	<u>Time Line</u>	<u>Summative Evaluation</u>	<u>Formative Evaluation</u>
ARC Committee will meet and discuss attendance issues on an as needed basis.	Staff Time	Principal, Assistant Principal, ARC Committee	8/28/2017 - 5/31/2018	Report Cards and Student Credit Report	Meeting Notes, Minutes
Follow proper procedures for truancy reporting when compulsory attendance law is violated.	Staff Time	Principal, Assistant Principal	8/28/2017 - 5/31/2018	Attendance Reports	Attendance Reports
The campus will utilize current RTI model to address the needs of at-risk students.	Local funds	Principal, Assistant Principal, Teachers	30 minutes daily	2016 STAAR/scores, PBMAS, Number of Special education referrals	DMac Data, IStation Data,,student progress reports
Conduct G/T identification in according to state guidelines and best practice approaches.	Staff Time, G/T Measurement Tool	Assistant Principal, Counselor	Identification December 2016 and April – May, 2017	List of Identified GT students	Minutes of G/T Committees
Utilize online high school coursework and Dual Credit offerings through on line resources such as the TX Virtual School Network, Odyssey Software, Del Mar College programs, or designated Software products	Staff Time	Principal, Counselor, Credit Recovery Teacher	8/28/2017 - 5/31/2018	Enrollment numbers	Implementation meetings and guidelines, course catalogue addition

Teachers will utilize question banks such as WebCat and TAG question bank to determine student mastery of taught curriculum.	Local funds, Staff Time	Principal, Assistant Principal, Teachers	8/20/2018 - 5/23/2019	CBA Assessments	STAAR Assessments
Utilize computer based intervention programs to reinforce skills and to address individual, specific academic needs.	Local Funds	Principal, Assistant Principal, Teachers	8/20/2018 - 5/23/2019	Progress Reports, report cards, progress monitoring reports	STAAR Assessments
Administer a benchmark exam for all core areas to determine the effectiveness and pacing of instruction.	STAAR release	Principal, Assistant Principal, Teachers	8/20/2018 - 5/23/2019	Benchmark Results	STAAR Assessment
Counselor will meet with every student 8-12 and develop a personal graduation plan.	Staff Time	Counselor	8/20/2018 - 5/23/2019	Student schedules, PGP documentation	Completed PGPs for 7-12 graders
Utilize Curriculum Based Assessment system by the end of year to determine student understanding of taught curriculum.	Teacher Time TAG, WebCat	Principal, Assistant Principal, Teachers	8/20/2018 - 5/23/2019	CBA Assessments	Walk Throughs, DMac Data
Improve student's ability to produce academic products through the use of typing and basic computer application classes at the elementary campus.	Staff time	Teacher, Assistant Principal, Principal	8/20/2018 - 5/23/2019	Student grades, Quality of Projects	Walk throughs, Progress Indicators
Continue and expand the music program to enrich learning at the elementary and secondary campus.	Local funds	Teacher, Assistant Principal, Principal	8/20/2018 - 5/23/2019	Student grades, Quality of Projects, student attendance	Walk throughs, Progress Indicators
Utilize district intervention tools such as Study Island, SRA, and Fountas and Pinnell to promote student learning through on-going professional development	Local Funds	Assistant Principal, Principal	8/20/2018 - 5/23/2019	Student grades, Student Assessment data	Walk throughs, Progress Indicators
Continue to implement attendance rewards such as Friday Ice Cream for weekly perfect attendance, increase lunch time for secondary attendance goals, and partner with PALS for additional rewards for 6 week and yearly perfect attendance goals.	Local Funds, PALS donations	Principal, Assistant Principal, Secretary, PALS organizations	8/20/2018 - 5/23/2019	Weekly and 6 Week attendance Reports	Yearly Attendance Reports
Continue to expand and improve a robotics program for high school and elementary students who qualify to expand opportunities to learn problem solving skills, computer programming, and other STEM concepts	Local Funds, Donations	Principal, Science Department Head, 3-6 th grade science teacher	8/20/2018 - 5/23/2019	Student Participation Rates,	Student and/or community surveys, parent feedback, STAAR commended Levels
Utilize teacher evaluation system T-Tess on campus with improved and more detailed teacher goal setting processes.	Local Funds	Campus Administration	8/20/2018 - 5/23/2019	Teacher performance, Walk Throughs	STAAR Performance
Emphasize reading at the Jr. High and High School level through class expectations and projects in secondary ELAR classes	Local Funds	Principal, Assistant Principal, Teachers	8/20/2018 - 5/23/2019	Teacher performance, Walk Throughs	STAAR Performance, Library Checkout Numbers
Research and Purchase an elementary science lab system to bring students more opportunities for meaningful and relevant hands on activities related to STEM and elementary science TEKS	Local Funds, Donations	Principal, Assistant Principal, Science Teachers	5/23/2019	Teacher Feedback, Student Feedback	5 th Grade STAAR Scores, UIL Results,

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Utilize ESL classes to service ESL students on campus and help students transition to English and assessment tools.	Local Funds	Principal, Assistant Principal, ESL Teacher	8/20/2018 - 5/23/2019	Teacher/Student/Parent Feedback	STAAR Scores, Community Survey
Increase the rigor of elementary PE by implementing the SPARK curriculum in grades PK-2 with the inclusion of dance and fitness elements, Fitness and Team oriented skills in grades 3-4, and a Pre-athletic type program in grades 5-6 that emphasize team sport related skills.	Local Funds	Principal, Coaches	8/20/2018 - 5/23/2019	Performance Goals, Student/Teacher/Parent Feedback	Fitness Gram, Fitness Goals Achieved, Long term gross motor skill assessments.
Utilize intervention and reading program based on LLI principal to impact all students in K-2 nd grades to improve grammar, writing, fluency and comprehension skills	Local Funds, Donations	Principal, Assistant Principal, K-2 nd grade teachers	8/20/2018 - 5/23/2019	Performance Goals, Student/Teacher/Parent Feedback,	Student TPRI, Iowa, and STAR performance
Utilize web based intervention software to improve student understanding of reading and math objectives, monitor student growth, align student monitoring systems between vertical grades, and to further enhance student performance and learning	Local Funds	Principal, Assistant Principal, K-8 th grade	8/20/2018 - 5/23/2019	Performance Goals, Student/Teacher/Parent Feedback,	Student TPRI, Iowa, and STAR performance, STAAR scores
Implement Fountas and Pinnel Classroom curriculum into 3 rd grade, while adding Fountas and Pinnel Classroom Phonics program into 2 nd and 3 rd grade.	Local Funds, IMA	Principal, Assistant Principal, 2 nd and 3 rd grade teacher	8/20/2018 - 5/23/2019	Performance Goals, Student/Teacher/Parent Feedback,	Student TPRI, Iowa, and STAR performance, STAAR scores
Change Rti model to RTC (Response to Child) model that incorporates the academic, behavioral, caring, and nurturing aspects of helping students to improve and get better.	Local Funds	Principal, Assistant Principal, Teachers, Paraprofessionals	8/20/2018 - 5/23/2019	Performance Goals, Student/Teacher/Parent Feedback,	Student TPRI, Iowa, and STAR performance, STAAR scores

Board Goal III. Be willing to meet student/teacher needs and make adjustments in preparation for the increased rigor of student assessments.

School Goal 2. Increase college readiness opportunities of all students.

School Goal 3. Increase the post-secondary awareness, training, and opportunities for all students.

State of Texas Objects:

- 1. Qualified and highly effective personnel will be recruited, developed, and retained.**
- 2. A well balanced and appropriate curriculum will be provided by all students.**
- 8. Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.**
- 9. Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff, development, and administration.**

<u>Activities</u>	<u>Resources</u>	<u>Staff Responsible</u>	<u>Time Line</u>	<u>Summative Evaluation</u>	<u>Formative Evaluation</u>
Administrators and teachers evaluate math, Eng. Lang. Arts, Science, Social Studies instructional needs by disaggregating 2016 STAAR/ TPRI/and Iowa scores and analyzing objectives	Reg. 2, DMAC program	Principal, Assistant Principal, Teachers	8/20/2018 - 5/23/2019	2013 STAAR scores, AEIS report	End of Unit Exam scores, CBAs, Benchmark scores
Each grade level evaluates the effectiveness of their instruction as it aligns with the STAAR results and compares results of each demographic sub group.	Team meetings & staff development time	Principal, Assistant Principal, Teachers	Review results after each CBA and benchmark	2014 STAAR scores, DMAC	Comparison of Benchmark results run on Scantron with STAAR results
Analyze classroom walkthrough data to develop action plans that incorporate strategies to improve instruction at the campus level.	Local Funds, Fundamental 5 program	Principal, Assistant Principal	8/20/2018 - 5/23/2019	STAAR	Agendas, action plans, data collection, walk through
Assign a teacher to monitor and address instructional needs of dyslexic students at the secondary and elementary school.	Local funds	Principal, Assistant Principal, Counselor	8/20/2018 - 5/23/2019	Summary reports of Dyslexic students	Certificate of completion
Educate students of the admission opportunities for attending higher education institutions including dual credit courses available through the universities.	TEA's brochure, College brochures, Local Funds	Principal, Assistant Principal, Counselor	8/20/2018 - 5/23/2019	Percentage of students attending college	Copies of notices and records of counselor meetings with students to inform them of these issues.
Provide in district refresher GT training for every teacher to meet the needs of GT students in classrooms and improve differentiated instruction inside the classroom	Local funds	Principal, Assistant Principal	Continuous	STAAR data	Lesson plans, administrator walk throughs

<u>Activities</u>	<u>Resources</u>	<u>Staff Responsible</u>	<u>Time Line</u>	<u>Summative Evaluation</u>	<u>Formative Evaluation</u>
Establish an effective teacher mentoring system in order to retain highly qualified staff.	Local Funds	Principal	8/20/2018 - 5/23/2019	Retention rates, AEIS	Mentor assignments, agendas and logs
Administrators will have instructional conversations with teachers to provide feedback to teachers about the instructional delivery.	Faculty Time	Principal, Assistant Principal	8/20/2018 - 5/23/2019	2014 STAAR Scores, PDAS	Walk Throughs
Conduct a college financial aide information night for parents and upperclassmen.	Staff Time	Principal, Counselor, College Transition Teacher	Every Spring	Sign-in Sheets, Parent/Student Surveys	Meeting artifacts
Participate in the Del Mar Area College Night and Career Expo to engage seniors on post-graduation opportunities.	Agreement between SISD and ACC	Principal, Counselor	Every Fall	Number of students attending 2 and 4 year colleges	Number of students attending College Night and Career Expo.
Continue an 8th grade class called "career investigations" to assist students in identifying endorsement pathways that meet post-graduation goals.	Local Funds	Assistant Principal/Counselor	8/20/2018 - 5/23/2019	2014-15 Student schedule	Students enrolled in Career Investigations class.
Continue an SAT/ACT prep class for Juniors at MCISD to prepare students for college entrance exams.	Staff time	Teacher, Assistant Principal, Principal	8/20/2018 - 5/23/2019	SAT/ACT scores, scholarship Award Winners	Student feedback from survey's, walk throughs
Take all 7 th and 8 th grade students for 3 college visits a year to increase post-secondary goal setting and improve awareness of collegiate options	Local Funds	Principal, Counselor,	5/2017	Parental Feedback, Community Survey, Student Feedback	Increased enrollment of students in four year universities when students graduate from high school
Continue to develop an art program to include some elementary exposure and a Jr high class to expand and increase student knowledge in the area of art for competitive projects aimed at student scholarship opportunities	Local Funds	Principal, Assistant Principal, Art Teacher	8/20/2018 - 5/23/2019	Student and parent feedback	Community Survey, Art Scholarships from Rodeo's or other endeavors
Teachers will distribute work for the week to students on Mondays so as to improve communication with parents and establish a system to help students plan for their weekly activities and allow them to develop and maintain a schedule suitable to sustain high qualities of work.	Local Funds	Principal, Assistant Principal, Teachers	8/20/2018 - 5/23/2019	Student and parent feedback	Student grades, community Survey
Utilize kitchen facility to expand student choice at lunch, encourage students to eat on campus at lunch, and to encourage avenues for community partnerships that promote positive feelings about the school	Bond Funds	Superintendent, Principal, Assistant Principal, Food Service Supervisor	8/20/2018 - 5/23/2019	Student, parent, and community feedback	Community Survey
Utilize science labs and personnel to offer and implement dual credit science courses for our high school students.	Bond Funds, Local Funds	Principal, Assistant Principal, Science Teachers, 3 rd and 4 th grade math and science teacher	8/20/2018 - 5/23/2019	Feedback from Del Mar	Implementation of the class to begin the 2019/2020 school year

<u>Activities</u>	<u>Resources</u>	<u>Staff Responsible</u>	<u>Time Line</u>	<u>Summative Evaluation</u>	<u>Formative Evaluation</u>
Partner with Local Battered Women's shelter to provide training to the staff about identifying signs of abuse and dating violence	Local Funds	Principal, Assistant Principal, counselor	Every year	Feedback from teachers, students, and parents	Community Survey
New library resources, space, and design will increase student traffic in the library and improve student's desire to check out books and read	Bond Funds, Local Funds	Superintendent, Principal, Assistant Principal, Construction Consultant, Librarian, and Teachers	8/20/2018 - 5/23/2019	Book checkout data,	STAR test results, Phontes and Pannel reading levels, STAAR scores
Begin the School Health Graduation Plan with a freshman level course taught by a certified CTE teacher. Course will be a nontraditional after hours class to create more opportunities for involvement.	Local Funds	Principal, Assistant Principal, Counselor, CTE teacher	8/20/2018 - 5/23/2019	Parental Feedback, Community Survey, Student Feedback	Student enrollment numbers, survey results.
Increase Rti support at the elementary in the area of reading by using additional staff and freeing up paraprofessionals to pull more small groups for LLI interventions.	Local Funds	Principal, Assistant Principal, Counselor,	8/20/2018 - 5/23/2019	STAAR Scores, Reading Levels	STAR test results, Phontes and Pannel reading levels, STAAR scores
Create a math interventionist position and provide math based Rti to students in elementary during the school day.	Local Funds	Principal, Assistant Principal, Counselor,	8/20/2018 - 5/23/2019	STAAR, Benchmark, CBA results	STAR test results, , STAAR scores

Board Goal V. Improve campus facilities and student safety

Board Goal VI. Build upon partnerships with businesses operating within our school district.

Board Goal VII. Keep an open, transparent line of communication with parents and community.

State of Texas Objects:

1. Parents will be full partners with educators in the education of their children.

1. School Districts will maintain a safe and disciplined environment conducive to student learning.

9. Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff, development, and administration.

<u>Activities</u>	<u>Resources</u>	<u>Staff Responsible</u>	<u>Time Line</u>	<u>Summative Evaluation</u>	<u>Formative Evaluation</u>
Implement Anti-Bullying Plan for all grade levels. Per Senate Bill 1492	Local Funds	Counselor, Principal, Assistant Principal	8/28/2017 - 5/31/2018	Discipline Files, Bullying Reports	Log of Anti-Bullying activities
Implement the district plan for the prevention of sexual abuse of children as required by HB1141.	Local staff	Principal, Counselor	8/28/2017 - 5/31/2018	Plan development website availability	Meeting Agendas, Counselor Notes
Continue to use canine detection for contraband.	Local Funds	Assistant Principal, Principal, Superintendent	8/28/2017 - 5/31/2018 As needed	Discipline data	Drug Prevention Program Evaluation
Implement District Comprehensive, Developmental Guidance and Counseling Program to ensure that it includes dating violence per HB121.	Local funds	Principal, Counselor	8/28/2017 - 5/31/2018	Completion of the plan	Guidance Plan revisions and draft
All staff members will use strategies following the non-violent physical crisis intervention.	Local funds	Principal, Assistant Principal, Teachers	8/28/2017 - 5/31/2018	Certificate of completion	Sign-in sheets
Utilize social media and "Texting and Sexting" objective within Code of Conduct & District Guidance Plan per Senate Bill 407	Local Funds	Principal, Assistant Principal, Counselor	8/28/2017 - 5/31/2018	Code of Conduct	Code of Conduct
Students will be assigned to ISS to improve self-control and social/community responsibility.	Local Funds	Principal, Assistant Principal	As needed	AEIS report and PBMAS	Student assignment, attendance, and completion data

Students will be assigned in Disciplinary Alternative Educational Program (DAEP) to improve self-control and social/ community responsibility when applicable.	Local Funds	Principal, Assistant Principal	As needed	AEIS report and PBMAS	Attendance, monitoring data
Administrators conduct regular community outreach attempts by speaking at community events, churches, and participating in local organizations to identify community needs, community perceptions, and informing the public of the happenings at MCISD	Staff Time	Principal, Assistant Principal	Year round	Sign-In Sheets	Presentation Artifacts
Conduct Regular Safety Drills.	Local Funds	Principal, Assistant Principal	Once a month or as needed	Safety Drill Log Safety Audit	Safety Drill Log Safety Audit
Use Positive Behavior Supports on Campus to promote desired student behavior.	Staff Time, Local Funds	Principal, Assistant Principal, CAT Team	8/28/2017 - 5/31/2018	Discipline Data, 6 week attendance data	Meeting Minutes, Announcements
Continue to display and reference motivational signs for the hallway to promote student success.	Local Funds	Principal, Assistant Principal	Year round	Student Survey	Student feedback
Conduct a meet the teacher night at the beginning of the school year.	Staff Time	Principal, Assistant Principal, Teachers	Yearly	Sign-in Sheets,	Meeting artifacts
Continue to use and expand the use of the campus call out system to inform parents of upcoming and important events.	Staff Time	Principal, Assistant Principal	Year Round	Parental Feedback	Parental Feedback
Continue to investigate an on-line system that allows parents to fill out registration paperwork and 1 st day packet information that eases the process for parents and increases input efficiency for the school.	Local Funds Donations	Principal, Assistant Principal. Principal Secretary, Technology Director	Continuous	Parental Feedback	Parental Feedback
Improve student food choice and overall enjoyment of food quality in the cafeteria by offering more appealing foods and drinks in the cafeteria for lunch and for breakfast.	Local Funds	Cafeteria Director, Cafeteria Staff	All Year	Parent and student feedback	Parent/Student Feedback, Community Surveys
Students and teachers will utilize the google platform and associated tools as part of their school work and communications to increase rigor in the classroom, emulate platforms currently used in colleges, and to allow students with busy extracurricular schedules to have clear and easy access to work being done in class	Local Funds	Principal, Assistant Principal, Technology Director, Teachers	8/28/2017 - 5/31/2018	Parent/Student/Teacher Feedback	Feedback from students post- graduation, Teacher feedback at the end of the year.

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Identify effective trainings for students and parents related to internet safety especially focused around social media. Secondary students will attend identified trainings to increase student and parent education of the risks associated with the internet and social media.	Local Funds	Principal, Counselor	8/28/2017 - 5/31/2018	Parent/Student/Community Feedback	Community Survey, Discipline Records
Foster a more cohesive and unified vision of school spirit and higher grade level expectations by continuing the Rowdy Cowhand program and having the group cheer at every home basketball game.	Local Funds	Principal, Sponsors	8/28/2017 - 5/31/2018	Parent/Student/Sponsor/Team Feedback	Community Survey
Teachers will reward good character actions by students by mailing home postcards that document and celebrate the actions of their students observed on campus to foster better communication between school and home and to create an atmosphere of caring at school.	Local Funds	Counselor, Teachers	8/28/2017 - 5/31/2018	Parent, student, and teacher feedback	Community Survey
Utilize character education program to promote good decision making amongst students while providing tools to teachers to teach strategies for conflict resolution, safety, and improved student moral.	Local Funds	Counselor, Teacher	8/28/2017 - 5/31/2018	Parent, student, and teacher feedback	Community Survey
Utilize kitchen facility to expand student choice at lunch, encourage students to eat on campus at lunch, and to encourage avenues for community partnerships that promote positive feelings about the school	Bond Funds	Superintendent, Principal, Assistant Principal, Food Service Supervisor	1/8/2018 - 5/28/2018	Student, parent, and community feedback	Community Survey
Utilize technology to allow safe and allowable group conversations by teachers wanting to communicate with parents about classroom expectations and overall issues	Local Funds	Principal, Assistant Principal, Teachers	8/28/2017 - 5/31/2018	Parent, student, and teacher feedback	Community Survey
Add additional equipment to the playground and other areas to foster excitement about outdoor activities, promote healthy living, increase community access to a diverse resources for play and exercise	Bond Funds, Local Funds	Superintendent, Principal, Assistant Principal, Construction Consultant	8/28/2017 - 5/31/2018	Parent, student, and teacher feedback	Community Survey
Continue to stream line district website and school app to improve communication with parents, notify parents of current events, and facilitate transparency between the district and the stake holders of MCISD.	Local Funds	Superintendent, Principal, Assistant Principal, Construction Consultant	8/28/2017 - 5/31/2018	Parent, student, and teacher feedback	Community Survey
Utilize new vehicles, busses, etc to safely transport students to events and increase student safety	Bond Money, Local Funds	Superintendent, Transportation director.	8/28/2017 - 5/31/2018	Maintenance budget, bus millage	Maintenance budget, bus millage

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