

McMullen County Schools

DISTRICT/CAMPUS IMPROVEMENT PLAN

2019-2020 School Year

Date of School Board Approval _____

August 15, 2019

McMULLEN COUNTY ISD MISSION STATEMENT

The mission of McMullen County Independent School District is to assure that all students develop their maximum capabilities in academic skills and acquire a knowledge base to enable them to become productive members of society. To accomplish this mission, the school environment will be characterized by strong instructional leadership, high expectations for all students to succeed, ample time devoted to teaching and learning, a school environment that is safe and orderly, as well as independent and free from alcohol and other drugs, frequent monitoring of student progress and effective home-school communications.

Educating the children of McMullen County I.S.D. to be productive in a changing future requires a commitment from the entire school system: teachers, administrators, trustees, parents and students. This excellent, educational system shall be characterized by quality, equity and accountability toward accomplishing the district's mission and goals.

Planning and Decision-Making Committee Members

Jason Jones _____
Superintendent

Joe Timms _____
Principal

Chad Wheat _____
Teacher

Holly Schorsch _____
Teacher

Jessica McBee _____
Teacher

Tammy Taylor _____
Teacher

Casey Soward _____
Teacher

Brenda Springer _____
Paraprofessional

JoAnne Wheeler _____
Business

Stacy Little _____
Business

Jennifer Flores _____
Parent

JenniLee Naylor _____
Parent

Gene Beyer _____
Teacher

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL 1:** The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL 2:** The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL 3:** The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL 4:** The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- OBJECTIVE 1:** Parents will be full partners with educators in the education of their children.
- OBJECTIVE 2:** Students will be encouraged and challenged to meet their full educational potential.
- OBJECTIVE 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- OBJECTIVE 4:** A well-balanced and appropriate curriculum will be provided to all students.
- OBJECTIVE 5:** Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- OBJECTIVE 6:** Qualified and highly effective personnel will be recruited, developed, and retained.
- OBJECTIVE 7:** The state's students will demonstrate exemplary performance in comparison to national and international standards.
- OBJECTIVE 8:** School campuses will maintain a safe and disciplined environment conducive to student learning.
- OBJECTIVE 9:** Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
- OBJECTIVE 10:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

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McMULLEN COUNTY ISD BOARD GOALS

- I. **Goal #1:** Base decision making on the best interest of students and the district.
- II. **Goal #2:** Increase or maintain STAAR scores district wide where applicable and in subgroups.
- III. **Goal #3:** Be willing to meet student/teacher needs and make adjustments in preparation for the increased difficulty of state mandated tests.
- IV. **Goal #4:** Increase or maintain refined average daily attendance (RADA).
- V. **Goal #5:** Continue to improve campus facilities and student safety.
- VI. **Goal #6:** Continue to build upon partnerships with businesses operating in our school district.
- VII. **Goal #7:** Keep an open/transparent line of communication with parents, tax payers, and the community.

McMullen County School Goals

1. Increase the academic performance of all students.
2. Increase the college readiness and opportunities of all students.
3. Increase the post-secondary awareness, training, and opportunities for all students.
4. Increase the student ownership in the learning process.

McMullen County Schools

Comprehensive Needs Assessment

McMullen County schools serve approximately 284 students in grades Pre-k through 12. McMullen County secondary school, grades seven through twelve, serves 127 students. The elementary grades, Pre-K through 6th, serves 157 students.

For the purpose of the statistical breakdown, we are factoring our numbers based on all students who were enrolled at MCISD last year, a total of 289 students. The student population is less than 1% African-American, 61% Anglo, 36% Hispanic and 1.3% Asian, with a low socioeconomic percentage of 25%. McMullen County ISD received the met standard after the last accountability ranking of schools in the State of Texas during the 2018-2019 school year with distinctions in math, science, student growth, and post-secondary readiness. At-Risk students make up 28% of the total enrollment. The staff population is 87.6% Anglo, 8.3% Hispanic, 29.5% male and 70.5.2% female with an average of 16.7 years of experience.

The overall dropout rate for the campus in grades 9-12 is 0%. The average daily attendance rate for all students is 96.76%.

The district site-based decision-making team looked at the following data: TAPR, AYP, TAKS, ACT, SAT and STAAR. The data showed the following

Demographics:

Students by grade level at MCISD														
Grade	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
# of Students	17	20	17	19	18	25	18	23	20	19	27	24	16	23

SPECIAL POPULATIONS AT MCISD 2019-2020

Migrants	Free / Reduced Lunch	ESL	G/T	At Risk	Career and Tech	Sped
0	25%	.7%	9.7%	28%	36%	8.3%

STAAR DATA GRADES 3-8 BY SUBJECT:

Year By Year Comparison STAAR Scores																			
		3rd Grade			4th Grade			5th Grade			6th Grade			7th Grade			8th Grade		
		2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading	Approaches	100	94	90	87	100	84	86	94	100	81	95	86	90	80	95	100	100	92
	Meets	69	56	55	67	73	47	59	68	76	62	58	45	67	56	65	69	74	76
	Masters	50	6	30	40	33	11	41	37	52	38	32	27	38	40	55	44	39	52
Writing	Approaches				87	80	79							82	80	85			
	Meets				60	40	37							50	64	50			
	Masters				27	13	5							18	20	25			
Math	Approaches	81	94	90	87	87	68	100	100	100	96	89	95	95	96	90	80	92	89
	Meets	63	56	40	60	67	21	59	79	81	73	68	73	62	76	70	0	58	67
	Masters	31	17	0	40	40	5	32	42	67	42	26	41	33	60	40	0	8	0
Science	Approaches							86	84	100							93	81	96
	Meets							62	47	81							60	87	84
	Masters							24	26	43							7	48	36
Social Studies	Approaches																80	65	76
	Meets																27	17	28
	Masters																13	4	4
		Improved from Prior Year																	
		Statistically the same as Prior Year																	
		Lower Than Prior Year																	

STAAR Cohort DATA 4-8

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Cohort Comparison

		4th			5th			6th			7th			8th		
		2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading	Approaches		94	84	87	94	100	87	94	86	95	95	90	100	92	
	Meets		56	47	67	68	76	67	68	59	58	65	67	74	76	
	Masters		6	11	40	37	69	40	37	41	32	55	38	39	52	
Writing	Approaches															
	Meets															
	Masters															
Math	Approaches		94	68	87	100	100	87	100	100	89	90	95	92	89	
	Meets		56	21	60	79	81	60	79	59	68	70	62	58	67	
	Masters		17	5	40	42	67	40	42	32	26	40	33	8	0	
Science	Approaches															
	Meets															
	Masters															
Social Studies	Approaches															
	Meets															
	Masters															
Students improved from prior year																
Students stayed statistically the same																
Students performance decreased from prior year																

STAAR End of Course Year by Year Comparison

EOC Year by Year Comparison												
	2016			2017			2018			2019		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
English I	69	44	13	84	68	16	92	75	8	92	73	19
English II	89	72	6	94	75	6	95	79	26	94	81	21
Algebra	100	55	23	100	71	29	100	94	75	97	87	70
Biology	100	100	67	100	100	57	100	100	67	96	96	65
US History	100	80	27	100	69	19	100	93	64	100	94	72
Improved from Prior Year												
Statistically the same as Prior Year												
Lower than Prior Year												

MCISD vs. State Average 3rd – 8th Grade

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MCISD vs. STATE AVG

		3rd			4th			5th			6th			7th			8th		
		2019	ST Avg	Diff	2019	ST Avg	Diff	2019	ST Avg	Diff	2019	ST Avg	Diff	2019	ST Avg	Diff	2019	ST Avg	Diff
Reading	Approaches	90	76	14	84	74	10	100	77	23	86	66	20	95	74	21	84	77	7
	Meets	55	44	11	47	43	4	76	51	25	45	35	10	65	47	18	76	53	23
	Masters	30	28	2	11	22	-11	52	29	23	27	17	10	55	28	27	52	27	25
Writing	Approaches				79	65	14							85	69	16			
	Meets				37	33	4							50	40	10			
	Masters				5	10	-5							25	17	8			
Math	Approaches	90	78	12	68	74	-6	100	83	17	95	79	16	90	73	17	89	81	8
	Meets	40	48	-8	21	46	-25	81	56	25	73	45	28	70	41	29	67	55	12
	Masters	0	24	-24	5	28	-23	67	36	31	41	20	21	40	16	24	0	16	-16
Science	Approaches							100	65	35							96	79	17
	Meets							81	33	48							84	49	35
	Masters							43	10	33							36	24	12
Social Studies	Approaches																76	67	9
	Meets																28	35	-7
	Masters																4	20	-16

15 or more points above the State Average																			
Above the State Average																			
Below the State Average																			

MCISD vs. State Average EOC's

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MCISD

State Average Comparison

	English I			English II			Algebra			Biology			US History		
	2019	ST Avg	Diff	2019	ST Avg	Diff	2019	ST Avg	Diff	2019	ST Avg	Diff	2019	ST Avg	Diff
Approaches	92	63	29	94	67	27	97	84	13	96	88	8	100	93	7
Meets	73	49	24	81	51	30	87	62	25	96	63	33	94	75	19
Masters	19	12	7	21	8	13	70	39	31	65	26	39	72	47	25
15 or more points above the State Average															
Above the State Average															
Below the State Average															

Average Student Growth by Grade and Subject

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Average Growth Index

	4th			5th			6th			7th			8th			Algebra I		
	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Math	43	57	13	34	58	71	46	34	41	33	50	43	40	46	63	44	68	70
	4th			5th			6th			7th			8th			Eng 2		
	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Reading	40	43	29	47	63	62	40	39	32	45	48	55	38	39	71	32	32	21
State Target = 31				Exceeded Campus Target in Student Growth														
Campus Target = 50				Met or Exceeded State Target														
				Student Growth is less than State Target														
2017 Above Campus Target in 0 out of 12 Areas							2017 Below State Expectation Target in 0 out of 12 Areas											
2018 Above Campus Target 5 out of 12 Areas							2018 Below State Expectation Target in 0 out of 12 Areas											
2019 Above Campus Target in 6 out of 12 Areas							2019 Below State Expectation Target in 3 out of 12 Areas											

**ATTENDANCE CHART – McMullen County ISD
18-19**

FIRST SIX-WEEKS

CAMPUS	MCISD
12-13	97.8
13-14	97.5
14-15	97.9
15-16	97.8
16-17	97.8
17-18	97.8
18-19	96.8
IMPROVED FROM PREVIOUS YEAR	No

SECOND SIX-WEEKS

CAMPUS	MCISD
12-13	97.7
13-14	96.7
14-15	97.6
15-16	97.0
16-17	97.0
17-18	96.7
18-19	96.9
IMPROVED FROM PREVIOUS YEAR	Yes

THIRD SIX-WEEKS

CAMPUS	MCISD
12-13	97.3
13-14	96.4
14-15	98.7
15-16	97.0
16-17	97.0
17-18	94.9
18-19	96.0
IMPROVED FROM PREVIOUS YEAR	Yes

FOURTH SIX-WEEKS

CAMPUS	MCISD
12-13	97.1
13-14	95.3
14-15	97.8
15-16	96.3
16-17	96.3
17-18	95.3
18-19	95.0
IMPROVED FROM PREVIOUS YEAR	No

FIFTH SIX-WEEKS

CAMPUS	MCISD
12-13	96.4
13-14	96.1
14-15	94.4
15-16	95.6
16-17	95.6
17-18	96.2
18-19	95.3
IMPROVED FROM PREVIOUS YEAR	No

SIXTH SIX-WEEKS

CAMPUS	MCISD
12-13	97.1
13-14	96.9
14-15	96.3
15-16	97.1
16-17	97.1
17-18	96.5
18-19	97.0
IMPROVED FROM PREVIOUS YEAR	Yes

Board Goal II: Increase or maintain STAAR scores district wide in all sub groups.

Board Goal IV: Increase average daily attendance

School Goals 1: Increase the academic performance of all students

School Goal 4: Increase the student ownership in their learning process.

State of Texas Goals 1-4: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language, math, science, social studies.

State of Texas Objects:

2. Students will be encouraged and challenged to meet their full educational potential.

4. A well balanced and appropriate curriculum will be provided by all students.

9. Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff, development, and administration.

<u>Activities</u>	<u>Resources</u>	<u>Staff Responsible</u>	<u>Time Line</u>	<u>Summative Evaluation</u>	<u>Formative Evaluation</u>
ARC Committee will meet and discuss attendance issues on an as needed basis.	Staff Time	Principal, Assistant Principal, ARC Committee	8/28/2019 - 5/31/2020	Report Cards and Student Credit Report	Meeting Notes, Minutes
Follow proper procedures for truancy reporting when compulsory attendance law is violated.	Staff Time	Principal, Assistant Principal	8/28/2019- 5/31/2020	Attendance Reports	Attendance Reports
The campus will utilize current RTI model to address the needs of identified students.	Local funds	Principal, Assistant Principal, Teachers	30 minutes daily	2016 STAAR/scores, PBMAS, Number of Special education referrals	DMac Data, IStation Data,,student progress reports
Conduct G/T identification in according to state guidelines and best practice approaches.	Staff Time, G/T Measurement Tool	Assistant Principal, Counselor	Identification December 2019 and April – May, 2020	List of Identified GT students	Minutes of G/T Committees
Utilize online high school coursework and Dual Credit offerings through on line resources such as the TX Virtual School Network, Odyssey Software, Del Mar College programs, or designated Software products	Staff Time	Principal, Counselor, Credit Recovery Teacher	August 2019 - May 2020	Enrollment numbers	Implementation meetings and guidelines, course catalogue addition

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Teachers will utilize question banks such as WebCat and TAG question bank to determine student mastery of taught curriculum.	Local funds, Staff Time	Principal, Assistant Principal, Teachers	August 2019 - May 2020	CBA Assessments	STAAR Assessments
Utilize computer based intervention programs to reinforce skills and to address individual, specific academic needs.	Local Funds	Principal, Assistant Principal, Teachers	August 2019 - May 2020	Progress Reports, report cards, progress monitoring reports	STAAR Assessments
Administer a benchmark exam for all core areas to determine the effectiveness and pacing of instruction.	STAAR release	Principal, Assistant Principal, Teachers	August 2019 - May 2020	Benchmark Results	STAAR Assessment
Counselor will meet with every student 8-12 and develop a personal graduation plan.	Staff Time	Counselor	August 2019 - May 2020	Student schedules, PGP documentation	Completed PGPs for 7-12 graders
Improve student's ability to produce academic products through the use of typing and basic computer application classes at the elementary campus.	Staff time	Teacher, Assistant Principal, Principal	August 2019 - May 2020	Student grades, Quality of Projects	Walk throughs, Progress Indicators
Continue and expand the music program to enrich learning at the elementary and secondary campus.	Local funds	Teacher, Assistant Principal, Principal	August 2019 - May 2020	Student grades, Quality of Projects, student attendance	Walk throughs, Progress Indicators
Utilize district intervention tools such as Study Island, SRA, and Fountas and Pinnell to promote student learning through on-going professional development	Local Funds	Assistant Principal, Principal	August 2019 - May 2020	Student grades, Student Assessment data	Walk throughs, Progress Indicators
Continue to implement attendance rewards such as Friday Ice Cream for weekly perfect attendance, increase lunch time for secondary attendance goals, and partner with PALS for additional rewards for 6 week and yearly perfect attendance goals.	Local Funds, PALS donations	Principal, Assistant Principal, Secretary, PALS organizations	8/28/2019-5/31/2020	Weekly and 6 Week attendance Reports	Yearly Attendance Reports
Continue to expand and improve a robotics program for high school and elementary students who qualify to expand opportunities to learn problem solving skills, computer programing, and other STEM concepts	Local Funds, Donations	Principal, Science Department Head, 3-6 th grade science teacher	8/28/2019-5/31/2020	Student Participation Rates,	Student and/or community surveys, parent feedback, STAAR commended Levels
Utilize teacher evaluation system T-Tess on campus with improved and more detailed teacher goal setting processes.	Local Funds	Campus Administration	8/28/2019-5/31/2020	Teacher performance, Walk Throughs	STAAR Performance
Emphasize reading at the Jr. High and High School level through class expectations and projects in secondary ELAR classes	Local Funds	Principal, Assistant Principal, Teachers	8/28/2019-5/31/2020	Teacher performance, Walk Throughs	STAAR Performance, Library Checkout Numbers
Utilize ESL director to service ESL students on campus and help students transition to English and assessment tools.	Local Funds	Principal, Assistant Principal, ESL Teacher	8/28/2019-5/31/2020	Teacher/Student/Parent Feedback	STAAR Scores, Community Survey

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Increase the rigor of elementary PE by implementing the SPARK curriculum in grades PK-2 with the inclusion of dance and fitness elements, Fitness and Team oriented skills in grades 3-4, and a Pre-athletic type program in grades 5-6 that emphasize team sport related skills.	Local Funds	Principal, Coaches	8/28/2019-5/31/2020	Performance Goals, Student/Teacher/Parent Feedback	Fitness Gram, Fitness Goals Achieved, Long term gross motor skill assessments.
Utilize intervention and reading program based on LLI principal to impact all students in K-5th grades to improve grammar, writing, fluency and comprehension skills	Local Funds, Donations	Principal, Assistant Principal, K-2 nd grade teachers	8/28/2019-5/31/2020	Performance Goals, Student/Teacher/Parent Feedback,	Student TPRI, Iowa, and STAR performance
Utilize web based intervention software to improve student understanding of reading and math objectives, monitor student growth, align student monitoring systems between vertical grades, and to further enhance student performance and learning	Local Funds	Principal, Assistant Principal, K-8 th grade	8/28/2019-5/31/2020	Performance Goals, Student/Teacher/Parent Feedback,	Student TPRI, Iowa, and STAR performance, STAAR scores
Implement Fountas and Pinnel Classroom curriculum into 4th and 5th grade	Local Funds, IMA	Principal, Assistant Principal, 2 nd and 3 rd grade teacher	8/28/2019-5/31/2020	Performance Goals, Student/Teacher/Parent Feedback,	Student TPRI, Iowa, and STAR performance, STAAR scores
Continue intervention RTC (Response to Child) model that incorporates the academic, behavioral, caring, and nurturing aspects of helping students to improve and get better.	Local Funds	Principal, Assistant Principal, Teachers, Paraprofessionals	8/28/2019-5/31/2020	Performance Goals, Student/Teacher/Parent Feedback,	Student TPRI, Iowa, and STAR performance, STAAR scores
Updated student use devices with the purchase of 1:1 Chromebooks for 3rd - 6th grade and new iPads for PK-2nd grade.	Local Funds, Donations	Principal, Assistant Principal, Teachers, Paraprofessionals	8/28/2019-5/31/2020	Performance Goals, Student/Teacher/Parent Feedback,	Student TPRI, Iowa, and STAR performance, STAAR scores
Utilize software solutions to read text, questions, and information to students who need the accommodation as a result of a disability.	Local Funds,	Principal, Assistant Principal, Teachers, Paraprofessionals	8/28/2019-5/31/2020	Performance Goals, Student/Teacher/Parent Feedback,	Student TPRI, Iowa, and STAR performance, STAAR scores

Board Goal III. Be willing to meet student/teacher needs and make adjustments in preparation for the increased rigor of student assessments.

School Goal 2. Increase college readiness opportunities of all students.

School Goal 3. Increase the post-secondary awareness, training, and opportunities for all students.

State of Texas Objects:

1. **Qualified and highly effective personnel will be recruited, developed, and retained.**
2. **A well balanced and appropriate curriculum will be provided by all students.**

8. Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

9. Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff, development, and administration.

<u>Activities</u>	<u>Resources</u>	<u>Staff Responsible</u>	<u>Time Line</u>	<u>Summative Evaluation</u>	<u>Formative Evaluation</u>
Administrators and teachers evaluate math, Eng. Lang. Arts, Science, Social Studies instructional needs by disaggregating STAAR/ TPRI/and Iowa scores and analyzing objectives	Reg. 2, DMAC program	Principal, Assistant Principal, Teachers	8/28/2019-5/31/2020	STAAR scores, AEIS report	End of Unit Exam scores, CBAs, Benchmark scores
Each grade level evaluates the effectiveness of their instruction as it aligns with the STAAR results and compares results of each demographic sub group.	Team meetings & staff development time	Principal, Assistant Principal, Teachers	Review results after each CBA and benchmark	STAAR scores, DMAC	Comparison of Benchmark results run on Scantron with STAAR results
Analyze classroom walkthrough data to develop action plans that incorporate strategies to improve instruction at the campus level.	Local Funds, Fundamental 5 program	Principal, Assistant Principal	8/28/2019-5/31/2020	STAAR	Agendas, action plans, data collection, walk through
Dyslexia staff monitor and address instructional needs of dyslexic students at the secondary and elementary school.	Local funds	Principal, Assistant Principal, Counselor	8/28/2019-5/31/2020	Summary reports of Dyslexic students	Certificate of completion
Educate students of the admission opportunities for attending higher education institutions including dual credit courses available through the universities.	TEA's brochure, College brochures, Local Funds	Principal, Assistant Principal, Counselor	8/28/2019-5/31/2020	Percentage of students attending college	Copies of notices and records of counselor meetings with students to inform them of these issues.

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Provide in district refresher GT training for every teacher to meet the needs of GT students in classrooms and improve differentiated instruction inside the classroom	Local funds	Principal, Assistant Principal	Continuous	STAAR data	Lesson plans, administrator walk throughs
Utilize a teacher mentoring system in order to retain highly qualified staff.	Local Funds	Principal	8/28/2019-5/31/2020	Retention rates, AEIS	Mentor assignments, agendas and logs
Administrators will have instructional conversations with teachers to provide feedback to teachers about the instructional delivery.	Faculty Time	Principal, Assistant Principal	8/28/2019-5/31/2020	2014 STAAR Scores, PDAS	Walk Throughs
college financial aide information night for parents and upperclassmen.	Staff Time	Principal, Counselor, College Transition Teacher	Every Spring	Sign-in Sheets, Parent/Student Surveys	Meeting artifacts
Participate in the Del Mar Area College Night and Career Expo to engage seniors on post-graduation opportunities.	Agreement between SISD and ACC	Principal, Counselor	Every Fall	Number of students attending 2 and 4 year colleges	Number of students attending College Night and Career Expo.
Continue an 8th grade class called "career investigations" to assist students in identifying endorsement pathways that meet post-graduation goals.	Local Funds	Assistant Principal/Counselor	8/28/2019-5/31/2020	2014-15 Student schedule	Students enrolled in Career Investigations class.
Continue an SAT/ACT prep class for Juniors at MCISD to prepare students for college entrance exams.	Staff time	Teacher, Assistant Principal, Principal	8/28/2019-5/31/2020	SAT/ACT scores, scholarship Award Winners	Student feedback from survey's, walk throughs
Take all 7 th and 8 th grade students for 3 college visits a year to increase post-secondary goal setting and improve awareness of collegiate options	Local Funds	Principal, Counselor,	8/28/2019-5/31/2020	Parental Feedback, Community Survey, Student Feedback	Increased enrollment of students in four year universities when students graduate from high school
Continue to develop an art program to include some elementary exposure and a Jr high class to expand and increase student knowledge in the area of art for competitive projects aimed at student scholarship opportunities	Local Funds	Principal, Assistant Principal, Art Teacher	8/28/2019-5/31/2020	Student and parent feedback	Community Survey, Art Scholarships from Rodeo's or other endeavors
Utilize kitchen facility to expand student choice at lunch, encourage students to eat on campus at lunch, and to encourage avenues for community partnerships that promote positive feelings about the school	Bond Funds	Superintendent, Principal, Assistant Principal, Food Service Supervisor	8/28/2019-5/31/2020	Student, parent, and community feedback	Community Survey
Utilize science labs and personnel to offer and implement dual credit science courses for our high school students.	Bond Funds, Local Funds	Principal, Assistant Principal, Science Teachers, 3 rd and 4 th grade math and science teacher	8/28/2019-5/31/2020	Feedback from Del Mar, parents, and students.	Cumulative dual credit hours by students.
Partner with Local Battered Women's shelter to provide training to the staff about identifying signs of abuse and dating violence	Local Funds	Principal, Assistant Principal, counselor	Every year	Feedback from teachers, students, and parents	Community Survey

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Library resources, space, and design will continue to increase student traffic in the library and improve student's desire to check out books and read	Bond Funds, Local Funds	Superintendent, Principal, Assistant Principal, Construction Consultant, Librarian, and Teachers	8/28/2019-5/31/2020	Book checkout data,	STAR test results, Phontes and Pannel reading levels, STAAR scores
Continue with the development of the School Health Graduation Plan	Local Funds	Principal, Assistant Principal, Counselor, CTE teacher	8/28/2019-5/31/2020	Parental Feedback, Community Survey, Student Feedback	Student enrollment numbers, survey results.
Increase Rti support at the elementary in the area of reading by using additional staff and freeing up paraprofessionals to pull more small groups for LLI interventions.	Local Funds	Principal, Assistant Principal, Counselor,	8/28/2019-5/31/2020	STAAR Scores, Reading Levels	STAR test results, Phontes and Pannel reading levels, STAAR scores
Utilize math interventionist position and provide math based Rti to students in elementary during the school day.	Local Funds	Principal, Assistant Principal, Counselor,	8/28/2019-5/31/2020	STAAR, Benchmark, CBA results	STAR test results, , STAAR scores
Utilize 2 sections of 7th grade math to assist instruction toward identified learning objectives and enhance student learning.	Local Funds	Principal, Assistant Principal, Counselor,	8/28/2019-5/31/2020	STAAR, Benchmark, CBA results	STAR test results, , STAAR scores
Utilize 2 sections of 7th grade writing (ELA) to assist instruction toward identified learning objectives and enhance student learning.	Local Funds	Principal, Assistant Principal, Counselor,	8/28/2019-5/31/2020	STAAR, Benchmark, CBA results	STAR test results, , STAAR scores

Board Goal V. Improve campus facilities and student safety

Board Goal VI. Build upon partnerships with businesses operating within our school district.

Board Goal VII. Keep an open, transparent line of communication with parents and community.

State of Texas Objects:

1. **Parents will be full partners with educators in the education of their children.**
1. **School Districts will maintain a safe and disciplined environment conducive to student learning.**
9. **Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff, development, and administration.**

<u>Activities</u>	<u>Resources</u>	<u>Staff Responsible</u>	<u>Time Line</u>	<u>Summative Evaluation</u>	<u>Formative Evaluation</u>
Utilize Anti-Bullying Plan for all grade levels. Per Senate Bill 1492	Local Funds	Counselor, Principal, Assistant Principal	8/28/2019-5/31/2020	Discipline Files, Bullying Reports	Log of Anti-Bullying activities
Implement the district plan for the prevention of sexual abuse of children as required by HB1141.	Local staff	Principal, Counselor	8/28/2019-5/31/2020	Plan development website availability	Meeting Agendas, Counselor Notes
Continue to use canine detection for contraband.	Local Funds	Assistant Principal, Principal, Superintendent	As needed	Discipline data	Drug Prevention Program Evaluation
Utilize District Comprehensive, Developmental Guidance and Counseling Program to ensure that it includes dating violence per HB121.	Local funds	Principal, Counselor	8/28/2019-5/31/2020	Completion of the plan	Guidance Plan revisions and draft
All staff members will use strategies following the non-violent physical crisis intervention.	Local funds	Principal, Assistant Principal, Teachers	8/28/2019-5/31/2020	Certificate of completion	Sign-in sheets
Utilize social media and "Texting and Sexting" objectives within Code of Conduct & District Guidance Plan per Senate Bill 407	Local Funds	Principal, Assistant Principal, Counselor	8/28/2019-5/31/2020	Code of Conduct	Code of Conduct
Students will be assigned to ISS to improve self-control and social/community responsibility.	Local Funds	Principal, Assistant Principal	As needed	AEIS report and PBMAS	Student assignment, attendance, and completion data

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Students will be assigned in Disciplinary Alternative Educational Program (DAEP) to improve self-control and social/ community responsibility when applicable.	Local Funds	Principal, Assistant Principal	As needed	AEIS report and PBMAS	Attendance, monitoring data
Administrators conduct regular community outreach attempts by speaking at community events, churches, and participating in local organizations to identify community needs, community perceptions, and informing the public of the happenings at MCISD	Staff Time	Principal, Assistant Principal	Year round	Sign-In Sheets	Presentation Artifacts
Conduct Regular Safety Drills.	Local Funds	Principal, Assistant Principal	Once a month or as needed	Safety Drill Log Safety Audit	Safety Drill Log Safety Audit
Use Positive Behavior Supports on Campus to promote desired student behavior.	Staff Time, Local Funds	Principal, Assistant Principal, CAT Team	8/28/2019-5/31/2020	Discipline Data, 6 week attendance data	Meeting Minutes, Announcements
Continue to display and reference motivational signs for the hallway to promote student success.	Local Funds	Principal, Assistant Principal	Year round	Student Survey	Student feedback
Conduct a meet the teacher night at the beginning of the school year.	Staff Time	Principal, Assistant Principal, Teachers	Yearly	Sign-in Sheets,	Meeting artifacts
Continue to use and expand the use of the campus call out system to inform parents of upcoming and important events.	Staff Time	Principal, Assistant Principal	Year Round	Parental Feedback	Parental Feedback
Investigate and develop an on-line system that allows parents to fill out registration paperwork and 1 st day packet information that eases the process for parents and increases input efficiency for the school.	Local Funds Donations	Principal, Assistant Principal, Principal Secretary, Technology Director	Continuous	Parental Feedback	Parental Feedback
Promote student food choice and overall enjoyment of food quality in the cafeteria by offering more appealing foods and drinks in the cafeteria for lunch and for breakfast.	Local Funds	Cafeteria Director, Cafeteria Staff	All Year	Parent and student feedback	Parent/Student Feedback, Community Surveys
Teachers will utilize the google platform and associated tools as part of their school work and communications to increase rigor in the classroom, emulate platforms currently used in colleges, and to allow students with busy extracurricular schedules to have clear and easy access to work being done in class	Local Funds	Principal, Assistant Principal, Technology Director, Teachers	8/28/2019-5/31/2020	Parent/Student/Teacher Feedback	Feedback from students post- graduation, Teacher feedback at the end of the year.

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Host Effective trainings for students and parents related to internet safety especially focused around social media. Secondary students will attend identified trainings to increase student and parent education of the risks associated with the internet and social media.	Local Funds	Principal, Counselor	8/28/2019-5/31/2020	Parent/Student/Community Feedback	Community Survey, Discipline Records
Create a cohesive and unified vision of school spirit and higher grade level expectations by continuing the Rowdy Cowhand program and having the group cheer at every home basketball game.	Local Funds	Principal, Sponsors	8/28/2019-5/31/2020	Parent/Student/Sponsor/Team Feedback	Community Survey
Staff will reward good character actions by students by mailing home postcards that document and celebrate the actions of their students observed on campus to foster better communication between school and home and to create an atmosphere of caring at school.	Local Funds	Counselor, Teachers	8/28/2019-5/31/2020	Parent, student, and teacher feedback	Community Survey
District employee will follow a character education program to promote good decision making amongst students while providing tools to teachers to teach strategies for conflict resolution, safety, and improved student moral.	Local Funds	Counselor, Teacher	8/28/2019-5/31/2020	Parent, student, and teacher feedback	Community Survey
Utilize kitchen facility to expand student choice at lunch, encourage students to eat on campus at lunch, and to encourage avenues for community partnerships that promote positive feelings about the school	Bond Funds	Superintendent, Principal, Assistant Principal, Food Service Supervisor	8/28/2019-5/31/2020	Student, parent, and community feedback	Community Survey
Utilize technology to allow safe and allowable group conversations by teachers wanting to communicate with parents about classroom expectations and overall issues	Local Funds	Principal, Assistant Principal, Teachers	8/28/2019-5/31/2020	Parent, student, and teacher feedback	Community Survey
Add additional equipment to the playground and other areas to foster excitement about outdoor activities, promote healthy living, increase community access to a diverse resources for play and exercise	Bond Funds, Local Funds	Superintendent, Principal, Assistant Principal, Construction Consultant	8/28/2019-5/31/2020	Parent, student, and teacher feedback	Community Survey
Continue to stream line district website and school app to improve communication with parents, notify parents of current events, and facilitate transparency between the district and the stake holders of MCISD.	Local Funds	Superintendent, Principal, Assistant Principal, Construction Consultant	8/28/2019-5/31/2020	Parent, student, and teacher feedback	Community Survey
Utilize new vehicles, busses, etc to safely transport students to events and increase student safety	Bond Money, Local Funds	Superintendent, Transportation director.	8/28/2019-5/31/2020	Maintenance budget, bus millage	Maintenance budget, bus millage

Modify and enhance the district Emergency Management Plan in accordance with SB11 to include elements of prevention in the plan.	Local Funds	Superintendent, Principal,	8/28/2019-5/31/2020	Meeting minutes to discuss plan	District EMP
Develop Implement and Train the Safety and Security Committee in accordance with SB 11 to monitor implementation of EMP procedures and make safety and security recommendations to the board.	Local Funds	Superintendent, Principal,	8/28/2019-5/31/2020	Meeting minutes to discuss plan	Finalization of committee
Develop, Implement, and Train the Threat Assessment and Supportive School Team (TASST) according to SB 11 to identify threatening behavior or areas of concern on campus and plan proactive corrective action.	Local Funds	Superintendent, Principal,	8/28/2019-5/31/2020	Meeting minutes to discuss plan	District EMP
Install and implement security measures to include a door jam mechanism to prevent access to a school room.	Local Funds	Superintendent, Principal,	8/28/2019-5/31/2020	Meeting minutes to discuss plan	District EMP
Purchase and install bleeding control stations on campus in accordance with HB 496	Local Funds	Superintendent, Principal,	8/28/2019-5/31/2020	Meeting minutes to discuss plan	District EMP
Develop and implement appropriate training for the staff on traumatic injury response protocol.	Local Funds	Superintendent, Principal,	8/28/2019-5/31/2020	Meeting minutes to discuss plan	District EMP
Train staff on Youth Mental First Aid to respond to emotional emergency of students and know how to deal with the warning signs and verbalization of students who have suicidal thoughts.	Local Funds	Superintendent, Principal,	8/28/2019-5/31/2020	Meeting minutes to discuss plan	District EMP
Investigate ways to update analog cameras to IP cameras and add additional cameras as well as updating the security camera viewing system to assist with school safety and security.	Local Funds	Superintendent, Principal, Assistant Principal School Safety Committee	2019-2020 /School Year	Feedback from committees	PEIMS discipline data, campus incidents
Investigate and research ways to improve fix issues of cracking and warping at the track complex, as well as adding shading for spectators, create a safe running service for warming up and practice, and other facility upgrades		Superintendent, Principal, Assistant Principal School Safety Committee	2019-2020 /School Year	Feedback from committees	Quotes from vendors

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