

OPTIONS and REQUIREMENTS FOR ASSISTANCE TO STUDENTS WHO HAVE LEARNING DIFFICULTIES or WHO NEED or MAY NEED SPECIAL EDUCATION

If a child is experiencing learning difficulties, the parent may contact Dr. Jay Smith, Principal or Mary Franklin, Guidance Counselor to learn about the district's overall general education referral or screening system for support services. This system links students to a variety of support options, including referral for a special education evaluation. Students having difficulty in the regular classroom should be considered for tutorial, compensatory, and other support services that are available to all students. At any time, a parent is entitled to request an evaluation for special education services. Within a reasonable amount of time, the district must decide if the evaluation is needed. If evaluation is needed, the parent will be notified and asked to provide consent for the evaluation. The district must complete the evaluation and the report within 60 calendar days of the date of the district receives the written consent. The district must give a copy of the report to the parent. If the district determines that the evaluation is not needed, the district will provide the parent with a written notice that explains why the child will not be evaluated. This written notice will include a statement that informs the parents of their rights if they disagree with the district. Additionally, the notice must inform the parent how to obtain a copy of the "Notice of Procedural Safeguards – Rights of Parents of Students with Disabilities."