

# 2015-16 Texas Academic Performance Report

District Name: **MCMULLEN COUNTY ISD**

District Number: **162904**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: MCMULLEN COUNTY ISD  
 County Name: MCMULLEN  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	69%	<b>80%</b>	-	*	75%	-	-	-	-	*	*	-
Mathematics	2016	75%	74%	<b>93%</b>	-	*	92%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>88%</b>	-	*	100%	-	-	-	-	*	*	-
Mathematics	2016	73%	73%	<b>88%</b>	-	83%	91%	-	-	-	-	*	*	-
Writing	2016	69%	68%	<b>88%</b>	-	*	91%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	77%	<b>88%</b>	-	83%	92%	-	*	-	-	*	71%	-
Mathematics	2016	86%	83%	<b>88%</b>	-	75%	100%	-	*	-	-	*	71%	-
Science	2016	74%	69%	<b>73%</b>	-	67%	85%	-	*	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	65%	<b>90%</b>	-	100%	85%	-	-	-	*	*	83%	-
Mathematics	2016	72%	65%	<b>86%</b>	-	71%	92%	-	-	-	*	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	65%	<b>83%</b>	-	*	86%	-	-	-	-	*	*	-
Mathematics	2016	69%	62%	<b>75%</b>	-	*	86%	-	-	-	-	*	*	-
Writing	2016	69%	64%	<b>82%</b>	-	*	71%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	83%	<b>100%</b>	-	100%	100%	-	*	-	-	*	100%	-

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	74%	<b>100%</b>	-	*	*	-	-	-	-	*	*	-
Science	2016	75%	65%	<b>100%</b>	-	100%	100%	-	*	-	-	*	100%	-
Social Studies	2016	63%	53%	<b>72%</b>	-	*	80%	-	*	-	-	*	75%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	57%	<b>71%</b>	-	*	70%	-	-	-	-	*	-	-
English II	2016	67%	62%	<b>90%</b>	-	100%	83%	-	*	-	-	-	*	-
Algebra I	2016	78%	76%	<b>100%</b>	-	100%	100%	-	*	-	*	*	100%	-
Biology	2016	87%	83%	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-
U.S. History	2016	91%	87%	<b>100%</b>	*	100%	100%	-	*	-	*	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	70%	<b>88%</b>	*	84%	90%	-	89%	-	*	46%	78%	-
Reading	2016	73%	68%	<b>87%</b>	-	88%	86%	-	*	-	*	*	78%	-
Mathematics	2016	76%	73%	<b>90%</b>	-	82%	94%	-	*	-	*	*	79%	-
Writing	2016	69%	66%	<b>85%</b>	-	89%	83%	-	-	-	-	*	*	-
Science	2016	79%	72%	<b>88%</b>	-	82%	94%	-	*	-	-	*	75%	-
Social Studies	2016	77%	70%	<b>85%</b>	*	79%	88%	-	*	-	*	*	83%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	36%	<b>60%</b>	*	44%	72%	-	*	-	*	*	39%	-
Reading	2016	46%	39%	<b>60%</b>	-	44%	69%	-	*	-	*	*	39%	-

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	36%	<b>62%</b>	-	40%	75%	-	*	-	*	*	52%	-
Writing	2016	41%	35%	<b>63%</b>	-	56%	67%	-	-	-	-	*	*	-
Science	2016	47%	37%	<b>62%</b>	-	48%	72%	-	*	-	-	*	50%	-
Social Studies	2016	47%	38%	<b>48%</b>	*	46%	50%	-	*	-	*	-	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	13%	<b>25%</b>	*	13%	33%	-	*	-	*	*	20%	-
Reading	2016	17%	13%	<b>24%</b>	-	*	34%	-	*	-	*	*	19%	-
Mathematics	2016	19%	14%	<b>26%</b>	-	14%	34%	-	*	-	*	*	21%	-
Writing	2016	15%	11%	<b>33%</b>	-	*	39%	-	-	-	-	*	*	-
Science	2016	16%	10%	<b>30%</b>	-	*	38%	-	*	-	-	*	31%	-
Social Studies	2016	22%	15%	<b>15%</b>	*	*	*	-	*	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>70%</b>	-	62%	75%	-	*	-	*	*	73%	-
Reading	2016	60%	59%	<b>65%</b>	-	60%	67%	-	*	-	*	*	*	-
Mathematics	2016	63%	62%	<b>76%</b>	-	64%	83%	-	*	-	*	*	77%	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>18%</b>	-	16%	19%	-	*	-	*	*	18%	-
Reading	2016	16%	16%	<b>14%</b>	-	17%	10%	-	*	-	*	*	*	-
Mathematics	2016	17%	15%	<b>23%</b>	-	15%	28%	-	*	-	*	*	23%	-

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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	34%	*	-	*	*	-	-	-	-	*	*	-

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>69%</b>	<b>81%</b>	-	67%	92%	-	*	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>31%</b>	<b>19%</b>	-	*	*	-	*	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>77%</b>	<b>88%</b>	-	83%	92%	-	*	-	-	*	71%	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>73%</b>	<b>88%</b>	-	75%	100%	-	*	-	-	*	71%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>27%</b>	*	-	*	*	-	*	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>83%</b>	<b>88%</b>	-	75%	100%	-	*	-	-	*	71%	-

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	75%	100%	-	100%	100%	-	*	-	-	-	100%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	25%	*	-	*	*	-	*	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	83%	100%	-	100%	100%	-	*	-	-	-	100%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	94%	*	-	-	*	-	-	-	-	*	-	-
<b>STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9</b>														
	2016	12%	12%	*	-	-	*	-	-	-	-	*	-	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	60%	*	-	*	*	-	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	40%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	73%	*	-	*	*	-	-	-	-	-	*	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	70%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	68%	<b>87%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	73%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	66%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	72%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	70%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	36%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	39%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	36%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	35%	<b>63%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	37%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	38%	<b>48%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	13%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	13%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	14%	<b>26%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	11%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	10%	<b>30%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	15%	<b>15%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	59%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	62%	<b>76%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	16%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	15%	<b>23%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	34%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	*	99%	100%	-	100%	-	*	100%	98%	*
Included in Accountability	94%	94%	<b>95%</b>	*	94%	96%	-	100%	-	*	89%	83%	*
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	*	4%	4%	-	0%	-	*	11%	14%	*
Other Exclusions	1%	0%	<b>0%</b>	*	1%	0%	-	0%	-	*	0%	1%	*
Not Tested	1%	1%	<b>1%</b>	*	1%	0%	-	0%	-	*	0%	2%	*
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	0%	-	*	0%	0%	*
Other	0%	0%	<b>1%</b>	*	1%	0%	-	0%	-	*	0%	2%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.6%	<b>96.6%</b>	*	96.3%	96.7%	-	*	-	*	95.9%	95.8%	*
2013-14	95.9%	94.7%	<b>97.4%</b>	*	96.9%	97.7%	-	*	-	*	97.5%	96.5%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
2013-14	0.5%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.5%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
2013-14	2.2%	3.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	86.9%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	0.6%	0.9%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	4.1%	2.9%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.3%	9.4%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	89.6%	87.8%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.7%	90.6%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>Class of 2014</b>													
Graduated	88.3%	85.2%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	0.8%	1.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	4.3%	3.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.6%	9.8%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	89.1%	86.7%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.4%	90.2%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	87.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.0%	1.7%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	1.3%	1.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	7.2%	10.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	91.5%	88.7%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	89.7%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>Class of 2013</b>													
Graduated	90.4%	86.7%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.1%	2.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	10.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	88.8%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	89.8%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	87.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.4%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	9.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	92.3%	89.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	90.1%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>Class of 2012</b>													
Graduated	90.9%	88.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	*	-
Received GED	1.5%	3.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	*	-
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	*	-
Dropped Out	7.0%	8.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	*	-
Graduates and GED	92.4%	91.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	*	-
Grads, GED, & Cont	93.0%	91.4%	100.0%	-	100.0%	100.0%	-	-	-	*	*	*	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	86.9%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Class of 2014	88.3%	85.2%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	87.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Class of 2013	90.4%	86.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	84.7%	81.3%	-	*	75.0%	-	-	-	-	*	*	-
Class of 2014	85.5%	83.3%	85.7%	-	*	80.0%	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	77.4%	81.3%	-	*	75.0%	-	-	-	-	*	*	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	83.1%	81.3%	-	*	75.0%	-	-	-	-	*	*	-
2013-14	83.8%	81.6%	85.7%	-	*	80.0%	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	75.7%	81.3%	-	*	75.0%	-	-	-	-	*	*	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	49.6%	57.5%	-	64.3%	56.0%	-	-	-	*	*	57.1%	-
2013-14	53.2%	48.0%	63.6%	-	87.5%	56.0%	-	-	-	-	*	40.0%	-
<b>English Language Arts</b>													
2014-15	29.0%	25.9%	33.3%	-	21.4%	41.7%	-	-	-	*	*	14.3%	-
2013-14	28.9%	27.8%	50.0%	-	37.5%	54.5%	-	-	-	-	*	*	-
<b>Mathematics</b>													
2014-15	43.8%	37.5%	30.3%	-	23.1%	36.8%	-	-	-	*	*	28.6%	-
2013-14	42.4%	37.4%	50.0%	-	62.5%	44.4%	-	-	-	-	*	*	-

District Name: MCMULLEN COUNTY ISD  
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TEXAS EDUCATION AGENCY  
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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	8.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2013-14	13.4%	9.2%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
<b>Social Studies</b>													
2014-15	28.4%	26.7%	<b>47.5%</b>	-	42.9%	52.0%	-	-	-	*	*	42.9%	-
2013-14	27.8%	25.3%	<b>54.8%</b>	-	75.0%	47.8%	-	-	-	-	*	*	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	30.9%	<b>37.0%</b>	*	41.4%	36.6%	-	*	-	*	*	40.0%	-
2013-14	33.1%	29.8%	<b>28.8%</b>	*	24.1%	34.1%	-	*	-	*	0.0%	13.3%	-
<b>English Language Arts</b>													
2014-15	15.7%	14.0%	<b>22.2%</b>	*	17.2%	27.5%	-	*	-	*	*	13.3%	-
2013-14	15.4%	13.6%	<b>21.4%</b>	*	10.3%	31.6%	-	*	-	*	0.0%	7.1%	-
<b>Mathematics</b>													
2014-15	19.4%	16.7%	<b>15.2%</b>	*	10.7%	20.0%	-	*	-	*	*	13.3%	-
2013-14	18.8%	16.2%	<b>19.7%</b>	*	17.2%	23.5%	-	*	-	*	0.0%	7.1%	-
<b>Science</b>													
2014-15	5.2%	3.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
2013-14	5.6%	3.6%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
<b>Social Studies</b>													
2014-15	19.5%	18.6%	<b>26.0%</b>	*	20.7%	31.7%	-	*	-	*	*	20.0%	-
2013-14	18.3%	18.0%	<b>32.1%</b>	-	33.3%	32.4%	-	-	-	*	0.0%	12.5%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	41.0%	<b>42.0%</b>	-	*	38.0%	-	-	-	-	-	*	-
<b>Mathematics</b>													
2014-15	38.0%	30.0%	<b>67.0%</b>	-	*	50.0%	-	-	-	-	-	*	-
<b>Both Subjects</b>													
2014-15	35.0%	28.0%	<b>42.0%</b>	-	*	38.0%	-	-	-	-	-	*	-
<b>Either Subject</b>													
2014-15	45.0%	44.0%	<b>67.0%</b>	-	*	50.0%	-	-	-	-	-	*	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	72.1%	<b>93.8%</b>	-	*	91.7%	-	-	-	-	*	*	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	13.6%	<b>6.3%</b>	-	*	0.0%	-	-	-	-	*	*	-
<b>Mathematics</b>													
2014-15	7.1%	7.2%	<b>25.0%</b>	-	*	8.3%	-	-	-	-	*	*	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	40.3%	<b>68.8%</b>	-	*	58.3%	-	-	-	-	*	*	-

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District Name: MCMULLEN COUNTY ISD  
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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	13.3%	<b>56.3%</b>	-	*	50.0%	-	-	-	-	*	*	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	35.7%	<b>6.3%</b>	-	*	8.3%	-	-	-	-	*	*	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	50.8%	<b>87.5%</b>	-	*	83.3%	-	-	-	-	*	*	-
2013-14	46.4%	48.1%	<b>78.6%</b>	-	*	57.1%	-	-	-	-	*	*	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	15.0%	<b>4.9%</b>	-	0.0%	8.0%	-	-	-	*	n/a	0.0%	n/a
2014	23.5%	13.5%	<b>12.9%</b>	-	12.5%	13.0%	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	9.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	8.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	4.0%	<b>4.9%</b>	-	0.0%	8.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.5%	3.7%	<b>12.9%</b>	-	12.5%	13.0%	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	5.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	3.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	6.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	6.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	34.4%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	51.3%	35.2%	*	-	*	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	35.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	35.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	39.5%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	53.6%	36.9%	*	-	*	*	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	36.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: MCMULLEN COUNTY ISD

County Name: MCMULLEN

District Number: 162904

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	57.3%	<b>81.3%</b>	-	*	66.7%	-	-	-	-	n/a	*	n/a
Class of 2014	66.3%	56.4%	<b>85.7%</b>	-	*	90.0%	-	-	-	-	n/a	*	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	16.8%	<b>30.8%</b>	-	20.0%	37.5%	-	-	-	-	n/a	*	n/a
Class of 2014	25.1%	17.4%	<b>25.0%</b>	-	*	33.3%	-	-	-	-	n/a	-	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1372	<b>1477</b>	-	*	1444	-	-	-	-	n/a	*	n/a
Class of 2014	1417	1383	<b>1542</b>	-	*	1581	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	902	<b>959</b>	-	*	914	-	-	-	-	n/a	*	n/a
Class of 2014	925	906	<b>1034</b>	-	*	1061	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	482	470	<b>519</b>	-	*	530	-	-	-	-	n/a	*	n/a
Class of 2014	491	477	<b>508</b>	-	*	520	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	18.8	<b>20.3</b>	-	*	20.8	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	18.9	<b>19.7</b>	-	*	20.0	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	18.2	<b>19.3</b>	-	*	19.7	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	18.3	<b>20.0</b>	-	*	20.2	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	20.9	19.0	<b>20.9</b>	-	*	21.3	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	19.4	<b>18.4</b>	-	*	18.4	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2015	20.7	19.2	<b>20.8</b>	-	*	21.3	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	19.2	<b>20.1</b>	-	*	20.5	-	-	-	-	n/a	-	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	53.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	66.9%	<b>84.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	67.9%	<b>100.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	264	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	18	6.8%	220,390	4.2%
Kindergarten	20	7.6%	376,505	7.1%
Grade 1	19	7.2%	409,767	7.8%
Grade 2	19	7.2%	411,080	7.8%
Grade 3	15	5.7%	409,157	7.7%
Grade 4	17	6.4%	396,895	7.5%
Grade 5	28	10.6%	393,941	7.5%
Grade 6	21	8.0%	390,379	7.4%
Grade 7	12	4.5%	389,411	7.4%
Grade 8	19	7.2%	386,455	7.3%
Grade 9	17	6.4%	428,470	8.1%
Grade 10	17	6.4%	386,290	7.3%
Grade 11	18	6.8%	351,888	6.7%
Grade 12	24	9.1%	320,615	6.1%
Ethnic Distribution:				
African American	1	0.4%	666,933	12.6%
Hispanic	98	37.1%	2,760,302	52.2%
White	158	59.8%	1,507,225	28.5%
American Indian	1	0.4%	20,855	0.4%
Asian	3	1.1%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	3	1.1%	108,572	2.1%
Economically Disadvantaged	69	26.1%	3,118,758	59.0%
Non-Educationally Disadvantaged	195	73.9%	2,165,494	41.0%
English Language Learners (ELL)	1	0.4%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.7%	76,611	1.4%
At-Risk	37	14.0%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	16	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	4	25.0%	148,966	47.5%
White	12	75.0%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

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<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	18.8%	46,723	14.9%
Recommended H.S. Program/DAP	13	81.3%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	3	18.8%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	11.1%	1.9%	100.0%	8.2%
Grade 1	6.3%	4.1%	50.0%	7.4%
Grade 2	0.0%	2.7%	0.0%	3.4%
Grade 3	6.3%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	5.3%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.0	18.9
Grade 1	19.0	19.1
Grade 2	19.0	19.1
Grade 3	15.0	19.1
Grade 4	17.0	19.0
Grade 5	14.0	20.8
Grade 6	8.1	20.4
Secondary:		
English/Language Arts	9.2	17.1
Foreign Languages	9.6	19.1
Mathematics	8.2	18.1
Science	11.6	19.1
Social Studies	13.3	19.5

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	50.7	100.0%	688,142.2	100.0%
Professional Staff:	31.0	61.2%	442,538.0	64.3%
Teachers	24.4	48.2%	347,272.1	50.5%
Professional Support	3.0	5.9%	67,755.2	9.8%
Campus Administration (School Leadership)	2.6	5.1%	20,170.5	2.9%
Central Administration	1.0	2.0%	7,340.2	1.1%
Educational Aides:	0.0	0.0%	65,803.2	9.6%
Auxiliary Staff:	19.7	38.8%	179,800.9	26.1%
Total Minority Staff:	14.9	29.4%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	2.0	8.2%	90,214.9	26.0%
White	21.4	87.7%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	1.0	4.1%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	7.4	30.4%	81,756.8	23.5%
Females	17.0	69.6%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	16.0	65.5%	259,559.7	74.7%
Masters	8.4	34.5%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	27,995.4	8.1%
1-5 Years Experience	3.0	12.3%	94,786.9	27.3%
6-10 Years Experience	3.0	12.3%	75,285.1	21.7%
11-20 Years Experience	9.4	38.6%	94,649.7	27.3%
Over 20 Years Experience	9.0	36.8%	54,555.0	15.7%
Number of Students per Teacher	10.8	n/a	15.2	n/a

District Name: MCMULLEN COUNTY ISD  
 County Name: MCMULLEN  
 District Number: 162904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	16.5	10.9
Average Years Experience of Teachers with District:	6.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$45,507
1-5 Years Experience	\$47,173	\$47,996
6-10 Years Experience	\$51,032	\$50,459
11-20 Years Experience	\$60,277	\$53,794
Over 20 Years Experience	\$70,451	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$61,281	\$51,891
Professional Support	\$63,891	\$61,145
Campus Administration (School Leadership)	\$78,317	\$75,654
Central Administration	\$130,000	\$99,111
Instructional Staff Percent:	58.1	64.5
Turnover Rate for Teachers:	4.1	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: MCMULLEN COUNTY ISD  
 County Name: MCMULLEN  
 District Number: 162904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.4%	968,569	18.3%
Career & Technical Education	91	34.5%	1,284,748	24.3%
Gifted & Talented Education	18	6.8%	404,540	7.7%
Special Education	13	4.9%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	2.1	8.7%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	22.3	91.3%	252,100.4	72.6%
Special Education	0.0	0.0%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.