

Lamar School District

2021-2022

Date: _____ Time/Period: _____

Teacher: _____

Best Practices	TESS	Observed
Active Learning	3c	
Engage students in learning All	3c	
High Expectations for all students	2b	
Proximity to all students	2b, 2d	
Regular Timely feedback	3d	
Know students prior knowledge	3e	
Rapport with all students (Meet and Greet)	2a	
Know students values and beliefs (Culture)	2a	
Use different learning styles to reach all students	3c, 3e	
Provide real world problems	3c	
Multiple methods of assessments	3d	
Provide student-faculty and student-student interactions	2a	
Teach Bell-To-Bell	2a, 3a	
Require and grade homework	2b, 3d, 3e	
Provide summarization and note taking strategies	3a	
Systematic approach to homework and practice	2b, 3d, 3e	
Learning groups (Good Mix of Styles)	3c	
Providing objectives clear learning goals	3a	
Provide cues, question, and advance organizers	2c, 3a, 3b	
Use environment (classroom) learning tool	2b, 2e	
Clear procedures for discipline, etc.	2c, 2d	
Bell Ringer	3a, 3c	
Modeling	3a	
Enthusiastic Teaching	2b	
Supportive Positive Atmosphere	2b	
Teacher Believes "Their Subject is Important"	2b	
Relates instruction to students interest	3c	
Common Core Standards (TESS)	TESS	Observed
Teacher and/or students are up helping each other	2b, 3d	
Students are seen working cooperatively with other student in their groups	2a, 2c, 3c	
Students use technology to accomplish tasks/projects	2e, 3c	
Student construct high level answers to demonstrate understanding	2b, 3a, 3d	
Student provide feedback with minimal leading from the teacher	2c, 3b, 3d	
Performance or project based learning through graphic organizers, etc.	2b, 3c	
Teacher-student, student-teacher, student-student communication link prior knowledge	2a, 3a, 3b	
Asking students their thought or opinions on a specific performance activity	2b, 3d	
Student lead procedures by obtaining their own manipulative	2c, 2e, 3b	
Minimal student behavior issues due to students being engaged in learning activities	2d, 3c	
Student and teacher discuss issues to reach an understanding for all students	2b, 3e	
Teacher and student questions and answers are high level (Bloom's Taxonomy)	2b, 3b	