

STUDENT/PARENT
HANDBOOK
2018~2019 SCHOOL YEAR



WYOMING INDIAN
ELEMENTARY SCHOOL

..It is the mission of Wyoming Indian Schools to empower all students to learn at high levels to become successful in a dynamic world, while strengthening their cultural identities and traditions..

Wyoming Indian Elementary School

Goals:

- **READING:** “All students will demonstrate improvements in reading vocabulary and comprehension skills”

- **MATH:** “All students will demonstrate improvement in math problem-solving skills”

- **SOCIAL SKILLS:** “We believe all students can independently practice respectful, responsible, and safe behaviors that support high levels of learning”

Nondiscrimination Statement

To the extent possible every pupil of this school district will have equal educational opportunities and shall not be discriminated against regardless of race, color, national origin, sex, age, disability or religion. No student on the basis of sex, race, color, national origin, age or disability be excluded from participating in, be denied the benefits of, or be subjected to discrimination under any educational program or activity conducted by the district. This is specifically including, but not limited to, access and participation in course offering, athletics, counseling, employment assistance and extra-curricular activities. The district shall comply with its policy relating to non-discrimination on the basis of sex, race, color, national origin, age or disability is specifically set forth in District Policy AC.

Fremont County School District #14 does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, political beliefs, and marital or familial status, in the admission, or access to, or treatment, or employment in its educational programs or activities. Inquiries concerning Title II, Title VII, Title IX, National School Lunch Program, and ADA may be referred to Dave Rushforth, Assistant Superintendent & Coordinator for the Office for Civil Rights, 307-332-3904 Inquiries concerning Section 504 may be referred to Scott Gion, Section 504 Coordinator, 307-332-2992 or all inquiries may be mailed to the attention of the coordinator at Fremont County School District #14, 638 Blue Sky Highway, Ethete, Wyoming 82520 or the Office for Civil Rights, Region VIII, U.S. Department of Education, Federal Building, Suite 310, 1244 Speer Boulevard, Denver, CO 80204-3582, or (303)844-5695 or TDD (303)844-3417. This publication will be provided in an alternative format upon request.

Student/Parent Handbook

Wyoming Indian Elementary School
369 Blue Sky Hwy.
Ethete, WY 82520

“This booklet is a collection of important information every student and parent should know. Please take the time to review the student/parent handbook with your child”

*****Colored Sheets: Please make sure that you and your child sign the parent compact/field trip excursion sheet, User Agreement Form, and Photo Release and return it back to school.***

School Telephone Numbers:

Office: (307) 332-2053

Fax: (307) 332-2063

Bus Garage: (307) 332-0150

Website: www.fremont14.k12.wy.us

Facebook: Wyoming Indian Elementary School

Office hours: 7:00am – 4:00pm

WIES Mission Statement:

“Believe..Achieve..Succeed..”

Table of contents

School Calendar	1
WIES Personnel	2
Wyoming Indian Elementary School Compact – Pull Out	6
User Agreement and Parental Permission Form – Pull Out	7
Video/Photo/Content Release – Pull Out	8
Permission for School Sponsored Activities & Consent to Medical Treatment - Pull Out	9
Title IX and Family Educational Rights and Privacy Act (FERPA)	10
Policy JRAC-Student Privacy Protection & Parental Right of Inspection to Certain Material	11
WIES Parental Involvement Policy	13
The McKinney-Vento Homeless Assistance Act	14

General Information:

School Hours	18
Arrival to School	18
Books, Supplies and Technology	18
Bus & Bus Passes	18
Cell Phones / Electronic Devices	18
Early Dismissal	18
Field Trips	19
Fire Drills	19
Homework	19
Items from Home	19
Lost and Found	19
Parent/Teacher Conferences	19
Report Cards/Progress Reports	19
School Announcements	19
School Dress	20
Soliciting	20
Student Registration	20
Visitors/Guests	20
Withdrawal Procedure	20

Special Services:

Arapaho and Shoshone Language Class	21
Art/Music/Physical Education/Computers	21
Child Study Team/Building Intervention Team(BIT)	21
Counseling Program	21
Home School Coordinator	21
Library	21
School Health Nurse/Medication	21
Special Education	21
Title I	21
Counselor Professional Disclosure Statement	22

Academics:

Academic Excellence	24
Academic Related Procedure	24

Grade Retention	24
Policy IKE-Promotion of Students	25

Attendance:

Attendance and Tardies	26
Excused Absences	26
Unexcused Absences	27
Daily Absences	27
Parent Notification for Absences	27
Appeals Process for Attendance Policy	28
WIES Attendance Contract	29

Wyoming Indian Elementary Behavior Matrix:

Discipline Philosophy	30
“CHAMPS” Expectations	31
Bus Expectations	32
WIES Behavior Referral Protocol & Process	33

Student Discipline Procedures:

ISS and OSS	34
-------------	----

Code of Conduct

Policy IGDK FCSD #14 Drug Testing Policy	35
--	----

WIES Sports Schedules

Cross Country / Youth & Jr. High	50	Girls Basketball / Youth	55
Football / Jr. High	51	Boys Basketball / Jr. High	56
Volleyball / Jr. High	52	Boys Basketball / Youth	57
Volleyball / Youth	53	Wrestling / Youth & Jr. High	58
Girls Basketball / Jr. High	54	Track / Youth & Jr. High	59

AUGUST 2018						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER 2018						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Student Days	Staff Days
1 st Qtr: 42	48
2 nd Qtr: 41.5	42.5
3 rd Qtr: 44.5	46.5
4 th Qtr: 47	48
Total: 175	185
1 st Quarter Ends - October 19, 2018	
2 nd Quarter Ends - December 21, 2018	
3 rd Quarter Ends - March 15, 2019	
4 th Quarter Ends - May 23, 2019	

Fremont County School District #14
2018-2019 School Calendar – Events
Updated March 14, 2018

- Aug. 14-17 District In-Service for Staff
- Aug. 20 First Day of School
- Sept. 3 NO SCHOOL – Labor Day
- Oct. 1-2 No School for Students
In-Service for Staff
- Oct. 19 End of 1st Quarter
- Oct. 24-25 Parent-Teacher Conferences
4:00pm – 8:00pm
- Oct. 26 NO SCHOOL for Students and Staff
- Nov. 21 ½ Day of School
- Nov. 22-23 NO SCHOOL – Thanksgiving
Break
- Dec. 21 End of 2nd Quarter
- Dec. 24 Christmas Break
- Jan. 3
- Jan. 4 Teacher Workday
- Jan. 7 First Day of 2nd Semester
- Feb. 1 No School for Students
In-Service for Staff
- Feb. 21 ½ Day of School
- Feb. 22 NO SCHOOL – Regional BB
- Feb. 28- NO SCHOOL – State BB
- Mar. 1
- Mar. 15 End of 3rd Quarter
- Mar. 20-21 Parent-Teacher Conferences
4:00pm – 8:00pm
- Mar. 22 NO SCHOOL for Students and Staff
- Apr. 19-22 NO SCHOOL – Easter Break
- May 23 Last Day of School
- May 24/28 Snow Days (will not be counted unless school has been cancelled during the school year)
- **Every Friday that school is in session will be an early release for students. Staff will use each Friday for PLC and Prof. Development.
Following will be release time on Friday:
Elementary – 12:55pm
Middle School – 1:00pm
High School – 1:10pm

JANUARY 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

MARCH 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2019						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2019						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Wyoming Indian Elementary School 2018-2019 Personnel

Board of Directors:

Rich Singer – Chairman
Emery'l LeBeau – Vice-Chair
Elinor Whiteman – Clerk
Carlton Underwood – Treasurer
Clarinda Calling Thunder – Trustee

Administration:

Owen St. Clair – Superintendent
Dave Rushforth – Business Manager
Elizabeth Smiley – Assistant Superintendent Curriculum & Instruction
Chantell Young Chief – Human Resources/ Data
Keith Bauder – Athletic Director
Pam Gambler – High School Principal
Scott Gion – Middle School Principal
Scott Morrow – Elementary Principal
Brian Janish – Elementary Assistant Principal
Dawn Scarince – SpEd Director
Robin Veil – Accounts Payable
Arline Trospen – Adm. Secretary

Elementary School Staff:

Scott Morrow – Principal
Brian Janish – Asst. Principal
Maxine Trospen – Secretary
Andra Valdez – Secretary/Transportation Secretary
Craig Ferris – Home School Coordinator
Cindy Cox – Counselor
Penny Mann – Nurse

Instructors:

Emily Davis – Pre-School
Trisha West – Pre-School

Angie Lara	– Kindergarten
Emma Martel	– Kindergarten
Elena Singer	– Kindergarten
Michelle Spiess	– Kindergarten
Emily Bertram	– First Grade
Mandi Claussen	– First Grade
Roxanne Norse	– First Grade
Kelly Spurlock	– First Grade
Amber Shearin	– Second Grade
Michelle Trahnstrom	– Second Grade
Kammie Wirick	– Second Grade
Candace Hall	– Third Grade
Rhiann Layton	– Third Grade
Patryce Stephenson	– Third Grade
Amanda Hellyer	– Fourth Grade
Taralee Suppah	– Fourth Grade
Scott Wirick	– Fourth Grade
Jennifer Johnson	– Fifth Grade
Antonia Valdez	– Fifth Grade
Matthew Wilson	– Fifth Grade
Ava Glenmore	– Arapaho Language
Tillie Jenkins	– Arapaho Language
Stanford DeVinney	– Shoshone Language
Robert Hall	– Special Education
Kelly Norwood	– Special Education
Meghan Thompson	– Special Education
Lindsey VanDusen	– Special Education
Lindsay Curran	– Speech Pathologist
Blakke Bertram	– Math/Literacy Coordinator
Del Hessling	– Art/Computers
Richi Krassin	– Physical Education
Robert Brewer	– Music
Arydenne Sage	– Librarian

Teaching Assistants:

Jo Bell
Marcia Ferris
Linda Goggles
Donna Hiwalker
Marilyn HerManyHorses
Rhonda McCabe
Patricia Shakespeare –Native Arts
Leslie Brewer –SpEd Para
Judy Davis –SpEd Para
Catherine Robinson –SpEd Para
Tyrel WhiteBuffalo –SpEd Para

Cooks:

Joni Samietz – Head Cook
Jocelyn D’Andrea – Cook
Cora Lamebear – Cook

Custodians/Bus Drivers

Sanford Friday, Jr.
Norman Willow Jr.
Tim Robinson

Building Maintenance/Plumbing:

Gordon Hiwalker
Truman Trosper

Bus Garage:

Sandy Friday
Juan Valdez

Parent-Guardian/School Compact Form
2018/2019 School Year
Responsibilities of the Parent and Student

The Parents'/Guardians' responsibilities are to....

1. Make every effort that their student attend school daily and arrive on time.
2. Make every effort to instill in their student a positive attitude toward learning and a respect for authority.
3. Make every effort that their student come suitably dressed for weather conditions.
4. Make every effort that their student come ready to learn and have had enough sleep.

(Parent's Initial)

The Students' responsibilities are to...

1. Be Safe
2. Be Respectful
3. Be Responsible
4. Attend school daily and arrive on time.

(Student's Initial)

The School's responsibilities are to...

1. Ensure that all students are learning at high levels.
2. Keep parent/guardians informed in regards to their student's education and school behavior.
3. Sustain a respectful, responsible, and safe environment that supports high levels of learning.

(Teacher's Initial)

(Principal's Initial)

I, as the parent/guardian of _____, have read the handbook and assigned responsibilities for my child as a student at Wyoming Indian Elementary School. We have discussed the information together and agree that home and school are working together to help my child: "Believe, Achieve, Succeed."

(Parent/Guardian Signature)

(Date)

(Principal's Signature)

(Date)

(Teacher Signature)

(Date)

Revised 4/15

USER AGREEMENT AND PARENTAL PERMISSION FORM – IIGB-E

As a user of the Fremont County School District #14 computer network, I hereby agree to comply with School District Policy IIGB and the rules set forth therein pertaining to communication over the internet in a reliable fashion while honoring all relevant laws and restrictions. I agree only to use the Internet for legitimate, educational purposes.

Date

Student Signature

As the parent or legal guardian of the student signing above, I grant permission for my son or daughter to access network to computer services, such as electronic mail and the internet. I understand that individuals and families may be held liable for violations. I understand that some materials on the Internet may contain items that are illegal, defamatory, inaccurate or potentially offensive to some people, and I accept responsibility for guidance of Internet use, including setting and conveying acceptable standards to my son or daughter to follow when selecting, sharing, or exploring information on this network. We do hereby release the School district, its Board of Trustees, staff, and agents, from any liability of any kind arising out of our son's or daughter's use of the computer/Internet system at the school.

We do hereby authorize school district personnel, including teachers, aides, and administrators, to access and review any computer files, e-mail transmissions, and other computer data and/or information received by or sent from the student named appropriately and solely for educational purposes.

Date

Parent/Guardian Signature

Date

Parent/Guardian Signature

Video/Photo/Content Release

I, _____, hereby give consent for the use of my name and/or children's names, video, photograph, portrait, picture, or published content to be used in all forms and media, and in all manners through Fremont County School District #14.



Childs Name: _____

Childs Name: _____

Childs Name: _____

I also release all Wyoming Indian Schools, Fremont County School District #14, its employees and school board from all claims of any kind on account of such use.

I understand that this permission will remain in effect until revoked by me in writing.

Parent Signature

Date

Parent Permission For School Sponsored Activity

And Consent to Medical Treatment

Please complete both top and bottom of form

(Name of Student) _____ has the opportunity to participate in a school activity away from school premises. If you approve the following arrangement, please sign at the bottom of this section and return to teacher.

I understand the nature of the school activity in which my son/daughter will be participating and that he/she is expected to abide by all school regulations during the course of the activity.

I hereby give my permission for him/her to participate in the activity.

I further agree that, in the event of an accident, illness or any other circumstance requiring medical treatment, such treatment may be procured for my son/daughter.

Date: _____ Signature of Parent/Guardian _____

IMPORTANT MEDICAL INFORMATION THE SUPERVISOR SHOULD KNOW:

In Case of Emergency, contact: _____

Phone Number(s): _____

THIS FORM SHOULD BE KEPT BY THE CHAPERONE DURING THE ACTIVITY
(Please complete the form below)

AUTHORIZATION TO TREAT A MINOR

I (We), the undersigned parent, parents or legal guardian of _____, a minor, do hereby authorize and consent to any x-ray examination, anesthetic, medical or surgical diagnosis and treatment and emergency hospital care which is deemed advisable by an is to be rendered under the general or special supervision of any member of the medical staff and emergency room personnel. It is understood that effort shall be made to contact the undersigned prior to rendering treatment to the patient, but that any of the above treatment will not be withheld if the undersigned cannot be reached.

Date: _____ Signature of _____
Parent/Guardian

Allergies to Drugs or Foods _____

PLEASE COMPLETE BOTH TOP AND BOTTOM OF FORM

Title IX, Education Amendments of 1972

Fremont County School district No. 14 does not discriminate on the basis of race, color, national origin, sex, age, or handicap in admission or access to, or treatment or employment in, its educational programs or activities. Inquiries concerning Title VI, Title IX and section 504 may be referred to the Superintendent of Schools. 638 Blue Sky Highway, Ethete, WY 82520 (307) 332-3904, or to the office of Civil Rights, U.S. Department of Education, 1961 Stout Street, Denver, Colorado 80294.

Family Educational Rights and Privacy Act of 1974

The Family Educational Rights and Privacy Act of 1974 provides that the parents of all students under 18 years of age and all students over 18 or attending post secondary school have the right to see, correct and control access to their individual student records.

It also prohibits general distribution of school records without parent consent, but provides for the release of directory information. Directory information released from Wyoming Indian Elementary may include: student's name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, awards received, and the most previous school attended by the student.

If you do not wish to have this information released, you must notify the principal in writing.

A more detailed explanation of this act is printed in the School District Policy Handbook. This information is available at the District Administration Office.

All Parents:

** Must be informed of their right to request information regarding their child's teacher. Once requested, this must be provided in a timely manner.*

**Must receive notification if a teacher who is not highly qualified is teaching their child.*

**Must receive annual academic assessment results.*

**Must be informed of each student enrolled in a school identified for improvement, corrective action, or restructuring, including information on option to transfer student, with transportation provided, to another school.*

**Must be provided at least annual notice regarding the availability of supplemental educational services if a school fails to meet adequate yearly progress.*

**Must be provided access to the parental involvement policy of their school.*

**Must be invited to an annual meeting that will inform them of their school's participation in programs funded under NCLB.*

**Must be provided with a description of curriculum, assessments, and proficiency levels students are expected to meet.*

**Must be provided district and school information and reports.*

**Must be notified annually of board policies relating to student privacy and parental access to information.*

**STUDENT PRIVACY PROTECTION AND JRAC
PARENTAL RIGHT OF INSPECTION TO CERTAIN MATERIAL**

The parents of a student enrolled in Fremont County School District Number 14 shall have the right to inspect, upon written request, a survey created by a third party before the survey is administered or distributed by the school to the student. Upon receiving such written request the school shall provide the parent requesting such survey information, a copy of the survey within two (2) business days of receiving the request. The school shall ensure that it will give a copy of the survey to the parent prior to administering or distributing the survey to that parent's child.

The school district recognizes that students are not required to respond to surveys requesting certain types of information. Specifically, the student is not required to provide information regarding the following issues:

Political affiliations or beliefs of the student or the student's parent;
Mental or psychological problems of the student or the student's family;
Sex behavior or attitudes;
Illegal, antisocial, self-incriminating, or demeaning behaviors;
Critical appraisals of other individuals with whom respondent has close family relationships;
Legally recognized privilege or analogous relationships, such as those of lawyers, physicians, and ministers;
Religious practices, affiliations or beliefs of the student or the student's parents; and
Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Upon the school's receipt of a survey requesting information described by any of the subjects above, the school district shall, within a reasonable time before distributing the survey, give notice to parents of the students to whom the survey is directed. This notice shall inform the parents of their right to inspect the survey. The notice shall further notify the parents that their child is not required to respond to those particular subjects listed above. If a parent desires that his/her child shall not take the survey, that parent must notify the school in writing of his/her request.

Any parent of a student of Fremont County School District Number 14 may, upon written request of the parent, inspect any instructional material used as part of the educational curriculum for the student. Such written request shall be delivered to the Principal's office. Upon receiving such written request, the Principal, or his/her designee shall respond to the written request by notifying the parent when he/she may inspect the requested material. The Principal or his designee shall respond within a reasonable time following the receipt of such written request, and shall make the requested materials available for inspection within a reasonable time following receipt of such written request. The materials shall be open to inspection by the parent who requested such inspection during the normal business hours of the school.

From time to time, the school district may deem it necessary to perform physical examinations or screenings on students. Such screenings may include, but not be limited to, hearing screening, vision screening, physical examinations, and other examinations or screenings for the general health and welfare of the students. Each year at the beginning of the school year, the school district shall directly notify the parents of the specific or approximate dates during the school year when the physical examinations or screenings are scheduled or expected to be scheduled. The school district may require students to obtain physical examinations prior to participating in any athletic or extracurricular activities. The school shall notify the parents of any non-emergency, invasive physical examination or screening that is a) required as a condition of attendance; b) administered by the school and scheduled by the school in advance; and c) not necessary to protect the immediate health and safety of the student or of other students. Parents who do not want their child to participate in such screening or examination must deliver written notice prior to the date of such scheduled screening or examination, and such written notice shall specifically state that the parent does not want his/her child to be subject to the particular screening or examination. The school district may also perform physical examinations or screenings without notice to the parents in an emergency situation where a student has been injured in a manner that requires immediate attention.

Occasionally, the school may administer surveys involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or for selling that information, or for otherwise providing that information to others for that purpose. The school district shall notify parents at the beginning of the school year when such surveys may be administered, or when they are expected to be scheduled. In the event of the administration of such a survey, the school district will take measures to protect student privacy.

Each parent of a student at Fremont County School District Number 14 shall have the right, upon written request, to inspect any instrument used in the collection or personal information in the above paragraph before the instrument is administered or distributed to the students.

PARENTAL INVOLVEMENT POLICY WYOMING INDIAN ELEMENTARY SCHOOL FREMONT COUNTY SCHOOL DISTRICT #14

Wyoming Indian Elementary School Fremont County School District #14 Title I Schoolwide Programs recognize the importance of parental cooperation, support and input in each portion of our program. With this in mind, the following components are to be upheld:

- 1.) Host an annual informational meeting of Title I Requirements and programs including:
 - School performance and assessments results.
 - A description and explanation of curriculum assessments.
 - The proficiency levels students are expected to meet.
- 2.) Through formal and informal meetings, parents will be involved in the planning, review and improvement of the AdvancED/School Improvement Plan and the

School Parental Involvement Policy.

- 3.) The school and parents will provide in the Parent/Student Handbook a compact that outlines how parents, the school staff and students will share the responsibility for improved student achievement.
- 4.) Title I staff will provide training and parent education in these areas:
 - Assistance in understanding the District and CCSS (Common Core State Standards);
 - Maintain a Parent Resource Center which provides parents with information and materials on how to work with their children at home to improve academic achievement; and
 - Educate teachers, pupil services personnel, principals and other staff on the value of parents' contributions and how to reach out and communicate with families.
- 5.) Information will be made available to parents through Parent Trainings and Family Night activities within the community as well as monthly district newsletters.
- 6.) Notification of Parent Involvement activities will be posted in Head Start Centers, local businesses, radio, Facebook, FCSD #14 Website, and newspapers.
- 7.) Communications to parents will be in an understandable language and given in a timely manner.

Revised 4/15

Code: JLG

HOMELESS STUDENTS

DEFINITIONS:

1. "Enrollment" means attending classes and participating fully in school activities.
2. "School of origin" means the school that a student attended when permanently housed or the school in which the student was last enrolled, including a preschool. (42 U.S.C. 11432(g)(3)(I)(i)).

When the student has completed the final grade served by the school of origin, the term "school of origin" shall include the designated receiving school at the next grade level for all feeder schools.

3. "Homeless student" means individuals who lack a fixed, regular and adequate nighttime residence and includes:
 - a. Students who are sharing the housing of other persons due to loss of housing, economic

hardship or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;

b. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;

c. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings; and

d. Migratory students who qualify as homeless because the students are living in circumstances described in a – c above.

4. “Unaccompanied student” includes a student not in the physical custody of a parent or guardian.

5. “Parent” means a person having legal or physical custody of a child or youth.

6. “School liaison” is the staff person designated by the school district as the person responsible for carrying out the duties assigned to the local homeless education liaison by the McKinney-Vento Homeless Assistance Act.

IDENTIFICATION:

In collaboration with school personnel and community organizations, the school liaison will affirmatively seek out and identify children and youth experiencing homelessness. The school liaison will train school personnel on possible indicators of homelessness, sensitivity in identifying families and youth experiencing homelessness and procedures for forwarding information, including homelessness to the school liaison.

SELECTION AND ASSIGNMENT TO SCHOOL:

The District shall, according to the student’s best interests, continue the student’s education in the school of origin for the duration of homelessness, and for the remainder of an academic year in which the student becomes permanently housed, (42 U.S.C 11432(g)(3)(A)(i)(II)) or enroll the student in a District school that non-homeless students who live in the attendance area in which the student is actually living are eligible to attend.

In determining the best interest of the student, the District shall:

1. Presume that keeping the student in his/her school of origin is in the best interest, unless doing so is contrary to the request of the student’s parent or guardian;

2. Provide a written explanation, including a statement regarding the right to appeal, if the District sends a homeless student to a school other than the school of origin or a school requested by the parent or guardian;

3. Ensure that the District’s liaison helps with placement or enrollment decisions for an

unaccompanied student and gives priority to the views of the student (42 U.S.C. 11432(g)(3)(B)(iv)), and provides a notice of the right to appeal, on placement and enrollment decisions.

The District shall not segregate homeless students from non-homeless students.

Best interest will be a child-centered determination, based on the needs and interests of the particular student and the parent or youth's wishes. Potential best interest considerations include:

- The impact of mobility on achievement, education, health, and safety of homeless children and youth (42 U.S.C. 11432(g)(3)(B)(ii));
- The age of the child or youth;
- The distance of a commute and the impact it may have on the student's education;
- Personal safety issues;
- A student's need for special instruction;
- The length of anticipated stay in a temporary shelter or temporary location;
- The time remaining in the school year.

Services that are required to be provided, including transportation to and from the school of origin and services under federal and other programs, will not be considered in determining best interest.

The student may continue attending the school of origin for the duration of the homelessness and/or until the end of the academic year in which the student moves into permanent housing.

ENROLLMENT:

The District shall immediately enroll the student in the school selected even if the student is unable to produce records normally required for enrollment. The District shall immediately contact the school last attended to obtain relevant academic and other student records. Enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including:

- Proof of residency;
- Transcripts/school records. If the school cannot promptly gain access to the student's former school records, initial placement of students may be made based on the student's age and information gathered from the student, parent and previous school or teachers;
- Immunizations or immunization/health/medical/physical records. If necessary, the school shall refer students to the school liaison to assist with obtaining immunizations and/or immunization and other medical records;
- Proof of guardianship;
- Birth certificate;
- Any other documents required;
- Unpaid school fees;
- Lack of uniforms or clothing that conforms to dress codes;
- Any factor related to the student's living situation.

Unaccompanied youth must also be enrolled immediately in school. They may either enroll themselves or be enrolled by a parent, non-parent caretaker, older sibling, or school liaison.

A student shall be granted enrollment even if he/she has missed application or enrollment deadlines during any period of homelessness.

ENROLLMENT DISPUTES:

If a dispute arises over school selection, enrollment or eligibility, the student shall be immediately admitted to the school requested, pending resolution of the dispute.

The parent or guardian of the student shall be provided with a written explanation of the District's decision regarding school selection, including the rights of the parent, guardian or student to appeal the decision through the State's Dispute Resolution Process, a copy of which is attached hereto as an exhibit.

The student, parent or guardian shall be referred to the District's liaison who shall ensure the resolution process is carried out as expeditiously as possible. In the case of an unaccompanied student, the District's liaison shall ensure the student is immediately enrolled in school pending the resolution of the dispute.

During any enrollment dispute, the student will have the right to all appropriate educational services, transportation, free meals and Title I, Part A services while the dispute is pending.

FREE MEALS:

Hunger and poor nutrition are obvious barriers to learning. To help ensure that homeless children are available for learning, the U.S. Department of Agriculture has determined that all homeless children are automatically eligible for free meals. On the day the homeless child enrolls in school, the enrolling school must submit the student's name to the District nutritious office for immediate processing.

TITLE I, PART A:

Homeless children are automatically eligible for Title I, Part A services, regardless of what school they attend. The District will reserve such funds as are necessary to provide services comparable to those provided to Title I students to homeless children attending non-participating schools. The District's Title I plan will be coordinated through collaboration between the Title I Director and the school liaison.

SERVICES:

Each homeless student shall be provided with services comparable to services offered to other students, including the following:

1. Homeless children shall have access to public preschool programs, administered by the state or school district as provided to other children in the District.
2. Homeless youth and youth separated from public schools must be identified and

accorded equal access to appropriate secondary education and support services, including identifying and removing barriers that prevent youth described in this clause from receiving appropriate credit for full or partial course work satisfactorily completed while attending a prior school, in accordance with state, local and school policies.

3. Homeless children and youth who meet the relevant eligibility criteria shall not face barriers to access academic and extra-curricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs if such programs are available through the school district.
4. Homeless students must be given all educational services for which they are eligible including, but not limited to, Title I; special education; programs for English learners; career and technical education; talented and gifted programs; and school nutrition programs.
5. To ensure continued enrollment in school and access to services, homeless students enrolled in the District shall have access to adequate and appropriate school supplies and waiver of school fees consistent with the District's fee waiver policy as well as tutoring services deemed necessary and consistent with school policy.
6. The District shall ensure that homeless students receive assistance from counselors to advise such youths and prepare and prove the readiness of such youths for college, including instruction concerning the State's Hathaway scholarship program and post-secondary preparation.

TRANSPORTATION:

The District shall provide or arrange transportation for a homeless student to and from the school of origin when the student is residing within the District and the parent/guardian or unaccompanied student requests that such transportation be provided. Transportation will be provided for the entire time the child or youth has a right to attend that school, including during pending disputes. The school liaison will request transportation to and from the school of origin for the unaccompanied youth. The length of the commute will be considered only in determining whether the placement in the school of origin is in the student's best interest. Parents and unaccompanied youth must be informed of their right to transportation before they select a school for attendance.

If the homeless student moves to an area served by another school district, though continuing his/her education at the school of origin, the district of origin and the district in which the student is living must agree upon a method to apportion responsibility and costs for transportation to and from the school of origin. If the school districts cannot agree upon such a method, the responsibility must be shared equally.

COORDINATION:

The District shall coordinate the provision of services to homeless students with local service agencies and other agencies or programs providing services to homeless students and their families. Services will also be provided in cooperation with other districts on inter-district issues such as transportation, transfer of school records, and issues concerning appropriate credit for full or partial course work completed at a prior school to ensure that homeless students have access to available educational and related services.

SCHOOL LIAISON:

The school liaison shall ensure that:

- Homeless students are identified;
- Homeless students enroll and have a full and equal opportunity to succeed in District schools;
- Homeless families and students have access to and receive educational services through Head Start, Early Intervention, and preschool services;
- Homeless families and students receive educational services for which they are eligible and referrals to health care services and other appropriate services;
- Parents of homeless students are informed of the educational and related opportunities available to students and are provided with meaningful opportunities to participate in the education of their students;
- Public notice of educational rights of homeless students is distributed in location frequented by homeless parents, guardians, and unaccompanied youth and where such students receive services (e.g., schools, shelters, public libraries, and soup kitchens);
- Enrollment disputes are mediated through the McKinney-Vento Act dispute resolution procedures;
- Parents of homeless students or any unaccompanied student are fully informed of all transportation services;
- School personnel providing services to homeless students receive professional development and other support; (42 U.S.C. 11432(g)(6)(A)(ix));
- Unaccompanied youth may obtain assistance to receive verification of their independent status on the FAFSA; (42 U.S.C. 11432(g)(6)(A)(x)(III));
- School personnel, service providers and advocates working with homeless students and their families are informed of the liaison's duties.

Adopted:

Revised: 12/12/2000
10/10/2013
02/15/2018

GENERAL INFORMATION

School Hours

School Phone Number: (307) 332-2053

School Office Hours: 7:00 am to 4:00 pm

School Hours: 8:00 am to 3:30 pm

Friday Early Release 12:50 pm

Arrival

Students are not to be at the school before 7:45 AM. If a student must be dropped off early, the school secretary or principal must be notified in advance.

Books/Supplies/Technology

The school supplies textbooks and technological devices. Textbooks and Devices are very expensive. If your child damages or loses a textbook or technological device, you will be charged for the replacement cost. The student should bring some supplies such as paper, pencils, crayons, glue, etc. Please refer to the supply list.

Bus & Bus Passes

Coming to school is a right; riding a bus is a privilege, a privilege that can be suspended if children consistently misbehave on the bus. Our most important function on the bus is to get your children to and from school safely. Students who yell, scuffle, fight and are out of their seats distract the bus driver and compromise safety.

If your child is to ride a bus different than his/her normal bus:

1. Parent/Guardian must provide the school with a note saying it is OK to get off at a different location, or a phone call should be made to the school office before **12:00pm**. Due to early release Fridays, please call before **10:00am** to provide the needed time to get the pass to your child's teacher before loading buses.
2. Students must bring note to the office for a bus pass.
3. Students must show the bus pass to the bus driver of the bus they will be riding that day.
4. Students who don't have a pass to ride a different bus will be sent home on their regular bus.

Cell Phones / Electronic Devices

Cell Phones can only be used for parental contact before or after school or an emergency situation. Any other use will constitute in the cell phone being taken from the student. On the first incident, the phone/electronic device will be given back to the student at the end of the day. The parent/guardian will need to come to school to pick up the cell phone/electronic device the second time. Any offense after that will require parent/guardian picking the cell phone/electronic device up at the end of the semester. **Cell Phones and electronic devices are not the responsibility of Wyoming Indian Elementary School if they are lost or stolen.**

Early Dismissals

Written notification of early dismissals will be sent home with the student. In case of emergency situations, please listen to the local radio stations. The school should be notified of persons your child can stay with in emergency situations if you're not home.

Field Trips

All classes participate in field trips. Students must have parental permission slips signed and returned to the school before riding the buses for scheduled trips.

Fire Drills

During monthly fire drills, your child is expected to stay with the class while evacuating the building.

Homework

The classroom teacher may assign homework. Please encourage your child to complete and return assignments on time.

Items from Home

At certain times, it may be appropriate to bring items from home. However, we request that you have teacher permission before students bring their possessions to school. Also it is important to note that students are not to bring the following items under any circumstances.

- **WEAPONS** - (including any type of knife)
- **ALCOHOL/DRUG RELATED SUBSTANCE**
- **TOBACCO**
- **SUNFLOWER SEEDS AND DRY KOOL-AID**
- **TOY GUNS, TOY KNIVES, TOY WEAPONS, ETC**
- **ANIMALS** (unless advanced notice from teacher has been given)

Lost and Found

If a student has lost something, they may check at the front office periodically to see if it has been recovered. Found items are returned to the student as soon as the owner is identified. Please mark your child's name in coats, backpacks, etc.

Parent Conferences

Please see the school calendar for parent conference dates. It's very important that you attend your child's parent/teacher conferences. If you can't attend, please set up an appointment with your teacher. Parent-Teacher conferences are October 24 & 25, 2018 and March 20 & 21, 2019

Report Cards/Progress Reports

Report cards are distributed every quarter (nine weeks). The 1st and 3rd quarter report cards are distributed at parent/teacher conferences, unless the parent doesn't attend, in which case the report card will be mailed home. The 2nd and 4th quarter report cards are mailed directly home. Progress reports are sent home on a as needed basis, usually in the middle of a quarter.

School Announcements

From time to time, your child will bring home various announcements. Please check regularly with your child to see if there are any school announcements, as sometimes they "gather" at the bottom of their backpacks.

School Dress

Parents are urged to exercise their judgment in dressing their children appropriately for the weather conditions. Clothing displaying alcohol or tobacco advertisements or other inappropriate slogans (including gang signs and symbols) will not be allowed. Students will not be able to wear their hats or hoods in the school building. **Administration will exercise their judgment for clothing deemed inappropriate.**

Soliciting

Anyone wishing to promote or sell on the school property must first obtain permission from the building principal.

Student Registration

Parents/guardians of students enrolling in the school must obtain a registration form for each child. If the child has not previously attended this school, the parents must present copies of their birth certificate, health and immunization records, and any other information pertinent as to their child's attendance at our school.

Visitors/Guests

Doors to WIES are now locked at all time, visitors will now have to be buzzed in to enter. After entering, visitors are to check in at the office to get a visitors pass before going to the individual classroom. We appreciate advance notice of classroom or teacher visits. Please use the front door on the east side of the building, as the other doors will be locked. School age visitors are not permitted to visit classes unless authorized by the principal.

Withdrawal Procedure

Students withdrawing from Wyoming Indian Elementary School should obtain a checkout sheet from the front office, so there is no delay in transferring school records and transcripts.

SPECIAL SERVICES

Arapaho & Shoshone Language/Culture

Parents will register their students for the language class of their choice when a student enters Wyoming Indian Elementary. The classes are part of the school's curriculum at all grade levels.

Art/Music/Physical Education/Computers

These classes are available through the school and are part of the district's developmental curriculum. Students are encouraged to wear PE shoes during Physical Education class.

Child Study Team

Child Study Team is composed of teachers, counselor, math/literacy coordinators, and the principal. Its purpose is to identify and refer students with academic and behavior needs.

Counseling Program

The counseling program provides services for all students. If you would like to visit with the counselor about your concerns, please feel free to contact the office. Please see Counselor Disclosure Statement on next page.

Home School Coordinator

This individual works with parents and staff to ensure effective communications between home and school.

Library

Books may be checked out for a one-week period and then renewed if needed. Each student is responsible for their book if it is lost or damaged. Lost or damaged book(s) will be charged.

accordingly before the school year ends.

School Health Nurse/Medication

The school nurse can only dispense prescription medications in original prescription bottles. When a student brings medication to school, they must give the medication to the school nurse. OTC medications can be administered with parent/guardian permission.

Special Education

The program is responsible for educating and serving individuals identified with special needs.

Title 1

The federally funded program is designed to give special assistance to at-risk students in the area of reading/mathematics. Operating as a school wide program, the following has been implemented:

- o **Tiered Interventions: Leveled Literacy, Interventions** will be made available to students who will need extra help in Reading, Math, and Socio Emotional.
- o **Math Recovery:** Math Recovery provides a robust framework for teachers working with elementary students to help in the construction of numeracy skills.

**PROFESSIONAL DISCLOSURE STATEMENT
Fremont County School District #14
Ethete, WY 82520
(307) 332-3904**

PROFESSIONAL DISCLOSURE STATEMENT
Fremont County School District #14
Ethete, WY 82520
(307) 332-3904

School counseling is a service offered to all students in Fremont County School District #14. School counselors offer a support service program to help empower each student to fully function in society by assisting all students to reach their potential through a life-long learning process.

The scope of school counseling allows short-term individual, small group, classroom guidance, and counseling services for students with social, emotional and academic needs. The counselor may use strategies to help students reach their goals and resolve problems in their lives. If students require more intensive help, it is suggested the student seek assistance outside the school with a therapist or counseling agency. School counselors help coordinate services in some cases. When a student seeks counseling services outside the school setting, the district will not pay for the services.

Name	Title	Degree held	Universities	Licensure
------	-------	-------------	--------------	-----------

Cindy Cox	Counselor	BA MS	U of WY U of WY	NCC#75526 LPC #819 NCSC#75526
Kim Wiberg	Counselor	BS M.Ed M.Ed	Utah State N N Univ Lamar Univ	
Roland Robinson	Counselor	BA/BS MS	U of WY U of WY	NCC#225318
Mary Town	School Psychologist	BA Ed.S.	SDSU UNC	NCSP#37234

As a student receiving school counseling services:

You have a right to know of purpose, goals, techniques and rules of procedure under which you may receive counseling.

1. Your counselor will treat you with respect as a unique individual. Counselors are concerned about your educational, career, emotional and behavioral needs, and will seek to encourage your development in each of these areas. To do this, your counselor may consult with other staff members at your school to seek information from staff members only if it is necessary to adequately evaluate, counsel, and assist you with personal, social, academic, and career development needs.
2. Counselors are required to protect confidential information received in the counseling relationship as specified by federal and state laws, written policies and ethical standards. Counselors will also protect the confidentiality of your school records and release personal data only according to prescribed laws and school policies.
3. For any of the following matters, legally and ethically, counselors may break confidentiality and involve others who can help:
 - a. If mandated by a court of law.
 - b. If disclosure is required to prevent clear and imminent danger to you or others.
 - c. Where there are potential or actual occurrence(s) of abuse and/or neglect of minors, people with disabilities, and senior citizens.
 - d. Information will be given to individuals who may be at risk of contracting a communicable and possibly fatal disease from you; if you have not and do not intend to inform them.
 - e. Confidentiality cannot be guaranteed in a group counseling setting due to the nature and composition of a group. All group members are asked to observe confidentiality and not reveal personal information outside the group setting.
4. Counselors will respect the inherent rights and responsibilities of a student's parents/guardians and may share information about you with them. We recognize that all parents (custodial and noncustodial) are vested with certain rights and responsibilities for the welfare of their children by virtue and according to the law.
5. All national and state laws pertaining to the ethical treatment of minors will be abided.

The guidelines of the American Counseling Association Code of Ethics will also be strictly followed. Fremont County School District #14 counselors will follow policies, procedures, and standard practices as mandated by the State of Wyoming Department of Education and the school district.

If your counselor is not able to help you resolve your concerns, or you wish to obtain further information or report a complaint, you may contact the principal of your school or the Wyoming Mental Health Professions Licensing Board.

This disclosure statement is required by the Mental Health Professions Practice Act and by the Mental Health Professions Licensing Board, 2001 Capitol Ave, Room 104 Cheyenne WY 82002. (307-777-7788)

ACADEMICS

Academic Excellence:

Academic Excellence will be recognized in grades K-5. Students in grades Kindergarten thru 5th grade will be recognized by their respective teacher for their hard work and positive attitude.

Eligibility:

Students that participate in sports and other activities like White Hawk Dancers must be eligible through their academics. Please refer to Sports for more information.

Academic Related Procedure

Wyoming Indian Elementary School expects all students to become successful. If a student is falling behind academically, the following procedure will be implemented:

1. The classroom teacher may write a letter that will be delivered or mailed to the parent/guardian. The letter will notify the parent/guardian of missing assignments and level of poor work.
2. The student will be expected to complete the required assignments at an acceptable percentage designated by the classroom teacher.
3. If the student continues to have difficulty, the classroom teacher will set up a conference with the classroom teacher, principal, support staff, and parent.
4. During the conference a plan to help the student succeed will be designed, agreed upon and signed by all parties involved at this conference.
5. If the academic deficiencies continue, summer school will be advised.
6. If the student meets the required performance standards upon completion of summer school, the student will be promoted. If the student does not attend summer school as advised, or if the performance standards are not met, the student will be retained and repeat that grade level.
7. Students have the opportunity to attend an after-school tutoring program. This program runs after school until 4:45 pm, students will be transported home on the activity bus during regular school days.

Grade Retention

Parents/guardians will be made aware of possible consideration for retention no later than the end of the third quarter. Retention of any student is approached with preparation and planning by all parties concerned to facilitate what is best for your child. The most common reasons for

grade retention are poor attendance and a student not attempting to do his/her work.

IKE

PROMOTION, RETENTION AND ACCELERATION OF STUDENTS

Wyoming Indian Schools believes whether students learn something well is more important than when they learn it.

It is the district's responsibility to prioritize, manage, and direct its resources to support each school's efforts to change how it promotes students and the way it delivers the curriculum and instruction.

The following are parameters and guidelines to be followed and incorporated into each building's student/parent handbook regarding promotion:

- Essential performance standards/outcomes which all students must demonstrate proficiency in, will be clearly identified and established for every subject and grade level from within the Fremont county School District #14 K-12.
- Readiness and proficiency/exit criteria will be clearly identified and established for all instructional units and courses;
- Multiple assessment measures must be used to validate proficiency for purposes of promotion or retention;
- For students with disabilities, the Individual Education Plan (IEP) will identify the essential performance standards/outcomes and criteria appropriate for each student;
- Instructional organization and delivery must enable students to advance through the curriculum whenever they can demonstrate successful performance. This includes efforts to provide learning opportunities after normal school hours, after regular reporting periods, on weekends, and throughout the calendar year.

Promotion, Retention and Acceleration Guidelines:

- Students who have reached an acceptable standard of achievement shall be promoted at the end of each school years. Students who meet the acceptable standard of achievement shall be promoted at the end of each school year. Students who fail to meet the acceptable standard of achievement may be promoted when deemed appropriate due to social, emotional, mental or physical maturity.
- Promotion in each class or subject will be determined by the teacher provided, however, in the case of retention the decision shall be made ultimately by the principal.
- Acceleration or double promotion will be used only in rare and extreme cases. The final decision will be made by the school principal after considering the judgments of the parents, classroom teacher and involved professional staff.
- A student may be retained when the level of achievement would not allow the student to progress satisfactorily in the next grade level or class; or if he/she is not sufficiently mature socially, emotionally or mentally.
- As a general rule, no student shall be retained for more than one year in the same grade. Retention is generally more effective at the kindergarten and/or first grade. The final decision regarding promotion and retention shall rest with the professional staff.
- Retention of any student should be approached with the utmost caution, preparation, and planning by all parties concerned. It is critical that the reasoning behind retention has been very thoroughly considered by the instructional and administrative staff involved in making the decision to retain the child and that this be communicated to the parents.

Revised: April 15, 2015

ATTENDANCE AT WIES

Attendance

For students to succeed in school they need to be in school.

Students at Wyoming Indian Elementary School are required by law (Wyoming Education Code of 1998) to attend school regularly until they reach the age of 16 or complete the tenth grade. We are required by law to monitor the attendance of all students.

***School sponsored events are not counted as an absence.*

Absences/Tardies

- When your child is tardy, he/she must report to the office before going to the classroom
- Students who come in after 8:30 AM are tardy.
 - **5 Unexcused Tardies will =1 Unexcused Absence.** A reminder, for it to be excused it has to be: medical, funeral, or extreme family emergency.
- Students who are checked out before 2:00 pm are considered absent ½ day.
- **In order to encourage our students to be in school each day, Wyoming Indian Elementary School has devised the following plan:**
 - **Each class that has 100% attendance for three (3) consecutive days will have a popcorn party.**
 - **Each class that has 100% attendance for five (5) consecutive days will have an ice- cream party.**
 - **Each class that has 100% attendance for ten (10) consecutive days will have a pizza party.**

Absences

Excused Absences:

Please call the school, (332-2053), everyday your child will be missing a school day. We are required to report unexcused (UNX) days to the Tribal Prosecutors Office when your child has missed 5, 10 and 15 (UNX) days. You can avoid this by contacting the school each day your child will be missing school. (Sick, Funeral and any Excused days are not counted toward reporting)

Excused absences include: illness or injury, doctor or dental appointment, family emergency.

All other excuses are at the principal's discretion.

To be authorized and indicated on a student admit slip as an excused absence by the Elementary Principal or his/her designee, the following criteria must be met:

1. Evidence must exist validating that the parent/guardian had knowledge and approved the absence by a written excuse from a parent/guardian or a phone call to the school (332-2053) for each day the child was absent.
2. Reason for absence may only be:
 - a. Medical, such as physical or mental illness, injury, and/or an appointment necessary to deal with such circumstances.
 - b. Legal, appointments of circumstances mandated by a judge or the court.
 - c. Family issues, such as a death in the family.

3. Authorized Excuse:
 - a. Attendance Aide, Home-School Coordinator, or Elementary Principal verified student was in an environment due to circumstances beyond his/her control for medical, legal, or family emergency;
 - b. Appointment – Acceptable only if from entity licensed or certified to deal with any of the aforementioned circumstances;
 - c. Short Term Illness – Acceptable only if verified in writing by parent/guardian and is infrequent in nature.

4. In no case shall a student be marked as an excused absence until the aforementioned conditions are met. In cases applicable in 2c or 3c, failure of a student or parent/guardian to meet the conditions for an authorized excuse within five school days will result in teachers marking the student as an unexcused absence in their attendance and grade book.

THE TEACHERS' GRADE AND ATTENDANCE BOOK ARE THE FINAL AUTHORITY.

Unexcused Absences:

Absences not meeting the definition and criteria for an excused absence are considered unauthorized and unexcused absences. Students arriving to class more than ten minutes late without an excused admit slip are considered TRUANT, may be counted as an unexcused absence for that class period, and warrant disciplinary intervention such as assignment to a detention. State & Tribal Law REQUIRE attendance in school. If your child accumulates 5 unexcused absences (at any time during the school year), your name and your child's' name will be turned in to the tribal prosecutor office for:

1. Truancy
2. Educational Neglect, or
3. Both

Parent/Guardian Attendance Notice:

Daily Absences:

If you have not contacted the school by 10:00 am to notify the office of the reason your child is absent, the Home School Coordinator will:

1. contact you by phone
2. visit your home if you have exceeded 10 unexcused absences.

If the Home School Coordinator cannot contact a parent or guardian, the absence will automatically become an “unexcused absence”.

Five (5) Absences:

1. Home School Coordinator will contact parent/guardian.
2. **On the 5th unexcused absence a letter will be sent to the Tribal Prosecutor's Office.**

Ten (10) Absences:

1. A meeting involving the parent/guardian, student, counselor, principal, and teachers will be scheduled and held to address attendance concern.
2. Home School Coordinator will:
 - a. hand-deliver a notice to the parent/guardian. If attempt to hand deliver is

unsuccessful, the parent/guardian will be notified by certified mail. A copy of this document will also be sent to the Tribal Prosecutor's Office.

b. request a written indicator of parental involvement.

Fifteen (15) Absences:

1. A meeting involving the parent/guardian, student, counselor, principal, and teacher will be scheduled and held to address the attendance concern.
2. Home School Coordinator will:
 - a. hand-deliver a notice to the parent/guardian regarding attendance issue and a copy of document being sent to the Tribal Prosecutor's Office. If attempt to hand deliver is unsuccessful, the parent/guardian will be notified by certified mail.
3. Letter will be sent to Tribal Prosecutor's Office every 5th unexcused absence from that point.

Twenty (20) Absences:

ANY STUDENT WHO ACCUMULATES EXCESSIVE ABSENCES MAY BE CONSIDERED FOR RETENTION.

RETENTION:

1. At this point, the principal and/or his designee will arrange an appointment with the parents and students in question within 5 days of the 20th absence. An attendance contract will be written to prevent the student from being automatically retained.
2. All absences, excused or unexcused, count toward twenty (20). Absences are not canceled because they are excused.
3. Any absence beyond 20 will result in the student being considered for retention.

APPEALS PROCESS:

1. As stressed in 20 Absences the principal will notify the student and/or parent/guardian to closely monitor and check attendance status with Wyoming Indian Elementary School.
2. In the event a student is in a retention situation, the parent/guardian may appeal the retention. This may be done by the parent/guardian of the student submitting a written request for review within five (5) school days of the date indicated in the teacher's attendance/grade book that caused the retention situation (the first absence that occurs beyond 20).
3. In the event a timely request is made, a review board will convene which will consist of a principal, counselor, classroom teacher and attendance office personnel.
4. In the event the appeal is denied, the student and parent/guardians have the right to further appeal the matter to the District Superintendent and Board of Trustees who will make final determination regarding loss of credit.
5. During the appeal process, the student will be permitted to remain in the class(es) and to fully participate.
6. In the event of the failure to appeal or in the event an appeal is denied, the student may be permitted to audit the class for the remainder of the school year without

- earning a promotion.
7. **Successful appeal allows the student to be placed under contract and will be allowed to receive credit if he/she is passing.**

WIES SCHOOL ATTENDANCE CONTRACT

DATE OF MEETING: _____ (*mailed contract insufficient*)

Student: _____ D.O.B. _____

School: Wyoming Indian Elementary School

School Designee(s):

REASON(S) FOR ATTENDANCE DIFFICULTIES:

Student's explanation for attendance difficulties: At present time, student has _____ absences.

Parent's view of attendance difficulties:

School staff input regarding attendance difficulties:

Page 28, Handbook: Any student who accumulates more than 20 total absences will be considered for retention.

AGREEMENT:

Student agrees to the following to address the above attendance concerns:

Parent agrees to the following to address the above attendance concerns:

School staff agrees to the following to support the attendance improvement of the student:

Signature of Student: _____ Date: _____

Signature of Parent: _____ Date: _____

By signing, school staff has tried all efforts to obtain signature of contract from the student.

Signature of School Designee: _____ Date: _____

Contract is NOT signed by student and/or parent due to the following reason:

- Student is reported as a runaway. Student is not in school due to 10 day drop policy.
- Student/parent was uncooperative and/or refused to sign or attend meeting.

Discipline Philosophy

The Wyoming Indian Elementary School (WIES) discipline philosophy, based on CHAMPS, is designed to provide maximum opportunities for students to learn. CHAMPS acronym stands for Conversation, Help, Activity, Movement, Participation, and Success. It is a ***set of decisions*** used to guide teachers to build and implement a proactive and positive approach to classroom management. CHAMPS believes students will be treated with dignity and respect. Belittling or ridicule has no place in the effective teacher's repertoire of behavior support practices. Staff will reinforce CHAMPS expectations for students while in the classroom, cafeteria, hallways, restrooms, playground, and buses. Teachers will provide a model of discipline that trains, corrects, and molds the student's moral character. It is essential to develop strong positive relationships of trust, respect, and acceptance with each student.

Teachers will develop a positive learning environment with a climate of mutual respect where students feel safe to take risks that will promote social and academic growth. Procedures will be taught to students and must be expressly practiced to ensure that everyone knows what to do

and how to do it. Teachers will be proactive in meeting psychological and sociological needs and implement management techniques that minimize disruptions and maximize time on-task. You will see CHAMPS boards throughout the school—establishing clear expectations for student behavior.

Support and Consequences:

1. Try it again
2. Try it again with help
3. Practice/Rehearsal time
4. Restorative Circles
6. Office Referral for Major Offenses

The following are possible interventions that may be utilized as applicable for minor offenses.

- Teacher/Staff buddy Room
- Recess Reflection
- Think Sheet
- Reteach, reinforce, reward improved behavior
- Coach-ups with Principal
- Parent/Teacher conference
- Referral to school counselor / BuMP
- Behavior contract
- School community service
- Remediation Contracts with Counselor / BuMP
- Refer to Child Study team

BuMP Program

The Behavior Management Program (BuMP) is designed to track and monitor student behavior, positive and negative. The BuMP program offers support to students to help keep them in the classroom where learning takes place. The BuMP coordinator will work with students and parents regarding behavior concerns. Positive behavior will also be monitored and students meeting positive incentive criteria will be rewarded in the form of privileges, ex: snacks.

CHAMPS Expectations

	Hallway and Bus Line	Cafeteria	Restrooms	Playground	Assembly
C-Conversation	Level 0 or 1 - Greet people with a smile and a wave.	Level 2 - Speak only to those nearest to you.	Voice level is 0 while waiting and using the bathroom. If you must have a quiet conversation, use a level 1	Level 3 - Outside voice. Use manners and be kind when talking to others. When the whistle blows, end your conversation and line up.	Level 0 - no talking when entering or exiting or during the presentation.

H - Help	You may respectfully signal your teacher.	Raise your hand for the cafeteria duty teachers.	Return to your classroom or find an adult to politely ask for help	Find a recess duty teacher and politely ask for help.	Raise your hand if you need help from your teacher.
A - Activity	Walk in a single file line on the right side of the hallway. Keep your hands by your side. Eyes looking forward. Stay together in line.	Keep and eat the food on your plate.	Go, Flush, Wash, Leave-Be Quick	Play safely with the equipment. Use kind words with others. Keep hands and feet to self. Listen and respect all recess duty teachers. Be a good sport.	Eyes on the presenter, clap when appropriate and listen and follow directions.
M - Movement	Walk on the RIGHT side of the hallway, walk single file. Stay together and keep hands and feet to self.	Stay in your seat until you are dismissed.	Walk safely to and from the bathroom. Always give privacy to others.	Run, Skip, Jump, Play, Race, Walk, Play Games	Walk when entering, stay on your bottom with your hands in your lap.
P - Participation	Be respectful of others. Do not disturb other classrooms.	Everyone will sit and eat lunch/breakfast. Keep your area clean.	Use the bathroom alone, Always keep hands and feet to self.	Use the equipment safely. Show respect to recess duty teachers by listening and following directions.	Your job is to watch, listen and learn.
S - Success	Success will be achieved by ALL.	Success will be achieved by ALL.	Success will be achieved by ALL.	Success will be achieved by ALL.	Success will be achieved by ALL.

STUDENT EXPECTATIONS ON THE BUS

Wyoming Indian Elementary School

It is required for it is necessary for all students to meet certain behavior expectations and follow safe riding rules. Below are the CHAMPS rules for riding a school bus. Parents/guardians are to help their children understand the importance of these rules as they relate to their personal safety. Remember the bus ride is an extension of the school day and that school and classroom conduct is expected at the bus stop as well as on the bus.

Conversation

Voice Level 1 or 2 – Whisper or quiet conversation

Help

Raise your hand and ask the bus driver for help.

Activity

Be respectful to everyone in your words and actions.

Movement

Be on time to the bus
Bring only school appropriate items on the bus *

Stay seated in (assigned?) seat unless otherwise directed
Exit and enter safely (walk, keep feet on the floor, face forward, keep body parts and objects inside the bus). Riders should cross the road at least 10 feet in front of the bus, but only after looking to be sure that no traffic is approaching from either direction.

Participation

Follow all directions quickly when given by the driver (food?)

Success

Safety for all riders, obey the driver and any adult at all times

*The use of Personal Electronic Devices such as cell phones and iPods is allowed on the bus when used quietly and appropriately. Students are personally responsible for the security of any Personal Electronic Devices.

Mentorship Program

The student mentorship program is designed to provide additional support to students that may need so in academic, social, behavior, or other areas. Students, staff and teachers may request a student be mentored.

1. Students recognized as high academic, social, and other leadership skills caan apply as mentors

The Criteria for mentorship applicants is as follows:

- Students must be in good academic standing in all areas
 - Students must qualify as a good role-model as deemed by the behavior panel
 - Students must apply to be mentors on
2. Mentors will be matched up with students deemed “in need” of mentorship by the behavior panel

These students will include one or more of the following areas:

- Students struggling with academics
 - Students struggling with social skills or concerns
 - Students struggling with behavior on a regular basis
 - Any other criteria as deemed by the behavior panel
3. Students are required to check on with their mentors daily, which can include:
 - Breakfast / Morning laps
 - Lunch / Recess
 - After school for bus transition
 4. Mentors will help de-escalate students, build relationships with students, and keep in contact with BuMP coordinator on progress/concerns
 - Student mentors can be compensated via free time, snack reward, or other incentive
 5. Check-in process will continue until student is released from the mentorship program

WIES Behavioral Referral Protocol and Process

Level I	Level II	Level III
Teacher/Staff Managed & Documented	Teacher Buddy Teacher Child Study Team Counselor BuMP Coordinator Principals	Principal Managed SRO
Disruptive behaviors in classroom/school	Recurring level I behaviors	Recurring level II behaviors

Non-compliance	Bullying/Harassment	Fighting/physical aggression against staff or student
Inappropriate language/gestures	Theft (less than \$25)	Sexual Harassment
Dishonesty/Cheating/Plagiarism	Inappropriate language/gestures toward students/staff	Tobacco/Substance Use/Abuse
Inappropriate bathroom behavior	Inappropriate touching	Bomb threats
Inappropriate cafeteria behavior	Incite to violence	Weapons
Inappropriate hallway behavior	Bus infraction	Theft \$25+
Inappropriate playground behavior		Arson
		Property Destruction

The following are possible interventions that may be utilized:

- De-escalation
- Transfer to Buddy Teacher room
- Loss of privileges
- Parent Contact/Meeting
- Re-teach Skill (Practice and rehearsal time)
- Restorative practices (circles, restorative conference with student(s), follow-up agreements, mediation conference)
- Refer to Grade Level PLC
- Refer to Counselor

Office Discipline Referral Form

Name: _____ Grade _____

Date _____

Referring Staff _____ Time of Incident _____

Behavior: Check 1-2 behaviors as applicable. Circle the primary behavior.

<input type="checkbox"/> Disruptive behaviors in classroom/school	<input type="checkbox"/> Bullying/Harassment	<input type="checkbox"/> Fighting/physical aggression against staff or student
<input type="checkbox"/> Non-compliance	<input type="checkbox"/> Theft (less than \$25)	<input type="checkbox"/> Sexual Harassment
<input type="checkbox"/> Inappropriate language/gestures	<input type="checkbox"/> Inappropriate language/gestures toward students/staff	<input type="checkbox"/> Tobacco/Substance Use Abuse
<input type="checkbox"/> Dishonesty/ Cheating/	<input type="checkbox"/> Inappropriate touching	<input type="checkbox"/> Bomb Threats

Plagiarism		
<input type="checkbox"/> Inappropriate bathroom behavior	<input type="checkbox"/> Incite to violence	<input type="checkbox"/> Weapons
<input type="checkbox"/> Inappropriate cafeteria behavior	<input type="checkbox"/> Bus infraction	<input type="checkbox"/> Theft (\$25+)
<input type="checkbox"/> Inappropriate hallway behavior	<input type="checkbox"/>	<input type="checkbox"/> Arson
<input type="checkbox"/> Inappropriate playground behavior	<input type="checkbox"/>	<input type="checkbox"/> Property Destruction

Location: <input type="checkbox"/> Classroom <input type="checkbox"/> Hall <input type="checkbox"/> Playground <input type="checkbox"/> Cafeteria/Commons <input type="checkbox"/> Bathroom <input type="checkbox"/> Bus <input type="checkbox"/> Other _____	Perceived Motivation <input type="checkbox"/> Attention from peers <input type="checkbox"/> Attention from adults <input type="checkbox"/> Obtain item/activity <input type="checkbox"/> Avoid peers <input type="checkbox"/> Avoid adults <input type="checkbox"/> Avoid work/activity <input type="checkbox"/> Unknown/Other _____
---	--

Others involved in incident:
 __None __Teacher __Substitute __Unknown __Peers __Other _____

Description of incident (**FACTS ONLY**): _____

Action Taken: Check as many as apply

<input type="checkbox"/> De-escalation <input type="checkbox"/> Conference with student <input type="checkbox"/> Transfer to Buddy room <input type="checkbox"/> Loss of privileges <input type="checkbox"/> Re-teaching skills <input type="checkbox"/> Restorative practices <input type="checkbox"/> Parent Contact <input type="checkbox"/> Documentation <input type="checkbox"/> Other: _____	Administrative Use Only: <input type="checkbox"/> In-School Suspension (_____ hours/days) <input type="checkbox"/> Out-of-School Suspension (_____ hours/days)
---	---

BEHAVIORAL REFERRAL DEFINITIONS:

LEVEL I

<p>DISRUPTION: Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior.</p>
<p>NON-COMPLIANCE: Student engages in refusal to follow a reasonable request.</p>
<p>INAPPROPRIATE LANGUAGE/GESTURES: Student delivers verbal messages/gestures that include swearing, name calling, or use of words/gestures in an inappropriate way.</p>

DISHONESTY/CHEATING/PLAGIARISM: Student delivers message that is untrue and/or deliberately violates rules. Student claims someone else's work as their own.

INAPPROPRIATE BATHROOM, CAFETERIA, HALLWAY, AND PLAYGROUND: See defined expectations in Behavior Matrix

LEVEL II

BULLYING: The delivery of direct or technology-based messages that involve intimidation, teasing, taunting, threats, or name calling.

HARASSMENT: The delivery of disrespectful messages in any format related to gender, ethnicity, sex, race religion, disability, physical features, or other protected classes.

THEFT: Student is involved by being in possession of, having passed on, or being responsible for removing someone else's property (>\$25).

INAPPROPRIATE LANGUAGE/GESTURES TOWARD STUDENTS/STAFF: Student delivers verbal messages/gestures that include swearing, name calling, teasing, put-downs, or use of gestures in an inappropriate way toward students/staff.

INAPPROPRIATE TOUCHING: Student engages in inappropriate physical contact toward another student/adult.

INCITE TO VIOLENCE: To encourage another person to commit an inappropriate act.

BUS INFRACTION: See defined expectations in Behavior Matrix

LEVEL III

FIGHTING: Student is involved in mutual participation in an incident involving physical violence.

PHYSICAL AGGRESSION AGAINST STUDENT OR STAFF: Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.)

SEXUAL HARASSMENT: The delivery of disrespectful messages in any format that are inappropriate verbal/physical gestures/contact, of a sexual nature to another student/adult.

USE/POSSESSION OF TOBACCO/ALCOHOL/DRUGS: Student is in possession of or is using alcohol, tobacco, illegal drugs/substances or imitations.

BOMB THREAT: Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion.

USE/POSSESSION OF WEAPONS: Student is in possession of knives (>6 in., <6 in.) and guns (real or look alike), or other objects readily capable of causing bodily harm.

THEFT \$25+: Student is involved by being in possession of, having passed on, or being responsible for removing someone else's property of \$25+ value.

ARSON: Student plans and/or participates in malicious burning of property.

PROPERTY DESTRUCTION/VANDALISM: Student participates in an activity that results in destruction or disfigurement of property.

BuMP Room Time-Out

Office Time-Out

In-School Suspension

A student spends time in an in-school suspension area with a supervisor. Students are assigned work to do while in ISS to make up for missed class time.

While in the ISS setting, students will receive interventions pertaining to the behavior to help them be successful back in the classroom/school setting.

Out-of-School Suspension

When a student has behavior that threatens other students or continues to disrupt the learning of others, he/she may be removed from school.

WYOMING INDIAN SCHOOLS ATHLETICS CODE OF CONDUCT

GENERAL RULES

High School

The “General Rules of Eligibility of the Wyoming High School Activities Association” apply to the students in grades 9-12.

Elementary/Middle School

The rules of the Wind River Conference Athletic Association apply to all elementary/middle school students participating in activities.

Attendance



Students must be in school during all class periods the day of an activity or the day before an activity that takes place on Saturday. The only exceptions are for the following:

1. Medical, injury and/or an appointment to deal with such circumstances verified in writing by a doctor.
2. Legal appointments or circumstances mandated by a judge or the court.
3. Family issues, such as a death in the family.

All the above exceptions must be cleared by the building principal prior to participation.

A student under a doctor's care due to illness or injury shall not participate in an activity without a doctor's release.

Students on out of school suspension may not practice or participate until the suspension ends.

Students in BIP can practice but not participate until their time in BIP is completed.

Students in BIP cannot participate in an activity unless they ride the team bus to the event. Any exception to this rule must be cleared by the building principal one day prior to the event.

All team members are expected to attend all scheduled practices. If a student misses a practice the validity of the reason for missing will be judged by the individual coach. If at all possible the coach should be notified prior to missing a practice by personal contact or a phone call.

Coaches must submit their tournament rosters to the Activities Director one week before the Regional Tournament. This roster will be used for both the Regional and State tournament unless a student becomes ineligible, injured or suspended.

Academic Eligibility

WHSAA

You must be a regularly enrolled student in good standing and carrying not less than twenty class hours of work per week. You must currently be passing in four solid subjects, and you must have passed in four subjects during the immediate preceding semester.

WRCAA

To be eligible for interscholastic competition sponsored by this association a pupil must:

1. Be a regularly enrolled pupil in the school he/she represents.
2. Not be under suspension from school for any reason.
3. Meet all requirements as to eligibility in the school he/she is attending.
4. Meet all requirements as to age, participation, and residence set forth by the association.

High School

Grades will be checked every Monday. Students must be passing five out of seven classes to be eligible. If night school classes are taken, the student would have to pass 6 out of 8 classes or 7 out of 9. The grades will be cumulative from the start of the semester.

Middle School

Eligibility will be checked weekly. Students must pass 6 out of 8 classes.

Elementary School

Eligibility will be determined weekly. Students must pass 4 out of 6 core classes.

Conduct Rules

Drug—Any substance considered illegal by Wyoming Statute or which the Food and Drug Administration control.

Activity Season---Fall, Winter and Spring seasons begin the first day of practice allowed and end the day prior to the beginning date of practice of the next season.

Interscholastic Programs—All activities offered by Wyoming Indian Schools that are sanctioned by the Wyoming High School Activities Association or parallel such activities offered to the 5-8 grade level students who practice and compete on the same teams or in the same activities.

Individualized Suspicion—When a coach or person supervising a board-approved interscholastic program has reasonable suspicion that an activity participant has used drugs or alcohol by detecting or observing the activity participant displaying signs of recent drug or alcohol use including but not limited to blood shot eyes, dilated pupils, slurred speech, the odor of drugs or alcohol, or disruptive or erratic behavior not typical of the student.

Party Rule

Participants are expected to avoid situations where illegal substances are being used. Participants are expected to take actions to avoid situations where illegal substances are present. Such actions should include: Inquiring about the situation before attending, and to leave the situation if illegal substances are present. Failure to avoid these situations will result in a code violation. Observation by a staff member or a police report on an individual could result in a code of conduct violation.

CONTEST-

A contest shall be defined as one event against a single opponent, which includes all contests (freshmen, JV & Varsity)

Level I Violations—These violations are to be considered serious but will be dealt with by the coaches and administration on an individual basis. They are to include but not limited to hazing, initiation, party rule, curfew violations, missing practice and fighting. These violations may or may not fall under steps 1-3 in the ineligibility chart.

Level II Violations—Students who participate in an interscholastic activity will not possess, use, transfer or disperse any tobacco products, alcoholic beverages or controlled substances. Student's behavior shall be exemplary and he/she shall not participate in any unethical or unlawful events such as but not limited to theft, vandalism, or breaking and entering. Minor traffic violations will be excluded.

Chart of Infractions

Infractions	1 st Violation	2 nd Violation	3 rd Violation
Tobacco, Alcohol,	Step 4	Step 5	Step 6

Drugs			
Theft, Vandalism, unlawful events	Step 4	Step 5	Step 6
Level I violations	Step 1	Step 2	Step 3

Steps of Ineligibility

Fewer than 10 events (fb, cc, trk, speech, ms.elem.)		More than 10 events (vb, bb,wr)
Step 1	1 contest	2 contests
Step 2	2 contests	4 contests
Step 3	3 contests	6 contests
Step 4	H.S. 28 calendar days/ reduced to 14 M.S./Elem. 14 calendar days/reduced 7	H.S. 28 calendar days/14 M.S./Elem. 14 calendar days/ 7
Step 5	2 Activity Seasons	2 Activity Seasons
Step 6	4 Activity Seasons	4 Activity Seasons

Additional rules may be established by coaches/sponsors but must be on file in the Activity Director's Office. In regard to sports rules, each school has a list of these rules in their particular handbook that will be enforced by the coaches and administration of that school. Level I violations will be dealt with on an individual basis and may or may not fall under steps 1-3 of the ineligibility chart.

IGDK

VOLUNTARY RANDOM DRUG TESTING POLICY FOR INTERSCHOLASTIC PROGRAM ACTIVITY PARTICIPANTS

ACTIVITY PARTICIPANT DRUG TESTING

In May of 2003, Dr. Ardy Clark provided the results of a research study conducted as part of the Safe and Healthy Schools Grant project. The data from the study was derived from two hundred forty-five sixth through twelfth grade students who attend our schools. The findings of that study indicate a high use of drugs, inhalants, alcohol, and tobacco primarily in out-of-school situations such as weekend parties, driving around with friends, and at friends houses when (parents don't know). 6.8% of the respondents indicated their first use of alcohol at age ten (fifth grade). 3% of the respondents indicated their first drug use at age ten (fifth grade).

Respondents to the same research study indicated "very easy or fairly easy availability of substances as follows: Marijuana 55.3%; Crystals (Ice) 11.5%; Alcohol 52.7%; Crack 8.6%; Inhalants 51.5%.

A survey conducted with mental health professionals employed with the school district indicates during the 2003-2004 school year indicates that 2.8% of their time is spent working with students on problems related to (in-school) drug, alcohol or tobacco use, 19% of their time is spent working with students on problems related to (out-of-school) drug, alcohol, or tobacco use and 44.8% of their time is spent working with students on problems related to drug, alcohol, or tobacco use at home, with peers, etc.

In October, 2003, a parent survey was conducted on random drug testing with 74 elementary school parent respondents, 70 middle school parent respondents, and 30 high school parent respondents for a

total of 174 parent respondents. When asked the question, “Do you feel Wyoming Indian Schools should begin random drug testing for middle/high school students involved in activities sanctioned by the Wyoming High School Activities Association such as basketball, football, track, X-Country, volleyball, speech, student council, Indian Dance Clubs, etc?”, 73% of the elementary parents indicated they supported random drug testing, 63% of the middle school parents indicated they supported random drug testing and 73% of the high school parents indicated they supported random drug testing. On the other end of this spectrum 15% of the elementary school parents did not support random drug testing, 21% of the middle school parents did not support random drug testing and 20% of the high school parents did not support random drug testing. The remaining parent respondents indicated they did not know if they supported or if they did not support random drug testing. Thus 70% of all parents surveyed supported random drug testing, 19% of all parents surveyed did not support random drug testing and 11% of all parents surveyed did not commit one way or the other on random drug testing.

Lastly, in April of 2004, as part of the high school health class, thirty-one students, representing approximately 20% of the total student body, completed an assignment to write a paper on the random drug testing issue. Twenty-eight students supported random drug testing and three students opposed random drug testing.

Fremont County School District #14 is conducting a random drug-testing program for Activity Participants. The purpose of random drug testing is to: (1) provide student leaders who participate in extra-curricular activities with a venue to be examples for other students; (2) to undermine the effects of peer pressure or influences found outside of the school by proving a legitimate reason for Activity Participants to refuse to use illegal drugs; (3) to prevent students from harming themselves and others as a result of the consumption of harmful substances; (4) to provide for the health and safety of all Activity Participants; and (5) to encourage Activity Participants who use drugs to participate in drug treatment programs.

IGDK-R

DEFINITIONS

Adult Role Model—Volunteers who are coaches, persons responsible for the supervision of board-approved interscholastic programs, building principals, district administrators or members of the Board of Trustees who voluntarily submit to drug and alcohol testing.

CCF—Chain of custody form

COC—Chain of custody

DDA—District Drug Administrator

Drug—Any substance considered illegal by Wyoming Statute or which the Food and Drug Administration control. Cannabinoids, Marijuana, Phencyclidine, PCP (Angel dust), Heroin, Codeine, Morphine, Cocaine, Benzoylleggonine, Amphetamines, Methamphetamine, Barbiturates, and peyote. For purposes of this policy and procedure, alcohol and tobacco are considered banned substances, however, alcohol may be tested for when individualized suspicion exists. Tobacco will not be tested for. Peyote is an illegal substance in Wyoming. Wyoming law does, however, recognize an exception when peyote is “possessed or used for bona fide religious sacramental purposes by members of the Native American Church of Wyoming.

Activity Participant—Any student participating in an activity offered by Wyoming Indian Schools that is sanctioned by the Wyoming High School Activities Association or parallel activities offered at the 5-8 levels and board-approved interscholastic programs offered by Fremont County School District #14.

Activity Season—Fall, Winter and Spring seasons begin on the first day of practice allowed by the

Wyoming High School Activities Association and end the day prior to the beginning date of practice of the next season. For purposes of this policy, activity participants who participate in interscholastic programs that carry over into two or more seasons, shall be subject to the requirements and all stipulations as applied to each season.

Board-Approved Interscholastic Programs—All activities offered by Wyoming Indian Schools that are sanctioned by the Wyoming High School Activities Association or parallel such activities offered to the 5-8 grade level students who practice and compete on the same teams or in the same activities. Other board-approved interscholastic programs shall include those approved by the board of trustees to be offered on a yearly basis either through the adoption of each school’s student/parent handbook and/or through specific recorded board action.

For purposes of beginning this new policy and procedures for the 2004-2005 school year, Board approved Interscholastic Programs to be included at the 5-12 grade levels, if offered at each level shall include:

- | | | |
|----------------------------------|--|-----------------------------------|
| 1. <i>Football</i> | 8. <i>Speech</i> | 15. <i>SADD Club</i> |
| 2. <i>Volleyball</i> | 9. <i>Traditional Dance & Drum Groups</i> | 16. <i>Close Up</i> |
| 3. <i>Cross-Country</i> | 10. <i>DARE Clubs</i> | 17. <i>Rodeo Club</i> |
| 4. <i>Basketball</i> | 11. <i>FFA (Future Farmers of America)</i> | 18. <i>Eracism Club</i> |
| 5. <i>Wrestling</i> | 12. <i>Athletic Club</i> | 19. <i>Volleyball Club</i> |
| 6. <i>Student Council</i> | 13. <i>National Honor Society</i> | 20. <i>Outdoor Club</i> |
| 7. <i>Track</i> | 14. <i>WISE Club</i> | |

Individualized Suspicion—When a coach or person supervising a board-approved interscholastic program has reasonable suspicion that an activity participant has used drugs or alcohol by detecting or observing the activity participant displaying signs of recent drug or alcohol use including but not limited to blood shot eyes, dilated pupils, slurred speech, the odor of drugs or alcohol, or disruptive or erratic behavior not typical of the student.

Third Party—An independent testing agency responsible for collection, testing, administration, and reporting results.

PROCEDURES FOR ACTIVITIES PARTICIPANT

Consent: Each student wishing to participate in any interscholastic program sponsored by Fremont County School District #14 and/or sanctioned by the Wyoming High School Activities Association and his/her custodial parent or guardian shall consent in writing to student drug testing pursuant to the District’s Student Interscholastic Drug Testing Program. In the event a student test’s positive for peyote, a school official will verify whether such student is a member of the Native American Church of Wyoming and/or in consultation with an elder will verify the use of peyote for sacramental purposes on or around the time of testing. Such student shall be excused from consequences under the school code of conduct. A sample of the written consent form is attached to this regulation. No student shall be allowed to participate in any interscholastic program absent such consent.

Student Selection: All Activity Participants participating in board-approved interscholastic programs will participate in an initial screening test to be conducted at the beginning of each activity season. Random testing drawings of three (3) persons from a “5-8” grade level pool and a “9-12” pool shall be conducted on a weekly basis thereafter throughout the remainder of that activity season. A third party administrator will conduct the random selection draw process. The Activities Director and Building Principal shall take all reasonable steps to assure the integrity, confidentiality and random nature of the selection process.

When conditions exist that are set forth under the definition for “individualized suspicion”, an activity participant shall be required to immediately undergo drug or alcohol testing. The district shall pay for cost of such test. An activity participant who refuses to comply with this requirement shall receive consequences equal to those administered for a “first positive test” or in such cases as appropriate, as a “second positive test.”

SAMPLE COLLECTION

A third party administrator will be responsible for training employees of Fremont County School District #14 to conduct “oral fluid drug testing” and “alcohol testing.” Third party administrators and/or trained employees of Fremont County School District #14 shall conduct on campus “oral fluid drug testing” and/or “alcohol” testing when individualized suspicion exists. On-site testing shall be followed by off-site laboratory confirmation and review by a medical review officer (a physician trained in drug and alcohol testing). A third party administrator shall provide training to Fremont County School District #14 employees on observation indicators that may cause reasonable suspicion of drug or alcohol use.

ORAL FLUID DRUG TESTING

Oral fluid drug testing will be used by Fremont County School District #14. The window of detection in oral fluid drug testing is different for each drug. Oral fluid testing identifies usage – during the first four hours after drug use – that can be missed by urine testing. For most drugs, the window of detection in oral fluids is about one-to-three days. By contrast, urine testing relies on drug metabolites retained in the body’s waste supply and may detect some drugs for a longer period.

ORAL FLUID DRUG TESTING PROCEDURES

The specimen will be analyzed for Cannabinoids, Marijuana, Phencyclidine, PCP (Angel dust), Heroin, Codeine, Morphine, Cocaine, Benzoylgonine, Amphetamines, and Methamphetamine. Samples will be collected at an assigned time on the same day the student is selected for testing.

1. The collector positively identifies the donor as the individual selected for testing. Acceptable methods of identification includes: Photo identification issued by the school, or a Federal, state or school identification or positive identification by a designated school official.
2. The collector completes administrative portion of CCF (chain of custody form). The collector ensures the client's name, identification number and the reason for the tests are indicated.
3. Collector asks donor if he/she has had anything in his/her mouth within the past 10 minutes before beginning the collection.
4. Collector ensures the expiration date on the collection device has not expired and enters the device expiration date on the CCF.
5. Collector opens portion of device packaging containing the oral swab and specimen vial.
6. Collector places oral swab under the student’s tongue. The collector ensures that the collection pad remains until the indicator turns blue. The collector instructs the donor not to chew on the collection device.
7. After the indicator turns blue, the collector opens the specimen vial. The vial must be in an upright position to avoid spilling the contents of the vial.
8. Collector instructs the donor to push the collection pad into the specimen vial as far as it will go without spilling the fluid inside the vial or tipping the vial. The donor then snaps the collection wand at the second scored line against the side of the vial.
9. The collector secures the cap on the vial, ensuring that the cap snaps.
10. The collector places the tamper evident seal across the top of the specimen vial and down the sides. The collector instructs the donor to date and initial the seals after verifying the COC

- numbers are the same on the vial and COC form.
11. The collector instructs the donor to complete the donor portion of the CCF. The donor should print his/her name, enter his/her phone number and/or contact information, date the CCF, and sign the donor certification statement.
 12. The collector completes the collector portion of the CCF. The collector must print his/her name, enter the time of the collection, date the CCF and sign the collector certification statement.
 13. The collector places the sealed vial and laboratory copy of the CCF in the specimen bag and seals the bag.
 14. The collector provides the donor with his/her copy of the CCF and informs the donor that he/she is now free to leave.
 15. The collector places the sealed specimen bag into an appropriate shipping container and seals the shipping container. The shipping container should be designed to minimize damage during shipment.
 16. The collector distributes remaining copies of the CCF. The collector sends the Medical Review Officer Copy of the CCF directly to the MRO, if applicable.

PRESCRIPTION MEDICATION

The MRO will gather prescription data that may be medication-related from the parent in the event of a positive test result.

LIMITED ACCESS TO RESULTS

The testing lab will be authorized to report results only to the Superintendent or to such person as the Superintendent may designate.

PROCEDURES IN THE EVENT OF A POSITIVE RESULT

Whenever an Activity Participant's test result indicates the presence of illegal drugs ("positive test"), the School's Activity/Conduct Code shall be enforced. A student who fails to cooperate or submit a drug test sample when requested to do so in accordance with this policy shall be subject to the same consequences as if deemed to have a positive test result. Student and Parent/Guardian(s) may request an appeal before the Activities Director and Building Principal, pending a second drug test (hair follicle) at their own expense. Upon a negative retest, the district will provide reimbursement. Activity participants who test positive for peyote, shall be subject to procedures where a school official verifies with a Native American church leader and/or in consultation with an elder the use of peyote for sacramental purposes on or near the date of testing. If such procedures result in confirmation of the aforementioned, such students shall be exempt from consequences under the code of conduct. In such cases where there is no confirmation of the aforementioned, the student shall be subject to the consequences under the code of conduct for a positive test.

GRADES 5-8

The School Activity Conduct Code(s) applying to grades 5-8 shall include the following consequences for positive test result(s):

1st Positive Test Result:

Upon a first (in an activity season) positive test result, the student shall be suspended from active participation in any practice or any interscholastic program activity inclusive of tournament participation, that occurs during that season for fourteen (14) calendar days. The suspension begins immediately upon notice of a positive test result. A negative test result must be provided in order to

return to any practice or interscholastic program activity inclusive of tournament participation. Though students are not allowed to actively participate in practices, they are required to attend practices during this suspension period. The cost of the “return to activity” test will be at the student or his/her parent/guardian’s expense.

Reduced Suspension: *If a student and parent/guardian sign a contract with the building principal to participate in counseling related to the use of drugs or alcohol and successfully complete such counseling, the building principal may authorize a reduction of the suspension by seven (7) calendar days or less provided the student provides evidence of a “negative” return to participation test result.*

2nd and Subsequent Positive Test Results:

The consequence for a second and any subsequent positive test result(s) (inclusive of a retest(s) if applicable) will result in suspension from participation in any interscholastic activity for two activity seasons at which time such student must present a negative test result and proof of successful completion of a counseling program for drug and alcohol use in order to resume participation in any interscholastic activity.

GRADES 9-12

The School Activity Conduct Code(s) applying to grades 9-12 shall include the following consequences for positive test result(s):

1st Positive Test Result:

Upon a first (in an activity season) positive test result, the student shall be suspended from active participation in any practice or any interscholastic program activity inclusive of tournament participation, that occurs during that season for twenty-eight (28) calendar days. The suspension begins immediately upon notice of a positive test result. A negative test result must be provided in order to return to any practice or interscholastic program activity inclusive of tournament participation. Though students are not allowed to actively participate in practices, they are required to attend practices during this suspension period. The cost of the “return to activity” test will be at the student or his/her parent/guardian’s expense.

Reduced Suspension: *If a student and parent/guardian sign a contract with the building principal to participate in counseling related to the use of drugs or alcohol and successfully complete such counseling, the building principal may authorize a reduction of the suspension by fourteen (14) calendar days or less provided the student provides evidence of a “negative” return to participation test result.*

2nd and Subsequent Positive Test Results:

The consequence for a second and any subsequent positive test result(s) (inclusive of a retest(s) if applicable) will result in suspension from participation in any interscholastic activity for two activity seasons at which time such student must present a negative test result and proof of successful completion of a counseling program for drug and alcohol use in order to resume participation in any interscholastic activity.

NON-PUNITIVE NATURE OF POLICY

No Activity Participant shall be penalized academically for testing positive for illegal drugs. The results of drug tests pursuant to this policy will not be documented in any student’s academic records.

Information regarding the results on positive drug tests will not be disclosed to criminal or juvenile authorities absent legal compulsion by valid and binding subpoena or other legal process, which the District shall not solicit. In the event of service of any such subpoena or legal process, the student and the student's custodial parent or legal guardian will be notified at least 72 hours before response is made by the District.

WYOMING INDIAN SCHOOLS GRADES 5-12 IGDK-E-1

VOLUNTEER DRUG TESTING INFORMED CONSENT AGREEMENT

Student Name _____ Grade _____

As a student and parent/guardian:

- We understand and agree that participation in board-approved interscholastic programs is a privilege that may be withdrawn for violations of the Drug Testing Policy.
- We have read the Drug Testing Policy and thoroughly understand the responsibilities and consequences as an Activity Participant in Wyoming Indian Schools.
- We understand and realize that there is risk of injury in participating in interscholastic programs.
- We understand when students participate in any board-approved interscholastic program; they will be subjected to random urine, saliva or hair follicle drug testing, and if they refuse, will not be allowed to participate in any board-approved interscholastic programs until requirements are met to return to activity. We have read the consent statement and agree to its terms.
- We understand that if a coach or person supervising a board-approved interscholastic program has reasonable suspicion that an individual participant is using a controlled substance or alcohol the coach/person supervising a board-approved interscholastic program must report the information to the district activities director or building principal, or designee. If the AD, building principal or designee determines a drug or alcohol test should be administered, parents will be contacted prior to the actual testing. If the drug or alcohol test is refused, it will be treated under the policy the same as a positive test.
- We understand this is binding while a student is enrolled in Fremont County School District #14.
- We understand our son/daughter will be instructed by the collector to complete the donor portion of the CCF and that he/she will be asked to print his/her name, enter his/her phone number and/or contact information, date the CCF, and sign a donor certification statement.
- We understand if a student test's positive for peyote, a school official will verify such student's membership with the Native American Church of Wyoming and/or in consultation with an elder will verify the use of peyote for sacramental purposes on or around the time of testing. In such a circumstance, such student will be excused from consequences for a positive test under the school code of conduct. If it is determined that the aforementioned confirmation process does not apply, the student will be considered to have tested positive and he/she shall be subject to consequences per the school's code of conduct.

Student Signature Date

Parent/Guardian Signature Date

CONSENT TO PERFORM VOLUNTEER DRUG TESTING

IGDK-E-2

We hereby consent to allow the student named on this form to undergo urinalysis, saliva or hair follicle testing for the presence of illicit drugs or banned substances in accordance with the Policy and Procedure for Random Drug Testing of Fremont County School District #14 students participating in board-approved Interscholastic Programs, as approved by the Fremont County School District #14 Board.

We understand that a quality vendor will oversee the collection process.

We understand that any oral fluid drug test samples will be sent only to a certified medical laboratory for actual testing, and that the samples will be coded to provide confidentiality.

We understand our son/daughter will be instructed by the collector to complete the donor portion of the CCF and that he/she will be asked to print his/her name, enter his/her phone number and/or contact information, date the CCF, and sign a donor certification statement.

We hereby give our consent to the medical vendor selected by the Fremont County School District #14 Board, their laboratory, doctors, employees, or agents, together with any clinic, hospital, or laboratory designated by the selected medical vendor to perform urinalysis, saliva or hair follicle testing for the detection of illicit drugs or banned substances.

We further give permission to the medical vendor selected by the Fremont County School District #14 Board, its doctors, employees, or agents to release all results of these tests to the Medical Review Officer (MRO) working for the medical vendor. We understand positive test results will be forwarded to the Superintendent or designee and will also be made available to us.

We understand that consent pursuant to this Informed Consent Agreement will be effective for all board-approved interscholastic programs in which this Activity Participant might participate during the current school year.

We understand in the event a student tests positive for peyote, a school official will verify such student's membership with the Native American Church of Wyoming and/or in consultation with an elder will verify the use of peyote for sacramental purposes on or around the time of testing. In such a circumstance, such student will be excused from consequences for a positive test under the school code of conduct. If it is determined that the aforementioned confirmation process does not apply, the student will be considered to have tested positive and he/she shall be subject to consequences per the school's code of conduct.

We hereby release the Fremont County School District #14 Board of Trustees and its employees from any legal responsibility or liability for the release of such information and records, pursuant to the policy.

Student Signature

Date

Parent/Guardian Signature

Date

ADULT ROLE MODEL VOLUNTARY DRUG TESTING PROGRAM

In an effort to provide support for students in the program, the District will establish a voluntary participation program, role models. Volunteers will be required to sign a consent form. Coaches, persons responsible for the supervision of board-approved interscholastic programs, building principals, district administrators and members of the Board of Trustees may voluntarily submit to drug and alcohol testing. Such persons may elect to do so through providing a saliva sample as part of the initial screening along with the students at the beginning of each activity season and/or they may elect to have their identification number placed with the pool of students for random selection. Such volunteers must sign a consent form.

This is a voluntary process and is not compulsory and there will be no consequence or retaliation for not submitting to testing. Central Administration Office personnel will administer this program.

Consequences for a positive test result may include disciplinary action up to and including termination of employment with Fremont County School District #14.

WYOMING INDIAN SCHOOLS ADULT ROLE MODEL IGDK-E-3 VOLUNTEER DRUG TESTING PROGRAM INFORMED CONSENT AGREEMENT

Adult Role Model Name _____

- I understand the adult role model drug-testing program is a voluntary program.
- I understand the adult role model drug testing program is not compulsory and there will be no consequence or retaliation for not submitting to testing
- I have read the Drug Testing Policy and thoroughly understand it.
- I understand and by placing my initials alongside an option, I am agreeing to participate in the following procedure:

___ I volunteer to participate in this program and will allow collection of (initial) ___ saliva

___ I volunteer to participate in the initial screening process conducted when the students are screened for the

___ Fall Activity Season

___ Winter Activity Season

___ Spring Activity Season

___ I volunteer to participate in the random drug testing pool conducted during the:

___ Fall Activity Season

Winter Activity Season
 Spring Activity Season

- I understand if I test positive for peyote, a school official will verify my membership with the Native American Church of Wyoming and/or in consultation with an elder will verify the use of peyote for sacramental purposes on or around the time of testing. In such a case, I will be excused from consequences for testing positive. If it is determined that the aforementioned confirmation process does not apply, I will be considered to have tested positive and understand that I will be subject to consequences for testing positive under this policy.
- I have read the consent statement and agree to its terms.

Volunteer Role Model Signature Date

CONSENT TO PERFORM DRUG TESTING

IGDK-E-4

I hereby consent to undergo saliva testing for the presence of illicit drugs or banned substances in accordance with the Policy and Procedure for Random Drug Testing of Fremont County School District #14.

I understand a quality vendor will oversee the collection process.

I understand any saliva samples will be sent only to a certified medical laboratory for actual testing, and that the samples will be coded to provide confidentiality.

I hereby give consent to the medical vendor selected by the Fremont County School District #14 Board, their laboratory, doctors, employees, or agents, together with any clinic, hospital, or laboratory designated by the selected medical vendor to perform saliva testing for the detection of illicit drugs or banned substances.

I further give permission to the medical vendor selected by the Fremont County School District #14 Board, its doctors, employees, or agents to release all results of these tests to the Medical Review Officer (MRO) working for the medical vendor. I understand these results will be forwarded to the Superintendent of Schools (or in the case of the Superintendent, the Assistant Superintendent of Schools) and will also be made available to me.

I understand that consent pursuant to this Informed Consent Agreement will be effective for processes and times initialed on the Informed Consent Agreement.

I understand if I test positive for peyote, a school official will verify my membership with the Native American Church of Wyoming and/or in consultation with an elder will verify the use of peyote for sacramental purposes on or around the time of testing. In such an event, I will be excused from consequences for testing positive. If it is determined that the aforementioned confirmation process does not apply, I will be considered to have tested positive and shall be subject to consequences set forth in this policy.

I hereby release the Fremont County School District #14 Board of Trustees and its employees from any legal responsibility or liability for the release of such information and records, pursuant to the policy.

Volunteer Role Model Signature Date

Wyoming Indian Elementary School

"Chiefs"



**Elementary/Middle School
Sports Schedules
2018 – 2019**

**Wyoming Indian Middle School
*CHIEFS***



Cross Country 2018
Youth & Jr. High

Mon. Aug. 20	First Practice	
Fri. Aug. 31	Wyoming Indian	2:00
Thurs. Sept. 6	Riverton	TBA
Thurs. Sept. 13	Lander	TBA
Thurs. Sept. 20	Ft. Washakie	4:00
Thurs. Sept. 27	Arapahoe	4:00
Wed. Oct. 3	WRCAA Meet - Wyo. Indian	4:00

Wyoming Indian Middle School

CHIEFS



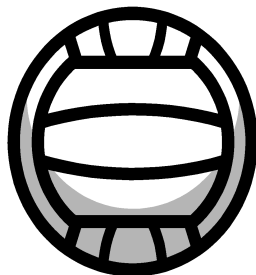
Football 2018

Jr. High

Mon. Aug. 20	First Practice		
Wed. Aug. 29	Arapahoe/St. Stephens	Away	4:15
Thurs. Sept. 6	Wind River	Away	4:15
Tues. Sept. 11	Arapahoe/St. Stephens	HOME	4:00
Thurs. Sept. 13	Lander	HOME	4:15
Thurs. Sept. 20	Shoshoni	HOME	4:15
Wed. Sept. 26	Ft. Washakie	Away	4:30
Oct. 3 or 4	3rd Place game	#3's Field	TBA
Thurs. Oct. 4	WRCAA Championship	#1's Field	TBA

Wyoming Indian Middle School

LADY CHIEFS



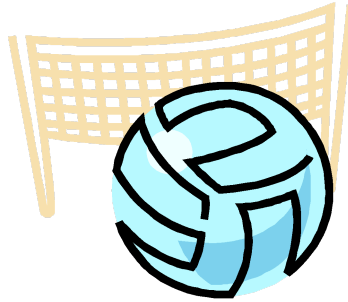
Volleyball 2018

Jr. High

Mon. Aug. 20	First Practice		
Tues. Aug. 28	Arapahoe	HOME	4:00
Thurs. Aug. 30	Lander (B then A)	HOME	4:00
Thurs. Sept. 6	Dubois	Away	4:00
Mon. Sept. 10	Riverton	Away	4:00
Tues. Sept. 11	St. Stephens	Away	4:00
Thurs. Sept. 13	Wind River	HOME	4:30
Mon. Sept. 17	Shoshoni	HOME	4:00
Tues. Sept. 18	Ft. Washakie	HOME	4:00
Thurs. Sept. 27	Ft. Washakie (C)	Away	4:30
Wed. Oct. 3	St. Stephens (C)	HOME	4:00
Sat. Oct. 6	WRCAA Tournament	Shoshoni	9:00

Wyoming Indian Elementary-Middle School

LADY CHIEFS



Volleyball 2018 Youth

Mon. Aug. 20	First Practice		
Tues. Aug. 28	Arapahoe (NC)	Away	4:00
Thurs. Aug. 30	St. Stephens (NC)	Away	4:00
Thurs. Sept. 6	Ft. Washakie (NC)	HOME	4:00
Tues. Sept. 11	St. Stephens (C)	HOME	4:00
Thurs. Sept. 13	Wind River (C)	Away	4:15
Mon. Sept. 17	Shoshoni	Away	4:30
Tues. Sept. 18	Ft. Washakie (C)	Away	4:00
Tues. Sept. 25	Arapahoe (C)	HOME	4:00
Thurs. Sept. 27	Shoshoni (C)	HOME	4:00
Sat. Oct. 6	WRCAA Tournament	Shoshoni	9:00

Wyoming Indian Middle School
LADY CHIEFS



Girls Basketball 2018
Jr. High

Mon. Oct. 8	First Practice		
Thurs. Oct. 18	Arapahoe	HOME	4:00
Tues. Oct. 23	Ft. Washakie (NC)	HOME	4:00
Thurs. Oct. 25	Dubois	Away	4:00
Tues. Oct. 30	Riverton 7A, 7B, 8A	Away	3:30
Thurs. Nov. 1	Wind River	Away	4:15
Thurs. Nov. 8	St. Stephens	Away	4:00
Tues. Nov. 13	Lander 8A-8B	HOME	4:00
Wed. Nov. 14	Lander 7A-7B	Away	4:00
Thurs. Nov. 15	Shoshoni	HOME	4:00
Tues. Nov. 20	Ft. Washakie (C)	Away	4:15
Tues. Nov. 27	Lander 7A, 7B, 8A	Away	3:30
Thurs. Nov. 29	WRCAA Tournament	Wyo. Indian	3:00
Sat. Dec. 1	WRCAA Tournament	Wyo. Indian	9:00

Wyoming Indian Elementary-Middle School

LADY CHIEFS



Girls Basketball 2018

Youth

Mon. Oct. 8	First Practice		
Tues. Oct. 23	Arapahoe (NC)	HOME	4:00
Thurs. Oct. 25	Ft. Washakie (NC)	Away	4:30
Thurs. Nov. 1	Wind River (C)	HOME	4:30
Tues. Nov. 6	Lander	HOME	4:00
Thurs. Nov. 8	St. Stephens (C)	HOME	4:00
Tues. Nov. 13	Arapahoe (C)	Away	4:00
Thurs. Nov. 15	Shoshoni (C)	Away	4:00
Tues. Nov. 20	Ft. Washakie (C)	HOME	4:00
Thurs. Nov. 29	<i>WRCAA Tournament</i>	Ft. Washakie	3:00
Fri. Nov. 30	<i>WRCAA Tournament</i>	Ft. Washakie	4:00

Wyoming Indian Middle School

CHIEFS



Boys Basketball 2019

Jr. High

Mon. Dec. 10	First Practice		
Wed. Jan. 9	Arapahoe	HOME	4:00
Thurs. Jan. 10	Wind River	HOME	4:30
Tues. Jan. 15	Riverton 8A-8B	Away	4:00
Thurs. Jan. 17	Riverton 7A-7B	HOME	3:45
Mon. Jan. 21	Shoshoni (NC)	Away	4:30
Thurs. Jan. 24	Ft. Washakie (NC)	HOME	3:30
Tues. Jan. 29	Lander 7A-7B	HOME	4:00
Wed. Jan. 30	Lander 8A-8B	Away	4:00
Thurs. Jan. 31	Dubois	HOME	5:00
Tues. Feb. 5	Shoshoni (C)	HOME	4:00
Thurs. Feb. 7	St. Stephens	Away	4:00
Tues. Feb. 12	Ft. Washakie (C)	Away	4:15
Thurs. Feb. 14	WRCAA Tournament	Ft. Washakie	3:00
Sat. Feb. 16	WRCAA Tournament	Ft. Washakie	9:00

Wyoming Indian Elementary-Middle School

CHIEFS



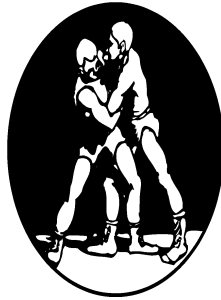
Boys Basketball 2019

Youth

Mon. Dec. 10	First Practice		
Wed. Jan. 9	Arapahoe (NC)	Away	4:00
Thurs. Jan. 10	Wind River	Away	4:15
Tues. Jan. 15	Ft. Washakie (NC)	Away	4:30
Mon. Jan. 21	Arapahoe (C)	HOME	4:00
Tues. Jan. 22	Shoshoni (NC)	HOME	4:00
Tues. Jan. 29	Ft. Washakie (C)	HOME	4:00
Thurs. Jan. 31	Lander	HOME	4:00
Tues. Feb. 5	Shoshoni (C)	Away	4:30
Thurs. Feb. 7	St. Stephens (C)	HOME	4:00
Thurs. Feb. 14	<i>WRCAA Tournament</i>	Arapahoe	3:00
Fri. Feb. 15	<i>WRCAA Tournament</i>	Arapahoe	TBA

Wyoming Indian Elementary-Middle School

CHIEFS



Wrestling 2018

Jr. High & Youth

Mon.	Oct. 8	1 st Practice	
Fri.	Oct. 19	Wind River	9:00
Fri.	Oct. 26	Wyoming Indian	9:30
Sat.	Nov. 3	Ft. Washakie	9:30
Fri.	Nov. 9	Arapahoe	9:30
Sat.	Nov. 18	Shoshoni	9:30
Sat.	Dec. 1	<i>WRCAA Tournament @ Dubois</i> 9:00 (weigh-ins)	10:00

Wyoming Indian Middle School

CHIEFS



TRACK 2019 Jr. High & Youth

Mon.	March 11	1 st Practice	
Fri.	March 29	Wyoming Indian	10:00
Fri.	April 5	Wyoming Indian	9:30
Fri.	April 12	St. Stephens	9:30
Thurs.	April 18	Ft. Washakie	9:30
Fri.	April 26	Shoshoni	9:30
Fri.	May 3	WRCAA Meet @ Wind River	9:30

