

School Administrator

Dynamic educator and quality-focused professional with successes in overseeing the continuity of student-centered programs.

Education advocate, inspiring a commitment to academic achievement and promoting a focus on continued improvement of curriculum to close knowledge and skills gaps. Execute oversight of daily operations within multicultural public schools and private international schools, fostering an academic culture that enhances learning opportunities for a variety of students with various learning needs. Demonstrate effective professional practice, supporting the educational mission through comprehensive budget administration and maintaining a cooperative work climate that aligns capabilities with state and district requirements.

Areas of Expertise

- Strategic Program Planning
- Curricula & Operational Improvements
- Student-Centered Instruction
- Assessment Design
- Adaptive Leadership
- Academic Outreach
- Performance Measurement
- Professional Development Training
- Fiscal & Budget Administration

Accomplishments

- Optimized academic schedules for students and staff at McIntosh School, promoting a more collaborative learning environment and implementing Professional Learning Community (PLC) and Response to Intervention (RTI) best practices to improve student learning while mobilizing research-based interventions at the first sign of learning difficulties.
- Initiated a staff development program at Crazy Horse School that significantly improved professional capabilities while implementing a restorative approach helping students at risk and zeroing in on student abilities.

Career Experience

District Superintendent, Pre-K through 12, McIntosh School, McIntosh, SD

2018 – 2020

Progressed from Elementary Principal to District Superintendent, strategically analyzing educational needs and improving educational outcomes. Promote academic excellence, implementing programmatic improvements.

- Facilitated the flow of new ideas, defining strategic objectives to ensure district curriculum is implemented across all subject areas for grades K-12. Update student study assistance programs, helping students maximize their potential.
- Spearheaded successful mid-cycle state accreditation and renewed partnership with Standing Rock Education Leaders' on Health, Education and Wellness committee.

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- Piloted the implementation of Oceti Sakawin Essential Understandings and Standards that provided a framework for encouraging awareness of cultural diversity and addressing challenges faced by educators and students.
- Directed the integration of Positive Behavior Interventions and Supports (PBIS), and Northwest Evaluation Association (NWEA) Map assessment, resulting in a more comprehensive evaluation of student progress.
- Programmed Math and Reading RTI's with a focus on identifying students needing help before they fell far below grade level.

Elementary Principal, K-6, Crazy Horse School, Wanblee, SD

2013 – 2017

Promoted educational development and weighed organizational capability against objectives. Improved efficiencies and ensured academic programs adhered to district standards. Worked collaboratively with superintendents, implementing programmatic improvements and coordinating teacher workshops.

- Initiated the implementation of a School Improvement Grant that addressed the needs of students while supporting school-wide restorative practices.
- Partnered with staff, designing and mobilizing a standards-based reporting system and Danielson evaluation system that identified gaps in professional development training needs.
- Served as the chief advocate and organizer of curriculum, home-school communications and improvements to the physical environment with the elementary school.

Co-Founder, Director of Education, Gr 3-12, International Community School, McMinnville, OR

2006 – 2013

Leveraged many years of teaching and administration experience, delivering guidance on faculty and staff programs, curriculum development, instruction and classroom performance for a new international school.

- Served as a Co-Founder, directing operations from initial concept through school opening. Governed all initiatives to achieve Homeland Security SEVIS accreditation for international students.
- Developed and integrated curriculum that promoted a holistic focus on education through individualization and hands-on, service and real-life learning experiences.

Additional Professional Experience (1999 – 2006)

Seoul International School | Reading Specialist, K-8 and Classroom Teacher

International School of Beijing | Elementary Classroom Teacher

International School Bangkok | Elementary Classroom Teacher

Saudi Arabian International School - Riyadh | Grade Level Coordinator and Elementary Classroom Teacher

Education

Doctor of Education, Educational Administration and Leadership | Walden University, Minneapolis, MN

Master of Education, International/Overseas School Administration & Supervision | College of New Jersey, Trenton, NJ

Bachelor of Science, Elementary Education, Special Education Certificate and Psychology Concentration |
Moorhead State University, Moorhead, MN
Centre for Medieval Renaissance Studies | Oxford University, Oxford, England
Principal's Training Center | London England

Awards

2020 Nominated for Outstanding Student Research Award | 2017 Staff Honoring with Star Quilt and Appreciation Plaque | 2015 Teach for America Certificate of Appreciation for Support, Mentorship and Leadership | 2014 Best of McMinnville Schools

Memberships

KAPPA Delta PI, International Honor Society | Golden Key International Honour Society | National Society of Leadership and Success | ASCD, Association of Supervision and Curriculum Development