



DISTRICT REPORT CARD



*Preparing Students for the 21st Century with Engaging,
Challenging and Innovative Instruction*

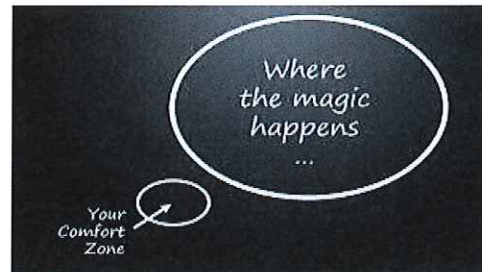
PROFICIENCY & GROWTH 2018 Spring WY-TOPP Math - % Proficient/ Advanced and Growth



2018 Spring WY-TOPP Language Arts (WY-TOPP) - Rdg (PAWS) Proficient/Advanced and Growth

Grade	DISTRICT 2018 %Proficient	STATE 2018	CCSD2 AVG GROWTH	CCSD#2 % ADV
3	57%	51%	NA	21%
4	62%	51%	53.88	25%
5	59%	53%	41.36	20%
6	58%	52%	52.58	27%
7	73%	49%	47.65	32%
8	47%	51%	51.05	21%
9	49%	41%	66.14	14%
10	76%	42%	79.11	33%
3-10	59% Avg	49%	56%	24% Avg

Grade	DISTRICT 2018 %Proficient	STATE 2018	CCSD2 AVG GROWTH	CCSD#2 % ADV
3	59%	51%	NA	21%
4	43%	49%	51.84	19%
5	66%	58%	43.10	22%
6	68%	57%	47.46	10%
7	64%	54%	54.56	34%
8	49%	58%	54.28	16%
9	52%	44%	55.84	11%
10	74%	50%	66.29	31%
3-10	58%	53%	53%	21%



Science - %Proficient & Advanced

Grade	DISTRICT 2018 -%Prof	STATE 2018	CCSD#2 % ADV
4	47%	52%	13%
8	44%	46%	14%
10	68%	46%	21%
4/8/10	53%	48%	16%

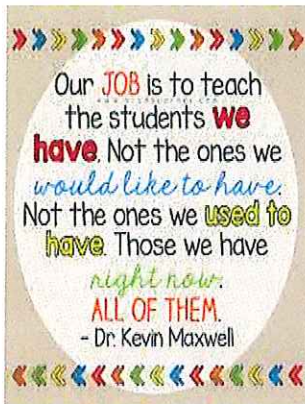
**Prepared – Productive – Proficient
Excellence – Everyday - Everyone**

WY-TOPP DATA 2018

(continued)

SUBJECT	Median Growth Percentile	State Rank Growth Out of 48 Districts	Percent Proficient	State Rank Proficiency Out of 48 Districts
MATH	60.5	6 th out of 48	59.2%	10 th out of 48
ELA	56	11 th out of 48	58.5%	16 th out of 48

SCHOOL STAFF



% Teachers teaching out of their field	0%
% of Teachers Inexperienced (less than 3 years total experience)	18%
% of Teachers with provisional (exception) certification	1.5 .52%
Number of Certified Personnel (Full & part-time)	96
Number of non-Certified Personnel (Full & Part-time)	94



THE FOLLOWING ADDITIONAL REPORT CARD INFORMATION MAY BE ACCESSED ON THE WDE WEBSITE: Assessment Achievement Outcomes (aggregated & disaggregated); Accountability/Academic Indicators (Growth for elementary and middle schools and growth and graduation rates for high schools); English learners (number and percentage achieving proficiency); School Quality or Student Success Indicators (Equity for elementary and middle schools and post-secondary readiness for high schools); Long Term and Interim Goal Progress; Participation Rates (percentage of students assessed and not assessed); Office for Civil Rights data; Teacher Equity data; Per-pupil expenditures; WY-ALT participation. This is available for the District and each campus.

To access the above information, go to the following Wyoming Department of Education ESSA Report Card link/web address: <https://wyomingmeasuresup.com/> You do not need a login—simply click the “sign in” tab.

Follow the appropriate tabs for the State, District and School Report Card Information.

If you have any questions, please call the Central Office (307-326-5271).

English: To request information on this Report or the State website in another language, please email Jim D. Copeland, jcopeland@crb2.org

Spanish: Para solicitar información sobre este sitio web en español, envíe un correo electrónico a Jim D. Copeland, jcopeland@crb2.org