

R.G.C.C.I.S.D.

2020-2021

Public Health Guidance





RIO GRANDE CITY C.I.S.D.

2020 - 2021 School Year Guidance

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District Calendar



Rio Grande City

CONSOLIDATED INDEPENDENT SCHOOL DISTRICT



| FIRST DAY OF SCHOOL | AUGUST 17, 2020 | |
|--|---|---|
| LAST DAY OF SCHOOL | MAY 27, 2021 | |
| REPORTING PERIODS | | |
| FALL SEMESTER | | |
| 1ST SIX WEEKS | 12,825 MINUTES (29 DAYS) | |
| 2ND SIX WEEKS | 12,825 MINUTES (29 DAYS) | |
| 3RD SIX WEEKS | 10,350 MINUTES (24 DAYS) | |
| TOTAL | 36,000 MINUTES (82 DAYS) | |
| SPRING SEMESTER | | |
| 4TH SIX WEEKS | 13,950 MINUTES (31 DAYS) | |
| 5TH SIX WEEKS | 12,600 MINUTES (28 DAYS) | |
| 6TH SIX WEEKS | 15,075 MINUTES (34 DAYS) | |
| TOTAL | 41,625 MINUTES (93 DAYS) | |
| 77,625 MINUTES (175 DAYS) | | |
| LEGEND | | |
| REQUIRED GRADUATION PERIOD | DISTRICT HOLIDAY | PROFESSIONAL LEARNING DAY |
| ▲ EARLY RELEASE | WEATHER DAY | TEACHER WORK DAY |
| ASSESSMENT DATES | ★ TIME EQUIVALENCY DAY | |

| STAFF PROFESSIONAL LEARNING/WORKDAYS/STUDENT HOLIDAYS | | |
|---|----------------------------|--------------|
| AUGUST 11-13, 2020 | PROFESSIONAL LEARNING DAYS | |
| AUGUST 14, 2020 | TEACHER WORKDAY | |
| SEPTEMBER 28, 2020 | PROFESSIONAL LEARNING DAY | |
| NOVEMBER 9, 2020 | PROFESSIONAL LEARNING DAY | |
| NOVEMBER 23-24, 2020 | TIME EQUIVALENCY DAYS | |
| JANUARY 4, 2021 | PROFESSIONAL LEARNING DAY | |
| JANUARY 5, 2021 | TEACHER WORKDAY | |
| FEBRUARY 19, 2021 | PROFESSIONAL LEARNING DAY | |
| MAY 28, 2021 | PROFESSIONAL LEARNING DAY | |
| MAY 29, 2021 | TEACHER WORKDAY | |
| STAFF/STUDENT HOLIDAYS | | |
| SEPTEMBER 7, 2020 | LABOR DAY | |
| OCTOBER 12, 2020 | COLUMBUS DAY | |
| NOVEMBER 25-27, 2020 | THANKSGIVING | |
| DECEMBER 21, 2020 - JANUARY 1, 2021 | WINTER BREAK | |
| MARCH 15-19, 2021 | SPRING BREAK | |
| APRIL 2, 2021 | EASTER | |
| INCLEMENT WEATHER MAKE-UP DAYS | | |
| FEBRUARY 6, 2021 | FEBRUARY 26, 2021 | |
| EARLY RELEASE DAYS | | |
| SEPTEMBER 25, 2020 | NOVEMBER 20, 2020 | MAY 27, 2021 |
| OCTOBER 16, 2020 | DECEMBER 18, 2020 | |

Board Approved : April 14, 2020

PLEASE NOTE: The details in this document are subject to change as directives are provided by governing authorities and/or health officials or as environmental conditions change.

Attendance and Enrollment

1. Per Texas Education Code (TEC), §25.092, students must attend 90% of the days a course is offered (with some exceptions) in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the 2020-21 school year.
2. Given the public health situation, student attendance may be earned through the delivery of virtual instruction.
3. Any parent may request that their student be offered virtual instruction from any school system that offers such instruction. If a parent who chooses virtual instruction would want their child to switch to an on-campus instructional setting, they can do so, but school systems are permitted to limit these transitions to occur only at the end of a grading period, if it will be beneficial to the student's instructional quality. If a parent requests virtual instruction and the school does not offer it; the parent may enroll in another school that does offer it for transfer students.
4. RGCCISD must provide on-campus attendance as an option for students otherwise entitled to attend school who follow this document's required public health procedures and whose parents wish them to attend on campus, subject to school closure and the exceptions listed in this document. In high school, school systems may offer a less than daily on campus instructional experience if there is a need to reduce the total count of people on campus at any one time to maintain social distancing.
5. In order to facilitate a safe, effective back-to-school transition process, during a period up to the first four weeks of school, which can be extended by an additional four weeks by vote of the school board, school systems may temporarily limit access to on-campus instruction. As a result, some parents opting for their student(s) to attend on campus may be required to start with remote instruction temporarily, although any family who does not have Internet access and/or devices for distance learning at home is still entitled to have their student receive on-campus instruction each day during this transition period, as they are during the rest of the year. School systems must clearly describe this transition process in their posted summary of their plans to operate campuses safely, as required above.
6. RGCCISD school campuses are required to provide parents a notice of their public education enrollment and attendance rights and responsibilities during the COVID-19 pandemic using a document published by TEA. This information should be supplied at time of enrollment, or at the earliest practical time after enrollment. This notice is posted at <https://tea.texas.gov/coronavirus> and can be found in [English](#) & [Spanish](#).

Student & Staff Safety Protocols

Protocols for Screening and Isolation

General

All students and staff will be screened for COVID-19 symptoms regularly and individuals who present symptoms will be separated and sent home.

Screening Protocols

- Staff will be required to self-screen for COVID-19 symptoms prior to reporting to work each day.

- Health screening questionnaire and temperature check will occur upon arrival of staff.
 - When asking individuals if they have symptoms for COVID-19, school systems must only require the individual to provide a “Yes” or “No” to the overall statement that they are symptomatic for COVID-19, as opposed to asking the individual for specific symptom confirmation. School systems are not entitled to collect information during screening on the specific health information of an individual beyond that they are symptomatic.
 - Once it is determined that individuals who responded “Yes” to either of these questions have met the criteria for re-entry, school systems must destroy those individuals’ responses.
- Parents/guardians are expected to screen their students for COVID-19 symptoms each day prior to sending their students to school.
- Temperature checks for students will also be conducted upon arrival to school by designated personnel. Designated personnel can be any full-time employee of the district. If greater than 100.0 they will be taken to designated area and rescreened 10-15 minutes later.
- Teachers will monitor students and refer to the nurse if symptoms are present
- All visitors will also be screened for COVID-19 symptoms and will be required to have a face mask.

COVID-19 Symptoms

In evaluating whether an individual has symptoms consistent with COVID-19, consider the following question:

Have they recently begun experiencing any of the following in a way that is not normal for them?

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Fatigue
- Headache
- Chills
- Sore throat
- Congestion or runny nose
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea
- Nausea or vomiting

Staffing

1. Employees must continue to meet the work expectations set by their employers, subject to any applicable employment contract terms or legal requirements. However, school systems should work with teachers and other staff to ensure the safety of students, teachers, and staff. This could include allowing those staff, including teachers, who may fulfill their work duties remotely to do so. It could include modification of schedules to ensure, where feasible, that staff members, including teachers, interact with smaller and/or more consistent cohorts of individuals to further mitigate risk. In addition, teachers and staff who are in high risk categories may be entitled to paid leave under the federal [Families First Coronavirus Response Act \(FFCRA\)](#) in addition to leave already accrued.
2. School teachers and staff should be trained specifically on the protocols outlined in this document and the practices adopted by their school system. Additionally, while not developed with this exact guidance in mind, Texas Agri-Life Extension offers a free online course on [Special Considerations for Infection Control During COVID-19](#) (2hrs). This course is intended for frontline childcare workers, but the principles of the course apply equally to those working in school settings.

Isolation Protocols

Student or Staff Displaying COVID-19 Symptoms

- When a student has displayed symptoms of COVID-19, the school nurse will provide a clinical assessment to determine if and when a student needs to be sent home.
- Students who are ill will be separated from their peers and asked to wait in a designated isolation room. Students should be picked up within 30 minutes and no later than 1 hour from the time the campus contacted the student's parent/guardian.
- Every campus must have an isolation room for students waiting to get picked up.
- Other students will be removed from the classroom and taken to an alternate location on campus (e.g. go on a walk outside, move to a different classroom, etc.) so that the classroom can be disinfected. All students will be required to wash their hands.
- Campuses will practice COVID-19 disinfecting drills throughout the school year. Campus principals will design a schedule of when these drills will be practiced. During this drill students and teachers will go wash their hands while their room gets disinfected. Letters saying, they practiced this drill will be sent home.
- District communication will be provided to the parents of students who came in contact with a COVID-19 positive student or staff member.
- Staff members displaying COVID-19 symptoms will follow district protocols including isolation from students and other staff members.
- Students and staff who have tested positive for COVID-19 will be required to meet readmission criteria specified by TEA & RGCCISD.
 - at least one day (24 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);
 - the individuals have improvement in symptoms (e.g., cough, shortness of breath); and
 - at least ten days have passed since symptoms first appeared
 - medical clearance to return to campus or workplace

Close contact

This document refers to “close contact” with an individual who is test-confirmed to have COVID-19. The definition of close contact is evolving with our understanding of COVID-19, and individual scenarios should be determined by an appropriate public health agency. In general, close contact is defined as:

- a. being directly exposed to infectious secretions (e.g., being coughed on); or
- b. being within 6 feet for a largely uninterrupted or sustained extended contact period throughout the course of a day of approximately 15 minutes; however, additional factors like case/contact masking (i.e., both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomology may affect this determination.

Either (a) or (b) defines close contact if it occurred during the infectious period of the case, defined as two days prior to symptom onset to 10 days after symptom onset. In the case of asymptomatic individuals who are test-confirmed with COVID-19, the infectious period is defined as two days prior to the confirming lab test and continuing for 10 days following the confirming lab test.

Protocols for Face Coverings

Protective measures, including the use of face coverings, is determined as TEA has recommended:

1. For the purposes of this document, masks include non-medical and medical grade disposable face masks and cloth face coverings (over the nose and mouth). Full-face shields may be used in place of a mask to protect eyes, nose, and mouth whenever a mask is not feasible or whenever the education context may benefit from the ability to see an individual’s full face.
2. Schools are required to comply with the governor’s executive order regarding the wearing of masks.
3. In addition to the executive order, school systems may require the use of masks or face shields for adults or students for whom it is developmentally appropriate.
4. It may be impractical for students to wear masks or face shields while participating in some non-UIL athletic or other extracurricular activities. When it is impractical for students to wear masks or face shields during those activities, schools must require students, teachers, staff, and visitors to wear masks or face shields when entering and exiting facilities and practice areas and when not actively engaging in those activities. Schools may, for example, allow students who are actively exercising to remove masks or face shields, as long as they maintain at least six feet of distance from other students, teachers, and staff who are not wearing masks or face shields. However, schools must require students, teachers, and staff to wear masks or face shields as they arrange themselves in positions that will allow them to maintain safe distancing.

Protective Measures

| Community Spread | Face Coverings | Transmission Precautions |
|--|--|---|
| <p>Substantial Or Under the guidance of an executive order</p> | <p>Staff, visitors, and students in PK3 through 12th grade will wear face coverings as feasible, especially when social distancing is difficult, including in classrooms</p> <p>As per Ms Garza all grade levels should be included. In this section.</p> | <ul style="list-style-type: none"> • School nurse will utilize appropriate Personal Protective Equipment (PPE) when in close contact with an individual with COVID-19 symptoms • Staff at high risk of coming into contact with blood, bodily fluids, secretions, and excretions will utilize appropriate PPE to mitigate potential transmission • Students or staff displaying COVID-19 symptoms shall immediately put on a face covering |
| <p>Moderate Or Under the guidance of an executive order</p> | <p>Staff, visitors, and students in PK3 through 12th grade will wear face coverings as feasible, especially when social distancing is difficult, including in classrooms</p> <p>As per Ms Garza all grade levels should be included. In this section.</p> | <ul style="list-style-type: none"> • School nurse will utilize appropriate Personal Protective Equipment (PPE) when in close contact with an individual with COVID-19 symptoms • Staff at high risk of coming into contact with blood, bodily fluids, secretions, and excretions will utilize appropriate PPE to mitigate potential transmission • Students or staff displaying COVID-19 symptoms shall immediately put on a face covering |
| <p>Minimal Or Under the guidance of an executive order</p> | <p>Staff, visitors, and students in PK3 through 12th grade will wear face coverings as feasible, especially when social distancing is difficult, including in classrooms</p> <p>As per Ms Garza all grade levels should be included. In this section.</p> | <ul style="list-style-type: none"> • School nurse will utilize appropriate Personal Protective Equipment (PPE) when in close contact with an individual with COVID-19 symptoms • Staff at high risk of coming into contact with blood, bodily fluids, secretions, and excretions will utilize appropriate PPE to mitigate potential transmission • Students or staff displaying COVID-19 symptoms shall immediately put on a face covering |

Protocols for Campus Visitors

General

Campuses will utilize virtual meeting options to limit campus visitors when possible. All visitors who enter the building will be required to wear a face-covering during substantial and moderate transmission levels. Individuals who proceed beyond the reception area will follow the specific guidelines for visitors.

Visitor Screening/PPE Requirements

- All individuals entering the building will be required to wear face coverings during substantial and moderate transmission levels.
- Individuals proceeding beyond the reception area will be subject to the following guidelines:
 - All visitors will be subject to screening by way of symptom screening form.
 - Virtual meetings will be available when possible.
 - Visitors and staff will maintain physical distancing for ARD and other meetings in smaller conference areas.

MITIGATE: Practices to Mitigate the Likelihood of COVID-19 Spread Inside the School

Protocols for Disinfecting and Hand Sanitizing

General

Frequent disinfection and hand sanitization will ensure the health and wellness of students and staff.

Hand Washing/Sanitizing Expectations

- Alcohol-based hand sanitizer will be available at the main-entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus.
- Students, teachers, staff, and campus visitors should be encouraged to sanitize and/or wash hands frequently.
 - Schools will be encouraged to have students engage in supervised handwashing for at least 20 seconds at least two times each day, in addition to being encouraged to wash hands after using the restroom and before eating.
 - Schools are encouraged to teach students good handwashing techniques.
 - Students, teachers, staff, and campus visitors should be encouraged to cover coughs and sneezes with a tissue, and if not available, covered in their elbows. Used tissues should be thrown in the trash, hands should be washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used.
- Requirements for hand washing and/or use of RGCCISD-provided hand sanitizer:
 - Elementary Schools:
 - Provide hand sanitizer upon entry to the classroom and periodic teacher reminders during the instructional day.
 - Thorough hand washing upon return from outdoors, before eating, following restroom breaks.

- Middle/High Schools:
 - Provide hand sanitizer upon entry to classroom and periodic teacher reminders during instructional day.
 - Thorough hand washing upon return from outdoors, before eating, following restroom breaks.

Disinfecting Expectations

1. Campuses should institute more frequent cleaning practices, including additional cleaning by janitorial staff, as well as provide the opportunity for children to clean their own spaces before and after they are used, in ways that are safe and developmentally appropriate.
 - Schools should arrange for additional cleaning and disinfecting of surfaces that are touched in common throughout the day. This would include objects such as door handles, common tables/desks, shared supplies such as art supplies, and high touch devices such as shared laptops or tablets.
 - Schools should arrange for cleaning of commonly-touched surfaces in classrooms between different class groups, if the same room will be used by multiple class groups.
 - The CDC has provided [guidance on cleaning community buildings](#) to prevent COVID-19 spread.
2. Schools should ensure these products are stored safely, including storing harmful products where children cannot access them, and ensuring that harmful cleaning products are not used near children.
3. Whenever possible, schools should open windows or otherwise work to improve air flow by allowing outside air to circulate in the building.
4. If a building has remained dormant for an extended period, we recommend you review [CDC guidance on maintaining water system safety](#) when buildings are unused for extended periods of time, and apply this guidance as appropriate.
5. The CDC provides a range of [printed resources](#) such as posters that promote protective measures and can serve as helpful reminders of best practices. Schools may use these or may create their own reminders.
6. On the first day a student attends school on campus, school systems must provide instruction to students on appropriate hygiene practices and other mitigation practices adopted in the local school system.

Protocols for Campus Cleaning Disinfecting

General

Frequent cleaning and disinfecting will promote healthy learning and work environment for students and staff.

Daily Campus Cleaning

- Each classroom and restroom will be disinfected daily and as needed.
- All high touch areas will be disinfected daily and as needed.
- Cleaning cloths will be changed for each classroom and common area to maximize room to room cleanliness.
- Custodians will wear masks and gloves during work hours.
- The cafeteria will be disinfected between lunch periods (if applicable).

- Staff will have access to disinfectant wipes to sanitize working surfaces and shared objects after each use during breaks in instruction.

Additional Cleaning Measure of Covid-19 Positive Cases on Campus

- If a classroom or facility is closed due to COVID-19 spread, quaternary disinfectant, which is recommended for use on the virus that causes COVID-19, will be used to defog and disinfect.
- Custodial staff will defog and disinfect classrooms, restrooms, weight-room, and all additional areas in the entire building.

The CDC has provided [guidance on cleaning community buildings](#) to prevent COVID-19 spread.

Work and Learning Environments

Classroom Configuration and Procedures

- Each classroom will be outfitted with the following:
 - Visual reminders of distancing requirements will be in all classrooms, marking off areas for common spaces and distancing best practices.
 - Refillable alcohol-based hand sanitizer stations
 - Access to disinfectant wipes to sanitize working surfaces
- Desks or tables will be socially distanced as much as instructionally possible.
- Students will use hand sanitizers upon entering the classroom.
- Student materials and supplies will be placed in close proximity to students to reduce movement in the classroom.
 - When possible, eliminate communal supplies. Shared supplies will be sanitized between use.
- Teachers will develop, teach and implement procedures that:
 - Limit student movement within the classroom such as turning in assignments, materials being passed out, etc.
 - Establish student responsibilities to clean personal areas and materials/supplies with hand sanitizer, disinfectant wipes and other self-cleaning products.
 - Relate to entering and exiting the classroom. “Clean when you enter, clean before you leave.”
 - Outline handwashing protocols and the use of classroom hand sanitizer in intermittent, scheduled hand sanitizing such as when entering or exiting the classroom.
- Reduce the use of large table seating in classrooms and replace with desks when possible. If tables are used, limit the number of students per table and identify which seats are to be used to provide as much social distancing as possible.
- To the extent possible, keep doors open between classes to minimize contact with doors and door handles by students and staff entering or exiting classrooms.
- The gymnasiums may be repurposed for instructional space for teaching and/or virtual learning to increase the teaching capacity of the building, as large events will likely not be possible.
- Remove blankets, pillows, and other shared non-essential items from the classroom.
- Students will need to bring their technology device (tablets, laptops, etc.) if possible to minimize the sharing of electronic devices.

- Recommended procedures will be applied to all classroom settings, including special education services locations when possible and appropriate. Students' individual needs will be addressed on a case-by-case basis.

Physical Education Classroom Protocols

- Whenever possible, physical education classes will be held outside to allow a maximum physical distance between students.
- Any activity bringing students into close physical contact will be avoided.
- Visual markers will be on the gym floor and bleachers as reminders of social distancing rules.
- Procedures will be implemented in the locker rooms to limit social distancing.
- Equipment will be disinfected after each use.
- Activities requiring multiple students to touch or handle the same equipment will be avoided.
- Sanitizing areas and access to handwashing will be provided.

Collaborative Work and Projects

Student-Teacher Groupings

- Where feasible without disrupting the educational experience, encourage students to practice social distancing.
 1. In classroom spaces that allow it, consider placing student desks a minimum of six feet apart when possible.
 2. In classrooms where students are regularly within six feet of one another, schools should plan for more frequent hand washing and/or hand sanitizing and should consider whether increased airflow from the outdoors is possible.
- When possible, technology will be utilized when students are involved in collaborative work.
- Group or pair work can be implemented while maintaining physical distancing.
- It is recommended that students who work in pairs or groups wear a mask or shield.
- Students will be provided the opportunity to opt-out of physical face-to-face group or pair work.

General Classroom Supplies

- Signage will be posted in all classrooms regarding protocols and prevention.
- Multiple locations of hand sanitizer, tissues, and trash cans will be available in several locations to limit student and staff movement.
- Each room will have a door-stop to prop for no-touch entry between classes.

Specialized Classrooms

- Resource, Co-Teach, and Inclusion Services:
 - Special education teachers will follow the general education guidance and complete lesson plans for each resource class whether virtual or face-to-face.
 - Special and general education teachers will collaborate to ensure lessons are designed to meet the needs of all students.
 - Special education teachers are required to complete differentiated lesson plans to meet the needs of the IEP-entitled students they support whether instruction is virtual or face-to-face.

- RGCCISD will ensure that, to the greatest extent possible, each student with a disability will be provided the special education and related services identified in the student's IEP.
- When appropriate, students will be provided face shields instead of facemasks for safety when there is an increased risk of burn or injury.
- Specialized equipment will be sanitized between each use. There will be adequate supplies to minimize the sharing of high touch materials or limit the use of supplies of equipment to one group of students at a time.
- Procedures and protocols will be put into place to address locker rooms. Protocols will be in place for disinfecting of equipment, students changing clothes, students showering, distancing of students, etc.
- Career and Technical Education classes will follow industry-based safety guidelines as appropriate to the equipment and course content.
- Special education classrooms and service locations may have additional protective barriers in place to support a safe environment for our students.

Common Areas

In order to provide the safest environment possible in our common/collaborative spaces, while promoting disease prevention and mitigation, the following guidelines will be implemented:

Meeting Spaces

- Meetings will be limited to video conferencing when possible.
- If meetings must be held in person, all social distancing protocols will be implemented.
 - Facial coverings during substantial and moderate transmission levels (as per Governors Executive Orders).
 - Social distancing
 - Limit the sharing of materials/supplies

Administrative Spaces - Reception, Offices, Conference Rooms, Mail Room

When possible, meetings will be conducted virtually. However, if the need arises to meet in person please follow campus guidelines:

- Facial coverings or masks will be utilized during substantial and moderate transmission levels (as per Governors Executive Orders).
- Please stand behind the shield guard installed at the reception desk.
- Hand-sanitizer will be provided in front office spaces.
- Distances of 6 feet will be provided between all occupied seats and workspaces.

Common, Flexible Learning Areas (Courtyard, Library, Cafeteria, Gym)

- Visual reminders will be displayed for social distancing throughout common areas.
- Informational graphics and markers will be posted to help with 6 feet social distancing.
- There will be procedures for students to sanitize their spaces before and after usage.

- The number of students in these areas will be limited as driven by available space and social distancing guidelines.
- Common spaces and supplies in these spaces will be disinfected frequently.

Elevators

- Only students and staff with a physical impairment or the need to move large/heavy equipment will be able to use the elevator.
- No more than 2 people will ride in the elevator at the same time.
- Masks will be worn when on the elevator.

Restrooms

- Elementary Schools: The scheduling of whole class restroom breaks is recommended to eliminate co-mingling of students across various classes and to ensure teacher monitoring of social distancing guidelines.
- A system will be implemented to identify the number of occupants utilizing each restroom to mitigate the chance of exceeding maximum occupants per social distancing.
- Students must wash hands and then use hand sanitizer before entering the classroom.
- Increased disinfecting will occur throughout the school day.
- Each campus will comply with health agency recommendations and social distancing.

Library

- Visual reminders will be added and furniture rearranged to help students maintain social distancing while in the library.
- Students and staff will wash/sanitize hands upon entering and after visiting the library.
- High touch surfaces (i.e. table-tops, chairs, door handles) will be disinfected regularly.
- Occupancy will be limited.

Transitions

- Elementary Schools: For grade levels that implement departmentalization of subject areas, teachers will move to students for transitions in instruction and students will remain in their homeroom class.
- Students and staff will follow disease mitigation safety protocols for face coverings.
- To prevent congregating during transition times staff will monitor the hallways.
- Staggered releases from each class will be organized to limit the number of students in the hallway during transitions.
- Classroom doors will be propped open to reduce high touch areas when possible.
- When transitioning between classes, students will travel in the designated direction on opposite sides of the hallway.

- Traffic patterns will be established throughout the campus that separates individuals to the greatest extent possible.
- Where possible, one-way traffic throughout campus corridors will be established.
- Staff and signage will be posted to reinforce physical distance expectations.
- Access to hand sanitizer will be provided throughout the campus.

Arrival

- Early bird arrivals are strongly discouraged. Any students dropped off before the building is open will not be allowed inside the building. Any exceptions would need to be specifically arranged with campus administration.
- Parents will not be permitted to walk students inside the school building.
- High Schools: Entry doors will be designated based on arrival method: bus riders, parent drop-off/walk to school, student drivers, students with unique needs. Entry points for CTE buses and other midday arrivals will be designated to facilitate social distancing.
- Middle/Elementary Schools: Separate entrances will be utilized for different groups of students (i.e. grade level, bus riders, etc.), and each group of students will be directed to a designated location prior to the start of the school. Traffic flow maps will align with grade level entrance locations.
- Designated entry doors will be propped open for no-touch entry. Any open doors will be continuously monitored by staff to stop unauthorized access and to monitor for threats.
- Entry protocols will be established to maintain physical distance.
- Sanitizer stations will be placed at each entrance and students will sanitize hands upon entry.
- High School/Middle Schools: Students will go directly to their first-period class or designated location upon arrival.
- Elementary Schools: Students will go straight to the classroom upon arrival and will not wait in a centralized holding area.
- Students will carry all needed materials and lunch with them.

Dismissal

- Middle/Elementary Schools: Campus will designate staggered dismissal groups. Staggering the groups of walkers, car riders, bus riders or grade level will help manage student movement in the building and decrease the risk of potential crowding outside at dismissal time.
- Dismissal times will be staggered to limit the number of students in hallways and exit areas at any given time.
- Sanitizer stations will be placed at each exit and students will be encouraged to sanitize hands prior to exit.
- Parents picking up students during the day will call ahead so that students can be sent or accompanied to parent vehicles upon arrival.

Cafeteria/Breakfast/Lunch

Depending on the number of students in the school, students may have meals in both the cafeteria and in classrooms.

- Cafeteria capacity will be based on current guidelines. Physical distance will be provided around each occupiable seat.
- Meals will be packaged as “grab and go” to ensure ease of pick up and transport to eating location.
- Signage and staff will reinforce physical distance and traffic patterns in the cafeteria.
- Microwaves will not be provided in the cafeteria due to the opportunity for cross-contamination with a high-touch device.
- Hand sanitizer stations will be available at entrances and exits of the cafeteria.

Recess (Elementary)

- Campuses will consider limiting the number of students per recess group. Staggered schedules can be utilized when needed.
- All students and staff will be required to use alcohol-based hand sanitizer before entering the playground and upon exiting the playground.
- “Mask breaks” will be implemented as needed.

Outdoor & Off-Campus Student Activities

- Campuses will limit students from leaving campus after school prior to travel or the start of extra-curricular or co-curricular activities when possible.
- Student participation in academic contests will only be attended if specific guidance is provided by an authorized entity (e.g., host site, RGCCISD, TEA, the UIL, etc.)
- Special Education Community Based Instruction and Work-Based Learning guidance will be followed to ensure these learning environments are available to our students per ARD/IEP recommendations.

On-Campus Activities

- Any school-wide events that are approved to be held on campus need to adhere to social distancing requirements outlined by RGCCISD, TEA, and UIL. (Examples: grade level pep rallies, assemblies, performances, etc.)
- School-wide events will be live-streamed and/or occur virtually when possible.
 - Meet the teacher, open house, parent conferences, etc. will be held virtually.
 - Parents will be allowed to attend class parties and performances virtually.
- To limit larger gatherings, campus club meetings should be held virtually when possible. If meeting in person is required, groups should utilize larger meeting spaces or multiple meeting opportunities will be provided.

Extra-Curricular Programming

Cheer

- Practices and performances will be conducted following safety protocol provided by guidance from RGCCISD, UIL, and TEA. This will include COVID screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.

Athletics

- Athletic practices and contests will be conducted following safety protocol provided by guidance from RGCCISD, UIL, and TEA. This will include COVID screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.
- Hand sanitizing stations will be in gym facilities and equipment will be sanitized on a regular basis.
- Locker room use will be determined by TEA/UIL. If locker rooms can be accessed, all locker room space will be utilized to follow social distancing guidelines.
- Bus travel will follow the transportation guidelines provided by RGCCISD and TEA.

Fine Arts

- Large group practice sessions, sectionals, and rehearsals will adhere to social distancing guidelines provided by an authorized entity (e.g., RGCCISD, TEA, UIL, etc.)
- Off-campus fine arts performances will only be conducted if specific guidance is provided by an authorized entity (e.g., RGCCISD, TEA, UIL, etc.)
- Concerts/performances may be adjusted based on health and safety guidelines provided by an authorized entity (e.g., RGCCISD, TEA, UIL, etc.) including but not limited to transportation procedures, number of attendees, and the orientation of concerts.
- All fine arts performances will be streamed online when possible.

Credits

RGCCISD has worked collaboratively to establish guidelines that provide a healthy environment for staff and students as we enter the fall of 2020. The RGCCISD Logistics Committee was formed to develop a comprehensive logistical plan for high school campus' daily operations that utilize effective disease mitigation strategies to promote a healthy environment for RGCCISD students and staff.

The RGCCISD Logistics Committee was composed of teachers, dean of instruction, principals and district personnel that have expertise and insight into the daily operations and safety protocols at the campus level.

Thank you to the RGCCISD Logistics Committee who continue to provide guidance to the District.

RGCCISD Logistics Committee Members

Elsa Villarreal-Morris, Director of Accountability, Assessment, and School Improvement

Virginia Gonzalez, Director of State and Federal Programs

Clarissa Ibanez, Director of Student Assessment and Evaluations and Public Relations

Cynthia Bazan, Executive Director of Academics

Hermelinda Ayala-Rios, Director of Mathematics

Rolando Barrera, Health Services Coordinator

Jorge Peña, Principal Rio Grande City High School

Adolfo Peña, Principal RGCCISD Grulla High School

Lisa T. Gorena, Principal Preparatory for Early College High School

Monique Villarreal, Principal Ac2E Middle School

Rene Pena, Principal Grulla Middle School

Lillian Jones, Principal Ringgold Middle School

Enrique Cantu, Principal Veterans Middle School

Pedro Omar Pena, Principal Ac2E Elementary

Nora Rivera, Principal Alberto & Celia Barrera Elementary

Yvette Pena, Principal Alto Bonito Elementary

Teresa Arriazola, Principal General Sanchez Elementary

Epigmenio Gonzalez, Principal Grulla Elementary

Marissa Saldivar, Principal J & O Hinojosa Elementary

Lorena Trevino, Principal La Union Elementary

Daniel Ramirez, Principal Dr. Ramirez Elementary

Idani Salinas, Principal Ringgold Elementary

Laura Barrera, Principal Roque Guerra, Jr. Elementary