

# 2012-13 Texas Academic Performance Report

District Name: **PREMONT ISD**

District Number: **125905**

2013 Accountability Rating: **Improvement Required**

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District Name: PREMONT ISD  
 County Name: JIM WELLS  
 District Number: 125905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	75%	<b>44%</b>	-	44%	-	-	-	-	-	*	40%	-
	2012	78%	74%	<b>58%</b>	-	59%	*	-	-	-	-	83%	63%	-
Mathematics	2013	70%	63%	<b>33%</b>	-	33%	-	-	-	-	-	*	30%	-
	2012	69%	63%	<b>33%</b>	-	32%	*	-	-	-	-	*	30%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	68%	<b>37%</b>	-	38%	*	-	-	-	-	*	36%	*
	2012	77%	75%	<b>49%</b>	-	46%	*	-	-	-	-	*	51%	*
Mathematics	2013	69%	62%	<b>12%</b>	-	12%	*	-	-	-	-	*	14%	*
	2012	69%	65%	<b>18%</b>	-	20%	*	-	-	-	-	*	20%	*
Writing	2013	70%	68%	<b>26%</b>	-	26%	*	-	-	-	-	*	25%	*
	2012	72%	69%	<b>34%</b>	-	32%	*	-	-	-	-	*	31%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	74%	<b>67%</b>	-	67%	*	-	-	-	-	71%	65%	50%
	2012	78%	74%	<b>48%</b>	-	48%	-	-	-	-	-	*	61%	*
Mathematics	2013	74%	67%	<b>42%</b>	-	42%	*	-	-	-	-	86%	42%	33%
	2012	78%	72%	<b>59%</b>	-	59%	-	-	-	-	-	*	57%	*
Science	2013	73%	63%	<b>41%</b>	-	40%	*	-	-	-	-	71%	37%	*
	2012	73%	64%	<b>59%</b>	-	59%	-	-	-	-	-	*	61%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	68%	<b>50%</b>	*	52%	-	-	-	-	-	*	53%	*
	2012	76%	72%	<b>51%</b>	-	49%	*	-	-	-	-	*	41%	*
Mathematics	2013	74%	63%	<b>31%</b>	*	32%	-	-	-	-	-	*	32%	*
	2012	77%	68%	<b>31%</b>	-	27%	*	-	-	-	-	*	24%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	72%	<b>50%</b>	-	49%	*	-	-	-	-	*	48%	*
	2012	77%	71%	<b>43%</b>	-	44%	*	-	-	-	-	*	42%	*
Mathematics	2013	72%	60%	<b>22%</b>	-	19%	*	-	-	-	-	*	*	*
	2012	71%	60%	<b>22%</b>	-	19%	*	-	-	-	-	*	25%	*
Writing	2013	71%	64%	<b>38%</b>	-	36%	*	-	-	-	-	*	33%	*
	2012	73%	67%	<b>49%</b>	-	47%	*	-	-	-	-	*	46%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	78%	<b>61%</b>	-	61%	-	-	-	-	-	*	63%	*
	2012	81%	75%	<b>57%</b>	-	56%	*	-	-	-	-	*	59%	-
Mathematics	2013	76%	67%	<b>25%</b>	-	25%	-	-	-	-	-	*	21%	*
	2012	73%	61%	<b>29%</b>	-	30%	*	-	-	-	-	*	34%	-
Science	2013	75%	65%	<b>21%</b>	-	21%	-	-	-	-	-	*	*	*
	2012	71%	60%	<b>35%</b>	-	34%	*	-	-	-	-	*	38%	-
Social Studies	2013	64%	52%	*	-	*	-	-	-	-	-	*	*	*
	2012	61%	49%	<b>21%</b>	-	21%	*	-	-	-	-	*	20%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	63%	<b>41%</b>	-	40%	*	-	-	-	-	*	43%	-
ELA Reading II	2013	79%	72%	<b>50%</b>	-	50%	-	-	-	-	-	*	53%	-
Algebra I	2013	78%	70%	<b>43%</b>	-	42%	*	-	-	-	-	*	50%	-
Geometry	2013	85%	82%	<b>62%</b>	-	62%	-	-	-	-	-	*	65%	-
ELA Writing I	2013	55%	50%	<b>27%</b>	-	26%	*	-	-	-	-	*	30%	-

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<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Writing II	2013	55%	47%	<b>45%</b>	-	45%	-	-	-	-	-	*	50%	-
Biology	2013	84%	77%	<b>77%</b>	-	76%	*	-	-	-	-	*	78%	-
Chemistry	2013	84%	75%	<b>42%</b>	-	42%	-	-	-	-	-	*	50%	-
World Geography	2013	75%	66%	<b>40%</b>	-	39%	*	-	-	-	-	*	40%	-
World History	2013	71%	60%	<b>45%</b>	-	45%	-	-	-	-	-	*	53%	-
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	95%	<b>92%</b>	-	92%	-	-	-	-	-	*	93%	*
	2012	94%	93%	<b>88%</b>	-	88%	*	-	-	-	-	100%	80%	*
Mathematics	2013	89%	85%	<b>59%</b>	-	59%	-	-	-	-	-	*	46%	*
	2012	91%	86%	<b>68%</b>	-	67%	*	-	-	-	-	100%	60%	*
Science	2013	95%	93%	<b>86%</b>	-	86%	-	-	-	-	-	*	85%	*
	2012	93%	91%	<b>75%</b>	-	77%	*	-	-	-	-	86%	65%	*
Social Studies	2013	98%	97%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	*
	2012	98%	97%	<b>84%</b>	-	86%	*	-	-	-	-	86%	85%	*
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	70%	<b>44%</b>	*	44%	61%	-	-	-	-	41%	44%	43%
	2012	77%	71%	<b>46%</b>	-	45%	51%	-	-	-	-	47%	43%	24%
Reading	2013	80%	75%	<b>55%</b>	*	55%	*	-	-	-	-	50%	54%	56%
	2012	79%	74%	<b>54%</b>	-	53%	64%	-	-	-	-	52%	52%	*
Mathematics	2013	79%	72%	<b>37%</b>	*	37%	*	-	-	-	-	32%	37%	38%
	2012	77%	69%	<b>37%</b>	-	37%	43%	-	-	-	-	31%	35%	*
Writing	2013	63%	57%	<b>32%</b>	-	31%	*	-	-	-	-	26%	32%	*
	2012	67%	62%	<b>34%</b>	-	33%	*	-	-	-	-	*	31%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Science	2013	82%	74%	<b>52%</b>	-	52%	*	-	-	-	-	61%	51%	*
	2012	80%	73%	<b>53%</b>	-	53%	*	-	-	-	-	65%	50%	*
Social Studies	2013	76%	67%	<b>41%</b>	-	41%	*	-	-	-	-	46%	41%	*
	2012	79%	72%	<b>47%</b>	-	48%	*	-	-	-	-	69%	43%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	27%	<b>11%</b>	*	10%	30%	-	-	-	-	18%	11%	2%
	2012	33%	26%	<b>7%</b>	-	7%	16%	-	-	-	-	14%	8%	0%
Reading	2013	41%	35%	<b>16%</b>	*	16%	*	-	-	-	-	25%	15%	0%
	2012	38%	33%	<b>12%</b>	-	12%	14%	-	-	-	-	18%	13%	*
Mathematics	2013	34%	26%	<b>7%</b>	*	6%	*	-	-	-	-	18%	8%	6%
	2012	33%	25%	<b>5%</b>	-	4%	21%	-	-	-	-	11%	5%	*
Writing	2013	32%	27%	<b>12%</b>	-	12%	*	-	-	-	-	19%	10%	*
	2012	34%	28%	<b>6%</b>	-	6%	*	-	-	-	-	*	4%	*
Science	2013	33%	24%	<b>8%</b>	-	7%	*	-	-	-	-	6%	8%	*
	2012	29%	20%	<b>6%</b>	-	6%	*	-	-	-	-	15%	9%	*
Social Studies	2013	26%	19%	<b>9%</b>	-	9%	*	-	-	-	-	8%	10%	*
	2012	23%	17%	<b>2%</b>	-	3%	*	-	-	-	-	13%	4%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	9%	<b>1%</b>	*	1%	0%	-	-	-	-	4%	1%	0%
	2012	12%	8%	<b>1%</b>	-	1%	0%	-	-	-	-	4%	2%	0%
Reading	2013	17%	13%	<b>2%</b>	*	2%	*	-	-	-	-	5%	1%	0%
	2012	15%	12%	<b>2%</b>	-	2%	0%	-	-	-	-	7%	3%	*
Mathematics	2013	15%	10%	<b>1%</b>	*	1%	*	-	-	-	-	0%	0%	0%
	2012	14%	9%	<b>2%</b>	-	2%	0%	-	-	-	-	2%	2%	*

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Writing	2013	4%	3%	2%	-	2%	*	-	-	-	-	15%	2%	*
	2012	6%	4%	1%	-	1%	*	-	-	-	-	*	1%	*
Science	2013	10%	6%	0%	-	0%	*	-	-	-	-	0%	0%	*
	2012	9%	5%	0%	-	0%	*	-	-	-	-	0%	0%	*
Social Studies	2013	9%	6%	0%	-	0%	*	-	-	-	-	0%	0%	*
	2012	9%	6%	1%	-	1%	*	-	-	-	-	6%	1%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	57%	50%	*	51%	*	-	-	-	-	38%	n/a	-
Mathematics	2013	59%	54%	46%	*	45%	*	-	-	-	-	*	n/a	-
Writing	2013	45%	46%	50%	-	50%	-	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	12%	*	12%	*	-	-	-	-	6%	n/a	-
Mathematics	2013	16%	13%	7%	*	7%	*	-	-	-	-	*	n/a	-
Writing	2013	1%	1%	0%	-	0%	-	-	-	-	-	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	38%	33%	*	35%	*	-	-	-	-	29%	32%	50%
Mathematics	2013	46%	39%	20%	*	20%	*	-	-	-	-	32%	20%	30%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	63%	*	-	*	-	-	-	-	-	*	*	-
Mathematics	2013	64%	59%	44%	-	44%	-	-	-	-	-	*	22%	*

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>TAKS Exit-Level Cumulative Pass Rate</b>													
<b>Grade 11</b>													
Class of 2013	94%	92%	<b>77%</b>	-	76%	*	-	-	-	-	*	68%	*
Class of 2012	93%	92%	<b>70%</b>	-	69%	*	-	-	-	-	33%	74%	*
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	23%	26%	<b>33%</b>	-	33%	*	-	-	-	-	29%	35%	50%
<b>STAAR Cumulative Met Standard</b>													
2013	87%	84%	<b>78%</b>	-	80%	*	-	-	-	-	71%	78%	83%
<b>Grade 5 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	26%	33%	<b>58%</b>	-	58%	*	-	-	-	-	14%	58%	67%
<b>STAAR Cumulative Met Standard</b>													
2013	88%	83%	<b>63%</b>	-	63%	*	-	-	-	-	86%	63%	*
<b>Grade 8 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	17%	22%	<b>39%</b>	-	39%	-	-	-	-	-	*	38%	*
<b>STAAR Cumulative Met Standard</b>													
2013	90%	86%	<b>73%</b>	-	73%	-	-	-	-	-	*	73%	*
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	24%	33%	<b>75%</b>	-	75%	-	-	-	-	-	*	79%	*
<b>STAAR Cumulative Met Standard</b>													
2013	86%	78%	<b>36%</b>	-	36%	-	-	-	-	-	*	32%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	70%	<b>44%</b>	-	-	-	-	-	43%	43%	-	-	43%	43%
Reading	2013	80%	75%	<b>55%</b>	-	-	-	-	-	56%	56%	-	-	56%	56%
Mathematics	2013	79%	72%	<b>37%</b>	-	-	-	-	-	38%	38%	-	-	38%	38%
Writing	2013	63%	57%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2013	82%	74%	<b>52%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2013	76%	67%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	38%	<b>33%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
Mathematics	2013	46%	39%	<b>20%</b>	-	-	-	-	-	30%	30%	-	-	30%	30%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
English Language Arts	2013	63%	63%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	59%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	*
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	26%	<b>33%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	84%	<b>78%</b>	-	-	-	-	-	83%	83%	-	-	83%	83%
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	33%	<b>58%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	83%	<b>63%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	22%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	86%	<b>73%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	33%	<b>75%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	78%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>97%</b>	*	97%	100%	-	-	-	-	95%	97%	100%
Included in Accountability	92%	93%	<b>84%</b>	*	85%	61%	-	-	-	-	91%	85%	33%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	*	4%	39%	-	-	-	-	4%	4%	0%
Other Exclusions	3%	1%	<b>7%</b>	*	8%	0%	-	-	-	-	0%	8%	67%
Not Tested	1%	1%	<b>3%</b>	*	3%	0%	-	-	-	-	5%	3%	0%
Absent	1%	1%	<b>3%</b>	*	3%	0%	-	-	-	-	5%	3%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	94.8%	<b>92.3%</b>	-	92.2%	92.5%	-	-	-	-	89.4%	92.4%	94.6%
2010-11	95.7%	94.8%	<b>91.5%</b>	*	91.3%	94.9%	-	*	-	*	89.3%	91.2%	91.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2010-11	0.2%	0.2%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	3.3%	<b>7.7%</b>	-	7.4%	20.0%	-	-	-	-	18.5%	4.5%	0.0%
2010-11	2.4%	3.7%	<b>4.5%</b>	-	4.7%	0.0%	-	*	-	-	0.0%	3.4%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	85.7%	<b>70.8%</b>	-	71.1%	*	-	-	-	-	83.3%	80.8%	*
Received GED	1.0%	2.3%	<b>2.1%</b>	-	2.2%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	5.0%	4.2%	<b>2.1%</b>	-	2.2%	*	-	-	-	-	0.0%	3.8%	*
Dropped Out	6.3%	7.8%	<b>25.0%</b>	-	24.4%	*	-	-	-	-	16.7%	15.4%	*
Graduates and GED	88.7%	88.0%	<b>72.9%</b>	-	73.3%	*	-	-	-	-	83.3%	80.8%	*
Grads, GED, & Cont	93.7%	92.2%	<b>75.0%</b>	-	75.6%	*	-	-	-	-	83.3%	84.6%	*
<b>Class of 2011</b>													
Graduated	85.9%	82.5%	<b>76.1%</b>	-	74.4%	*	-	*	-	-	100.0%	78.6%	*
Received GED	1.1%	2.5%	<b>2.2%</b>	-	2.3%	*	-	*	-	-	0.0%	3.6%	*
Continued HS	6.2%	5.2%	<b>4.3%</b>	-	4.7%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.8%	9.8%	<b>17.4%</b>	-	18.6%	*	-	*	-	-	0.0%	17.9%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	84.4%	<b>76.1%</b>	-	74.4%	*	-	*	-	-	100.0%	78.6%	*
Received GED	1.4%	2.8%	<b>2.2%</b>	-	2.3%	*	-	*	-	-	0.0%	3.6%	*
Continued HS	1.6%	1.3%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.9%	11.5%	<b>21.7%</b>	-	23.3%	*	-	*	-	-	0.0%	17.9%	*
Graduates and GED	90.5%	87.2%	<b>78.3%</b>	-	76.7%	*	-	*	-	-	100.0%	82.1%	*
Grads, GED, & Cont	92.1%	88.5%	<b>78.3%</b>	-	76.7%	*	-	*	-	-	100.0%	82.1%	*
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	84.1%	<b>77.4%</b>	-	76.0%	*	-	n/a	n/a	n/a	62.5%	76.7%	*
Received GED	1.6%	3.4%	<b>1.9%</b>	-	2.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	1.5%	<b>1.9%</b>	-	2.0%	*	-	n/a	n/a	n/a	12.5%	0.0%	*
Dropped Out	8.6%	11.0%	<b>18.9%</b>	-	20.0%	*	-	n/a	n/a	n/a	25.0%	23.3%	*
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	84.7%	<b>79.2%</b>	-	78.0%	*	-	n/a	n/a	n/a	75.0%	76.7%	*
Received GED	1.9%	3.7%	<b>1.9%</b>	-	2.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.6%	<b>0.0%</b>	-	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	11.0%	<b>18.9%</b>	-	20.0%	*	-	n/a	n/a	n/a	25.0%	23.3%	*
Graduates and GED	90.6%	88.3%	<b>81.1%</b>	-	80.0%	*	-	n/a	n/a	n/a	75.0%	76.7%	*
Grads, GED, & Cont	91.3%	89.0%	<b>81.1%</b>	-	80.0%	*	-	n/a	n/a	n/a	75.0%	76.7%	*

District Name: PREMONT ISD  
 County Name: JIM WELLS  
 District Number: 125905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	85.7%	<b>68.0%</b>	-	68.1%	*	-	-	-	-	83.3%	77.8%	*
Class of 2011	85.9%	82.5%	<b>74.5%</b>	-	72.7%	*	-	*	-	-	100.0%	78.6%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	84.4%	<b>74.5%</b>	-	72.7%	*	-	*	-	-	100.0%	78.6%	*
Class of 2010	88.0%	84.1%	<b>77.4%</b>	-	76.0%	*	-	n/a	n/a	n/a	62.5%	76.7%	*
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	77.4%	<b>94.1%</b>	-	93.8%	*	-	-	-	-	60.0%	95.0%	*
Class of 2011	80.1%	77.1%	<b>61.1%</b>	-	60.6%	*	-	*	-	-	25.0%	52.2%	*
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	27.4%	<b>33.1%</b>	-	32.9%	40.0%	-	-	-	-	40.0%	28.7%	20.0%
2010-11	30.3%	28.0%	<b>11.9%</b>	-	11.3%	14.3%	-	*	-	-	0.0%	10.4%	9.1%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	66%	<b>42%</b>	-	42%	-	-	-	-	-	*	36%	*
2012	61%	60%	<b>44%</b>	-	46%	*	-	-	-	-	*	47%	*
<b>Mathematics</b>													
2013	66%	59%	<b>27%</b>	-	27%	-	-	-	-	-	*	23%	*
2012	73%	65%	<b>49%</b>	-	50%	*	-	-	-	-	*	45%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	67%	<b>58%</b>	-	58%	*	-	-	-	-	*	55%	*
Class of 2011	64%	63%	<b>39%</b>	-	36%	*	-	*	-	-	0%	25%	*
<b>Mathematics</b>													
Class of 2012	70%	62%	<b>39%</b>	-	39%	*	-	-	-	-	*	30%	*
Class of 2011	67%	61%	<b>42%</b>	-	43%	*	-	*	-	-	*	26%	*
<b>Both Subjects</b>													
Class of 2012	57%	51%	<b>27%</b>	-	26%	*	-	-	-	-	*	15%	*
Class of 2011	52%	48%	<b>27%</b>	-	26%	*	-	*	-	-	*	11%	*
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	73.9%	<b>52.9%</b>	-	50.0%	*	-	-	-	-	n/a	55.0%	n/a
Class of 2011	68.9%	68.8%	<b>50.0%</b>	-	52.0%	*	-	*	-	-	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	15.3%	<b>5.6%</b>	-	6.3%	*	-	-	-	-	n/a	9.1%	n/a
Class of 2011	25.7%	16.6%	<b>7.1%</b>	-	0.0%	*	-	*	-	-	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1319	*	-	*	-	-	-	-	-	n/a	*	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
Class of 2012	20.5	19.1	<b>17.3</b>	-	17.5	*	-	-	-	-	n/a	17.2	n/a
Class of 2011	20.5	18.8	<b>17.7</b>	-	16.8	-	-	*	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	54.8%	<b>36.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	66.6%	<b>53.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: PREMONT ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	544	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	13	2.4%	226,772	4.5%
Kindergarten	46	8.5%	390,300	7.7%
Grade 1	34	6.3%	396,661	7.8%
Grade 2	56	10.3%	388,982	7.7%
Grade 3	33	6.1%	382,780	7.6%
Grade 4	42	7.7%	378,526	7.5%
Grade 5	35	6.4%	376,252	7.4%
Grade 6	29	5.3%	380,055	7.5%
Grade 7	50	9.2%	377,084	7.5%
Grade 8	41	7.5%	366,690	7.2%
Grade 9	51	9.4%	402,264	8.0%
Grade 10	34	6.3%	350,372	6.9%
Grade 11	32	5.9%	327,540	6.5%
Grade 12	48	8.8%	301,245	6.0%
Ethnic Distribution:				
African American	1	0.2%	644,357	12.7%
Hispanic	533	98.0%	2,597,524	51.3%
White	10	1.8%	1,515,859	30.0%
American Indian	0	0.0%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	0	0.0%	89,470	1.8%
Economically Disadvantaged	380	69.9%	3,054,741	60.4%
Non-Educationally Disadvantaged	164	30.1%	2,004,198	39.6%
English Language Learners (ELL)	59	10.8%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	45	6.9%	87,292	1.7%
At-Risk	319	58.6%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	34	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,213	13.1%
Hispanic	32	94.1%	131,106	44.8%
White	2	5.9%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	5.9%	57,010	19.5%
Recommended H.S. Program/DAP	32	94.1%	235,626	80.5%
Special Education Graduates	5	14.7%	25,213	8.6%

District Name: PREMONT ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	3.3%	2.1%	0.0%	9.7%
Grade 1	4.7%	4.4%	0.0%	8.2%
Grade 2	10.3%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	5.6%	1.0%	0.0%	1.4%
Grade 8	2.1%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.4	19.6
Grade 1	16.7	19.5
Grade 2	18.6	19.4
Grade 3	16.3	19.3
Grade 4	19.9	19.5
Grade 5	16.2	21.4
Grade 6	12.5	21.1
Mixed Grades	5.0	24.6
Secondary:		
English/Language Arts	9.8	17.4
Foreign Languages	7.3	19.0
Mathematics	10.4	18.0
Science	9.3	19.0
Social Studies	9.8	19.7

District Name: PREMONT ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	82.5	100.0%	642,184.2	100.0%
Professional Staff:	56.0	67.9%	410,626.9	63.9%
Teachers	43.0	52.1%	327,419.5	51.0%
Professional Support	8.0	9.7%	57,943.6	9.0%
Campus Administration (School Leadership)	4.0	4.9%	18,711.2	2.9%
Central Administration	1.0	1.2%	6,552.8	1.0%
Educational Aides:	5.0	6.1%	60,039.4	9.3%
Auxiliary Staff:	21.5	26.1%	171,517.9	26.7%
Total Minority Staff:	69.5	84.2%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	36.0	83.7%	81,501.1	24.9%
White	7.0	16.3%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	12.0	27.9%	75,928.1	23.2%
Females	30.9	72.1%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	32.0	74.4%	246,934.9	75.4%
Masters	11.0	25.6%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.9	18.5%	22,758.2	7.0%
1-5 Years Experience	12.0	27.9%	85,475.9	26.1%
6-10 Years Experience	8.0	18.6%	74,433.1	22.7%
11-20 Years Experience	7.0	16.3%	88,182.0	26.9%
Over 20 Years Experience	8.0	18.6%	56,570.2	17.3%
Number of Students per Teacher	12.7	n/a	15.5	n/a



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.4	11.5
Average Years Experience of Teachers with District:	3.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$32,349	\$41,878
1-5 Years Experience	\$35,292	\$44,354
6-10 Years Experience	\$41,712	\$46,784
11-20 Years Experience	\$45,451	\$50,587
Over 20 Years Experience	\$51,183	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$40,560	\$48,821
Professional Support	\$52,404	\$57,253
Campus Administration (School Leadership)	\$63,925	\$71,259
Central Administration	\$91,200	\$91,993
Instructional Staff Percent:	59.2	64.2
Turnover Rate for Teachers:	41.7	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.9	1,556.8

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	58	10.7%	840,072	16.6%
Career & Technical Education	138	25.4%	1,110,812	22.0%
Gifted & Talented Education	27	5.0%	387,578	7.7%
Special Education	59	10.8%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	2.0	4.7%	13,453.0	4.1%
Compensatory Education	2.0	4.7%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	33.2	77.3%	239,612.0	73.2%
Special Education	5.7	13.2%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.