

Stakeholder Meeting Minutes

Attached:

- Sign-in sheet
- Required stakeholder checklist

Discussion of Use of Funds Plan

Component #1: Prevention & Mitigation Strategies

It was discussed that the district still had PPE and sanitary supplies left from the 2020-2021 school year.

Decision:

The committee decided it was in the best interest of the district not to use ESSER III funds to buy prevention supplies due to the leftover supply from 2020-2021. It was decided that local funds would be used if the need arose.

Component #2: Academic Impact of Lost Instructional Time ($\geq 20\%$ of the entitlement)

The committee discussed what areas have been impacted the greatest due to the pandemic based on local assessments.

Decision:

The committee decided it was in the best interest of the district to hire an additional teacher for smaller group settings in order to allow for more individualized instruction to take place. Also discussed, was possibly additional staff for intervention.

Component #3: Remaining Use of Funds ($\leq 80\%$ of entitlement)

The committee was given a lengthy list of examples on how the remaining funds could be used and after much discussion on all the needs of the school the committee felt certain ones outweighed others due to many factors.

Decision:

The committee decided, based on the size of the school and the cost of keeping the school running even through the pandemic and the closure of the school at different times during the SY 2020-2021, that funds are necessary to maintain operation of and continuity of services and bus repair to combat social distancing.

Component #4: Interventions to Address Academic, Social, Emotional, Mental Health Needs of Student Groups (included in the $\geq 20\%$ of the entitlement for learning loss)

The committee discussed what was the best and most effective way to address the impact of the pandemic lockdown on our students overall wellbeing.

Decision:

The committee determined that what it thought the best way to tackle student overall wellbeing was to use the ESSER III funds to employ a counselor.

Discussion of Return to In-Person Instruction & Continuity of Services Plan

General Instructional Settings

The committee discussed updated guidelines for remote instruction if remote instruction were feasible.

Decision:

The committee decided to not offer remote instruction for the 2021-2022 school year. All students will attend face to face.

Provisions to Reduce Risk of Exposure to Health Hazards

The committee discussed which health protocols would be dismissed.

Decision:

The committee decided to discontinue temperature checks.

Students' Academic Needs

The committee discussed ways to meet student's academic needs.

Decision:

The committee decided to continue with employing a reading specialist for elementary students and to continue with a 45 minute tutorial period for middle and high school students.

Students' Social, Emotional, Mental Health Needs

The committee discussed ways to meet these needs.

Decision:

The committee came up with two ways to address the needs of the students:

- Hire a counselor
- Have a fun activity every six weeks

Staff's Social, Emotional, Mental Health Needs

The committee discussed ways to help improve morale and the overall well being of the staff.

Decision:

The committee came up with several ways to help with the staff overall well being:

- Offer morale boosting activities such as a special treat (Sonic drink)
- One day a week wear your favorite college shirt
- Friday school spirit day wear jeans and your favorite Mustang shirt
- Teacher appreciation luncheon

Translation/Interpretation

Spanish translation upon request.

The written plans will be available in English and may be accessed on the LEA website. Should a parent with a disability need an alternate format, the parent may make this request by contacting Danny Copeland at 325-643-3700 danny.copeland@brookesmithisd.net.

Next Steps

The ESSER III Use of Funds Plan and the Return to In-Person Instruction & Continuity of Services(RIPICS) will be available on the district website by June 25, 2021. We will have the plan available in English and Spanish upon request. The committee tentatively plans to meet December 6, 2021 to review and possibly revise the RIPICS Plan. The ESSER III application will be submitted by July 1, 2021. Once the $\frac{1}{3}$ final entitlement has been released BISD will work with ESC 15 to amend the application to meet the ESSER III requirements.




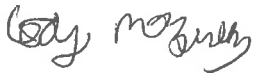
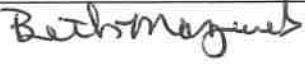

ESSER III Planning Meeting Sign-In Sheet

Meeting Date: May 28, 2021

Printed Name	Signature	Role(s) check all that apply		
Allie Schoen	Allie Schoen	<input type="checkbox"/> Student <input type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
Rena Allgood	Rena Allgood	<input type="checkbox"/> Student <input type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input checked="" type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
Danny Copeland	Danny Copeland	<input type="checkbox"/> Student <input type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input type="checkbox"/> Teacher <input checked="" type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
Juakana Nelson	Juakana Nelson	<input type="checkbox"/> Student <input type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
Phedra Jones	Phedra Jones	<input type="checkbox"/> Student <input type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input checked="" type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
Mitsy Paz	Mitsy Paz	<input type="checkbox"/> Student <input type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved

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Scott Edmondson		<input type="checkbox"/> Student <input type="checkbox"/> Family <input checked="" type="checkbox"/> School or LEA Administrator <input type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
Mary Drexler		<input type="checkbox"/> Student <input type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
JOEY MAZUREK		<input type="checkbox"/> Student <input checked="" type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
Cody Mazurek		<input checked="" type="checkbox"/> Student <input type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
BETH MAZUREK		<input type="checkbox"/> Student <input checked="" type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
Jennifer Booher		<input type="checkbox"/> Student <input checked="" type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved


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Wanda Dodson	Wanda Dode	<input type="checkbox"/> Student <input type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
Jennifer Barrow	Jennifer Barrow	<input type="checkbox"/> Student <input type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
Brenda Num	Brenda Num	<input type="checkbox"/> Student <input type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input checked="" type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
Lahonda Blevins	Lahonda Blevins	<input type="checkbox"/> Student <input type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
Monica Edmondson	Monica Edmondson	<input type="checkbox"/> Student <input type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved
Kim Hancock	Kim Hancock	<input type="checkbox"/> Student <input type="checkbox"/> Family <input type="checkbox"/> School or LEA Administrator <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Principal	<input type="checkbox"/> Other School Leader <input type="checkbox"/> Other Educator <input type="checkbox"/> Tribes <input type="checkbox"/> Civil Rights Org.	Representative for students subgroups: <input type="checkbox"/> with disabilities <input type="checkbox"/> English learners <input type="checkbox"/> homeless <input type="checkbox"/> in foster care <input type="checkbox"/> migratory <input type="checkbox"/> incarcerated <input type="checkbox"/> underserved

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