

Brookesmith ISD

ESSER III Use of Funds Plan

American Rescue Plan (ARP) Act

Introduction

The American Rescue Plan (ARP) Act statute requires that LEAs develop and make publicly available their plans for the use of funds after having engaged in meaningful consultation with stakeholders. This plan must be reviewed and revised every six months. A summary of Brookesmith ISD plans for ESSER III funding, aligned to four required components, is below.

Public Comment & Stakeholder Input

This plan was developed in consultation with stakeholders after soliciting public comment via focus groups and small group meetings.

Effective Date & Publication of Plan

The plan was written on June 21, 2021 and posted to the LEA website June 25, 2021. Should revisions to the plan become necessary, the plan will be updated, and a revised version posted on the website.

Required Components of Use of Funds Plan

Statute requires that LEAs describe its use of funds according to four components:

1. Prevention and mitigation strategies consistent with the latest CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning. (LEAs are not required to use ESSER III funds for this activity.)
2. How LEA will use funds to address the academic impact of lost instructional time through evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year
3. How LEA will spend its remaining funds to meet the intent and purpose of ESSER III
4. How LEA will ensure the interventions address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Plan for Funding to Address Impact on Learning

Statute requires a minimum of 20% of ESSER III funding to be directed toward activities that address learning loss. This requirement is separated among two components:

- **Component #2:** Evidence-based interventions; and
- **Component #4:** Interventions that ensure the social, emotional, mental health needs of students are met.

Initial 2/3 Entitlement: \$185,625	20% of Entitlement: \$37,125 <i>(minimum required)</i>
Amount Directed Toward Learning Loss: \$39,605	

Component #2: Evidence-based Interventions

Brookesmith ISD will address learning loss through adding an additional teacher for smaller group settings for more individualized instructions, as well as additional staff for intervention. This is a class size reduction teacher so that we do not have to combine grades. We will budget 10% directed toward learning loss.

The LEA has budgeted to implement these activities during the following years:

- 2021-2022 school year

Component #4: Interventions Addressing Academic, Social, Emotional Needs of Students

Brookesmith ISD will provide interventions responding academic, social, emotional, and mental health needs of all students, in particular underserved groups*, through the following activities:

Pay salary for district-wide counselor to provide explicit instruction in social, emotional and cognitive skills.

**Underserved groups: low-income students; students of color; English learners; students with disabilities; students experiencing homelessness; children in foster care; migratory students.*

The LEA has budgeted to implement these activities during the following years:

- 2021-2022 school year

Plan for Other Needs

Statute requires that the remaining funds be (\leq 80% of ESSER III entitlement) be spent on other needs aligned with the intent and purpose of ESSER III. This requirement is separated among two components:

- **Component #1:** Prevention and Mitigation Strategies (optional use of ESSER III); and
- **Component #3:** Remaining use of ESSER funds aligned to safely reopening and sustaining the safe operation of schools and addressing the impact of the coronavirus pandemic on students.

Initial 2/3 Entitlement: \$185,625	80% of Entitlement: \$148,500 <i>(maximum allowed)</i>
Amount Directed Toward Other Needs: \$146,020	

Component #1: Prevention and Mitigation Strategies

Brookesmith ISD will provide prevention and mitigation strategies consistent with CDC guidance (to the greatest extent possible) on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

Brookesmith ISD is supporting these strategies through other funding sources.

Component #3: Remaining Use of Funds

Brookesmith ISD will use the remaining funds to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. The following activities are planned:

- Contract with ESC to receive enhanced technical ESSER assistance.
- Contracts with ESC to provide services including subscriptions, financial services, technology, and professional development.
- Reimburse cost of utilities needed to maintain operations for 20-21 school year, and a portion of 21-22 school year.

The LEA has budgeted to implement these activities during the following years:

- Preaward
- 2020-2021 school year
- 2021-2022 school year