

February 27, 2018

Dear Parents:

The 2017 Winfield ISD Federal Report Card is now ready to view. We have hard copies at the front office of the school ready to hand out upon request. You can also find the school report card on either of the following websites listed below.

<https://rptsvr1.tea.texas.gov/perfreport/src/2017/campus.srch.html>

http://www.winfieldisd.net/323304_3

Information on the report card includes:

Part I: Percent Tested and Student Achievement by Proficiency Level

STAAR performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

Part II: Student Achievement and State Academic Annual Measurable Objectives

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

Part III: Priority and Focus Schools

Priority schools are 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. **Focus schools** are 10% of Title I served campuses, not already identified as priority schools, that have the next lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups.

Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held-Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports-The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

Part VI: Statewide National Assessment of Educational Progress Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

If you have any questions regarding the information, please contact the administration office at 903-524-2221.

Sincerely,

Mr. Moore
Principal