

Jefferson Independent School District
Jefferson Primary School
2017-2018 Campus Improvement Plan



Mission Statement

Provide high quality educational opportunities that will inspire all students to become productive citizens in a culturally diverse and technologically advanced world.

CAMPUS MISSION STATEMENT

Provide the foundation for high quality educational opportunities that will begin the journey for all students to become productive citizens in a culturally diverse and technologically advanced world.

Vision

To provide an environment of excellence that inspires all stakeholders to value learning, respect others, and become responsible decision makers.

Value Statement

Core Beliefs/Values

Students First: Students are the first priority in all decisions.

High Expectations: Working to provide a safe, supportive, and secure environment which provides the strategies needed to create higher levels of achievement for student success.

Communication: Communication and collaboration are key in building trust and creating success.

Continuous Improvement: Creating a culture throughout the district of constantly seeking to improve—everyone is a learner.

Table of Contents

Comprehensive Needs Assessment	5
Demographics	5
Comprehensive Needs Assessment Data Documentation	6
Goals	7
Goal 1: Jefferson ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success. . .	7
Goal 2: Jefferson ISD will recruit, employ, retain, and develop a highly effective staff that proactively engages students for success.	11
Goal 3: All Jefferson ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.	13
Goal 4: Jefferson ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.	18
Goal 5: Jefferson ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff. .	23
System Safeguard Strategies	27
Title I	28
Schoolwide Program Plan	28
Ten Schoolwide Components	28

Comprehensive Needs Assessment

Demographics

Demographics Summary

Our campus is comprised of around 150 3, 4, 5, and 6 year olds from the Marion County area. We have 9 certified teachers and 11 instructional aides on our campus. The ethnic make up of our staff closely resembles our student population. Our district is a 2A district in one of the poorest counties in Texas. We have around 1,200 students in our district; 66% of which are economically disadvantaged. The majority of our parents are age 21-35 and work either at a small business in town or at a large company in a neighboring town. Our community is very supportive of our school system.

Demographics Strengths

Small district influences family-like atmosphere

Small town and supportive community provides for great community partnerships

Class sizes are typically under 21 students

Problem Statements Identifying Demographics Needs

Problem Statement 1: Students who are economically disadvantaged are not performing at a level comparable to their peers in district and are lower than the performance of economically disadvantaged students in the state. **Root Cause:** Instruction is not tailored to student's specific cultural needs.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- System Safeguards and Texas Accountability Intervention System (TAIS) data

Student Data: Assessments

- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- Local benchmark or common assessments data


Goals

Goal 1: Jefferson ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 1: By May of 2018, 80% of Kindergartners will master their Kindergarten Math TEKS as measured by the adopted Kindergarten Math Assessment.

Evaluation Data Source(s) 1: Math Assessment Data- TEKS scores

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy Critical Success Factors CSF 1 1) Teachers will meet twice monthly to plan pacing and instruction of Math TEKS.	8	principal, teachers	More thorough coverage of math TEKS and variety of instructional strategies used will improve students understanding of math concepts.				
Problem Statements: Demographics 1, 2 - Student Achievement 2 Funding Sources: 199 - General Fund - 0.00							
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 4 2) Teachers will incorporate math into all subject areas using consistent process skills and best practice procedures.	2	Teachers	Students will make connections between math concepts and real life and how math is related to other content areas.				
Problem Statements: Student Achievement 2							
							

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 1: African American students are not performing at a rate equivalent to their peers.
Problem Statement 2: Economically Disadvantaged students are not progressing as much as we would hope. Root Cause 2: Instruction is not tailored to student's specific cultural needs.

Student Achievement







Problem Statement 2: Students mathematical reasoning skills are below average. **Root Cause 2:** Instructional emphasis is often placed on procedural accuracy rather than on conceptual understanding.

Goal 1: Jefferson ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 2: End of Year Assessments in Reading and Math will reveal less than a 5% gap among all student groups with a focus on Economically Disadvantaged, Hispanic, African American, and white students.

Evaluation Data Source(s) 2: TPRI and Math Assessment Data

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Throughout the 2017-2018 school year teachers will work with small groups in both reading and math 4 times weekly to ensure differentiated instruction is provided for all students.</p>	2, 3, 8, 9, 10	Teachers, Principal	Increased assessment scores and more narrow achievement discrepancies.				
<p>2) Teachers will renew focus on culturally relevant teaching to build schema and connections.</p>	2, 3, 8, 9, 10	Teachers and Principals	Students will experience greater success when they can make connections and use their schema to anchor learning.				
<p>Problem Statements: Demographics 2</p>							
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Performance Objective 2 Problem Statements:


Demographics
<p>Problem Statement 2: Economically Disadvantaged students are not progressing as much as we would hope. Root Cause 2: Instruction is not tailored to student's specific cultural needs.</p>

Goal 1: Jefferson ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 3: Teachers will meet twice monthly throughout the 2017-2018 school year as a professional learning community to review data, discuss strategies for improving student achievement, and reflecting on student learning as evidenced in their work.

Evaluation Data Source(s) 3: PLC Meeting Sign-In and Agendas, Student work reflections

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 6</p> <p>1) Teachers will collaboratively develop lessons around hard to teach and difficult to learn TEKS.</p>	1, 2, 9	Teachers and Principal	Student achievement related to specific TEKS increases.				
Funding Sources: 199 - General Fund - 0.00							
<p>System Safeguard Strategy PBMAS</p> <p>Critical Success Factors CSF 1 CSF 2</p> <p>2) Teachers will spend time reflecting on student work to determine if student learning is evidenced within the products.</p>	2	Teachers, Principal	Student work will show mastery/proficiency or misconceptions/ developed skills that need to be retaught.				
Problem Statements: Demographics 1, 2 - Student Achievement 1, 2							
							

Performance Objective 3 Problem Statements:


Demographics
Problem Statement 1: African American students are not performing at a rate equivalent to their peers.
Problem Statement 2: Economically Disadvantaged students are not progressing as much as we would hope. Root Cause 2: Instruction is not tailored to student's specific cultural needs.
Student Achievement
Problem Statement 1: Students listening comprehension is not as developed as we'd like to see at the end of Kindergarten. Root Cause 1: Students are not provided enough opportunities to practice listening comprehension skills.
Problem Statement 2: Students mathematical reasoning skills are below average. Root Cause 2: Instructional emphasis is often placed on procedural accuracy rather than on conceptual understanding.

Goal 2: Jefferson ISD will recruit, employ, retain, and develop a highly effective staff that proactively engages students for success.

Performance Objective 1: 100% of candidates interviewed for teacher positions at Jefferson Primary will meet highly qualified standards/

Evaluation Data Source(s) 1: Applications, Transcripts, and Teaching Certificates

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Applicants who have or will graduate college with a teaching degree and who have passed the Texas testing requirements for the age and subject will be interviewed.	1, 2, 3, 4, 5	Principal	Teachers who are hired.				
Critical Success Factors CSF 3 CSF 6 CSF 7	1, 3, 4, 5						
2) Sign on bonuses will be given for new teachers who stay for two years.	Funding Sources: 199 - General Fund - 0.00						
							

Goal 2: Jefferson ISD will recruit, employ, retain, and develop a highly effective staff that proactively engages students for success.

Performance Objective 2: By the end of 2017-2018 school year, Jefferson Primary principal and leadership team will have attended 3 local college educator job fairs.

Evaluation Data Source(s) 2: Sign In and Information sheets from job fairs

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Contact local colleges and universities. Attend teaching job fairs at colleges and universities.	1, 2, 3	Principal	Call logs and letters. Receipts from job fairs.				

Goal 2: Jefferson ISD will recruit, employ, retain, and develop a highly effective staff that proactively engages students for success.

Performance Objective 3: During the 2017-2018 school year, 100% of Jefferson Primary teachers will attend 12 hours outside professional development and aides will attend 6 hours outside professional development based on their yearly goals.

Evaluation Data Source(s) 3: Training certifications


Summative Evaluation 3:

Goal 3: All Jefferson ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 1: For the 2017-2018 school year, Jefferson Primary Campus will host an event every month to encourage and increase parental involvement.

Evaluation Data Source(s) 1: Newsletters and Flyers sent to parents, sign in sheets, photographs

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 5 1) Curriculum nights will be hosted on a bi-monthly basis.	6, 10	Principal Teachers	Parents will be informed on what their students are learning and methods to help at home.				
Problem Statements: Family and Community Involvement 1, 3							
Critical Success Factors CSF 3 CSF 5 CSF 6 2) Parent Education nights about child safety, child nutrition, and the home to school connection will be hosted on a bi-monthly basis.	1, 2, 6	Principal Teachers	Parents will become more knowledgeable about current research and strategies to support the whole-child.				
Problem Statements: Family and Community Involvement 3							
							

Performance Objective 1 Problem Statements:

Family and Community Involvement
Problem Statement 1: Parents feel they are not informed about school events. Root Cause 1: Communication methods are not as effective as they could be.


Problem Statement 3: Some parents express concern about not being able to do more with the campus. **Root Cause 3:** Limited opportunities are provided for parental involvement and volunteer paperwork is tedious.

Goal 3: All Jefferson ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 2: JPS will maintain positive and effective communication with parents throughout the school year through parent newsletters, school websites, and social media.

Evaluation Data Source(s) 2: Copies of newsletters, website archive

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Each month of the school year, a parent newsletter will be sent home detailing current events, upcoming events, and parent education pointers.</p>	6, 10	Secretary Teachers Principal	Parents will be more informed about current events on campus.				
Problem Statements: School Culture and Climate 1 - Family and Community Involvement 1, 2, 3, 4							
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) Secretary will keep the district Facebook page and campus website updated with important information and events.</p>	1, 6, 10	Secretary Principal	Parents will have fingertip access to information about events at JPS, therefore, becoming more informed.				
Problem Statements: Family and Community Involvement 2, 4							
							

Performance Objective 2 Problem Statements:

School Culture and Climate
Problem Statement 1: Parents are not as involved as we would like them to be. Root Cause 1: Communication with parents has not been as effective as it could be.
Family and Community Involvement
Problem Statement 1: Parents feel they are not informed about school events. Root Cause 1: Communication methods are not as effective as they could be.
Problem Statement 2: Current telephone numbers and addresses are not on file in the office. Root Cause 2: Parents do not update information as they have changes in address or phones.
Problem Statement 3: Some parents express concern about not being able to do more with the campus. Root Cause 3: Limited opportunities are provided for parental involvement and volunteer paperwork is tedious.
Problem Statement 4: There are times that information sent home to the parents or guardians does not reach home. Root Cause 4: Method of sending home information varies from teacher to teacher.

Goal 3: All Jefferson ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 3: The Jefferson Primary students and parents will participate in at least two community wide events in order to network and build the bridge between our campus and our community.

Evaluation Data Source(s) 3: Photos, flyers from the events

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6 1) Students will participate in food drive during November months, and a coat drive at the end of winter.	10	Teachers Principal	Students will develop a sense of community service and pride.				
Problem Statements: Family and Community Involvement 3							

Performance Objective 3 Problem Statements:







Family and Community Involvement
Problem Statement 3: Some parents express concern about not being able to do more with the campus. Root Cause 3: Limited opportunities are provided for parental involvement and volunteer paperwork is tedious.

Goal 3: All Jefferson ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 4: 100% of primary parents will be offered and opportunity to complete a volunteer application to obtain permission to volunteer on campus.

Evaluation Data Source(s) 4: volunteer sign in, volunteer advertisements

Summative Evaluation 4:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>1) Volunteers will be encouraged to apply and participate at the primary campus.</p>	1, 2, 6, 9	principal secretary	sign in sheets increased performance better behavior				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							


Goal 4: Jefferson ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 1: By the beginning of the second nine weeks of the 2017-2018 school year, Jefferson Primary School will update security systems on campus.

Evaluation Data Source(s) 1: Invoice for security updates, additional hardware, and contractor statements

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 6</p> <p>1) Reception area will be moved and isolated to prevent parents from entering the hallway where students are present.</p>	2, 10	Principal, Maintenance, Secretary	Students and classrooms will be secured throughout the school day.				
<p>Critical Success Factors CSF 6</p> <p>2) Doors and locks will be repaired and replaced around campus.</p>	2	Principal, Maintenance	Campus will be more secure than in years past.				









✔ = Accomplished
 ➔ = Continue/Modify
 ● = Considerable
 ● = Some Progress
 ● = No Progress
 ✘ = Discontinue

Goal 4: Jefferson ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 2: All evacuation and natural disaster related drills will be updated and practiced throughout the 2017-2018 school year.

Evaluation Data Source(s) 2: New Procedure Documentation, Drill documentation

Summative Evaluation 2:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 6</p> <p>1) Natural disaster drills will be updated before the school year begins.</p>		Principal	Traffic flow of students in case of disaster will be improved.				
<p>Critical Success Factors CSF 3 CSF 6</p> <p>2) Visitors will have their state ID scanned before entering the building. The RAPTOR scanning system will be used to alert for possible sex offenders.</p>	1, 2, 10	Principal Secretary	Report of scans from RAPTOR.				
<p>3) Each month a fire drill and one additional drill will be conducted.</p>		Principal, District Safety Coordinator	Students and teachers will be better prepared for action if an authentic crisis takes place.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 4: Jefferson ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 3: 100% of Jefferson Primary students will receive 120 minutes of physical education weekly from a certified coach.

Evaluation Data Source(s) 3: Master Schedule, coach payroll, PE lesson plans

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teaching the students about healthy lifestyle choices.	1, 10	Teachers	Lesson plans				
							







Goal 4: Jefferson ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 4: Character education and anti bullying programs will be implemented campus-wide for the 2017-2018 school year.

Evaluation Data Source(s) 4: Lesson plans

Summative Evaluation 4:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Promote the Unity Day for Bullying Awareness.	1, 6, 10	principal, counselor	reduced incidences of bullying by 10%				
2) Teachers will receive training to help the students be informed.	1, 2, 3, 4, 6, 10	Teachers Principal					


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 4: Jefferson ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 5: The attendance at Jefferson Primary will exceed 96.5% annually.

Evaluation Data Source(s) 5: PIEMS data indication attendance

Summative Evaluation 5:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Awards will be given for high attendance.		principal, teachers, PIEMS coordinator					
Funding Sources: 199 - General Fund - 0.00							
2) Students will be encouraged to attend school daily. Letters, phone calls and awards will be used to encourage attendance.	1, 2, 6, 10	Principal Teacher PIEMS coordinator	Attendance rate above 96.5 %.				
							

Goal 5: Jefferson ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Performance Objective 1: Teacher Resource library will be established as a holding place for resources.

Evaluation Data Source(s) 1: Inspection of library, map of new building.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 1) All textbooks will be organized and stored in the resource library.	8, 10	Whitaker	Teachers will have access to obtain a variety of resources in one location in order to support instruction.				
Critical Success Factors CSF 3 CSF 7 2) Professional development text will be made available within the library for teacher's use.	4, 10	Principal, Teachers	Teachers will have a variety of information at their fingertips without having to leave campus to attend training.				
Problem Statements: Staff Quality, Recruitment, and Retention 1							
							

Performance Objective 1 Problem Statements:

Staff Quality, Recruitment, and Retention
Problem Statement 1: Retaining paraprofessionals on the Head Start side is difficult. Root Cause 1: There are multiple requirements from Head Start, but they receive the same pay as general paraprofessionals.

Goal 5: Jefferson ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Performance Objective 2: Teachers will use more effective resources to teach small groups in both reading and math daily.

Evaluation Data Source(s) 2: Small group lesson plans

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 7 1) More effective resources will be used in small group instruction	1, 7, 9	Teachers Principal	Increase differentiation among students and ensure student growth.				
	Problem Statements: Demographics 1, 2 - Student Achievement 1, 2						
System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 2) Teachers will use both Saxon phonics and Pearson readers notebooks as resources for reading instruction.	1, 2	teachers principal	increased scores on tests and report cards.				
	Problem Statements: Demographics 1, 2 - Student Achievement 1						

Performance Objective 2 Problem Statements:

Demographics
Problem Statement 1: African American students are not performing at a rate equivalent to their peers.
Problem Statement 2: Economically Disadvantaged students are not progressing as much as we would hope. Root Cause 2: Instruction is not tailored to student's specific cultural needs.
Student Achievement
Problem Statement 1: Students listening comprehension is not as developed as we'd like to see at the end of Kindergarten. Root Cause 1: Students are not provided enough opportunities to practice listening comprehension skills.
Problem Statement 2: Students mathematical reasoning skills are below average. Root Cause 2: Instructional emphasis is often placed on procedural accuracy rather than on conceptual understanding.

Goal 5: Jefferson ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Performance Objective 3: Instructional Aides will be used as additional small group teachers for intervention.

Evaluation Data Source(s) 3: Small Group plans, instructional aide schedules

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 1) Each classroom teacher will have a paraprofessional helping them as a teaching assistant.	1, 3, 7	Principal, Teachers, Aides	Increased student achievement.				
Problem Statements: Student Achievement 1, 2 - Curriculum, Instruction, and Assessment 1, 2 Funding Sources: 211 - Title I, Part A - 0.00, 199 - General Fund - 0.00							
System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4 2) Teachers are scheduled an additional 30 minutes 2-3 times weekly for intervention with the addition of a PE teacher.	1, 2, 3, 9	Principal, Teachers	Teachers will have more time to intervene with specific students.				
Problem Statements: Demographics 1, 2 - Student Achievement 1, 2 - Curriculum, Instruction, and Assessment 1, 2 - Demographics 1							

Performance Objective 3 Problem Statements:

Demographics
Problem Statement 1: African American students are not performing at a rate equivalent to their peers.
Problem Statement 2: Economically Disadvantaged students are not progressing as much as we would hope. Root Cause 2: Instruction is not tailored to student's specific cultural needs.
Student Achievement
Problem Statement 1: Students listening comprehension is not as developed as we'd like to see at the end of Kindergarten. Root Cause 1: Students are not provided enough opportunities to practice listening comprehension skills.
Problem Statement 2: Students mathematical reasoning skills are below average. Root Cause 2: Instructional emphasis is often placed on procedural accuracy rather than on conceptual understanding.
Curriculum, Instruction, and Assessment

Problem Statement 1: There is very little data related to student math achievement. **Root Cause 1:** Until this year, formative math assessments have not been given.

Problem Statement 2: Scheduled time for math has been ineffective and short changed students and teachers. **Root Cause 2:** Math was scheduled at the very end of the day.

Demographics

Problem Statement 1: Students who are economically disadvantaged are not performing at a level comparable to their peers in district and are lower than the performance of economically disadvantaged students in the state. **Root Cause 1:** Instruction is not tailored to student's specific cultural needs.

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Teachers will meet twice monthly to plan pacing and instruction of Math TEKS.
1	1	2	Teachers will incorporate math into all subject areas using consistent process skills and best practice procedures.
1	2	1	Throughout the 2017-2018 school year teachers will work with small groups in both reading and math 4 times weekly to ensure differentiated instruction is provided for all students.
1	3	2	Teachers will spend time reflecting on student work to determine if student learning is evidenced within the products.
5	2	1	More effective resources will be used in small group instruction
5	2	2	Teachers will use both Saxon phonics and Pearson readers notebooks as resources for reading instruction.
5	3	1	Each classroom teacher will have a paraprofessional helping them as a teaching assistant.
5	3	2	Teachers are scheduled an additional 30 minutes 2-3 times weekly for intervention with the addition of a PE teacher.

Title I

Schoolwide Program Plan

Students will be provided with small group and one on one instruction as needed. Assessments will be given to insure student growth,

Ten Schoolwide Components