

**Texas Education Agency  
2018-19 School Report Card  
RANCH ACADEMY (234801001)**

**Accountability Rating**

**Not  
Rated**

RANCH ACADEMY is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RANCH ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.

|                     | Rating    | Scaled Score |
|---------------------|-----------|--------------|
| Overall             | Not Rated | N/A          |
| Student Achievement | Not Rated | N/A          |
| School Progress     | Not Rated | N/A          |
| Closing the Gaps    | Not Rated | N/A          |

**School Information**

**District Name:** RANCH ACADEMY  
**Campus Type:** High School  
**Total Students:** 77  
**Grade Span:** 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

**School and Student Information**

This section provides demographic information about RANCH ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 95.8%  | 95.8%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 1.3%   | 1.3%     | 12.6% |
| Hispanic                            | 6.5%   | 6.5%     | 52.6% |
| White                               | 87.0%  | 87.0%    | 27.4% |
| American Indian                     | 1.3%   | 1.3%     | 0.4%  |
| Asian                               | 0.0%   | 0.0%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  |
| Two or More Races                   | 3.9%   | 3.9%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 51.9%  | 51.9%    | 60.6% |
| English Learners                    | 0.0%   | 0.0%     | 19.5% |
| Special Education                   | 15.6%  | 15.6%    | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 85.9%  | 85.9%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 2.9    | 2.9      | 16.6  |
| Foreign Languages                              | 2.2    | 2.2      | 18.9  |
| Mathematics                                    | 2.6    | 2.6      | 17.8  |
| Science  | 2.1    | 2.1      | 18.9  |
| Social Studies                                 | 2.4    | 2.4      | 19.3  |

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 78.7%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 59.6%    | 62.7% |

|                                 | Campus   | District | State   |
|---------------------------------|----------|----------|---------|
| <b>Expenditures per Student</b> |          |          |         |
| Total Operating Expenditures    | \$11,480 | \$12,703 | \$9,844 |
| Instruction                     | \$6,844  | \$6,844  | \$5,492 |
| Instructional Leadership        | \$0      | \$0      | \$155   |
| School Leadership               | \$1,923  | \$1,923  | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 43%      | <b>43%</b> | -                | *        | 43%   | *               | -     | -                | 33%               | 38%         |
|   | 2018 | 77%   | 42%      | <b>42%</b> | -                | 44%      | 43%   | -               | -     | -                | 33%               | 43%         |
| ELA/Reading   | 2019 | 75%   | 37%      | <b>37%</b> | -                | *        | 37%   | *               | -     | -                | *                 | 34%         |
|   | 2018 | 74%   | 44%      | <b>44%</b> | -                | *        | 43%   | -               | -     | -                | *                 | 32%         |
| Mathematics   | 2019 | 82%   | 24%      | <b>24%</b> | -                | -        | 25%   | -               | -     | -                | *                 | 9%          |
|   | 2018 | 81%   | 13%      | <b>13%</b> | -                | *        | 15%   | -               | -     | -                | *                 | 25%         |
| Writing   | 2019 | 68%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | *           |
|   | 2018 | 66%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | -           |
| Science   | 2019 | 81%   | 57%      | <b>57%</b> | -                | -        | 58%   | *               | -     | -                | *                 | 50%         |
|   | 2018 | 80%   | 53%      | <b>53%</b> | -                | *        | 57%   | -               | -     | -                | *                 | 63%         |
| Social Studies  | 2019 | 81%   | 67%      | <b>67%</b> | -                | -        | 65%   | -               | -     | -                | *                 | 62%         |
|   | 2018 | 78%   | 59%      | <b>59%</b> | -                | *        | 57%   | -               | -     | -                | *                 | 67%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 20%      | <b>20%</b> | -                | *        | 20%   | *               | -     | -                | 0%                | 13%         |
|   | 2018 | 48%   | 19%      | <b>19%</b> | -                | 22%      | 20%   | -               | -     | -                | 0%                | 18%         |
| ELA/Reading   | 2019 | 48%   | 21%      | <b>21%</b> | -                | *        | 20%   | *               | -     | -                | *                 | 14%         |
|   | 2018 | 46%   | 15%      | <b>15%</b> | -                | *        | 18%   | -               | -     | -                | *                 | 11%         |
| Mathematics   | 2019 | 52%   | 6%       | <b>6%</b>  | -                | -        | 6%    | -               | -     | -                | *                 | 0%          |
|   | 2018 | 50%   | 0%       | <b>0%</b>  | -                | *        | 0%    | -               | -     | -                | *                 | 0%          |
| Writing   | 2019 | 38%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | *           |
|   | 2018 | 41%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | -           |
| Science   | 2019 | 54%   | 21%      | <b>21%</b> | -                | -        | 25%   | *               | -     | -                | *                 | 0%          |
|   | 2018 | 51%   | 29%      | <b>29%</b> | -                | *        | 36%   | -               | -     | -                | *                 | 38%         |
| Social Studies  | 2019 | 55%   | 33%      | <b>33%</b> | -                | -        | 35%   | -               | -     | -                | *                 | 31%         |
|   | 2018 | 53%   | 35%      | <b>35%</b> | -                | *        | 29%   | -               | -     | -                | *                 | 33%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 1%       | <b>1%</b>  | -                | *        | 1%    | *               | -     | -                | 0%                | 0%          |
|   | 2018 | 22%   | 2%       | <b>2%</b>  | -                | 0%       | 3%    | -               | -     | -                | 0%                | 2%          |
| ELA/Reading   | 2019 | 21%   | 0%       | <b>0%</b>  | -                | *        | 0%    | *               | -     | -                | *                 | 0%          |
|   | 2018 | 19%   | 0%       | <b>0%</b>  | -                | *        | 0%    | -               | -     | -                | *                 | 0%          |
| Mathematics   | 2019 | 26%   | 0%       | <b>0%</b>  | -                | -        | 0%    | -               | -     | -                | *                 | 0%          |
|   | 2018 | 24%   | 0%       | <b>0%</b>  | -                | *        | 0%    | -               | -     | -                | *                 | 0%          |
| Writing   | 2019 | 14%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | *           |
|   | 2018 | 13%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | -           |
| Science   | 2019 | 25%   | 7%       | <b>7%</b>  | -                | -        | 8%    | *               | -     | -                | *                 | 0%          |
|   | 2018 | 23%   | 6%       | <b>6%</b>  | -                | *        | 7%    | -               | -     | -                | *                 | 13%         |
| Social Studies  | 2019 | 33%   | 0%       | <b>0%</b>  | -                | -        | 0%    | -               | -     | -                | *                 | 0%          |
|   | 2018 | 31%   | 6%       | <b>6%</b>  | -                | *        | 7%    | -               | -     | -                | *                 | 0%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 33       | <b>33</b>  | -                | *        | 30    | *               | -     | -                | *                 | 36          |
|   | 2018 | 69    | 31       | <b>31</b>  | -                | *        | 31    | -               | -     | -                | *                 | 30          |
| ELA/Reading   | 2019 | 68    | 43       | <b>43</b>  | -                | *        | 42    | *               | -     | -                | *                 | 55          |
|   | 2018 | 69    | 39       | <b>39</b>  | -                | -        | 31    | -               | -     | -                | *                 | 25          |
| Mathematics   | 2019 | 70    | 18       | <b>18</b>  | -                | -        | 18    | -               | -     | -                | -                 | 7           |
|   | 2018 | 70    | 21       | <b>21</b>  | -                | *        | 30    | -               | -     | -                | *                 | *           |

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 20%      | 20%    | -                | -        | 20%   | -               | -     | -                | -                 | *           |
| 2018  | 38%   | *        | *      | -                | -        | *     | -               | -     | -                | -                 | -           |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | *        | *      | -                | -        | *     | -               | -     | -                | -                 | *           |
| 2018  | 47%   | *        | *      | -                | -        | *     | -               | -     | -                | -                 | -           |
| <b>Students Success Initiative</b>                                    |       |          |        |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8 Reading</b>  |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | *        | *      | -                | -        | *     | -               | -     | -                | -                 | *           |
| Students Requiring Accelerated Instruction                            |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | *        | *      | -                | -        | *     | -               | -     | -                | -                 | *           |
| STAAR Cumulative Met Standard   |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 85%   | *        | *      | -                | -        | *     | -               | -     | -                | -                 | *           |
| <b>Grade 8 Mathematics</b>  |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 82%   | *        | *      | -                | -        | *     | -               | -     | -                | -                 | *           |
| Students Requiring Accelerated Instruction                            |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 18%   | *        | *      | -                | -        | *     | -               | -     | -                | -                 | *           |
| STAAR Cumulative Met Standard   |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 88%   | *        | *      | -                | -        | *     | -               | -     | -                | -                 | *           |

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**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |             |
| 2017-18  | 1.9%  | 10.7%    | <b>10.7%</b> | 0.0%             | 12.2%    | 10.8% | -               | *     | -                | 12.5%             | 12.2%       |
| 2016-17  | 1.9%  | 7.0%     | <b>7.0%</b>  | 0.0%             | 0.0%     | 7.4%  | *               | -     | -                | 25.0%             | 6.2%        |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2018  |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 90.0% | 53.7%    | <b>54.7%</b> | *                | 66.7%    | 51.2% | -               | -     | -                | *                 | 50.0%       |
| Graduates, TxCHSE, & Cont  | 94.3% | 68.5%    | <b>69.8%</b> | *                | 66.7%    | 69.8% | -               | -     | -                | *                 | 75.0%       |
| Class of 2017  |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 89.7% | 50.0%    | <b>50.0%</b> | *                | 60.0%    | 50.0% | *               | -     | -                | *                 | 68.8%       |
| Graduates, TxCHSE, & Cont  | 94.1% | 70.4%    | <b>70.4%</b> | *                | 60.0%    | 73.9% | *               | -     | -                | *                 | 87.5%       |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2017  |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 92.0% | 59.6%    | <b>60.8%</b> | *                | 60.0%    | 62.8% | *               | -     | -                | *                 | 85.7%       |
| Graduates, TxCHSE, & Cont  | 93.7% | 65.4%    | <b>64.7%</b> | *                | 60.0%    | 67.4% | *               | -     | -                | *                 | 85.7%       |
| Class of 2016  |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 91.6% | 75.4%    | <b>76.3%</b> | *                | 57.1%    | 77.1% | *               | -     | -                | *                 | 82.6%       |
| Graduates, TxCHSE, & Cont  | 93.4% | 78.7%    | <b>79.7%</b> | *                | 71.4%    | 79.2% | *               | -     | -                | *                 | 91.3%       |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2016  |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 92.1% | 78.3%    | <b>79.3%</b> | *                | 71.4%    | 78.7% | *               | -     | -                | *                 | 90.9%       |
| Graduates, TxCHSE, & Cont  | 93.4% | 85.0%    | <b>86.2%</b> | *                | 85.7%    | 85.1% | *               | -     | -                | *                 | 100.0%      |
| Class of 2015  |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 91.8% | 62.5%    | <b>59.1%</b> | *                | 60.0%    | 57.9% | -               | -     | -                | -                 | 68.8%       |
| Graduates, TxCHSE, & Cont  | 93.3% | 70.8%    | <b>68.2%</b> | *                | 80.0%    | 65.8% | -               | -     | -                | -                 | 68.8%       |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2018  | 90.0% | 52.7%    | <b>53.7%</b> | *                | 66.7%    | 50.0% | -               | -     | -                | *                 | 50.0%       |
| Class of 2017  | 89.7% | 48.2%    | <b>48.2%</b> | *                | 60.0%    | 48.9% | *               | -     | -                | *                 | 68.8%       |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2018  | 68.5% | *        | *            | -                | -        | *     | -               | -     | -                | -                 | -           |
| Class of 2017  | 88.5% | 27.8%    | <b>27.8%</b> | -                | *        | 31.3% | -               | -     | -                | -                 | 22.2%       |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2018  | 86.8% | 44.8%    | <b>44.8%</b> | *                | *        | 36.4% | -               | -     | -                | *                 | 12.5%       |
| Class of 2017  | 85.9% | 25.9%    | <b>25.9%</b> | -                | *        | 26.1% | *               | -     | -                | -                 | 18.2%       |
| <b>College, Career, and Military Ready (Annual Graduates)</b>      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| 2017-18  | 65.5% | 8.1%     | <b>8.1%</b>  | *                | 0.0%     | 10.3% | -               | -     | -                | *                 | 0.0%        |
| <b>SAT/ACT Results (Annual Graduates)</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Tested   |       |          |              |                  |          |       |                 |       |                  |                   |             |
| 2017-18  | 74.6% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%        |
| 2016-17  | 73.5% | 5.7%     | <b>5.7%</b>  | 0.0%             | 0.0%     | 6.7%  | 0.0%            | -     | -                | -                 | 0.0%        |
| Average SAT Score ***  |       |          |              |                  |          |       |                 |       |                  |                   |             |
| 2017-18  | 1036  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -           |
| Average ACT Score ***  |       |          |              |                  |          |       |                 |       |                  |                   |             |
| 2017-18  | 20.6  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -           |

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\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.