

What can parents do to support PBIS?

- Give the PBIS team at your child's school suggestions.
- Assist the school in fund raising efforts to sustain rewards and incentives for the students.
- Volunteer to help with the school store or PBIS parties.
- Learn the expectations of your child's school and reinforce them at home too.
- PBIS is a process, be patient with your school as they develop what works for their students and faculty.
- Complete and return PBIS surveys when schools send them home.
- Understand that PBIS is not a fix –all for every behavior and every student.

PBIS Contacts

Each school has a PBIS team that meets at least monthly comprised of teachers, administrators, counselors, and a district level facilitator.

Allen Parish has a District Planning Committee that meets monthly.

Allen Parish is part of a 5 parish Regional Coalition that meets quarterly.

The PBIS project is overseen by the Department of Education.

Allen Parish's District Contact for PBIS is Shey Barrett, 337-639-2996.

For more information on PBIS, visit www.lapositivebehavior.com

All Allen Parish Schools are trained and implementing the Universal level of PBIS.

Elizabeth High Fairview High

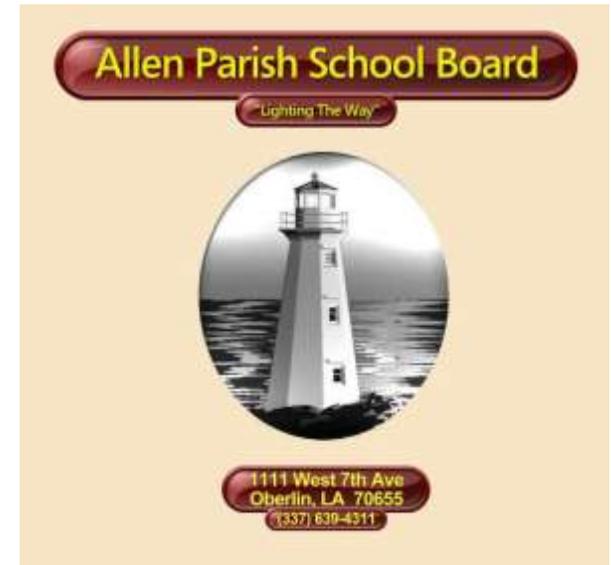
Kinder Elementary Kinder Middle

Kinder High Oakdale Elementary

Oakdale Middle Oakdale High

Oberlin Elementary Oberlin High

Reeves High Allen Alternative



School-Wide Positive Behavior Intervention & Support (PBIS)



Allen Parish Positive Behavior Intervention & Support

What is PBIS?

A collaborative, assessment-based approach to developing effective interventions for problem behavior. It emphasizes the use of proactive, educative, and reinforcement-based strategies to achieve meaningful and durable behavior and lifestyle outcomes. Its aim is to build effective environments in which positive behavior is more effective than problem behavior.

Why PBIS?

PBIS is mandated in:

2003 – Juvenile Justice Reform Act (1225)

LA Literacy Plan

IDEiA 2004

Elements of PBIS

- Modify discipline referral process/forms by defining major and minor behavior infractions
- Establish 3-5 positively stated school wide expectations and rules for each setting of the school.
- Develop lesson plans & teach them to the students modeling how they should behave in each setting.
- Create a reinforcement/incentive program. Some schools use bucks, some reward weekly or at the end of each 6 weeks for displaying positive behavior.
- Effective interventions for rule violations. Minor infractions are handled in the classroom until they accumulate to an office referral. Major infractions are sent directly to the office.
- Monitor, evaluate, and modify for effectiveness. Data is used to determine the if the school's current PBIS plan is working.

What does PBIS look like?

At your child's school you should see:

- Posters in the hallways, classrooms, cafeteria, and other settings listing the school's expectations for behavior and the rules.
- Teaching and modeling of positive behavior.
- A minor infraction tracking form with interventions that teachers are doing to help students behave.
- A positive atmosphere.
- Rewards for students who display the behavior expectations.

Results of PBIS?

PBIS is proven to reduce the number of office referrals, suspension and expulsions. It allows for all the teachers to be consistent in enforcing the rules of the school. It gives them the tools they need to teach students the desired behaviors which keep students in the classroom and learning. Students are rewarded for displaying positive behavior. PBIS creates an environment where teachers want to teach and students want to learn.