

# 2015-16 Texas Academic Performance Report

District Name: **BROWNFIELD ISD**

Campus Name: **COLONIAL HEIGHTS EL**

Campus Number: **223901101**

2016 Accountability Rating: **Improvement Required**

**This school is paired with 223901102, OAK GROVE EL**

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District Name: BROWNFIELD ISD  
Campus Name: COLONIAL HEIGHTS EL  
Campus Number: 223901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 267  
Grade Span: KG - 01  
School Type: Elementary

**There is no assessment data for this campus.**

District Name: BROWNFIELD ISD  
 Campus Name: COLONIAL HEIGHTS EL  
 Campus Number: 223901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 267  
 Grade Span: KG - 01  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.3%	<b>94.7%</b>	*	94.5%	94.9%	-	*	-	*	88.2%	94.7%	95.6%
2013-14	95.9%	94.5%	<b>94.7%</b>	*	95.0%	94.0%	-	*	-	*	89.5%	94.2%	97.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 267  
 Grade Span: KG - 01  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	267	100.0%	1,868	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	8.4%	4.2%
Kindergarten	125	46.8%	6.7%	7.1%
Grade 1	142	53.2%	7.6%	7.8%
Grade 2	0	0.0%	7.5%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	6.7%	7.5%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	6.6%	7.3%
Grade 9	0	0.0%	7.2%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	6.6%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	5	1.9%	3.4%	12.6%
Hispanic	212	79.4%	74.9%	52.2%
White	48	18.0%	20.0%	28.5%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.0%
Pacific Islander	1	0.4%	0.1%	0.1%
Two or More Races	1	0.4%	1.1%	2.1%
Economically Disadvantaged	203	76.0%	75.4%	59.0%
Non-Educationally Disadvantaged	64	24.0%	24.6%	41.0%
English Language Learners (ELL)	45	16.9%	8.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	4.2%	1.4%
At-Risk	94	35.2%	51.3%	50.1%
Mobility (2014-2015)	26	16.4%	16.9%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.7%	0.7%	1.9%	12.5%	12.5%	8.2%
Grade 1	2.3%	2.3%	4.1%	22.2%	22.2%	7.4%
Grade 2	-	0.8%	2.7%	0.0%	0.0%	3.4%
Grade 3	-	0.9%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.9%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.1	23.1	18.9
Grade 1	17.5	17.5	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.3	19.1
Grade 4	-	22.2	19.0
Grade 5	-	19.9	20.8
Grade 6	-	19.8	20.4
Secondary:			
English/Language Arts	-	19.3	17.1
Foreign Languages	-	21.1	19.1
Mathematics	-	19.6	18.1
Science	-	13.3	19.1
Social Studies	-	16.8	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.1	100.0%	100.0%	100.0%
Professional Staff:	21.1	77.9%	61.8%	64.3%
Teachers	18.1	66.8%	48.5%	50.5%
Professional Support	2.0	7.4%	8.3%	9.8%
Campus Administration (School Leadership)	1.0	3.7%	3.5%	2.9%
Educational Aides:	6.0	22.1%	12.3%	9.6%
Total Minority Staff:	9.9	36.5%	49.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.1%
Hispanic	7.9	43.6%	27.2%	26.0%
White	10.2	56.4%	69.0%	60.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	0.0	0.0%	25.0%	23.5%
Females	18.1	100.0%	75.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.0%
Bachelors	18.1	100.0%	91.8%	74.7%
Masters	0.0	0.0%	7.5%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.1	11.7%	11.1%	8.1%
1-5 Years Experience	8.0	44.1%	35.2%	27.3%
6-10 Years Experience	4.0	22.1%	15.0%	21.7%
11-20 Years Experience	0.0	0.0%	21.6%	27.3%
Over 20 Years Experience	4.0	22.1%	17.1%	15.7%
Number of Students per Teacher	14.7	n/a	14.0	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.6	10.1	10.9
Average Years Experience of Teachers with District:	5.5	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,167	\$37,663	\$45,507
1-5 Years Experience	\$38,025	\$37,594	\$47,996
6-10 Years Experience	\$41,035	\$40,868	\$50,459
11-20 Years Experience	-	\$48,802	\$53,794
Over 20 Years Experience	\$56,874	\$54,424	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$42,867	\$43,391	\$51,891
Professional Support	\$52,244	\$51,078	\$61,145
Campus Administration (School Leadership)	\$71,395	\$73,597	\$75,654
Instructional Staff Percent:	n/a	59.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	45	16.9%	8.5%	18.3%
Career & Technical Education	0	0.0%	24.8%	24.3%
Gifted & Talented Education	4	1.5%	5.1%	7.7%
Special Education	18	6.7%	7.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.4%	5.9%
Career & Technical Education	0.0	0.0%	6.7%	4.4%
Compensatory Education	0.0	0.0%	8.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	17.1	94.5%	72.2%	72.6%
Special Education	1.0	5.5%	7.4%	8.8%
Other	0.0	0.0%	4.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.