

Brownfield Independent School District

Oak Grove Elementary

2015-2016 Goals/Performance Objectives/Strategies



Mission Statement

"We exist to prepare each student academically and socially to be a productive citizen upon graduation."

Oak Grove Mission Statement: **"Oak Grove seeks to grow each student academically and socially by fostering the abilities of each student in order to maximize both individual and campus success."**

Vision

Table of Contents

Goals	4
Goal 1: Oak Grove Elementary School will increase student achievement on state and locally mandated tests for a minimum mastery level of 90% in all academic content areas during the 2015-2016 school year.	4
Goal 2: Oak Grove Elementary School will achieve and maintain a minimum 97% daily attendance rate in 2015-2016 school year.	16
Goal 3: Oak Grove Elementary School will develop and maintain school wide procedures to ensure a safe, secure, and drug free learning environment for all students and staff.	20
Goal 4: Oak Grove Elementary School will foster effective, consistent, and positive community, parent, teacher and student communication and relationships. Parents, business members, and community members will be involved as partners to promote student learning.	27
Goal 5: Oak Grove Elementary School will recruit and maintain a highly qualified staff.	32
Goal 6: Oak Grove Elementary School will implement technology to increase the effectiveness of student learning, instructional management, and staff development.	34
State System Safeguard Strategies	39

Goals

Goal 1: Oak Grove Elementary School will increase student achievement on state and locally mandated tests for a minimum mastery level of 90% in all academic content areas during the 2015-2016 school year.

Performance Objective 1: Reduce the achievement gap between White, ELL, Migrant, and EcoDis students in the areas of Reading, Writing, Math and Science by 10% by the end of the 2015-2016 school year.

Summative Evaluation: 2016 STAAR data

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 4 CSF 6</p> <p>1) Expose all students to academic vocabulary through modeling, practice, word walls, daily announcements, OG words of the week, etc. (addresses System Safeguard - Hispanic/EcoDis/SpEd/ELL in Reading/Math/Writing)</p>	1, 2, 3, 8, 9	Classroom teachers, Principals, support staff	CBA, Unit Tests, A-Z reading BMT, NWEA - CPAA,MPG, MAP				
Funding Sources: 199 General Fund							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>2) Provide strategic instruction in phonemic awareness through the use of Saxon Phonics (Gr.2 & Gr.3) and Grapheme/Mapping Phonemes (Gr.2-5) specifically to impact ELL/Migrant/EcoDis student's language acquisition. (System Safeguard - Reading for all pops)</p>	1, 2, 3, 8, 9	Classroom teachers, Curriculum Dept., Reading Interventionist, Principals, Instructional Specialists	CBA & Unit Assessments, A-Z Reading/LLI, 2015 STAAR, Lexile Levels, NWEA and CPAA				
Funding Sources: 199 General Fund							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>3) Expose students to expository text by having them read/practice individually, in small group and whole group instruction through the use of Accelerated Reader program, Guided Reading, A-Z reading, LLI Reading Intervention, & iStation, and Study Island to address System Safeguards in all areas.</p>	1, 2, 3, 8, 9, 10	Classroom teachers, Principals, Librarian, Computer Lab Aides, Reading Interventionist, Instructional Specialists	Achieve 3000 Level Set/Lexile Level assessment, Library Data, Checkout data on use of Literacy Closet, feedback from students/parents, 2015 STAAR				
Funding Sources: 199 General Fund							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2</p> <p>4) Utilize LLI (Leveled Literacy Intervention) reading intervention to impact low language readers. System Safeguards in Reading for all areas.</p>	1, 3, 7, 8, 9, 10	Classroom teachers, Reading Interventionist, Curriculum Team	LLI progress monitoring report, Lexile Level report, A-Z BOY/MOY/EOY results				
Funding Sources: 199 General Fund							

<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>5) Apply Kilgo "Data Driven Decisions" model and utilize Eduphoria Aware to disaggregate local and state assessment data to target gaps in learning between student sub pops(White/ELL/Migrant/EcoDis) and core academic areas (Reading/Writing/Science/Math).</p>	1, 2, 3, 4, 8, 9, 10	Curriculum Dept, Principals, Teachers, Math & Reading Interventionist, Instructional Specialists	2015 STAAR, Lexile Level reports, Unit Assessment data, NWEA & CPAA EOY data				
<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5</p> <p>6) Provide ELL support for beginning and struggling language learners through use of inclusion para professional for both Migrant and ELL students. ELL students are pulled out atleast one time a week during Cub time for more support with a certified ESL teacher.</p>	1, 2, 4, 9, 10	Principals, Migrant Program, ESL/ELL program, Counselor, Classroom teacher	20145TELPAS and 20145 STAAR, inclusion schedule, NWEA & CPAA data, DRA reading records, Cub time documentation				
Funding Sources: 212 Title I, Part C- Migrant							
<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>7) Require all ELAR teachers (Gr.4-5) and self-contained teachers (Gr.2-3) to become ESL certified. Highly encourage ALL certified teachers to become ESL certified to meet the needs of ELL students and address System Safeguards for reading/math/writing/science.</p>	1, 2, 3, 4, 5, 8, 9, 10	Principals, Personnel Director, Counselor, LPAC committee members	Teachers certificates or documents indicating passage of ESL certification exam; training certificates for ESL test prep				
Funding Sources: 263 Title III, Part A - ELA							
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>8) Incorporate strategies, collaboration in grae levels and Curriculum Institutes, and Kilgo curriculum to meet the students' needs and promote ongoing learning opportunities.</p>	1, 2, 3, 4, 5, 8, 9, 10	Teachers, Principals, Curriculum Department	Kilgo training, Curriculum Institutes				
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue</p>							

Goal 1: Oak Grove Elementary School will increase student achievement on state and locally mandated tests for a minimum mastery level of 90% in all academic content areas during the 2015-2016 school year.

Performance Objective 2: Provide and increase daily opportunities for all students to communicate academic understanding through oral and written language in all subject areas by 20%.













Summative Evaluation: Walkthrough data, classroom observations and Unit assessment items.














Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>1) Teachers work with students in small group/guided instruction providing opportunity for immediate oral response/feedback demonstrating academic understanding. (ex. Daily 5, Writer's Workshop, Workstations/Centers, Guided Reading Circle) Oral feedback will occur: student to teacher, student to student, & teacher to student.</p>	1, 2, 3, 4, 8, 9, 10	Classroom teachers, Principals, Curriculum team	Walkthrough/PDAS classroom observation data				
Funding Sources: 199 General Fund							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>2) Students will reflect academic understanding in writing on all Unit assessments and Unit reviews through "Open Ended Response" test items.</p>	1, 2, 3, 4, 8, 9, 10	Classroom teachers, Principal, Curriculum team	50% "OER" items on Unit assessments in Eduphoria, 100% "OER" items on Unit Review				
Funding Sources: 199 General Fund							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>3) Incorporate ELPS and SIOP in all classrooms to meet the needs of LEP students.</p>	1, 2, 3, 4, 8, 9, 10	Classroom teachers, Principals, Curriculum Team	ELPS posted, unit/daily lesson plans, Classroom observations				
Funding Sources: 199 General Fund - \$250.00							
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>4) Utilize the SIT (Student Intervention Team) and RtI process to identify students needing specialize speech/language support; continue speech/language support for students currently identified through SpEd or speech only services; identify and support students in need of dyslexia services</p>	8, 9, 10	Principals, Classroom teachers, Speech/Language staff, Diagnostician, SIT team, Dyslexia/504 teacher & coordinator	Speech/Language schedule, RtI/SIT data, ARD info indicating student mastery and exit from program; Dyslexia schedule of services/testing data				
Funding Sources: 199 General Fund							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: Oak Grove Elementary School will increase student achievement on state and locally mandated tests for a minimum mastery level of 90% in all academic content areas during the 2015-2016 school year.

Performance Objective 3: Increase campus math scores across all grade levels by 20% and/or meet state average by targeting instruction in algebraic reasoning/patterns & sequencing, numeracy, fluency, and measurement.

Summative Evaluation: 2016 STAAR

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>1) Teacher's will provide small group, targeted instruction in mathematics to address Systems Safeguards in mathematics.</p>	1, 2, 3, 4, 8, 9, 10	Classroom teachers, Principals, Curriculum team, Math Interventionist	Unit assessment scores, Walkthrough/PDAS data and classroom observations, Math intervention data				
Funding Sources: 199 General Fund							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 4 CSF 6</p> <p>2) Students will participate in multiple opportunities practicing stated deficiencies including but not limited to: multi-sensory fact skill practice, use of color-coded/patterned number lines in all classrooms, calendar time, use of weather data to record temperature/patterns, etc.</p>	1, 2, 3, 4, 8, 9, 10	Classroom teachers, Principals, Math interventionist, Curriculum team	Walkthrough/PDAS data and classroom observations, math intervention data/feedback.				
Funding Sources: 199 General Fund - \$150.00							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6</p> <p>3) Oak Grove will host "Math Days" to incorporate mathematics across content areas. OG will host Academic Parent nights throughout the school year to promote math literacy.</p>	1, 2, 3, 4, 6, 8, 9, 10	Classroom teachers, Principals, Curriculum team	Calendared events, daily observations				
Funding Sources: 199 General Fund - \$300.00							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>4) Students identified at-risk of failure on STAAR Mathematics will be targeted for tiered Math Intervention pull-out groups, tutorials, and Accelerated Instruction.</p>	1, 2, 3, 8, 9, 10	Classroom teachers, Principals, Math Interventionist, Curriculum team	Unit assessment data, 2015 STAAR, Intervention Pre/Post data, NWEA MAP assessment data from BOY/MOY/EOY				
Funding Sources: 211 Title I, Part A							

<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6</p> <p>5) Computer math program (Study Island, Think Through Math, iStation, etc.) will be utilized in computer labs , AI, Cub time and/or classroom stations minimum of two days per week to extend skills and build foundational fact fluency. Students will be allowed access at home so parents can help monitor learning.</p>	<p>1, 2, 3, 4, 6, 8, 9, 10</p>	<p>Classroom teachers, Principals, Computer lab aides, Curriculum dept.</p>	<p>Program reports, 2015 STAAR</p>				
<p>Funding Sources: 199 General Fund - \$15000.00</p>							
<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 6 CSF 7</p> <p>6) Provide staff development by ESC17 Math specialist for all self-contained teachers and math teachers in the area of numeracy, patterns/algebraic reasoning, patterns/sequencing, problem solving.</p>	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>Principals, Curriculum Dept.,</p>	<p>Calendar, agenda for training, sign-in sheets, training certificates</p>				
<p>Funding Sources: 199 General Fund - \$1200.00</p>							
<p> = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue</p>							

Goal 1: Oak Grove Elementary School will increase student achievement on state and locally mandated tests for a minimum mastery level of 90% in all academic content areas during the 2015-2016 school year.

Performance Objective 4: Increase Level III Advanced Academic Achievement in all tested grade levels and content areas in order to receive Academic Distinction Designation in reading, math, writing, and science at or above the state level.

Summative Evaluation: STAAR 2016 scores; Distinction Designations on Accountability Summary

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>1) Incorporate Open-Ended Response (OER) items on all Unit Assessments and Unit Reviews; increase HOTS and Higher level Blooms/DOK.</p>	1, 2, 4, 8, 9, 10	Classroom teachers, C&I team, Principals, GT staff	Unit Assessment scores particularly on OER questions, 2015 STAAR Level III performance				
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>2) Assess and monitor Lexile reading levels through programs including but not limited to Accelerated Reader, NWEA, LLI, Guided Reading, Developmental Reading Inventory (DRA)</p>	1, 2, 3, 4, 6, 8, 9, 10	Classroom teachers, Reading Specialist, Principals, Computer Lab assistants	Growth in Lexile levels from BOY/MOY/EOY, Increases in AR levels, increase in Normative scores on NWEA.				
Funding Sources: 199 General Fund							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 5 CSF 6</p> <p>3) Recognition, celebrations, and extension for students achieving Advanced Academic Performance Level III through awards, parent communication/involvement, participation in NEHS or other advanced academic opportunities.</p>	1, 2, 6, 8, 9, 10	Classroom teachers, Principals, GT staff, office staff, counselor	Calendar indicating scheduled recognition events (awards assembly, reception, banquets), number of students eligible for NEHS membership, number of students participating in GT or advanced academic opportunities.				
Funding Sources: 199 General Fund - \$1200.00							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>4) Differentiated instruction, rigorous learning opportunities, Accelerated Instruction in class and during Cub time to challenge advanced students.</p>	1, 2, 3, 4, 8, 9, 10	Classroom teachers, Principals, counselor, GT staff, C&I team	Lesson/Unit plans, attendance records & group lists from Accelerated Instruction				
Funding Sources: 199 General Fund - \$1000.00							

<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>5) Promote College & Career Readiness for all students specifically targeting our advanced/GT students through "College Day" Wednesday, Daily Word of the Week (SAT vocab), counselor presentations, visual reminders, informational announcements, United Future Leaders Program partnership with Texas Tech University, NEU Trivia, SAT "challenge words", etc.</p>	1, 2, 4, 6, 8, 9, 10	Classroom teachers, Principals, counselor, GT staff, librarian	Daily announcement forms, calendar, "pennants" or info outside classrooms, displays/bulletin boards, Social Media Posts, enrollment in UFL,				
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6</p> <p>6) Provide ongoing opportunity for GT and advanced students to participate in "project based" learning. Instructional differentiation in the classroom to meet the needs of GT/advanced students. (HOTS, Bloom's Taxonomy, etc)</p>	1, 2, 3, 6, 8, 9, 10	Principals, Counselors, Classroom teachers,	2014 STAAR Level III data, Unit Assessment data, calendar of events, Lesson/Unit Plans				
Funding Sources: 199 General Fund - \$500.00							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>7) Encourage participation of GT students in UIL by allowing entry in multiple events.</p>	1, 2, 6, 8, 9, 10	Principals, Campus UIL coordinator, Classroom teachers/UIL event coaches	UIL roster/entries				
Funding Sources: 199 General Fund - \$200.00							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7</p> <p>8) Require all instructional staff to attain 30 hr. GT foundational training and maintain 6 hr. yearly update.</p>	1, 2, 3, 4, 5, 8, 10	Principal, Personnel Director,	Training Certificate or certification				
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>9) Schedule GT /higher order thinking groups time to meet during the regular school day for a minimum of 45min 1x/week in order to facilitate Project Based Learning and increase advanced academic performance by GT students during Cub time. Also provide similar opportunities during ACE.</p>	1, 2, 3, 5, 6, 8, 9, 10	Principals, Counselor, GT teachers	Student Schedule, sign-in sheets, Master Schedule, Increased Level III performance on STAAR				
Funding Sources: 199 General Fund							
<p style="text-align: center;"> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>							

Goal 1: Oak Grove Elementary School will increase student achievement on state and locally mandated tests for a minimum mastery level of 90% in all academic content areas during the 2015-2016 school year.

Performance Objective 5: Create and maintain a quality, culturally diverse Gifted and Talented program targeting "college & career" readiness.

Summative Evaluation: Referrals for GT screening, Active Participation in GT/ higher order thinking groups

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>1) Coordinate programs with Texas Tech "Super Saturday" events and provide ongoing communication with parents regarding such opportunities.</p>	1, 2, 6, 9, 10	Principals, Counselor, Classroom teachers	Enrollment in Super Saturday events, parent feedback				
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>2) Develop a "project based" learning task for Oak Grove GT students who will meet regularly to discuss and complete their project.</p>	1, 2, 6, 9	Counselor, Principals, Classroom teachers	Presentation of project to target audience, attendance/participation log, feedback from students/parents				
Funding Sources: 199 General Fund - \$250.00							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 6</p> <p>3) Provide opportunities for higher level thinking groups during Cub time (45 minutes) atleast one time per week. These groups will include GT students and other Level III students.</p>	1, 2, 9	Counselor, Principals, Classroom teachers, Grade level GT certified representatives.	Increased number of "non-traditional" students identified in GT				
Funding Sources: 199 General Fund							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 5 CSF 6</p> <p>4) Promote participation in UFL (United Future Leaders) from all cultural/ethnic/economic student groups through an "open enrollment" process coordinated by Texas Tech UFL staff.</p>	1, 6, 10	TTU staff, Counselor, Principals, UFL campus leaders	Increase in number of students from demographically diverse backgrounds; student enrollment data				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: Oak Grove Elementary School will increase student achievement on state and locally mandated tests for a minimum mastery level of 90% in all academic content areas during the 2015-2016 school year.

Performance Objective 6: Students taking STAAR A will meet or exceed the state average.

Summative Evaluation: 2016 STAAR-A

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) Coordinate instruction between General Ed and Special Ed staff through use of a Shared drive and Forethought in Eduphoria for Unit/daily lesson plans to ensure resource classes are targeting grade level curriculum/SE's.</p>	1, 2, 3, 4, 8, 9, 10	Classroom teachers (sped and gen ed), Principals, Curriculum team, Diagnostician	2015 STAAR, Classroom observations, Unit/Daily lesson plans				
<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>2) Monitor all special education students and their assessment level for STAAR, including number of students on STAAR A STAAR-Alt and STAAR receiving accommodations.</p>	1, 2, 3, 4, 8, 9, 10	Diagnostician, Special Education teachers/case managers, regular Education teachers, Principal	ARD paperwork, reports from Diagnostician, 20156STAAR data				
<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>3) Coordinate ongoing academic support for special education students through after school Accelerated Instruction/Tutorial program provided by SpEd and GenEd staff based on unit assessment performance.</p>	1, 2, 3, 8, 9, 10	Special Education/Gen Ed teachers, Principals, Diagnostician	AI rosters and attendance, timesheets, lesson plans				
Funding Sources: 199 General Fund - \$1500.00							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							


















Goal 1: Oak Grove Elementary School will increase student achievement on state and locally mandated tests for a minimum mastery level of 90% in all academic content areas during the 2015-2016 school year.

Performance Objective 7: Meet the academic needs and maximize achievement for the Migrant Education Program for designated student groups. (Students identified as Migrant; Migrant students identified as Priority of Services)

Summative Evaluation: AEIS Data, AYP and State Assessment Scores, Migrant Needs analysis, Program evaluation by staff, Region 16 SSA Reports.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Beginning July 1 through June 30, identify and recruit migrant children and youth, including conducting annual residency verification and other Identification and Recruitment (ID&R) activities according to specific timelines, as outlined in the Texas Manual for the Identification and Recruitment of Migrant Students.	6, 7, 9, 10	Migrant Recruiter, Special Programs Director	Copies of Certificates of Eligibility				
				Funding Sources: 212 Title I, Part C- Migrant			
2) ID&R: Conduct ID&R activities as outlined in the ID&R plan as provided by the State MEP.	7, 9, 10	Migrant Recruiter, Special Programs Director	Copies of Certificates of Eligibility				
				Funding Sources: 212 Title I, Part C- Migrant			
3) Migrant Services Coordination: Within the first grading period of the school year that the child who is eligible for migrant services in the district, (1) determine individual needs for instructional and support services, (2) identify available resources and make referrals to address said needs, such as tutoring, WIC, HEP, dropout prevention program, (3) coordinate with entities to ensure that the child has access to the appropriate services, and (4) follow up to monitor and document progress.	7, 9, 10	Migrant Recruiter, Special Programs Director, Principals	Summer School Attendance records				
				Funding Sources: 212 Title I, Part C- Migrant			
4) Migrant Services Coordination: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed the State Assessment in any content area are accessing local, intrastate, and interstate opportunities available for summer remediation.	8, 9, 10	Special Programs Director, Principals	Summer School Attendance Records				
				Funding Sources: 212 Title I, Part C- Migrant			
5) NGS: Beginning July1 through June 30, encode all required data into the New Generation System (NGS) and conduct all required activities as outlined in the NGS Implementation Guidelines for ESCs and LEAs.	10	Migrant Recruiter Special Programs Director	Copies of Certificates of Eligibility, Region 16 NGS Reports				
				Funding Sources: 212 Title I, Part C- Migrant			
6) Coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress.	8, 9	Counselor, Principal, HQ Teacher	Academic Records				
				Funding Sources: 212 Title I, Part C- Migrant			


















<p align="center">State System Safeguard Strategies</p> <p>7) Middle School Students: Provide coordination of resources by (1) contacting each student or family to establish the extent of student needs for homework assistance and tools, (2) collaborating with existing programs and organizations to coordinate student access to resources, and (3) providing students and parents with up-to-date and easy-to-understand information on how to access homework assistance when needed.</p>	6, 8, 10	Counselor, Principal, HQ Teacher	Academic records, attendance records				
Funding Sources: 212 Title I, Part C- Migrant							
<p>8) Provide a presentation or information to school staff to increase their awareness of migrant elementary school students' need for timely attention and appropriate interventions (according to local procedures in place) for academic and nonacademic problems or concerns. The presentation or information must include directions for non-MEP staff to notify MEP staff of referrals and interventions.</p>	4	Counselor, Principal, HQ Teacher	Priority for Services reports, Academic and attendance records.				
Funding Sources: 212 Title I, Part C- Migrant							
<p align="center">State System Safeguard Strategies</p> <p>9) Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions for their school children.</p>	6, 8, 9, 10	Counselor, Principal, HQ Teacher	Academic Records, meeting sign in sheets, attendance records.				
Funding Sources: 212 Title I, Part C- Migrant							
<p align="center">State System Safeguard Strategies</p> <p>10) Students in Grades 3-11: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the TAKS/EOC are accessing local, intrastate, and interstate opportunities available for summer TAKS/EOC remediation.</p>	8, 9, 10	Counselor, Principal, HQ Teacher	Academic Records, meeting sign in sheets, attendance records, MSIX Log in records.				
Funding Sources: 212 Title I, Part C- Migrant, 199 General Fund							
<p>11) District Procedures: Develop and implement a set of procedures that outline (1) a variety of strategies for partial and full credit accrual for migrant student with late entry and/or early withdrawal, and (2) saved course slots in elective and core subject areas, based on the district's history of student migration.</p>	1, 2	Counselor, Principal, Special Programs Director	Academic Records, attendance records, procedures manuals.				
<p>12) Interstate Coordination: Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.</p>	10	Special Programs Director, Migrant Education Personnel at Region Service Center	Contact logs. Migrant program logs.				
Funding Sources: 212 Title I, Part C- Migrant							
<p>13) Intrastate and Interstate Coordination: Designate and enter into NGS a district summer contact person who will be available throughout the summer months and will have access to migrant student records, such as course grades and immunizations.</p>	10	Special Programs Director, Migrant Education Personnel at Region Service Center	Staff Records, PEIMS				
<p>14) Intrastate and Interstate Coordination: Designate and enter into NGS a district summer contact person who will be available throughout the summer months and will have access to migrant student records, such as course grades and immunizations.</p>	10	Special Programs Director, Migrant Education Personnel at Region Service Center	Staff Records, PEIMS				

15) Migrant Parent Advisory Council: Establish a district-wide Migrant Parent Advisory Council (PAC), composed of a majority of migrant parents, which provides meaningful consultation in the planning, implementation, and evaluation of local MEP activities and services. The PAC must abide by the guidelines outlined in the State's MEP policy manual. (A region-wide Migrant PAC may be established where districts are members of a shared services arrangement (SSA) for the MEP.)	1, 10	Special Programs Director, Migrant Education Personnel at Region Service Center.	SSA Migrant PAC Meeting attendance sheets.				
16) Program Evaluation: Conduct an evaluation of your Migrant Education Program.	1	Special Programs Director, Migrant Education Personnel at Region Service Center	Migrant Procedures Manual, Program evaluation forms.				
17) PEIMS Migrant Indicator Code: The Title I Migrant Coordinator will provide a list of migrant students to be encoded into PEIMS with the Migrant Indicator Code.	2	Special Programs Director, Migrant Education Personnel at Region Service Center, PEIMS Registrar	PEIMS, COE				
18) Supplemental Instruction--Extended-Day Tutoring in Core Content Areas (before school, after school, or on Saturdays)	8, 9, 10	Special Programs Director, Campus Principal, HQ Teacher of Record	Attendance sheets				
Funding Sources: 199 General Fund, 212 Title I, Part C- Migrant							
19) Supplement Instruction--Extended-Day EOC STAAR Acceleration (before school, after school, or on Saturdays)	8, 9, 10	Special Programs Director, Campus Principal, HQ Teacher of Record	Attendance sheets, lesson plans				
Funding Sources: 199 General Fund, 212 Title I, Part C- Migrant							
20) Identified Needs for Academic and Nonacademic Support Services--Clothing and School Supplies. Coordination with local, state and other community resources to meet this needs will occur before sourcing Migrant program funds.	1, 10	Special Programs Director, Campus Personnel	Student records, meeting notes				
Funding Sources: 212 Title I, Part C- Migrant							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: Oak Grove Elementary School will achieve and maintain a minimum 97% daily attendance rate in 2015-2016 school year.

Performance Objective 1: Active monitoring of attendance data through use of Skyward data management system.

Summative Evaluation: 2015-2016 Skyward data reports; Skylert callout logs

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6</p> <p>1) Send auto generated attendance letters following 5th, 7th, and 10th absences to document and reduce number of student absences. Auto call-out for students receiving unexcused absence both morning and afternoon to encourage parent follow-up communication with school attendance clerk.</p>	1, 2, 6, 9, 10	Attendance secretary, Principals, JPO, County Judge, PEIMS director	Attendance reports, truancy court filings, SKylert reports,				
Funding Sources: 211 Title I, Part A							
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>2) Assistant Principal will personally contact parents of students with excessive absences and tardies in order to find a solution to the problem.</p>	1, 2, 6, 10	Assistant Principal, Attendance Secretary, JPO	Phone log, notes from discussion				
Funding Sources: 199 General Fund							
<p>Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6</p> <p>3) Assign academic make up time to students who have lost instructional time due to excessive tardies and/or absences.</p>	1, 2, 6, 9, 10	Principals, Classroom teachers, Attendance secretary	Skyward data, Detention Log,				
Funding Sources: 199 General Fund							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: Oak Grove Elementary School will achieve and maintain a minimum 97% daily attendance rate in 2015-2016 school year.

Performance Objective 2: Oak Grove will recognize students with exemplary attendance and no tardiness and provide incentive rewards for both.

Summative Evaluation: Weekly attendance reports and ADA reports; sign-in and tardy logs

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 5 CSF 6</p> <p>1) Students with perfect attendance and no tardies for the week will be entered into two separate drawings for a weekly prize per grade level. The students will be recognized on the announcements.</p>	1, 2, 6, 9, 10	Attendance secretary, Principals, Classroom teachers	Attendance records, pictures documenting winners, names announced on the announcements				
Funding Sources: 199 General Fund - \$2000.00							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 2: Oak Grove Elementary School will achieve and maintain a minimum 97% daily attendance rate in 2015-2016 school year.

Performance Objective 3: Oak Grove administration will maintain consistency when communicating absence concerns, setting up parent conferences, making plans, and filing truancy cases against students/parents for failure to attend school by following guidelines in the Student Code of Conduct/Handbook.


Summative Evaluation: Number of parent meetings, cases filed in Truancy court, record of "timing" of filings (#days absent), auto-generated letters for absences, sign-in/sign-out logs,

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6</p> <p>1) Assistant Principal will monitor attendance records and auto-generated letters to alert guardians of the number of absences their child has accrued, set up a meeting to discuss the situation, provide training and counseling as needed, make a plan for the future, and file truancy cases if needed in a timely and consistent manner in accordance with the Student Code of Conduct/Handbook.</p>	1, 2, 6, 9, 10	Principals, Attendance Clerk, JPO, Classroom Teachers	Attendance letters, Court Filing documents, Calendars				
Funding Sources: 199 General Fund							
<p>Critical Success Factors CSF 1 CSF 3 CSF 5</p> <p>2) Attendance records and accounting systems will be reconciled with PEIMS regularly.</p>	1, 2, 9, 10	OG Attendance clerk and campus secretaries, PEIMS director, Principals	attendance logs, attendance records in PEIMS/Skyward, daily call-out logs, sign in/out sheets				
Funding Sources: 199 General Fund							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 2: Oak Grove Elementary School will achieve and maintain a minimum 97% daily attendance rate in 2015-2016 school year.

Performance Objective 4: Oak Grove will work in coordination with other service organizations/providers to provide additional child nutrition to at-risk students in an effort to positively impact learning for all students.

Summative Evaluation: Counselor data, service organization data, daily attendance/ADA reports, AI attendance

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>1) Oak Grove will participate in the Pack Pals program coordinated with local service organizations to provide weekend "food packs" for at-risk/EcoDis students.</p>	1, 2, 9, 10	Counselor, Classroom teachers, Principals	Pack Pall data, ADA data, STAAR data,	✓	✓	✓	✓
<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 4 CSF 6</p> <p>2) Oak Grove will provide snacks for students who participate in after-school instruction or extension activities.</p>	1, 2, 7, 9, 10	Principals, Food Service/Child Nutrition Director, Classroom teachers,	AI attendance data, Food Service snack rosters/data,	✓	✓	✓	✓
Funding Sources: 211 Title I, Part A							
							

Goal 3: Oak Grove Elementary School will develop and maintain school wide procedures to ensure a safe, secure, and drug free learning environment for all students and staff.

Performance Objective 1: Oak Grove will continue to be a Positive Behavior Intervention Supports campus and will provide ongoing staff development in the area of PBIS initiatives.

Summative Evaluation: 2015-2016 Discipline data from PEIMS/Skyward

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>1) Teachers will receive updates and training on PBIS and CHAMPS from both campus admin and ESC17 staff and implement PBIS and CHAMPS daily.</p>	1, 2, 4, 9, 10	Principals, ESC17 Behavior Specialist staff,	Yearly campus discipline data, Classroom observations, ESC17 behavior campus "survey", 2015 STAAR, Staff development agenda				
Funding Sources: 199 General Fund							
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6 CSF 7</p> <p>2) Teachers will be provided ongoing professional development regarding classroom management, discipline management, and behavior.</p>	1, 2, 4, 6, 9, 10	Principals, Curriculum Team,	Yearly campus Discipline data from Skyward, staff development agenda/sign in sheet				
Funding Sources: 199 General Fund - \$2000.00							
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 5 CSF 6</p> <p>3) An OHI (Organizational Health Inventory) will be taken yearly to measure the overall environmental health of the campus. Results will be shared with staff to solicit assistance in improving overall organizational health of the campus.</p>	1, 2, 5, 6, 9, 10	Principals	OHI survey data				
Funding Sources: 199 General Fund							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 3: Oak Grove Elementary School will develop and maintain school wide procedures to ensure a safe, secure, and drug free learning environment for all students and staff.

Performance Objective 2: Oak Grove will provide age appropriate "anti-bullying" and harassment training for all students and staff.

Summative Evaluation: Office referrals for bullying in 2015-2016 school year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6</p> <p>1) Counselor will provide guidance lessons with each classroom to reinforce the "anti-bullying" message designating classrooms as a "no bully zone".</p>	1, 2, 4, 6, 10	Counselor, Principals, Classroom teachers	2014-15 discipline referrals for "bullying", number of parent concerns related to "bullying"				
Funding Sources: 199 General Fund							
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6 CSF 7</p> <p>2) Teachers will participate in district-wide training on "bullying", including types of bullying behaviors, what teachers can do to prevent bullying, and documentation related to bully reports.</p>	1, 2, 3, 4, 6, 8, 9, 10	District Staff/Superintendent, Principals, Classroom teachers	Staff development sign in/participation, training certificates, number of discipline referrals for "bullying"				
Funding Sources: 211 Title I, Part A							
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>3) Oak Grove staff and students will participate in a community-wide "Anti-Bullying - Run/Walk/Roll Against Bullies" campaign event. Donations will be solicited and T-shirts awarded to participants.</p>	1, 2, 6, 9, 10	Principals, OG Staff & Students, Community members,	Sign in sheets, photos of participation, newspaper article/social media postings				
Funding Sources: 199 General Fund							
<p>Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>4) Institute district-wide adopted Anti-Bullying curriculum (Rachel's Challenge) during the school year. Implement repeated discussions on positive and healthy ways to build relationships and sustain them. Post positive messages around the campus on ways to build each other up and not break them down.</p>	1, 2, 3, 4, 6, 7, 9, 10	Principals, Curriculum Dept., Classroom Teachers, Counselor	Lesson Plans, reduced number of officer referrals for bullying, campus discipline data, OHI survey data				
Funding Sources: 199 General Fund - \$1200.00							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 3: Oak Grove Elementary School will develop and maintain school wide procedures to ensure a safe, secure, and drug free learning environment for all students and staff.

Performance Objective 3: Professional development and training for all staff members will include the following: suicide prevention, conflict resolution, gang violence, sexual abuse of a child.

Summative Evaluation: 2015-2016 Staff development calendar and staff sign in sheets; training certificates

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>1) Counselor, Principals, District personnel will provide professional development for staff in the area of suicide prevention, conflict resolution, gang violence and sexual abuse.</p>	1, 2, 4, 6, 9, 10	SRO, District Staff, Counselors, School Nurse, Principals, Curriculum Dept.	Staff development sign in, Professional development certificates, Staff meeting agendas, Online module certificates				
Funding Sources: 199 General Fund							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 3: Oak Grove Elementary School will develop and maintain school wide procedures to ensure a safe, secure, and drug free learning environment for all students and staff.

Performance Objective 4: Oak Grove will implement/maintain a visitor sign in system (Raptor) and monitor all visitors to campus.

Summative Evaluation: 2015-2016 visitor sign in sheets, Raptor reports

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6 1) Campus secretaries, aides and principals will be trained to utilize the Raptor visitor identification system.	1, 2, 6, 9, 10	Secretaries, office support staff aides, Principals, SRO	2014-2015 Raptor data; parent sign-in sheets	✓	✓	✓	✓
Funding Sources: 199 General Fund							

Goal 3: Oak Grove Elementary School will develop and maintain school wide procedures to ensure a safe, secure, and drug free learning environment for all students and staff.

Performance Objective 5: Oak Grove will raise student and staff awareness of drug related issues and student sexual awareness through a variety of programs.

Summative Evaluation: 2015-2016 Discipline data, Nurse's reports

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6 1) OG will participate in Red Ribbon Week Activities the last week of October each year.	1, 2, 6, 9, 10	Counselor, Principals, SRO, JPO, Classroom teachers	Calendar, pictures of students participating, Agenda for programs	✓	✓	✓	✓
				Funding Sources: 211 Title I, Part A			
Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6 2) Students in 4th and 5th grade will participate in age appropriate, SHAC approved sexual awareness programs a minimum of once yearly.	1, 2, 3, 6, 9, 10	Principals, Counselor, Nurse, SHAC committee, Curriculum Dept.	Calendar of events, lesson plans, nurse's logs,	○	✓	✓	✓
				Funding Sources: 211 Title I, Part A			
Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6 3) Students in 2nd-5th grade will participate in healthy body awareness programs during PE.	1, 2, 3, 6, 9	Principals, Nurse, Counselor, SHAC committee, Curriculum Department, PE coaches	Calendar of events, lesson plans, nurse's logs	✓	✓	✓	✓
				Funding Sources: 211 Title I, Part A			

Goal 3: Oak Grove Elementary School will develop and maintain school wide procedures to ensure a safe, secure, and drug free learning environment for all students and staff.

Performance Objective 6: Oak Grove will use security system cameras to monitor all areas of the campus both day/night allowing visibility and tracking for all areas of the building.

Summative Evaluation: 2015-2016 Discipline data; police reports or filings

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>1) SRO and administration will monitor the security system cameras as needed to ensure safety for all.</p>	1, 2, 10	SRO, District Maintenance Dept, Principals	camera maintenance as needed, reduction in "unsolved" discipline or campus problems such as vandalism, theft, presence in assigned areas, etc.	✓	✓	✓	✓
Funding Sources: 199 General Fund - \$20000.00							
<p>Critical Success Factors CSF 6</p> <p>2) The staff and students will participate in monthly drills including fire, weather, lock ins, lock outs, and other evacuation drills to be proactive for any situation. These drills will be run, analyzed, and shared with the staff and students on what worked and what needs work on.</p>				✓	✓	✓	✓

Goal 3: Oak Grove Elementary School will develop and maintain school wide procedures to ensure a safe, secure, and drug free learning environment for all students and staff.

Performance Objective 7: Oak Grove will promote student participation in extra-curricular clubs, organizations, and activities in an effort to build relationships, increase connections to school, and promote interest in life-long learning.

Summative Evaluation: club rosters or sign-in sheets, organization event fliers, student/parent surveys, OHI survey data

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>1) The ACE program will promote and maintain high interest, student-centered after-school enrichment activities which promote life-long learning and skills (i.e. Gardening, Guitar, Karate, UFL, Running Club, Choir, Robotics/Engineering, Chess, BoB, Boys and Girls Club, etc.)</p>	1, 2, 3, 6, 9, 10	Principals, Teachers, Counselor, ACE campus coordinator	Club sign-in/attendance logs & enrollment numbers, bus rosters, OHI survey data, AI rosters, ACE rosters, Boys and Girls club rosters	✓	✓	✓	✓
Funding Sources: 211 Title I, Part A - \$1000.00							
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>2) Oak Grove will participate and promote in life long learning by promoting No Excuses University. Each classroom will have a different college that they will represent. Each week we will share NEU trivia where the students will guess the college. They will participate in NEU trivia in PE as well. The classroom teachers will contribute resources to the six components of NEU through NEU Connect. This is an online resource tool for all NEU campuses to pull from to promote life long learning opportunities.</p>	2, 6, 8						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>							

Goal 3: Oak Grove Elementary School will develop and maintain school wide procedures to ensure a safe, secure, and drug free learning environment for all students and staff.

Performance Objective 8: Teachers will promote positive behaviors in the classroom by using different strategies such as CHAMPS.

Summative Evaluation: 2015-2016 Discipline data from PEIMS/Skyward

Goal 4: Oak Grove Elementary School will foster effective, consistent, and positive community, parent, teacher and student communication and relationships. Parents, business members, and community members will be involved as partners to promote student learning.

Performance Objective 1: Monthly written communication in English and Spanish will be provided to parents/guardians of Oak Grove students.

Summative Evaluation: Copies of monthly newsletters, social media parent communication (Facebook, Twitter)

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>1) Campus Principal or Assistant Principal will write a monthly campus newsletter to highlight special events, activities, and promote academic awareness. Newsletters will be sent home the first Tuesday of every month.</p>	1, 2, 6, 9, 10	Principals	Copy of Principal newsletter				
Funding Sources: 199 General Fund - \$500.00							
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>2) Campus Principal or Assistant Principal will share campus information via social media to promote ongoing communication.</p>	1, 2, 6, 9, 10	Principals	social media posts and feedback				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 4: Oak Grove Elementary School will foster effective, consistent, and positive community, parent, teacher and student communication and relationships. Parents, business members, and community members will be involved as partners to promote student learning.

Performance Objective 2: Skylert communication system will be consistently utilized to communicate upcoming events, delays, or changes to parents.

Summative Evaluation: Skylert broadcast report

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>1) Principal will send mass broadcasts via Skylert to notify parents of upcoming events or changes. Messages will be sent in English and Spanish via phone, text, email.</p>	1, 2, 6, 9, 10	Principal, District Technology Dept.	Broadcast report				
Funding Sources: 199 General Fund							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 4: Oak Grove Elementary School will foster effective, consistent, and positive community, parent, teacher and student communication and relationships. Parents, business members, and community members will be involved as partners to promote student learning.

Performance Objective 3: Campus Activities will involve community members, parents, local businesses.

Summative Evaluation: Sign in sheets, records of donations, newsletters/thank you letters

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>1) Local community members will be asked to participate in events such as "Bedtime Stories & Nighttime Numbers" as "reading celebrities". Parents/Guardians will be invited to activities such as Thanksgiving Dinner, Donuts with Dad, Muffins with Mom, Turkey Run and other academic parent events.</p>	1, 2, 6, 10	Principal, Campus Staff (Librarian, Counselor, Teachers), Community members	Photos/newspaper clippings, sign-in sheets, survey feedback, & Social Media hits/comments, etc.	✓	✓	✓	✓
Funding Sources: 199 General Fund							

Goal 4: Oak Grove Elementary School will foster effective, consistent, and positive community, parent, teacher and student communication and relationships. Parents, business members, and community members will be involved as partners to promote student learning.

Performance Objective 4: Parent volunteer programs incorporated to involve parents and guardians in the school community.










Summative Evaluation: WATCH DOGS kick off, sign ups, PTO group

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>1) WATCH D.O.G.S. (dads of great students) program structured and implemented to invite and encourage positive male role model volunteers to spend some time during the day helping in classrooms, working in small groups, lunch duty, arrival and dismissal, etc.</p>	6	Principals	Kick off attendance, sign ups				
Funding Sources: 199 General Fund							
<p>Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>2) Parent Teacher Organization (PTO) established to encourage parent support and participation in the daily life of the campus.</p>	6	Principals, Teachers	meeting documentation, activities				
Funding Sources: 199 General Fund							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 4: Oak Grove Elementary School will foster effective, consistent, and positive community, parent, teacher and student communication and relationships. Parents, business members, and community members will be involved as partners to promote student learning.

Performance Objective 5: Community supporters will provide learning opportunities for our 3rd, 4th, and 5th grade students, such as the County Extension Agent.












Summative Evaluation: LGEG curriculum, teacher feedback, principal monitoring, student success, student and teacher response from events

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>1) The County Extension Agent will provide science lessons through the Learn, Grow, Eat, Go curriculum to our third grade students to promote science in the classroom. Kids, Kows and More will provide agriculture information for the 4th graders and Birds, Bugs, and Buffalo will provide agriculture information to the 5th graders.</p>	6, 10	teachers, principals	teacher/student feedback,				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 5: Oak Grove Elementary School will recruit and maintain a highly qualified staff.

Performance Objective 1: Highly Qualified staff will be solicited through online applications and postings on the district website, ESC17 website.






Summative Evaluation: Applications received, resumes/certifications of staff hired

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7</p> <p>1) Job postings will be made available on district and regional websites. Applications/resumes will be screened prior to identify highly qualified applicants.</p>	1, 2, 5, 10	Personnel Director, Principal	increase in number of qualified applicants received				
Funding Sources: 199 General Fund							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7</p> <p>2) Principals and district staff will attend job fairs at a variety of locations/universities to recruit diverse and highly qualified applicants.</p>	1, 2, 5, 10	Personnel Director, Principal	Principal/Personnel Director calendar				
Funding Sources: 199 General Fund							
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 5: Oak Grove Elementary School will recruit and maintain a highly qualified staff.

Performance Objective 2: Staff will be provided with relevant, high quality, ongoing instructional support and training to increase staff content knowledge and instructional skills.


Summative Evaluation: Staff development/training sign in sheets, PDAS, STAAR scores

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors</p> <p>CSF 1 CSF 2 CSF 3 CSF 6 CSF 7</p> <p>1) Staff members will participate in relevant, quality staff development designed to address specific needs of the campus including but not limited to: Saxon Phonics, ELPS/SIOP, Guided Reading, RtI process, CHAMPS, PBIS, Grapheme/Mapping/Phoneme, NWEA/CPAA assessment, Math literacy/Numeracy, small group instruction training, Writer's Workshop, etc.</p>	1, 2, 3, 4, 5, 9, 10	Principal, Curriculum Dept., Personnel Director, ESC17	Staff sign-in sheets/agendas from training; certificates of attendance	✓	✓	✓	✓
Funding Sources: 199 General Fund							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors</p> <p>CSF 1 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>2) Utilize district Instructional Specialists to provide ongoing pedagogy and instructional guidance for teaching staff, especially beginning (less than 3 years) or struggling teachers.</p>	1, 2, 3, 4, 9, 10	Principals, Curriculum Dept., Instructional Specialists,	PDAS, Walkthrough data, instructional conversation notes, STAAR data, discipline data,	✓	✓	✓	✓
Funding Sources: 199 General Fund							
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 6: Oak Grove Elementary School will implement technology to increase the effectiveness of student learning, instructional management, and staff development.

Performance Objective 1: Students will use technology in the classroom, mobile carts, and computer lab to access educational programs to meet their academic needs in core subjects.












Summative Evaluation: Computer lab schedule and student schedules, Study Island, iStation logs, Think Through Math logs

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6</p> <p>1) Students will have access to educational programs (Study Island, iStation, Think Through Math, Reading A-Z) to target individual gaps, meet needs, and challenge higher performing students.</p>	1, 2, 3, 8, 9, 10	Computer Lab aides, Reading & Math teachers, Principals, C&I team	Class and grade level schedules, program reports	✓	✓	✓	✓
Funding Sources: 199 General Fund							
							

Goal 6: Oak Grove Elementary School will implement technology to increase the effectiveness of student learning, instructional management, and staff development.

Performance Objective 2: Teachers will utilize flip charts on the Active Boards and share lessons/folders on the campus shared drive as well as Eduphoria Forethought management system for lesson planning.

Summative Evaluation: shared lesson folders, walkthrough data, Forethought/Eduphoria reports

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors</p> <p>CSF 1 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Teachers will utilize the Active/Smart boards to instruct using shared "flip charts" and tools on the active board.</p>	1, 2, 3, 4, 8, 9, 10	Teachers, Principal, Technology staff, C&I team	presence of lessons/charts in shared lesson folders, walkthrough data				
Funding Sources: 199 General Fund							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors</p> <p>CSF 1 CSF 3 CSF 4 CSF 7</p> <p>2) Teachers will utilize Forethought lesson planner to post lessons as a PLC and individually.</p>	1, 2, 3, 4, 8, 9, 10	Principals, Curriculum Dept., Teachers, CLT	Lesson plans, reports from Eduphoria, emails, PDAS				
Funding Sources: 199 General Fund							
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 6: Oak Grove Elementary School will implement technology to increase the effectiveness of student learning, instructional management, and staff development.

Performance Objective 3: Teachers will monitor student performance in Eduphoria and through NWEA/CPAA sites to assist in instructional planning.








Summative Evaluation: Eduphoria reports, NWEA/CPAA reports, teacher records, training certificates

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors</p> <p>CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>1) Teachers will pull and utilize NWEA/CPAA data and Eduphoria data to plan for classroom instruction, acceleration groups, tutorial groups. Teachers will share data with parents through program reports during Title I conferences in Fall/Spring.</p>	1, 2, 6, 8, 9, 10	Teachers, Principal, Technology dept, C&I team	AI/tutorial grouping rosters, parent reports, parent conference notes				
Funding Sources: 199 General Fund							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors</p> <p>CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>2) Teachers will register for local professional development in Eduphoria to track individual staff development (provided by BISD).</p>	1, 2, 3, 4, 8, 9, 10	Teachers, Principals, C&I team, Personnel director	Staff development certificates, reports from Eduphoria				
Funding Sources: 199 General Fund							
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>							

Goal 6: Oak Grove Elementary School will implement technology to increase the effectiveness of student learning, instructional management, and staff development.

Performance Objective 4: Teachers will implement instructional practices/strategies which will increase student utilization of personal (or school) technology devices in order to engage learners and promote digital citizenship.

Summative Evaluation: Classroom observations, "clicker" data in Eduphoria, lesson plans, technology training sign-in sheets, student/parent survey data, STAR Chart data

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6</p> <p>1) Teachers will implement instructional practices/strategies which will include utilization of technology devices (personal or school) to engage students.</p>	1, 2, 6, 10	Principals, Technology Dept, Curriculum Dept, Instructional Specialists,	lesson plans, classroom observations (PDAS), Eduphoria data, technology training sign-in sheets, students/parent survey data, STAR Chart data				
Funding Sources: 199 General Fund							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 6: Oak Grove Elementary School will implement technology to increase the effectiveness of student learning, instructional management, and staff development.

Performance Objective 5: Teachers will also maintain professional development registration/credits through Eduphoria for district training.

Summative Evaluation: training certificates, Eduphoria reports, teacher records

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Expose all students to academic vocabulary through modeling, practice, word walls, daily announcements, OG words of the week, etc. (addresses System Safeguard - Hispanic/EcoDis/SpEd/ELL in Reading/Math/Writing)
1	1	2	Provide strategic instruction in phonemic awareness through the use of Saxon Phonics (Gr.2 & Gr.3) and Grapheme/Mapping Phonemes (Gr.2-5) specifically to impact ELL/Migrant/EcoDis student's language acquisition. (System Safeguard - Reading for all pops)
1	1	3	Expose students to expository text by having them read/practice individually, in small group and whole group instruction through the use of Accelerated Reader program, Guided Reading, A-Z reading, LLI Reading Intervention, & iStation, and Study Island to address System Safeguards in all areas.
1	1	4	Utilize LLI (Leveled Literacy Intervention) reading intervention to impact low language readers. System Safeguards in Reading for all areas.
1	1	5	Apply Kilgo "Data Driven Decisions" model and utilize Eduphoria Aware to disaggregate local and state assessment data to target gaps in learning between student sub pops(White/ELL/Migrant/EcoDis) and core academic areas (Reading/Writing/Science/Math).
1	1	6	Provide ELL support for beginning and struggling language learners through use of inclusion para professional for both Migrant and ELL students. ELL students are pulled out atleast one time a week during Cub time for more support with a certified ESL teacher.
1	1	7	Require all ELAR teachers (Gr.4-5) and self-contained teachers (Gr.2-3) to become ESL certified. Highly encourage ALL certified teachers to become ESL certified to meet the needs of ELL students and address System Safeguards for reading/math/writing/science.
1	2	1	Teachers work with students in small group/guided instruction providing opportunity for immediate oral response/feedback demonstrating academic understanding.(ex. Daily 5, Writer's Workshop, Workstations/Centers, Guided Reading Circle) Oral feedback will occur: student to teacher, student to student, & teacher to student.
1	2	2	Students will reflect academic understanding in writing on all Unit assessments and Unit reviews through "Open Ended Response" test items.
1	2	3	Incorporate ELPS and SIOP in all classrooms to meet the needs of LEP students.
1	3	1	Teacher's will provide small group, targeted instruction in mathematics to address Systems Safeguards in mathematics.
1	3	2	Students will participate in multiple opportunities practicing stated deficiencies including but not limited to: multi-sensory fact skill practice, use of color-coded/patterned number lines in all classrooms, calendar time, use of weather data to record temperature/patterns, etc.

Goal	Objective	Strategy	Description
1	3	3	Oak Grove will host "Math Days" to incorporate mathematics across content areas. OG will host Academic Parent nights throughout the school year to promote math literacy.
1	3	4	Students identified at-risk of failure on STAAR Mathematics will be targeted for tiered Math Intervention pull-out groups, tutorials, and Accelerated Instruction.
1	3	5	Computer math program (Study Island, Think Through Math, iStation, etc.) will be utilized in computer labs , AI, Cub time and/or classroom stations minimum of two days per week to extend skills and build foundational fact fluency. Students will be allowed access at home so parents can help monitor learning.
1	3	6	Provide staff development by ESC17 Math specialist for all self-contained teachers and math teachers in the area of numeracy, patterns/algebraic reasoning, patterns/sequencing, problem solving.
1	4	1	Incorporate Open-Ended Response (OER) items on all Unit Assessments and Unit Reviews; increase HOTS and Higher level Blooms/DOK.
1	4	2	Assess and monitor Lexile reading levels through programs including but not limited to Accelerated Reader, NWEA, LLI, Guided Reading, Developmental Reading Inventory (DRA)
1	4	3	Recognition, celebrations, and extension for students achieving Advanced Academic Performance Level III through awards, parent communication/involvement, participation in NEHS or other advanced academic opportunities.
1	4	4	Differentiated instruction, rigorous learning opportunities, Accelerated Instruction in class and during Cub time to challenge advanced students.
1	4	5	Promote College & Career Readiness for all students specifically targeting our advanced/GT students through "College Day" Wednesday, Daily Word of the Week (SAT vocab), counselor presentations, visual reminders, informational announcements, United Future Leaders Program partnership with Texas Tech University, NEU Trivia, SAT "challenge words", etc.
1	4	6	Provide ongoing opportunity for GT and advanced students to participate in "project based" learning. Instructional differentiation in the classroom to meet the needs of GT/advanced students. (HOTS, Bloom's Taxonomy, etc)
1	4	7	Encourage participation of GT students in UIL by allowing entry in multiple events.
1	4	8	Require all instructional staff to attain 30 hr. GT foundational training and maintain 6 hr. yearly update.
1	4	9	Schedule GT /higher order thinking groups time to meet during the regular school day for a minimum of 45min 1x/week in order to facilitate Project Based Learning and increase advanced academic performance by GT students during Cub time. Also provide similar opportunities during ACE.
1	5	1	Coordinate programs with Texas Tech "Super Saturday" events and provide ongoing communication with parents regarding such opportunities.
1	5	2	Develop a "project based" learning task for Oak Grove GT students who will meet regularly to discuss and complete their project.

Goal	Objective	Strategy	Description
1	5	3	Provide opportunities for higher level thinking groups during Cub time (45 minutes) atleast one time per week. These groups will include GT students and other Level III students.
1	5	4	Promote participation in UFL (United Future Leaders) from all cultural/ethnic/economic student groups through an "open enrollment" process coordinated by Texas Tech UFL staff.
1	6	1	Coordinate instruction between General Ed and Special Ed staff through use of a Shared drive and Forethought in Eduphoria for Unit/daily lesson plans to ensure resource classes are targeting grade level curriculum/SE's.
1	6	2	Monitor all special education students and their assessment level for STAAR, including number of students on STAAR A STAAR-Alt and STAAR receiving accommodations.
1	6	3	Coordinate ongoing academic support for special education students through after school Accelerated Instruction/Tutorial program provided by SpEd and GenEd staff based on unit assessment performance.
1	7	4	Migrant Services Coordination: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed the State Assessment in any content area are accessing local, intrastate, and interstate opportunities available for summer remediation.
1	7	6	Coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress.
1	7	7	Middle School Students: Provide coordination of resources by (1) contacting each student or family to establish the extent of student needs for homework assistance and tools, (2) collaborating with existing programs and organizations to coordinate student access to resources, and (3) providing students and parents with up-to-date and easy-to-understand information on how to access homework assistance when needed.
1	7	9	Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions for their school children.
1	7	10	Students in Grades 3-11: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the TAKS/EOC are accessing local, intrastate, and interstate opportunities available for summer TAKS/EOC remediation.
2	4	1	Oak Grove will participate in the Pack Pals program coordinated with local service organizations to provide weekend "food packs" for at-risk/EcoDis students.
2	4	2	Oak Grove will provide snacks for students who participate in after-school instruction or extension activities.
5	1	1	Job postings will be made available on district and regional websites. Applications/resumes will be screened prior to identify highly qualified applicants.
5	1	2	Principals and district staff will attend job fairs at a variety of locations/universities to recruit diverse and highly qualified applicants.

Goal	Objective	Strategy	Description
5	2	1	Staff members will participate in relevant, quality staff development designed to address specific needs of the campus including but not limited to: Saxon Phonics, ELPS/SIOP, Guided Reading, RtI process, CHAMPS, PBIS, Grapheme/Mapping/Phoneme, NWEA/CPAA assessment, Math literacy/Numeracy, small group instruction training, Writer's Workshop, etc.
5	2	2	Utilize district Instructional Specialists to provide ongoing pedagogy and instructional guidance for teaching staff, especially beginning (less than 3 years) or struggling teachers.
6	1	1	Students will have access to educational programs (Study Island, iStation, Think Through Math, Reading A-Z) to target individual gaps, meet needs, and challenge higher performing students.
6	2	1	Teachers will utilize the Active/Smart boards to instruct using shared "flip charts" and tools on the active board.
6	2	2	Teachers will utilize Forethought lesson planner to post lessons as a PLC and individually.
6	3	1	Teachers will pull and utilize NWEA/CPAA data and Eduphoria data to plan for classroom instruction, acceleration groups, tutorial groups. Teachers will share data with parents through program reports during Title I conferences in Fall/Spring.
6	3	2	Teachers will register for local professional development in Eduphoria to track individual staff development (provided by BISD).
6	4	1	Teachers will implement instructional practices/strategies which will include utilization of technology devices (personal or school) to engage students.