

School Level Improvement Plan

School Name: Greenland Middle	LEA#: 7204029	Plan Year: 2019/2020
Building Principal: Heather Cheevers	Improvement Plan Chair(s) Heather Cheevers, Ellen Bennett, Ally Bryan, Colleen Campos, Denise Cartwright, Hannah Faught, Scott Barnett	

Plan Focus:

Greenland Middle guarantees learning for all.

District Goal 1 : Curriculum

Building Goal 1: We will increase effective instruction in Tier 1

Where We Are - Effective instruction is improving with room to grow.

Areas of Strength: Tier 3, Extension, Word Study, student engagement is on the rise

Areas of Improvement: Tier 1, Language Arts and Math, Special Education

Project(s) <i>School Wide Reform Strategies</i>	Actions <i>Activities to Ensure Mastery,</i>	Coordination & Integration <i>Building person responsible, Funding Sources, Outside organizations.</i>	Timeline	Success Indicators
Project 1: <i>Science of Reading Training and Implementation</i>	RISE training - all staff Pathway A - 6 days Pathway B - 3 days Awareness - 18 hours IDEAS Teachers will receive professional development in the science of reading based on their licensure level. Teachers will receive training in assessment techniques (Istation, DSA, DIBELS, and CARI) as well as literacy curriculum (Phonics First, Heggerty, Phonetic Connections, Stokes, Connected Text) for Tiers 1-3 instruction.	<i>Heather Cheevers</i> <i>Jeni Samuelsen</i>	2019-2020	Student growth in all subjects on ACT Aspire and Istation measures. Less students in Tier 3

Project 2: <i>Guided Math</i>	Math Quest Professional Development Math Meetings once a month	Heather Cheevers Sara Trublood	2019-2020	Students show proficiency in dok 3 questions Less students in Tier 3
Project 3: <i>Special Education Focus</i>	RISE Training - Special Education Teachers Students receiving special education services will receive doublePhonics First Instruction in order to increase phonics and phonemic awareness fluency. Teachers will receive professional development in the science of reading for foundational skills. Teachers will receive training in assessment techniques (Istation, DSA, DIBELS, and CARI) as well as literacy curriculum (Phonics First, Heggerty, Connected Text, Visualizing and Verbalizing, and Guided Math) for Tiers 1-3 instruction.	Heather Cheevers Special Education Teachers	2019-2020	Students show growth in dibels, IStation, and aspire data.

District Goal 2 : Collaboration				
Building Goal 2: GMS professional learning communities will use data to drive instruction.				
<p>Where We Are -</p> <p>Areas of Strength: PLCs discussions are related to the four main questions. What do we want our students to know? How will we get them there? What will we do with those who do not learn it? What will we do with those who already know it?</p> <p>Areas of Improvement: data focus</p>				
Project(s) <i>School Wide Reform Strategies</i>	Actions <i>Activities to Ensure Mastery,</i>	Coordination & Integration <i>Building person responsible, Funding Sources, Outside organizations.</i>	Timeline	Success Indicators
Project 1: <i>Weekly PLCs. grade level</i>	PLCs will reflect on data in weekly meetings	Heather Cheevers All Teachers	Ongoing	PLC discussions include data, data will show growth Less students in Tier 3
Project 2: Monthly PLC, content level	PLCs will reflect on data and progression of standards 5-8	Heather Cheevers Math Teachers	Ongoing	Students transition to next grade level ready for standards Less students in Tier 3
Project 3: <i>Optional/As Needed</i>				

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District Goal 3: Culture				
Building Goal 3 : <i>Live School/PBIS</i>				
<p>Where We Are - The students are showing pockets of kindness, but need more guidance. The elementary implemented Live School last year, so as students transition to the Middle School they will be familiar with the expectations.</p> <p>Areas of Strength: focusing more on positive behaviors, choose love curriculum, advisory (sel)</p> <p>Areas of Improvement: consistency in positive referrals</p>				
Project(s) <i>School Wide Reform Strategies</i>	Actions <i>Activities to Ensure Mastery,</i>	Coordination & Integration <i>Building person responsible, Funding Sources, Outside organizations.</i>	Timeline	Success Indicators
Project 1: <i>Live School</i>	all teachers will participate in live school, grade wars, advisory challenges, grade level challenges	<i>Heather Cheevers/Ellen Bennett Trublood - funding, \$2,500</i>	2019-2020 school year (regularly use)	Live School reports will show teacher use, student behaviors, and parent support
Project 2: Hacking School Discipline/PBIS/Choose Love	build a culture of empathy and responsibility using restorative justice Leadership Team reading over summer and will begin modeling/training staff in August	All Staff	2019-2020	student leaders, students show kindness, choose love
Project 3: <i>Technology</i>	create list of apps/sites necessary for student growth	Leadership Team	2019/2020	technology used for higher level thinking, some interventions

