



# Colcord Public School: 2018-19

## Federal Programs

### FY 18: Assessment Results for Native American Students

Grade:	Total Number of Students Assessed:	Total Number of Native American Students Assessed:	Native American <u>Reading/ELA</u> Assessment Results:	Native American <u>Math</u> Assessment Results:	Native American <u>Science</u> Assessment Results:
3	36	19	No Result (0)- <u>0/19</u> <u>0%</u> Below Basic (1)- <u>5/19</u> <u>26.3%</u> Basic (2)- <u>9/19</u> <u>47.3%</u> Proficient (3)- <u>4/19</u> <u>21.1%</u> Advanced (4)- <u>1/19</u> <u>5.3%</u>	No Result (0)- <u>0/19</u> <u>0%</u> Below Basic (1)- <u>7/19</u> <u>37.8%</u> Basic (2)- <u>7/19</u> <u>37.8%</u> Proficient (3)- <u>4/19</u> <u>21.1%</u> Advanced (4)- <u>1/19</u> <u>5.3%</u>	N/A
4	45	23	No Result (0)- <u>0/23</u> <u>0%</u> Below Basic (1)- <u>5/23</u> <u>21.7%</u> Basic (2)- <u>12/23</u> <u>52.2%</u> Proficient (3)- <u>6/23</u> <u>26.1%</u> Advanced (4)- <u>0/23</u> <u>0%</u>	No Result (0)- <u>0/23</u> <u>0%</u> Below Basic (1)- <u>6/23</u> <u>26.1%</u> Basic (2)- <u>14/23</u> <u>60.9%</u> Proficient (3)- <u>3/23</u> <u>13%</u> Advanced (4)- <u>0/23</u> <u>0%</u>	N/A

<b>Grade:</b>	<b>Total Number of Students Assessed:</b>	<b>Total Number of Native American Students Assessed:</b>	<b>Native American Reading/<u>ELA</u> Assessment Results:</b>	<b>Native American <u>Math</u> Assessment Results:</b>	<b>Native American <u>Science</u> Assessment Results:</b>
<b>5</b>	<b>39</b>	<b>21</b>	No Result (0)- <b>0/21</b> <b><u>0%</u></b> Below Basic (1)- <b>6/21</b> <b><u>28.6%</u></b> Basic (2)- <b>8/21</b> <b><u>38.1%</u></b> Proficient (3)- <b>5/21</b> <b><u>23.8%</u></b> Advanced (4)- <b>2/21</b> <b><u>9.5%</u></b>	No Result (0)- <b>1/21</b> <b><u>4.8%</u></b> Below Basic (1)- <b>5/21</b> <b><u>23.8%</u></b> Basic (2)- <b>12/21</b> <b><u>57.1%</u></b> Proficient (3)- <b>3/21</b> <b><u>14.3%</u></b> Advanced (4)- <b>0/21</b> <b><u>0%</u></b>	No Result (0)- <b>0/21</b> <b><u>0%</u></b> Below Basic (1)- <b>3/21</b> <b><u>14.3%</u></b> Basic (2)- <b>13/21</b> <b><u>61.9%</u></b> Proficient (3)- <b>5/21</b> <b><u>23.8%</u></b> Advanced (4)- <b>0/21</b> <b><u>0%</u></b>
<b>6</b>	<b>37</b>	<b>18</b>	No Result (0)- <b>1/18</b> <b><u>5.6%</u></b> Below Basic (1)- <b>5/18</b> <b><u>27.8%</u></b> Basic (2)- <b>8/18</b> <b><u>44.4%</u></b> Proficient (3)- <b>3/18</b> <b><u>16.6%</u></b> Advanced (4)- <b>1/18</b> <b><u>5.6%</u></b>	No Result (0)- <b>1/18</b> <b><u>5.6%</u></b> Below Basic (1)- <b>6/18</b> <b><u>33.2%</u></b> Basic (2)- <b>9/18</b> <b><u>50%</u></b> Proficient (3)- <b>1/18</b> <b><u>5.6%</u></b> Advanced (4)- <b>1/18</b> <b><u>5.6%</u></b>	<b>N/A</b>

<b>Grade:</b>	<b>Total Number of Students Assessed:</b>	<b>Total Number of Native American Students Assessed:</b>	<b>Native American <u>Reading/ELA</u> Assessment Results:</b>	<b>Native American <u>Math</u> Assessment Results:</b>	<b>Native American <u>Science</u> Assessment Results:</b>
<b>7</b>	<b>36</b>	<b>15</b>	No Result (0)- <b><u>1/15</u></b> <b><u>6.7%</u></b> Below Basic (1)- <b><u>6/15</u></b> <b><u>40%</u></b> Basic (2)- <b><u>5/15</u></b> <b><u>33.3%</u></b> Proficient (3)- <b><u>3/15</u></b> <b><u>20%</u></b> Advanced (4)- <b><u>0/15</u></b> <b><u>0%</u></b>	No Result (0)- <b><u>1/15</u></b> <b><u>6.7%</u></b> Below Basic (1)- <b><u>6/15</u></b> <b><u>40%</u></b> Basic (2)- <b><u>6/15</u></b> <b><u>40%</u></b> Proficient (3)- <b><u>2/15</u></b> <b><u>13.3%</u></b> Advanced (4)- <b><u>0/15</u></b> <b><u>0%</u></b>	<b>N/A</b>
<b>8</b>	<b>31</b>	<b>17</b>	No Result (0)- <b><u>0/17</u></b> <b><u>0%</u></b> Below Basic (1)- <b><u>5/17</u></b> <b><u>29.4%</u></b> Basic (2)- <b><u>8/17</u></b> <b><u>47%</u></b> Proficient (3)- <b><u>2/17</u></b> <b><u>11.8%</u></b> Advanced (4)- <b><u>2/17</u></b> <b><u>11.8%</u></b>	No Result (0)- <b><u>0/17</u></b> <b><u>0%</u></b> Below Basic (1)- <b><u>13/17</u></b> <b><u>76.5%</u></b> Basic (2)- <b><u>4/17</u></b> <b><u>23.5%</u></b> Proficient (3)- <b><u>0/17</u></b> <b><u>0%</u></b> Advanced (4)- <b><u>0/17</u></b> <b><u>0%</u></b>	No Result (0)- <b><u>0/17</u></b> <b><u>0%</u></b> Below Basic (1)- <b><u>10/17</u></b> <b><u>58.8%</u></b> Basic (2)- <b><u>3/17</u></b> <b><u>17.6%</u></b> Proficient (3)- <b><u>3/17</u></b> <b><u>17.6%</u></b> Advanced (4)- <b><u>1/17</u></b> <b><u>6%</u></b>

<b>Grade:</b>	<b>Total Number of Students Assessed:</b>	<b>Total Number of Native American Students Assessed:</b>	<b>Native American <u>Reading/ELA</u> Assessment Results:</b>	<b>Native American <u>Math</u> Assessment Results:</b>	<b>Native American <u>Science</u> Assessment Results:</b>
<b>11</b>	<b>49</b>	<b>27</b>	No Result (0)- <b>2/27</b> <u><b>7.4%</b></u> Below Basic (1)- <b>6/27</b> <u><b>22.2%</b></u> Basic (2)- <b>13/27</b> <u><b>48.2%</b></u> Proficient (3)- <b>6/27</b> <u><b>22.2%</b></u> Advanced (4)- <b>0/27</b> <u><b>0%</b></u>	No Result (0)- <b>2/27</b> <u><b>7.4%</b></u> Below Basic (1)- <b>5/27</b> <u><b>18.5%</b></u> Basic (2)- <b>15/27</b> <u><b>55.6%</b></u> Proficient (3)- <b>5/27</b> <u><b>18.5%</b></u> Advanced (4)- <b>0/27</b> <u><b>0%</b></u>	<b>N/A</b> <b><i>Results not posted on OSDE website.</i></b>