

SCHOOL-PARENT COMPACT

Colcord Public Schools and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities Colcord Public Schools will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Hold parent-teacher conferences during which time this compact may be discussed as it relates to the student's achievement. These conferences may be held upon request of the teacher, parent, administration, or guidance counselor.
- Provide parents with frequent reports on their children's progress as follows: Progress Reports - 4th week of classes, Report Cards - at the end of every 9 weeks for grades PK - 6; and at the end of each semester for grades 7 - 12.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents: during their planning period, at scheduled parent/teacher conferences, through email or phone during their normal scheduled hours.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows : 1) upon appointment and at least a 24 hour notice, 2) must have prior approval from the principal.
- Provide instruction in a way that will motivate and encourage students.
- Provide a safe and positive atmosphere for learning.
- Explain assignments so that students have a clear understanding.
- Supply clear evaluations of student's progress to students and parents.
- Contact parents through class notes, conferences, progress reports, emails, smartphone technology, texting, or phone calls.

Teacher/Faculty Signature _____ Date _____

Parent Responsibilities I, as parent/guardian, will support my child's learning in the following ways:

- Monitor attendance.
- Participate, as appropriate, in decisions relating to my children's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school by reading all notices from the school and responding, as appropriate.
- Provide a caring environment, so my child is ready to learn.
- Provide a time and place for quiet study and reading at home.
- Help my child to meet his/her school-related responsibilities, such as completing homework and encouraging appropriate behavior.
- Contact my child's teacher if concerns arise about my child's education.
- Make every effort to attend Parent/Teacher Conferences.

Parent/Guardian Signature _____ Date _____

SCHOOL-PARENT COMPACT (Cont.)

Student Responsibilities I, as a student, will share the responsibility to improve my academic achievement. I will:

- Show respect and cooperation with adults at the school.
- Come to class on time and prepared to work.
- Complete assignments to the best of my ability.
- Respect the rights of others to learn without disruption.
- Show respect for people and property.
- Respect policies of the school.
- Give my parent/guardian notices and information received by me from my school.

Student Signature _____

Date _____