

Colcord Public Schools



2021-22

Re-Entry & Distance Learning Plan ***(Safe Return & Continuity of Service Plan)***

(This plan has been updated to meet the requirements of ARP/ESSER III, the Safe Return & Continuity of Service Plan, & the ARP ESSER Plan.)

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Introduction

Colcord Public Schools (CPS) is committed to implementing prevention and mitigation strategies, addressing the academic impact of lost learning time, and responding to all students' academic, social, emotional, and mental health needs. During the 2020-2021 school year, CPS adopted and implemented this Re-Entry & Distance Learning Plan. It is noteworthy to mention that during the 2020-2021 school year, CPS was only forced into a COVID-19 related closure for a single week in December 2020.

The following Re-Entry & Distance Learning Plan is a working document based on current guidelines and recommendations from the [Centers for Disease Control and Prevention \(CDC\)](#), [Oklahoma State Department of Health \(OSDH\)](#), and the [Oklahoma State Department of Education \(OSDE\)](#). It is subject to immediate change based on new information or mandates.

This plan was developed through meaningful consultation with stakeholders, including students, parents/guardians, families, teachers, school staff, district administrators, principals, the child nutrition director, the special education director, the federal programs director, the Hornets of Character before/after/summer school director, the English learning (EL) coordinator, the alternative education director, the district homeless liaison, the district foster care liaison, the district Indian education project director, and the Johnson O'Malley contact. Tribal representatives from the Cherokee Nation were also invited to participate in meaningful consultation and collaboration. The district engages in ongoing consultation and collaboration with our local tribe. Initial consultation in regards to the plan was conducted via survey during the spring and summer of 2020. Continued consultation in regards to the plan was conducted during the spring and summer of 2021. Colcord Public Schools will periodically, but not less than every six months, seek public input and consultation to review and, as appropriate, revise the plan.

The plan was initially approved and adopted by the Colcord Public Schools Board of Education on Thursday, August 13, 2020. After approval and adoption, the plan was posted on the district's website: www.colcordschools.com.

The Board of Education amended, updated, approved, and adopted the plan on Thursday, December 10, 2020. After approval and adoption, the plan was reposted on the district's website: www.colcordschools.com.

Following the American Rescue Plan Act (ARP)/Elementary and Secondary School Emergency Relief Fund (ESSER) plan guidance provided by the [United States Department of Education \(USDE\)](#) and the [Oklahoma State Department of Education \(OSDE\)](#), the Board of Education amended, updated, approved, and adopted the plan on Thursday, June 17, 2021. The plan was updated to meet the requirements of ARP/ESSER III, the Safe Return & Continuity of Service Plan, and the ARP ESSER Plan. After approval and adoption, the plan was reposted on the district's website: www.colcordschools.com.

Following the ARP/ESSER plan guidance requiring an update at least every 6 months, the Board of Education amended, updated, approved, and adopted the plan on Thursday, August 19, 2021. After approval and adoption, the plan was reposted on the district's website: www.colcordschools.com.
(Updated: 8/19/2021)

According to the Center for Disease Control & Prevention (CDC)

COVID-19 is mostly spread by respiratory droplets released when people talk, cough, or sneeze. It is thought that the virus may spread to hands from a contaminated surface and then to the nose or mouth, causing infection. Therefore, personal prevention practices (such as hand-washing, staying home when sick) and environmental cleaning and disinfection are important principles that are covered in this guide. Fortunately, school staff can take a number of actions to help lower the risk of exposure to and the spread of COVID-19 during school sessions and activities ([Centers for Disease Control and Prevention \[CDC\], 2020](#)).

One of the actions that can be taken to help lower the risk of exposure is the use of face coverings. Face coverings may be challenging for students (especially younger students) to wear in all-day settings such as school. Face coverings should be worn by staff and students (particularly older students) as is feasible, and are most essential in times when physical distancing is difficult. Face coverings will be subject to the school dress code. Individuals should be repeatedly reminded not to touch the face covering and to wash their hands frequently. Information should be provided to staff, students, and students' families on proper use, removal, and washing of cloth face coverings ([CDC, 2020](#)).

“Fully vaccinated people can resume activities without wearing a mask or physically distancing, except where required by federal, state, local, tribal, or territorial laws, rules, and regulations, including local business and workplace guidance.” ([CDC, May 2021](#))

Colcord Public Schools does not currently have a mask mandate for students and staff. However, it is advisable that students and staff wear a face covering at school when social/physical distancing is not possible. Staff and students that wish to wear a mask or face covering will be allowed to continue the practice. During the 2020-2021 school year, the district purchased and acquired a surplus of masks and personal protective equipment (PPE). These items will be available to students and staff, while supplies last.

NOTE: Subject to change per future [CDC](#), [OSHD](#), & [OSDE](#) mandates.

Symptoms of COVID-19:

People with COVID-19 have reported having a wide range of symptoms – from mild symptoms to severe illness. Children have similar symptoms to adults and generally experience mild illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Cough
- Shortness of breath or difficulty breathing
- Fever
- Chills
- Muscle pain
- Sore throat
- Loss of taste or smell

This list is not all-inclusive. Other symptoms have been reported, including gastrointestinal symptoms like nausea, vomiting, or diarrhea ([CDC, 2020](#)).

CDC's Safety Recommendations:

As provided in the Interim Final Rule (IFR), Colcord Public Schools (CPS) has developed this plan to include how CPS will maintain the health and safety of students, educators and other district staff. Additionally, this plan serves as the adopted policy on the CDC's safety recommendations. The CDC safety recommendations addressed in this plan are:

1. Universal and correct wearing of masks;
2. Modifying facilities to allow for physical distancing;
3. Handwashing and respiratory etiquette;
4. Cleaning and maintaining healthy facilities, including improving ventilation;
5. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments;
6. Diagnostic and screening testing;
7. Efforts to provide vaccinations to school communities;
8. Appropriate accommodations for children with disabilities with respect to health and safety policies; and,
9. Coordination with State and local health officials.

The above-mentioned CDC Safety Recommendations are addressed in detail throughout this plan. Additionally, this plan describes how CPS will ensure a continuity of services, including but not limited to services to address students' academic needs and student's as well as staff members' social, emotional, mental health, and other needs.

Universal Precautions Recommended by the CDC

Hand Washing:

Wash your hands often with soap and water for at least 20 seconds especially after you have been in a public place or after blowing your nose, coughing, or sneezing. If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry. Avoid touching your eyes, nose, and mouth with unwashed hands.

Correct handwashing strategies were developed and implemented during the 2020-2021 school year. Colcord Public Schools utilizes faculty and staff to train and remind students about the health benefits of proper and frequent handwashing. Additionally, signage is posted throughout facilities with reminders. Finally, hand sanitizer is available in classrooms, offices, cafeterias, and anywhere that students or patrons may pass.

Physical Distancing:

Avoid close contact by putting an appropriate distance between yourself and others. Remember that some people without symptoms may be able to spread the virus. Keeping an appropriate distance from others is especially important for people who are at higher risk of getting very sick.

Appropriate physical/social distancing strategies were developed and implemented during the 2020-2021 school year. Colcord Public Schools utilizes faculty and staff to train and remind students about the health benefits of physical/social distancing. Additionally, signage is posted throughout facilities with reminders. In classrooms and other locations when physical/social distancing is not possible, students are seated in an effort to minimize exposure.

Masks and Face Shields:

Cover your mouth and nose with a cloth face cover or a clear plastic face shield when around others. You could spread COVID-19 to others even if you do not feel sick. Everyone should wear a mask or shield when they have to go out in public, for example to the grocery store or to pick up other necessities. Cloth face coverings should not be placed on young children under age 2, anyone who has trouble breathing, is unconscious, incapacitated, or otherwise unable to remove the mask without assistance. The cloth face cover or plastic shield is meant to protect other people in case you are infected.

“Fully vaccinated people can resume activities without wearing a mask or physically distancing, except where required by federal, state, local, tribal, or territorial laws, rules, and regulations, including local business and workplace guidance.” ([CDC, May 2021](#))

Colcord Public Schools does not currently have a mask mandate for students and staff. However, it is advisable that students and staff wear a face covering at school when social/physical distancing is not possible. Staff and students that wish to wear a mask or face covering will be allowed to continue the practice. During the 2020-2021 school year, the district purchased and acquired a surplus of masks and personal protective equipment (PPE). These items will be available to students and staff, while supplies last.

NOTE: *Subject to change per future [CDC](#), [OSHD](#), & [OSDE](#) mandates.*

Cover Coughs and Sneezes:

If you are in a private setting and do not have your cloth face covering, remember to always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow. Throw used tissues in the trash. Immediately wash your hands with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with a hand sanitizer that contains at least 60% alcohol.

Proper respiratory etiquette strategies were developed and implemented during the 2020-2021 school year. Colcord Public Schools utilizes faculty and staff to train and remind students about the health benefits of proper respiratory etiquette of covering the mouth during coughs and sneezes. Additionally, signage is posted throughout facilities with reminders. Finally, hand sanitizer is available in classrooms, offices, cafeterias, and anywhere that students or patrons may pass.

Clean and Disinfect:

Clean and disinfect frequently touched surfaces throughout the day.

Additional cleaning and disinfecting protocols were developed and implemented during the 2020-2021 school year. Colcord Public Schools utilizes multiple staff members to frequently clean and disinfect frequently touched and used surfaces throughout the school day. All teachers and support staff clean, disinfect, and sanitize throughout the school day. Additionally, deep cleaning equipment is utilized to clean, disinfect, and sanitize.

Everyone Has Responsibilities

The CDC created a checklist for parents and a checklist for teachers that list general expectations to help prevent community spread while providing an education to our students.

Parents should encourage good prevention habits with their family including:

1. avoid close contact with people who are sick,
2. cover your cough or sneeze with a tissue, then throw the tissue in the trash,
3. wash hands often with soap and water for at least 20 seconds,
4. keep your child at home if sick with any illness,
5. be prepared if your child's school is temporarily dismissed,
6. abiding by quarantine measures and the health guidelines put forth by the school and the county.

Teachers should:

1. encourage students to stay home when sick,
2. clean and disinfect frequently touched surfaces and objects in the classroom,
3. monitor absenteeism,
4. implement a plan to continue educating students through digital remote learning when needed.

Additional and updated information will be posted on the [CPS website](#), [Facebook page](#), [Twitter](#), and [Instagram](#) as it becomes available. Continue to visit our social media sites frequently as we will modify our procedures/protocols as guidance is updated from the [Oklahoma State Department of Education \(OSDE\)](#) and [Oklahoma Department of Health \(OSDH\)](#).

This plan has been written in collaboration with and follows the guidance provided by the local, tribal, and State health departments. The district will engage in coordination with the previously mentioned health departments to address the need for diagnostic and screening testing, and efforts to provide vaccinations to the school community.

- [Oklahoma Department of Health \(OSDH\)](#)
- [Delaware County Health Department](#)
- [Cherokee Nation Health Services](#)

Throughout the 2020-2021 school year Colcord Public Schools (CPS) worked with the Delaware County Health Department and Cherokee Nation Health Services to provide diagnostic and screening testing to the school community, when necessary and appropriate. Additionally, in February and March 2021, CPS worked with the Delaware County Health Department, Kansas Public Schools, and Kansas Pharmacy to provide vaccinations to the school community. The Delaware County Health Department and Cherokee Nation Health Services continue to provide vaccination opportunities to the school community.

School Operations

Transportation:

1. All bus drivers will be strongly recommended to wear a face-covering if the county infection color code changes to a non-green color indicator.
 - “Fully vaccinated people can resume activities without wearing a mask or physically distancing themselves, except where required by federal, state, local, tribal, or territorial

laws, rules, and regulations, including local business and workplace guidance.” ([CDC, May 2021](#))

2. It is strongly recommended that all student bus riders wear a face covering if the county infection color code changes to a non-green color indicator.
 - “Fully vaccinated people can resume activities without wearing a mask or physically distancing themselves, except where required by federal, state, local, tribal, or territorial laws, rules, and regulations, including local business and workplace guidance.” ([CDC, May 2021](#))
3. Bus windows to be left open for airflow, weather permitting. (*Not applicable to air-conditioned equipped buses.*)
4. Daily cleaning of buses will be mandatory after each route.
5. Seating assignments:
 - Students will be assigned to sit in seats with members of their households.
 - The first students on the bus will sit in the back seat; the last students on the bus will sit in the front seat. This will help prevent students from having to walk past each other.
6. ***NO changes will be made to afternoon transportation after 1:30 pm on the same day.***

Site Screenings:

Staff/Student:

1. Staff will screen themselves by asking the following questions. If they come to school, they are certifying they have passed the checklist.
 - Temperature of less than 100 degrees without fever-reducing medications.
 - No sore throat
 - No shortness of breath
 - No cough
 - No loss of smell or taste
 - No close contact with a positive covid person
2. Guardians will screen students with the same checklist. Guardians will certify their children have passed the checklist if they send them to school.
3. Colcord Public Schools does not currently have a mask mandate for students and staff. However, it is advisable that students and staff wear a face covering at school when social/physical distancing is not possible. Staff and students that wish to wear a mask or face covering will be allowed to continue the practice. During the 2020-2021 school year, the district purchased and acquired a surplus of masks and personal protective equipment (PPE). These items will be available to students and staff, while supplies last.

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NOTE: *Subject to change per future [CDC](#), [OSHD](#), & [OSDE](#) mandates.*

4. Teachers will have thermometers available in their classrooms to take temperatures throughout the day, as needed.
5. Locations will be established to house students who may have symptoms or a temperature of 100 degrees or greater. Disinfection will occur upon the exit of the student.
6. Parents will be notified if the student is symptomatic and schedule a pick-up time and location.
7. At the time of pick-up, isolation/quarantine measures will be explained. (See **Return to School or School Activities Criteria**.)

8. Once a student is confirmed as a positive case of COVID-19, the site shall immediately inform the Administration Office. A representative from the Administration Office will then notify all appropriate agencies (Delaware County Health Department and State Infection Reporting System- OSDE) and begin the contact tracing process.

Visitor/Parents:

Visitors/Parents at each site will be by appointment only.

Child Nutrition:

1. Breakfast/lunch locations will be determined by each site.
2. Eating areas will be sanitized after each meal.
3. No outside food deliveries will be allowed during the school day, but staff may bring lunch to school. Students may bring lunch, however, all students will eat for free as Colcord Public Schools remains Community Eligible at all school sites.
4. Sending snacks for class parties or snack time for early childhood will be determined by each site.

MS/HS Breakfast Schedule

Middle school: 7:50-8:10

High school: 8:43-9:03

MS/HS Lunch Schedule

Middle school - Cafeteria

High School - Cafeteria

*** High School Students may be permitted to eat outside, weather permitting.*

Cafeteria Recommendations - Students may have assigned seats or social distance as is possible.

Classroom Procedures:

1. Procedures will be adopted at each site for classroom sanitization.
2. Classroom design will be created to establish social distancing as much as possible.
3. Promote good hygiene practices, handwashing, and respiratory etiquette.

Athletics and Extracurricular Activities:

1. Guidelines for practice will be determined by the athletic director.
2. Event guidelines will be determined by the current recommendations of the OSSAA/CDC.

Site Use by Non-School Entities/Visitor and Volunteer Protocols:

Indoor facilities will be closed if Delaware County issues a high community COVID-19 rate.

Facility Cleaning and Sanitization:

1. Each site will practice daily sanitization.
2. Sanitization stations will be set up at the entrance of each facility and in the common areas.
3. Necessary equipment will be provided at each facility for proper cleaning and student safety:
 - a. Touchless thermometers/Infrared touchless thermometer kiosks
 - b. CDC approved disinfectant

- c. Hand sanitizer/disinfectant wipes
- d. Drinking fountains will be covered and replaced by bottle-fill stations.

Hornets of Character (Before/After/Summer School Program):

We will continue to serve students in our Hornets of Character before/after/summer school program while observing the same guidelines we have during the regular school day.

Wellness

Health Concerning COVID-19:

Exposures & Contact Tracing

Should the school be made aware of a possible COVID-19 exposure in a building, the school administrators will contact trace as was practiced during the 2020-21 school year. The end result of that contact tracing will be a notification to the appropriate parents stating that their student had close contact with an individual who has since tested positive for COVID-19. We ask that parents who receive such a notification monitor their child's health and contact their family physician should the child develop symptoms.

Close contact is defined as being less than 6 feet for at least 15 cumulative minutes within a 24-hour period, kissing, hugging, or sharing food or drink with a person with COVID-19 within 48-hours prior to his/her onset of COVID-19 symptoms and/or for 10 days following onset of symptoms.

In regard to communication regarding contact tracing:

- If there is a confirmed case of COVID-19 with a staff member, parents of students at that school building will be notified ONLY in the event their child has had possible close contact with the affected staff member.
- If there is a confirmed case of COVID-19 with a student, parents will be notified ONLY in the event their child has had possible close contact with the affected student.
- If there is a confirmed case of COVID-19 with a student or staff member within an extracurricular activity, parents will be notified ONLY in the event their child has had possible close contact with the affected individual.

Return to School or School Activities Criteria:

- 1) If a student/staff exhibits a fever of at least 100 degrees, he/she must:
 - a) be fever-free for at least 24 hours without the use of fever-reducing medications; OR
 - b) obtain a medical release from a certified physician.
- 2) If a student/staff has a COVID-19 diagnosis, he/she must isolate 10 days from the date of the positive COVID-19 diagnostic test and be symptom-free;
- 3) If a student/staff has been in direct contact with someone who has a COVID-19 diagnosis, it is recommended he/she:
 - a) quarantine for 10 days from the date of the direct contact with the positive COVID-19 case AND must wear a mask for an additional 4 days.
 - b) quarantine for 7 days, obtain a negative test result within 48 hours of day 7. AND wear a mask for an additional 7 days.*Documentation of a negative test must be provided for

a student/staff member to return to school after 7 days of quarantine. (Updated CDC guidelines 12/2/20).

Mental Health & Wellness:

1. The school counselor will be available to students throughout the school day.
2. Additionally, behavioral health aides will be available at each site. This is in partnership with [Grand Lake Mental Health](#) (GLMH).
3. Each site will continue monthly meetings with mental health professionals to discuss students receiving services, referrals, and students needing mental health support.
4. Continuation of the following:
 - a. Collaboration with GLMH.
 - b. Safe and Healthy School Committee site meetings.
 - c. Utilize the [Delaware County Resource Directory](#).
 - d. Utilize the district counselor and the district nurse.
5. Provide resources for staff self-care:
 - a. Health Choice insurance benefits for mental health services.
 - b. Professional Development for stress and mental health.

Physical Health:

1. Student Hydration

- Every school building is equipped with one or more hydration bottle-filling stations.
- Prior to the COVID-19 pandemic, the district made clean drinking water available and accessible to students at every district facility. See the [Colcord Public School District Wellness Policy \(CO\)](#).

2. Mask Recommendations & Accommodations

Colcord Public Schools does not currently have a mask mandate for students and staff. However, it is advisable that students and staff wear a face covering at school when social/physical distancing is not possible. Staff and students that wish to wear a mask or face covering will be allowed to continue the practice. During the 2020-2021 school year, the district purchased and acquired a surplus of masks and personal protective equipment (PPE). These items will be available to students and staff, while supplies last.

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NOTE: Subject to change per future [CDC](#), [OSHD](#), & [OSDE](#) mandates.

Academics & Growth

During the 2020-2021 school year, Colcord Public Schools (CPS) adopted and implemented this Re-Entry & Distance Learning Plan. It is noteworthy to mention that during the 2020-2021 school year, CPS was only forced into a COVID-19 related closure for a single week in December 2020.

Throughout the COVID-19 pandemic, CPS has been and continues to be committed to ensuring that the academic, social, emotional, and mental health needs of all students are met. The academic and

growth section of this plan takes the following student groups into special consideration: economically disadvantaged, Native American, English learners, children with disabilities, students experiencing homelessness, and children in foster care. During the development of this plan, the district engaged in meaningful consultation with representatives of each of the above-mentioned student groups.

Student Enrollment:

1. All enrollment at CPS will be online utilizing an enrollment portal and the virtual signature software DocuSign.
2. All enrollment forms are found on the school website: www.colcordschools.com.
3. New & Re-Entering Students Enrollment will be available throughout the school year.
4. Student Enrollment Updates will take place at the end of the spring semester to update currently enrolled students' information in preparation for the fall semester.
5. Pre-Kindergarten & Kindergarten Early Enrollment will take place at the end of the spring semester for new PK & K students in preparation for the fall semester.

Calendar:

Colcord Public Schools (CPS) has adopted a calendar that includes the following:

- Front-loaded professional development to address the following virtual curriculum development needs:
 1. Seesaw (PK-2)
 2. Google Classroom (3-12)
 3. GoGuardian
 4. Supplemental resources for online learning
- Built-in virtual learning days
- Ability to pivot to distance learning, when necessary, in response to the COVID-19 pandemic.

Remediation Plan:

Colcord Public Schools (CPS) will leverage several funding sources to address the academic impact of lost instructional time through the implementation of evidence-based interventions. The district is committed to closing the learning gaps created by the COVID-19 pandemic.

1. Assessments-
 - a. K-5 reading - FAST benchmark RSA plans
 - b. 3-12 - Scholastic Reading Inventory
 - c. PK- ELQA
2. Remediation-
 - a. PLCs will work to restructure pacing for the remainder of the school year. Power standards will be a focus while designing the pacing.
 - b. K-3 Skill and intervention groups will be established based on BoY assessments and held during scheduled intervention times.
 - c. 4-12 interventions will be provided during flex time.
3. Most Vulnerable Populations- Colcord Public Schools (CPS) will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The following will be utilized as resources for evidence-based interventions:

- The What Works Clearinghouse (WWC)- <https://ies.ed.gov/ncee/wwc/>
- Hattie Ranking: 252 Influences And Effect Sizes Related To Student Achievement- <https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/>
- OSDE Guides to Selecting and Applying Evidence-Based Practices-
 - <https://sde.ok.gov/sites/default/files/documents/files/Reading%20Guide%202-26-20.pdf>
 - <https://sde.ok.gov/sites/default/files/documents/files/Mathematics%20Guide%202-26-20.pdf>
 - <https://sde.ok.gov/sites/default/files/documents/files/English%20Language%20Proficiency%20Guide%202-26-20.pdf>
 - <https://sde.ok.gov/sites/default/files/documents/files/Parent%20Family%20Engagement%20Guide%202-26-20.pdf>
 - <https://sde.ok.gov/sites/default/files/documents/files/Safe%20and%20Healthy%20Schools%20Guide%202-26-20.pdf>

Most Vulnerable Populations	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
All Students	-Provide devices and connectivity for virtual learning, as needed. -Implement evidence-based Tier 1 instruction. -Provide Tier 2 evidence-based support for unfinished learning. -Provide Tier 3 tutoring, if necessary.	-Access to school's programs, clubs, and activities. -Engage parents and families in the school's programs, academics, and activities. -Access to added nutrition, if necessary. -Establish opportunities for the diversity of cultures to be highlighted, celebrated, and respected.	-Access to the school counselor. -Access to the embedded Grand Lake Mental Health -Refer to professional support through outside agencies.	-Access to the school counselor. -Access to the embedded Grand Lake Mental Health -Refer to professional support through outside agencies.
Students of Low-Socioeconomics	-Provide devices and connectivity for virtual learning, as needed. -Implement evidence-based Tier 1 instruction. -Provide Tier 2 evidence-based support for unfinished learning. -Provide Tier 3 tutoring, if necessary.	-Access to school's programs, clubs, and activities. -Engage parents and families in the school's programs, academics, and activities. -Access to added nutrition, if necessary.	-Access to the school counselor. -Access to the embedded Grand Lake Mental Health -Refer to professional support through outside agencies.	-Access to the school counselor. -Access to the embedded Grand Lake Mental Health -Refer to professional support through outside agencies.
English Learners	-Provide devices and connectivity for virtual learning, as needed. -Implement evidence-based Tier 1 instruction. -Provide Tier 2 evidence-based support for unfinished learning. -Provide Tier 3 tutoring, if necessary. -Access to the school's Title III program and resources, if necessary.	-Access to school's programs, clubs, and activities. -Engage parents and families in the school's programs, academics, and activities. -Access to added nutrition, if necessary. -Provide translation services, if necessary. -Establish opportunities for the diversity of cultures to be highlighted, celebrated, and respected.	-Access to the school counselor. -Access to the embedded Grand Lake Mental Health -Refer to professional support through outside agencies.	-Access to the school counselor. -Access to the embedded Grand Lake Mental Health -Refer to professional support through outside agencies.
Students with Disabilities	-Provide devices and connectivity for virtual learning, as needed. -Provide adaptive technology to close the gap. -Provide in-person learning during distant learning days, if necessary. -Implement evidence-based Tier 1 instruction. -Provide Tier 2 evidence-based support for unfinished learning. -Provide Tier 3 tutoring, if necessary.	-Access to school's programs, clubs, and activities. -Engage parents and families in the school's programs, academics, and activities. -Access to added nutrition, if necessary. -Promote the inclusion of students with disabilities in the school's culture and activities.	-Access to the school counselor. -Access to the embedded Grand Lake Mental Health -Refer to professional support through outside agencies.	-Access to the school counselor. -Access to the embedded Grand Lake Mental Health -Refer to professional support through outside agencies.

Students Experiencing Homelessness	-Provide devices and connectivity for virtual learning, as needed. -Implement evidence-based Tier 1 instruction. -Provide Tier 2 evidence-based support for unfinished learning. -Provide Tier 3 tutoring, if necessary. -Make every effort to receive school records from previous schools. -Full or partial credit will be awarded to students for coursework completed before enrollment, if necessary. -Online coursework will be used to recover credits, if necessary.	-Access to school's programs, clubs, and activities. -Engage parents and families in the school's programs, academics, and activities. -Access to added nutrition, if necessary. -Remove barriers to participation in programs, clubs, activities, and organizations.	-Access to the school counselor. -Access to the embedded Grand Lake Mental Health -Refer to professional support through outside agencies.	-Access to the school counselor. -Access to the embedded Grand Lake Mental Health -Refer to professional support through outside agencies.
Children in Foster Care	-Provide devices and connectivity for virtual learning, as needed. -Implement evidence-based Tier 1 instruction. -Provide Tier 2 evidence-based support for unfinished learning. -Provide Tier 3 tutoring, if necessary.	-Access to school's programs, clubs, and activities. -Engage parents and families in the school's programs, academics, and activities. -Access to added nutrition, if necessary.	-Access to the school counselor. -Access to the embedded Grand Lake Mental Health -Refer to professional support through outside agencies.	-Access to the school counselor. -Access to the embedded Grand Lake Mental Health -Refer to professional support through outside agencies.
Migratory Students <i>(NOTE: CPS does not have migratory students, as of 5/14/21.)</i>	-Identify any migratory students at the point of enrollment. -Provide devices and connectivity for virtual learning, as needed. -Implement evidence-based Tier 1 instruction. -Provide Tier 2 evidence-based support for unfinished learning. -Provide Tier 3 tutoring, if necessary.	-Access to school's programs, clubs, and activities. -Engage parents and families in the school's programs, academics, and activities. -Access to added nutrition, if necessary.	-Access to the school counselor. -Access to the embedded Grand Lake Mental Health -Refer to professional support through outside agencies.	-Access to the school counselor. -Access to the embedded Grand Lake Mental Health -Refer to professional support through outside agencies.

4. Retention and Remediation (PK-6): The creation of a transitional 2nd-grade classroom. Students will also have a small group or individualized reading remediation time throughout the week.
5. Alternative Education (7-12): Alternative Education will be available for students in need, based upon the application process outlined in the district policy.
6. Before/After/Summer Program (PK-8): Hornets of Character remediation is available to students daily, as well as homework assistance.

Training for Staff, Students, and Families:

1. 2020-2021 Staff training:
 - a. June 17th- Google/ Seesaw
 - b. June 23rd- Google Suite
 - c. July 14th- Google/ Seesaw
 - d. July 28th & 29th - Google/ Seesaw/ Curriculum Instruction
 - e. Aug. 3rd- Checkpoint 1
 - f. Aug. 3rd- [Oklahoma Public School Resource Center](#) (OPSRC): online training
 - g. Aug. 10th- Checkpoint 2
2. 2021-2022 Staff training:
 - a. Summer 2021- Continued training and professional development pertaining to virtual instruction and curriculum development.

- b. Summer 2021- Provide training and professional development opportunities to staff focused on responding to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.
 - c. Aug. 9th & 10th- [Oklahoma Public School Resource Center](#) (OPSRC): online training
3. Student needs:
- a. District-wide on-site student training:
 - Email
 - Training for Google Classroom and Seesaw
 - Internet connectivity
 - Device
 - Proper use and care of the device
4. Family needs:
- a. Tutorial videos/Instructional documents will be linked on the school webpage/social media
 - b. Open House - August 10th, 2021. Social distancing will be encouraged and frequent cleaning/sanitation will occur.
 - Parents whose last name begins with A-M will come 5:00-6:00
 - Parents whose last name begins with N-Z will come 6:00-7:00
 - c. Individual teacher-parent engagement and family involvement sessions will be available.

Response:

[Oklahoma State Department of Health \(OSDH\)](#) has developed the Oklahoma COVID-19 Alert System, a multitiered risk measurement tool with corresponding **color categories** that identify the **current COVID-19 risk level on a county-by-county basis**. These designations, as modified below for purposes of school operations and which, at a minimum, all public schools shall conduct activities under, will be updated weekly each Friday based on updates to the Oklahoma COVID-19 Alert System. This School Safety Response document must not be interpreted as a substitute for close consultation with local, regional, and state health agencies and experts. Scientific understanding of the novel coronavirus is increasing rapidly, so efforts to mitigate transmission of COVID-19 will necessarily evolve with additional research and experience.

Delaware County **GREEN LEVEL** (Fewer than 1.43 cases per 100,000)

Delaware County **YELLOW LEVEL** (More than 1.43 but fewer than 14.39 cases per 100,000)

Delaware County **ORANGE LEVEL** (More than 14.39 but fewer than 50 cases per 100,000)

Delaware County **RED LEVEL** (50 or more cases per 100,000)

GREEN LEVEL: Anticipate opening at this level on August 12th and reassessing conditions after Labor Day.

- No positive cases of COVID-19 on campus.
- No directives from local and/or state agencies to reduce capacities.
- The school is fully open with COVID-19 well-being protocols in place.
- See Mask Recommendations and Accommodations in the Physical Health section for more information.

- Parents who have concerns about their student being in a traditional classroom setting may complete an application to have their student served by alternate methods, upon approval.

Colcord Public Schools will base its decision to move to distance learning on local community infection rates. If the county goes to red, CPS will evaluate whether it is also at **RED LEVEL in our local community before moving to virtual learning.**

RED LEVEL: Virtual learning for all students due to the increased threat of COVID-19 and/or mandated closure.

- 100% virtual learning platform will be implemented if (Exceptions for Special Education, English learners (ELs), Alternative Education, and non-readers--includes Pre-k and Kindergarten)
 - Health or government officials direct schools to close in order to mitigate COVID-19 transmission, OR
 - CPS officials determine that closure is needed.
- **Instruction:** Colcord Public Schools will close buildings and provide distance learning until community transmission declines to **ORANGE LEVEL** on the COVID-19 Alert System or as advised by local and state health officials and OSDE. Students with disabilities who are unable to receive a Free Appropriate Public Education (FAPE) solely through a distance learning environment (as determined by the IEP team) and those students who are unable to receive instructional services through distance learning, not to exceed thirty percent (30%) of students enrolled at a site, may receive certain services at a school site that is closed or at an alternate school site or other location. Teachers and staff may be on campus as assigned.
- **Special Education Classrooms:** Teachers and staff in special education classrooms are required to wear protective face shields and/or masks when social distancing cannot be practiced or students are without masks. In addition, gloves and gowns are recommended for special education staff when providing services for medically vulnerable students.
- **Visitors and Service Providers:** It is required that school visitations be restricted and that any visitors allowed on premises wear masks at all times. Temperature checks and symptom checks should be required for all visitors. In cases where schools and districts have partnerships with community organizations, health care providers, and local government agencies that provide additional educational and wraparound services to students, the staff of such partners should be allowed into buildings following the same procedures as for school personnel.
- **Child Nutrition:** Provisions for school meal programs should continue. Colcord Public Schools will begin the pick-up line and deliveries during the closure.
- **Extracurricular Activities and Group Assemblies may or may not be suspended:** It will be the decision of the District Administration if buildings and campuses may be used for extracurricular activities, including spectator sports, or other group activities such as assemblies and performances during district distance learning school days. Buildings and campuses **may not be** utilized by the public for rental during distance learning school days. Colcord Public School extracurricular activities and group assemblies will follow Oklahoma State Health Department Indoor Activities protocols.

Technology Plan:

1. District-wide one-to-one (1:1) technology
 - Chromebooks/Tablets for grades PK-12

2. Connectivity

- a. Increased wifi expansion
- b. All students that do not have access to the internet may request a hot spot.
- c. Hot spots are provided based on district-established criteria for need. Hot Spots provided by Colcord Public Schools will have access to educational sites only. Social media and non-educational sites will not be accessible.

3. Technology Fee

a. **Repair/Replacement:**

If a device is unintentionally damaged, lost, or stolen, a report must be filed with the building principal within one school day.

- The student and/or parent/guardian may pay a yearly device user fee to avoid paying financial restitution to the district if a device is stolen, lost, or unintentionally damaged. The yearly device fee is \$25 per device to be paid to Colcord Public Schools. This fee is nonrefundable. Students are only allowed one incident throughout the entire school year. After one incident, the student and/or parent/guardian is responsible for paying financial restitution to the district so the district can repair or replace the device.
- The yearly device user fee does not cover intentional damage. Any intentional damage to a device will require a student and/or parent/guardian to pay financial restitution to the district.
- A student will not be denied access to a device for failure to pay the yearly user fee. However, failure to pay the yearly user fee will result in the student and/or parent/guardian paying financial restitution to the district if a device is stolen, lost, or unintentionally damaged.
- In case of theft, a police report must be filed prior to a new device being issued. Documentation of the police report must be submitted to the building principal.
- At the end of the school year, the student and/or parent/guardian is responsible for returning all devices and chargers in undamaged and in good working order to the district. Failure to do so will result in financial paying restitution to the district by the student and/or parents/guardians. Please be aware that students will not be issued another device or awarded a diploma until all financial restitution has been reconciled.
- Once a student is no longer attending Colcord Public Schools, the device(s) must be immediately returned to the district. Any device(s) not returned to the district will be considered stolen property.

4. Instructional Technology

- a. Google Classroom
- b. Seesaw
- c. Fuel Education
- d. Assessment and Remediation Systems: FAST, SRI, IXL, Exact Path, Achieve 3000

Instructional Models:

Option #1 ALL ON-SITE Traditional Classroom Setting	Option #2 ONLINE & ON-SITE Distance Learning	Option #3 ALL ONLINE Virtual/Online Education
<ul style="list-style-type: none"> • Remain a CPS student • In-person learning, conversations, and engagement • Social interaction with peers and staff for preparation of living in a connected world • Immediate access to learning commons (library/media center) • Learning Management System (LMS) - Google Classroom and Seesaw connects all teachers, students, and parents for seamless learning transitions • 24-7 online access to submitted and/or graded assignments • Technology provided • Participate in school-sponsored activities and programs <p>All students are automatically enrolled in Option #1.</p>	<ul style="list-style-type: none"> • Remain a CPS student • Content Management System (CMS) used for easy transition between a traditional classroom setting and distance learning • Google Classroom and Seesaw (LMS) connects all teachers, students, and parents for seamless learning transitions • 24-7 online access to submitted and/or graded assignments • Technology and internet provided, as needed • Participate in school-sponsored activities and programs <p><i>*This option is for short-term illness/absence due to a health-related reason. Doctor documentation must be provided and parents must contact the site for further instruction.</i></p> <p>Contact your building principal for more info on Option #2.</p>	<ul style="list-style-type: none"> • Remain a CPS student • Available for all students, grades PreK-12th • Accessible anywhere • 24-7 online access to submitted and/or graded assignments • Supervised by CPS certified teachers • Communication between teacher and parent, with regular updates provided • Technology and *internet provided, as needed • Participate in school-sponsored activities and programs, <i>as long as the student is enrolled in one hour during the regular school day and physically on campus during the class period.</i> <p>Contact your building principal for more info on Option #3.</p>

ARP/ESSER III Use of Funds

Please utilize the link below to access our ARP/ESSER III Use of Funds Plan:

- <https://www.colcordschools.com/>

****REMINDER: This plan is subject to change based on local, state, and federal recommendations for health and safety.***