

**Texas Education Agency  
2017-18 School Report Card  
BROCK EL (184909101)**

District Name: **BROCK ISD**  
Campus Type: **Elementary**

Total Students: **532**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	85
School Progress	Improvement Required	58
Closing the Gaps	Met Standard	69

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	96.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.3%	1.0%	12.6%	Kindergarten	19.2	19.2	18.7
Hispanic	10.0%	8.8%	52.4%	Grade 1	17.7	17.7	18.8
White	86.3%	87.2%	27.8%	Grade 2	19.4	19.4	18.8
American Indian	0.2%	0.4%	0.4%	Grade 3	20.4	20.4	19.0
Asian	0.4%	0.3%	4.4%	Grade 4	19.0	19.0	19.2
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	1.9%	2.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	13.5%	9.5%	58.8%				
English Learners	2.6%	1.7%	18.8%				
Special Education	9.6%	6.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.0%	9.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.6%	63.1%	Total Operating Expenditures	\$5,607	\$8,230	\$9,503
				Instruction	\$4,721	\$4,712	\$5,338
				Instructional Leadership	\$78	\$77	\$149
				School Leadership	\$352	\$443	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	90%	<b>86%</b>	*	83%	87%	*	*	-	*	82%
	2017	75%	89%	<b>85%</b>	*	68%	86%	*	*	-	*	69%
Reading	2018	74%	88%	<b>88%</b>	*	*	88%	*	*	-	*	85%
	2017	72%	88%	<b>85%</b>	*	*	87%	*	*	-	*	*
Mathematics	2018	81%	94%	<b>92%</b>	*	*	93%	*	*	-	*	89%
	2017	79%	93%	<b>89%</b>	*	*	91%	*	*	-	*	*
Writing	2018	66%	79%	<b>72%</b>	*	*	75%	*	*	-	*	*
	2017	67%	83%	<b>75%</b>	*	*	77%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	65%	<b>56%</b>	*	37%	58%	*	*	-	*	43%
	2017	45%	62%	<b>56%</b>	*	47%	58%	*	*	-	*	34%
Reading	2018	46%	62%	<b>52%</b>	*	*	53%	*	*	-	*	37%
	2017	44%	63%	<b>59%</b>	*	*	63%	*	*	-	*	*
Mathematics	2018	50%	66%	<b>61%</b>	*	*	64%	*	*	-	*	48%
	2017	46%	62%	<b>58%</b>	*	*	60%	*	*	-	*	*
Writing	2018	41%	53%	<b>53%</b>	*	*	54%	*	*	-	*	*
	2017	36%	53%	<b>45%</b>	*	*	46%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	30%	<b>25%</b>	*	17%	26%	*	*	-	*	17%
	2017	20%	29%	<b>28%</b>	*	21%	30%	*	*	-	*	12%
Reading	2018	19%	27%	<b>24%</b>	*	*	26%	*	*	-	*	19%
	2017	19%	29%	<b>33%</b>	*	*	35%	*	*	-	*	*
Mathematics	2018	24%	33%	<b>31%</b>	*	*	32%	*	*	-	*	19%
	2017	22%	32%	<b>35%</b>	*	*	37%	*	*	-	*	*
Writing	2018	13%	16%	<b>14%</b>	*	*	13%	*	*	-	*	*
	2017	11%	17%	<b>9%</b>	*	*	10%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>56</b>	-	60	58	*	*	-	*	50
Reading	2018	69	68	<b>54</b>	-	*	56	*	*	-	*	*
Mathematics	2018	70	73	<b>59</b>	-	*	60	*	*	-	*	55

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	61%	*	-	-	*	-	-	-	-	*
	2017	35%	57%	<b>38%</b>	-	*	47%	-	-	-	*	*
Mathematics	2018	47%	68%	*	-	*	*	*	-	-	-	*
	2017	43%	68%	<b>70%</b>	*	*	83%	-	-	-	*	63%

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