Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: BROCK ISD Campus Type: High School Total Students: 436 **Grade Span:** 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BROCK H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	96.6%	96.5%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	0.2% 8.0% 87.6% 1.1% 0.2%	0.3% 9.6% 86.9% 0.4% 0.2%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 11.5 13.0 16.4 Foreign Languages 17.5 17.5 18.7 Mathematics 16.2 16.0 17.8 Science 17.6 18.9 18.8 Social Studies 20.6 20.9 19.3
Pacific Islander Two or More Races Enrollment by Student Group	0.0% 2.8%	0.0% 2.6%	0.2% 2.5%	
Economically Disadvantaged Special Education English Learners	7.6% 5.5% 0.9%	11.1% 8.2% 1.7%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	9.4%	8.6%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Ca	mpus	District	9
Instructional Staff Percent	n/a	65.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.6%	62.8%	•			_
mod detional Experience reado	11/4	33.070	02.070	Total Operating Expenditures \$	8,401	\$8,906	\$
				Instruction \$	55,817	\$5,009	\$
				Instructional Leadership	\$86	\$74	
				School Leadership	\$569	\$536	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		Stato	District	Campus	African	Llienanie	White	American	Asian	Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Perform		• •			el or Above	•	-	000/			700/	020/
All Subjects	2019 2018	78% 77%	91% 90%	90% 89%	100%	88% 92%	91% 89%	80%	-	-	70% 91%	83% 88%
ELA/Daadina				82%	100%			*	-		60%	
ELA/Reading	2019 2018	75% 74%	89% 88%	82% 82%	*	76% 83%	83% 82%	*	-	-	80%	73% 77%
N de the evention								*	-	-	OU% *	
Mathematics	2019	82%	93%	90%	-	86%	91%	*	-	_	*	75%
Caiamaa	2018	81%	94%	91%		100%	90%	-	-	-	*	100%
Science	2019	81%	92%	98%	-	100%	98%	-	-		*	100%
Casial Chadias	2018	80%	94%	97%	*	100%	97%	*	-	-	*	100%
Social Studies	2019	81%	98%	100%		100%	100%	*	-	-	*	100% *
	2018	78%	94%	99%	-	100%	99%	-	-	-	•	•
STAAR Perform					•		•					
All Subjects	2019	50%	67%	73%	*	64%	75%	60%	-	-	60%	63%
	2018	48%	65%	69%	83%	68%	69%	-	-	-	82%	56%
ELA/Reading	2019	48%	66%	71%	*	65%	72%	*	-	-	40%	59%
	2018	46%	62%	63%	*	61%	63%	-	-	-	80%	46%
Mathematics	2019	52%	66%	56%	-	43%	57%	*	-	-	*	38%
	2018	50%	66%	62%	*	63%	60%	-	-	-	*	67%
Science	2019	54%	68%	82%	-	67%	83%	-	-	-	*	75%
	2018	51%	71%	78%	*	80%	77%	-	-	-	*	80%
Social Studies	2019	55%	77%	81%	*	78%	82%	*	-	-	*	83%
	2018	53%	76%	82%	-	86%	82%	-	-	-	*	*
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	31%	29%	*	14%	31%	0%	-	-	10%	25%
•	2018	22%	30%	16%	17%	11%	17%	-	-	-	18%	4%
ELA/Reading	2019	21%	30%	17%	*	12%	18%	*	-	_	0%	18%
J	2018	19%	27%	7%	*	6%	7%	-	-	_	0%	0%
Mathematics	2019	26%	31%	19%	_	0%	22%	*	_	_	*	13%
	2018	24%	33%	15%	*	13%	16%	-	_	_	*	17%
Science	2019	25%	34%	41%	_	11%	45%	_	_	_	*	33%
	2018	23%	32%	24%	*	0%	26%	_	_	_	*	0%
Social Studies	2019	33%	49%	50%	*	33%	51%	*	-	_	*	50%
	2018	31%	42%	33%	_	29%	33%	-	-	-	*	*
Academic Grov	uth Scor	o (All Grad	lac Tacta	q)								
Both Subjects	2019	69	71	u) 69	*	58	72	*	_	_	*	71
Don't Dubjects	2013	69	71	68	*	78	67	_	_	_	*	80
ELA/Reading	2010	68	71	68	*	58	71	-	-	-	*	70
LL VINCAUITY	2019	69	68	65	*	72	64	-	_	-	*	80
Mathematics	2019	70	71	71	_	72 57	73	*	-	-	*	*
iviau ici liaucs	2019	70	71	71	*	86	73 71	_	-	-	*	80
	2010	, 0	, 5	12		30	, 1	_	_	_		00

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
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 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%
2017-18	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019 Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	*	*	_	*	*
Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	*	100.0%	100.0%	*	*	_	*	*
Class of 2018	34.170	100.070	100.070		100.070	100.070					
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	*	100.0%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	*	100.0%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2018 Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%				100.0%	100.0%
	93.9%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	100.0%	100.0%
Graduates, TxCHSE, & Cont Class of 2017							-	_	-		
Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016 Graduated	92.1%	100.0%	100.0%	*	100.0%	100.0%	_	_	*	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	100.0%	*	100.0%	100.0%	_	_	*	*	100.0%
4-Year Federal Graduation Rate Class of 2019	90.0%	100.0%	5 (Gr 9-12) 100.0%	*	100.0%	100.0%	*	*	_	*	*
Class of 2018	90.0%	99.0%	99.0%	*	100.0%	100.0%	_	_	_	80.0%	100.0%
			33.0 /0		100.070	100.070	_	_	_	00.070	100.070
RHSP/DAP Graduates (Longitud)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitu	dinal Rate)								
Class of 2019	87.6%	93.5%	93.5%	*	100.0%	93.7%	*	*	-	*	*
Class of 2018	86.8%	95.9%	95.9%	*	100.0%	95.3%	-	-	-	*	85.7%
College, Career, and Military Re 2018-19	ady (Ann เ 72.9%	ual Gradua 92.3%	ates) 92.3%	*	94.4%	92.6%		*		100.0%	*
2017-18		91.8%	91.8%	*	100.0%		-		-	*	71 /10/
	65.5%	91.8%	91.8%	*	100.0%	91.9%	-	-	-	*	71.4%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	66.0%	66.0%	*	66.7%	69.1%	-	*	-	20.0%	*
2017-18	74.6%	73.5%	73.5%	*	80.0%	74.4%	-	-	-	*	28.6%
Average SAT Score 2018-19	1027	1094	1094	-	*	1091	-	_	_	*	*
2017-18	1036	1124	1124	*	*	1132	-	-	-	*	*
Average ACT Score											
2018-19	20.6	21.4	21.4	-	20.7	21.2	-	*	-	*	*
2017-18	20.6	21.8	21.8	*	*	22.2	-	-	_	*	*

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: BROCK ISD **Campus Type:** Middle School

Total Students: 256 **Grade Span:** 07 - 08

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BROCK J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	96.6%	96.5%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	0.0% 9.4% 86.7% 0.4% 0.4% 0.0%	0.3% 9.6% 86.9% 0.4% 0.2% 0.0%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	Secondary English/Language Arts 15.9 13.0 16.4 Mathematics 15.8 16.0 17.8 Science 21.3 18.9 18.8 Social Studies 21.3 20.9 19.3
Two or More Races Enrollment by Student Group	3.1%	2.6%	2.5%	
Economically Disadvantaged Special Education English Learners	9.8% 8.2% 0.8%	11.1% 8.2% 1.7%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	5.9%	8.6%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Can	mpus	District	
Instructional Staff Percent	n/a	65.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.6%	62.8%	• •			
mod dedonar Experiantare Rado	11/4	33.070	02.070	Total Operating Expenditures \$7	7,939	\$8,906	
				Instruction \$5	5,939	\$5,009	
				Instructional Leadership	\$166	\$74	
				School Leadership	\$749	\$536	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra											
All Subjects	2019	78%	91%	93%	-	91%	94%	100%	*	-	88%	89%
•	2018	77%	90%	92%	-	85%	93%	100%	80%	*	81%	86%
ELA/Reading	2019	75%	89%	92%	-	91%	92%	*	*	-	100%	81%
_	2018	74%	88%	91%	-	86%	91%	*	*	*	83%	75%
Mathematics	2019	82%	93%	96%	-	95%	96%	*	*	-	100%	89%
	2018	81%	94%	96%	-	94%	96%	*	*	*	83%	97%
Writing	2019	68%	85%	86%	-	89%	88%	*	-	-	*	75%
	2018	66%	79%	85%	-	70%	87%	*	-	-	*	88%
Science	2019	81%	92%	95%	-	83%	97%	*	*	-	*	100%
	2018	80%	94%	93%	-	83%	95%	*	*	-	71%	80%
Social Studies	2019	81%	98%	96%	-	92%	96%	*	*	-	*	100%
	2018	78%	94%	90%	-	57%	92%	*	-	-	*	100%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or	Above (All G	irades Test	ed)					
All Subjects	2019	50%	67%	69%	-	57%	69%	93%	*	_	76%	51%
•	2018	48%	65%	67%	_	56%	69%	78%	60%	*	41%	47%
ELA/Reading	2019	48%	66%	68%	-	59%	69%	*	*	_	71%	52%
3	2018	46%	62%	66%	-	63%	67%	*	*	*	42%	53%
Mathematics	2019	52%	66%	75%	-	64%	76%	*	*	_	100%	59%
	2018	50%	66%	70%	-	58%	71%	*	*	*	42%	49%
Writing	2019	38%	59%	57%	-	78%	55%	*	_	_	*	25%
J	2018	41%	53%	52%	-	30%	56%	*	-	-	*	38%
Science	2019	54%	68%	66%	-	42%	69%	*	*	-	*	47%
	2018	51%	71%	69%	-	56%	70%	*	*	-	43%	35%
Social Studies	2019	55%	77%	72%	-	42%	74%	*	*	-	*	60%
	2018	53%	76%	71%	-	43%	75%	*	-	-	*	60%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de I evel (All Grades T	ested)						
All Subjects	2019	24%	31%	36%	-	22%	38%	47%	*	_	40%	20%
	2018	22%	30%	37%	_	18%	39%	33%	20%	*	22%	16%
ELA/Reading	2019	21%	30%	40%	_	27%	40%	*	*	_	71%	19%
3	2018	19%	27%	39%	_	23%	41%	*	*	*	17%	19%
Mathematics	2019	26%	31%	35%	_	23%	37%	*	*	_	29%	15%
	2018	24%	33%	37%	_	25%	38%	*	*	*	33%	14%
Writing	2019	14%	18%	19%	-	22%	19%	*	_	_	*	8%
J	2018	13%	16%	17%	_	0%	20%	*	-	_	*	0%
Science	2019	25%	34%	38%	-	17%	43%	*	*	_	*	27%
	2018	23%	32%	36%	-	6%	40%	*	*	_	14%	15%
Social Studies	2019	33%	49%	47%	-	17%	51%	*	*	_	*	33%
	2018	31%	42%	49%	-	14%	53%	*	-	-	*	40%
Academic Grov												
Both Subjects	2019	69	71	u) 81	_	70	82	69	*	_	92	74
_ 5 5.35,55.5	2018	69	71	75	_	75 75	74	92	*	*	77	74
ELA/Reading	2019	68	71	81	_	73 74	82	*	*	_	100	72
	2018	69	68	72	_	72	72	*	*	*	77	67
Mathematics	2019	70	71	81	_	67	82	*	*	_	83	76
	2018	70	73	77	-	77	77	*	*	*	77	81

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of G	rades 4-8												
Reading													
2019	41%	75%	73%	-	*	74%	-	*	-	*	73%		
2018	38%	61%	70%	-	55%	73%	*	*	*	*	50%		
Mathemat	tics												
2019	45%	67%	83%	-	*	87%	-	-	-	*	*		
2018	47%	68%	76%	-	88%	71%	-	-	-	-	*		
Students	Success	Initiative											
Grade 8 F	Reading												
Students I	Meeting A	oproaches	Grade Leve	el on First ST	AAR Admin	istration							
2019	78%	89%	89%	-	85%	89%	*	*	-	*	80%		
Students I	Reauirina .	Accelerate	d Instruction	1									
2019	22%	11%	11%	-	15%	11%	*	*	-	*	20%		
STAARC	umulative	Met Stand	ard										
2019	85%	94%	94%	-	92%	93%	*	*	-	*	100%		
Grade 8	Mathemat	ics											
			Crade Leve	el on First ST	AAD Admin	ictration							
2019	82%	97%	97%	-	91%	98%	*	*	_	*	92%		
			d Instruction										
2019	. 18%	3%	3%	-	9%	2%	*	*	_	*	8%		
					370	270					070		
2019	umulative 88%	Met Standa 99%	ard 99%		91%	100%	*	*		*	100%		
2019	00%	3370	3370	-	9170	10070	•	·	-	·	10070		

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: BROCK ISD Campus Type: Elementary Total Students: 497 Grade Span: 03 - 06

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BROCK INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	96.4%	96.5%	95.4%	Class Size Av	erages by Gr	ade or Subie	ect
Enrollment by Race/Ethnicity				Elementary		,.	
African American	0.2%	0.3%	12.6%	Grade 3	19.9	19.9	19.0
Hispanic	10.3%	9.6%	52.8%	Grade 4	20.0	20.0	19.0
White	87.5%	86.9%	27.0%				
American Indian	0.2%	0.4%	0.4%	Grade 5	20.6	20.6	20.9
Asian	0.2%	0.2%	4.6%	Grade 6	19.4	19.4	20.4
Pacific Islander	0.0%	0.0%	0.2%				
Two or More Races	1.6%	2.6%	2.5%				
Enrollment by Student Group							
Economically Disadvantaged	9.7%	11.1%	60.2%				
Special Education	8.5%	8.2%	10.7%				
English Learners	2.2%	1.7%	20.3%				
Mobility Rate (2018-19)	8.1%	8.6%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	9
Instructional Staff Percent	n/a	65.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.6%	62.8%	· ·	4	40.000	
		00.070	02.070	Total Operating Expenditures	\$5,565	\$8,906	\$
				Instruction	\$4,649	\$5,009	\$
				Instructional Leadership	\$80	\$74	
				School Leadership	\$397	\$536	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R						s Tested)				
All Subjects	2019	78%	91%	90%	*	88%	91%	*	100%	_	85%	81%
•	2018	77%	90%	86%	*	83%	87%	*	*	_	100%	82%
ELA/Reading	2019	75%	89%	92%	*	92%	92%	*	*	_	63%	83%
_	2018	74%	88%	88%	*	93%	88%	*	*	-	*	85%
Mathematics	2019	82%	93%	92%	*	85%	93%	*	*	-	100%	80%
	2018	81%	94%	92%	*	87%	93%	*	*	-	*	89%
Writing	2019	68%	85%	84%	-	93%	82%	-	-	-	*	82%
	2018	66%	79%	72%	*	40%	75%	*	*	-	*	55%
Science	2019	81%	92%	84%	*	75%	85%	*	*	-	*	71%
STAAR Perfor	mance R	ates at Mo	eets Grad	e Level or	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	67%	62%	*	47%	64%	*	40%	-	45%	46%
-	2018	48%	65%	56%	*	37%	58%	*	*	-	57%	43%
ELA/Reading	2019	48%	66%	63%	*	50%	65%	*	*	-	38%	45%
	2018	46%	62%	52%	*	33%	53%	*	*	-	*	37%
Mathematics	2019	52%	66%	62%	*	44%	65%	*	*	_	50%	48%
	2018	50%	66%	61%	*	40%	64%	*	*	-	*	48%
Writing	2019	38%	59%	62%	-	50%	63%	-	-	-	*	45%
	2018	41%	53%	53%	*	40%	54%	*	*	-	*	45%
Science	2019	54%	68%	55%	*	50%	57%	*	*	-	*	43%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades	Tested)						
All Subjects	2019	24%	31%	29%	*	14%	31%	*	0%	_	15%	12%
,	2018	22%	30%	25%	*	17%	26%	*	*	_	29%	17%
ELA/Reading	2019	21%	30%	32%	*	17%	35%	*	*	_	0%	13%
3	2018	19%	27%	24%	*	7%	26%	*	*	_	*	19%
Mathematics	2019	26%	31%	31%	*	15%	33%	*	*	_	25%	15%
	2018	24%	33%	31%	*	27%	32%	*	*	_	*	19%
Writing	2019	14%	18%	16%	_	7%	17%	-	_	_	*	9%
3	2018	13%	16%	14%	*	20%	13%	*	*	_	*	9%
Science	2019	25%	34%	23%	*	13%	24%	*	*	-	*	0%
Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	71	64	*	63	65	*	*	_	50	58
,	2018	69	71	56	_	60	58	*	*	_	*	50
ELA/Reading	2019	68	71	65	*	65	66	*	*	_	21	55
3	2018	69	68	54	_	50	56	*	*	_	*	45
Mathematics	2019	70	71	64	*	62	64	*	*	_	79	61
	2018	70	73	59	-	70	60	*	*	_	*	55

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv				
Progress	Progress of Prior-Year Non-Proficient Students														
Sum of G	Sum of Grades 4-8														
Reading															
2019	41%	75%	78%	-	*	79%	*	*	-	-	*				
2018	38%	61%	*	-	-	*	-	-	-	-	*				
Mathemat															
2019	45%	67%	50% *	-	*	54% *	*	-	-	*	*				
2018	47%	68%	_	-	*	7	*	-	-	-	*				
Students	Success	Initiative													
Grade 5 I	Reading														
		•		on First ST											
2019	78%	93%	93%	*	100%	92%	*	*	-	-	83%				
			d Instruction												
2019	22%	7%	7%	*	0%	8%	*	*	-	-	17%				
		Met Stand													
2019	86%	96%	96%	*	100%	96%	*	*	-	-	83%				
Grade 5 I	Mathemat	ics													
		•		el on First ST		istration									
2019	83%	93%	93%	*	86%	94%	*	*	-	-	83%				
			d Instructior												
2019	17%	7%	7%	*	14%	6%	*	*	-	-	17%				
		Met Stand													
2019	90%	94%	94%	*	86%	95%	*	*	-	-	83%				

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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Accountability Rating

BROCK EL is paired with BROCK INT (184909101)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

School Information

District Name: BROCK ISD Campus Type: Elementary Total Students: 413
Grade Span: EE - 02

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Click here to read the official announcement.

School and Student Information

This section provides demographic information about BROCK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Si	tate
Attendance Rate (2018-19)	96.3%	96.5%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	0.7% 10.6% 85.4% 0.0% 0.0%	0.3% 9.6% 86.9% 0.4% 0.2%	12.6% 52.8% 27.0% 0.4% 4.6%	Elementary Kindergarten 19.0 19.0 Grade 1 19.1 19.1 Grade 2 19.7 19.7	19.0 18.9 18.8
Pacific Islander Two or More Races Enrollment by Student Group Economically Disadvantaged Special Education	0.0% 3.4% 17.5% 10.6%	0.0% 2.6% 11.1% 8.2%	0.2% 2.5% 60.2% 10.7%		
English Learners Mobility Rate (2018-19)	2.4% 10.7%	1.7% 8.6%	20.3% 15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	9
Instructional Staff Percent	n/a	65.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.6%	62.8%	Total Operating Expenditures	\$5.025	\$8.906	\$
				, , ,		, -,	
				Instruction	\$3,804	\$5,009	\$
				Instructional Leadership	\$0	\$74	
				School Leadership	\$544	\$536	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.