# Texas Education Agency 2020-21 School Report Card SMITH EL (245903105)

# Accountability Rating School Information

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

District Name:RAYMONDVILLE ISDCampus Type:ElementaryTotal Students:442Grade Span:PK - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

## **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

## **School and Student Information**

This section provides demographic information about SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State						
Attendance Rate (2019-20)	96.8%	96.7%	98.3%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Elementary						
African American	0.2%	0.1%	12.7%	Kindergarten 17.4% 17.2% 17.7						
Hispanic	97.5%	97.9%	52.9%	Grade 1 21.5% 18.7% 18.0						
White	1.6%	1.7%	26.5%	Grade 2 17.0% 20.3% 18.0						
American Indian	0.0%	0.0%	0.3%	Grade 3 18.3% 19.1% 18.2 <sup>o</sup>						
Asian	0.0%	0.1%	4.7%	Grade 4 22.0% 17.9% 18.3						
Pacific Islander	0.0%	0.0%	0.2%	Grade 5 20.1% 19.2% 19.8%						
Two or More Races	0.7%	0.1%	2.7%							
Enrollment by Student Group										
Economically Disadvantaged	96.6%	89.2%	60.3%							
Special Education	14.7%	14.0%	11.1%							
Emergent Bilingual/EL	10.4%	7.4%	20.7%							
Mobility Rate (2019-20)	9.5%	9.6%	13.8%							

## School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	54.5%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.0%	64.6%	Total Operating Expenditures	\$6,646	\$13,367	\$10,406
				Instruction	\$4,854	\$6,573	\$5,929
				Instructional Leadership	\$102	\$224	\$173

School Leadership

\$647

\$688

\$620

# Texas Education Agency 2020-21 School Report Card

# **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

									Тwo			
					African			American		Pacific	or More	Econ
		State	District	Campus		Hisnanic	White	Indian	Asian	Islander	Races	Disadv
State District Campus American Hispanic White Indian Asian Islander Races Disadv STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)											DISUUV	
All Subjects	2021	67%	66%	56%	-	55%	*	-	-	-	-	55%
, eusjeete	2019	78%	76%	73%	-	72%	100%	-	-	-	-	71%
ELA/Reading	2021	68%	70%	67%	-	67%	*	-	-	-	-	67%
	2019	75%	70%	73%	-	73%	*	-	-	-	-	72%
Mathematics	2021	66%	64%	53%	-	52%	*	-	-	-	-	53%
	2019	82%	83%	76%	-	76%	*	-	-	-	-	74%
Writing	2021	58%	54%	37%	-	37%	-	-	-	-	-	36%
······g	2019	68%	73%	67%	-	67%	-	-	-	-	-	66%
Science	2021	71%	69%	51%	-	50%	*	-	_	-	-	49%
	2019	81%	78%	66%	-	65%	*	-	_	-	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	32%	29%	-	28%	*	-	-	-	-	29%
, eusjeete	2019	50%	42%	37%	-	37%	80%	-	-	-	-	35%
ELA/Reading	2021	45%	39%	34%	-	34%	*	-	-	-	-	35%
	2019	48%	38%	40%	-	39%	*	-	-	-	-	37%
Mathematics	2021	37%	28%	28%	-	28%	*	-	-	-	-	28%
	2019	52%	46%	38%	-	38%	*	-	-	-	-	36%
Writing	2021	30%	22%	15%	-	15%	-	_	-	-	-	16%
, , , , , , , , , , , , , , , , , , ,	2019	38%	38%	26%	-	26%	-	-	-	-	-	25%
Science	2021	44%	29%	29%	-	27%	*	_	-	-	-	28%
Science	2019	54%	46%	42%	-	41%	*	_	-	-	-	40%
STAAR Perfor					I (All Grades							10 / 0
All Subjects	2021	18%	10%	11%	-	10%	*	_	-	-	-	11%
, in oubjects	2019	24%	16%	18%	-	17%	40%	-	-	-	-	16%
ELA/Reading	2021	18%	12%	17%	-	17%	*	-	-	-	-	17%
ED Vi (cdding	2019	21%	14%	21%	-	20%	*	-	-	-	-	19%
Mathematics	2021	18%	9%	9%	-	9%	*	-	-	-	-	10%
maticinates	2019	26%	20%	18%	-	19%	*	-	-	-	-	17%
Writing	2021	9%	2%	0%	-	0%	-	_	-	-	-	0%
, , , , , , , , , , , , , , , , , , ,	2019	14%	13%	4%	-	4%	-	-	-	-	-	3%
Science	2021	20%	7%	9%	-	7%	*	-	-	-	-	9%
00.0.000	2019	25%	13%	22%	-	20%	*	-	-	-	-	21%
STAAR Asses					ed)	_0/0						,0
All Subjects	2021	88%	71%	71%	-	71%	*	-	-	-	-	70%
	2019	99%	99%	100%	-	100%	100%	-	_	-	-	100%
ELA/Reading	2013	89%	73%	72%	-	71%	*	-	-	-	-	71%
	2019	99%	99%	100%	-	100%	*	_	-	-	-	100%
Mathematics	2013	88%	71%	71%	_	70%	*	_	_	_	_	70%
Mathematics	2021	100%	99%	99%	_	99%	*	_	-	_	-	99%
	2013	10070	5570	5570	-	5570		-	-	-	-	5570

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.