

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE H S (245903001)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	80	86	95	20	70	10
	2008-09	80	80	87	99	20	73	8
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	79	79	81	94	21	69	10
	2008-09	80	80	82	99	20	72	8
White	2007-08	*	*	91	*	*	*	*
	2008-09	80	80	93	>99%	20	*	*
Female	2007-08	88	88	89	92	12	75	12
	2008-09	85	85	90	97	15	77	8
Male	2007-08	72	72	82	97	28	64	8
	2008-09	77	77	84	>99%	23	70	7
Special Education	2007-08	28	28	58	95	72	22	6
	2008-09	50	50	62	>99%	50	*	*
LEP	2007-08	*	*	45	*	*	*	*
	2008-09	50	50	45	>99%	50	*	*
Economically Disadvantaged	2007-08	79	79	79	94	21	69	10
	2008-09	79	79	81	99	21	72	7

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE H S (245903001)

Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	71	71	75	96	29	67	4
	2008-09	73	73	76	>99%	28	68	5

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE H S (245903001)

Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	43	43	62	95	57	34	9
	2008-09	38	38	65	98	62	33	5
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	42	42	53	95	58	34	8
	2008-09	38	38	57	98	62	34	4
White	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Female	2007-08	43	43	62	93	58	38	5
	2008-09	34	34	65	97	66	30	5
Male	2007-08	44	44	62	97	56	30	14
	2008-09	41	41	64	99	59	36	5
Special Education	2007-08	13	13	30	94	88	6	6
	2008-09	29	29	39	>99%	71	*	*
LEP	2007-08	*	*	28	*	*	*	*
	2008-09	20	20	32	83	80	*	*
Economically Disadvantaged	2007-08	41	41	50	95	59	33	8
	2008-09	34	34	54	98	66	30	5

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE H S (245903001)

Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	40	40	47	98	60	36	4
	2008-09	23	23	50	98	78	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE H S (245903001)

Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	49	49	63	96	51	43	6
	2008-09	49	49	65	96	51	47	2
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	48	48	52	95	52	43	5
	2008-09	49	49	54	97	51	47	2
White	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	82	*	*	*	*
Female	2007-08	45	45	60	93	55	41	4
	2008-09	43	43	62	92	57	41	2
Male	2007-08	54	54	66	99	46	45	9
	2008-09	54	54	68	99	46	51	2
Special Education	2007-08	13	13	35	94	88	6	6
	2008-09	29	29	41	>99%	71	*	*
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	83	*	*	*
Economically Disadvantaged	2007-08	49	49	49	95	51	44	6
	2008-09	47	47	52	96	53	46	1

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RAYMONDVILLE H S (245903001)

Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	46	46	41	>99%	54	*	*
	2008-09	37	37	42	93	63	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09, For RAYMONDVILLE H S (245903001)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.