

VILONIA HIGH SCHOOL STUDENT POLICIES



Vilonia High School will create a safe environment conducive to diverse thinking and life-long learning. The focus will be on

excellence of student achievement, based on high expectations and standards.

VILONIA PUBLIC SCHOOL
STUDENT CALENDAR
 2017 - 2018

STUDENT ATTENDANCE DAYS

NO SCHOOL
 MAKE UP DAYS

July 2017						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2017						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2017						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2017						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2017						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2017						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 14th First Day for Students
September 4th Labor Day
October 13th First Qtr. 44 Days 24th, 26th P/T Conference 27th Holiday
November 20th - 24th Thanksgiving Holiday
December 25th - 29th Christmas Holiday
January 1st-5th Christmas Holiday 8th 2nd Qtr. 45 Days 15th Professional Development
February 16th Make-up Day 19th Holiday
March 16th 3rd. Qtr. 46 Days 19th - 23rd Spring Break 27th 29th P/T Conference 30th Good Friday Holiday
April
May 24th 4th Qtr. 43 Days 24th Last Day for Students 25th, 29th- 31st Make-up Days 28th Memorial Day
June

January 2018						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2018						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2018						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2018						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2018						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2018						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Vilonia Sr. High School (10th-12th)

Phone: 501-796-2111

Fax: 501-796-8895

Matt Sewell – Principal

Rick Kelley – Associate Principal

Tim Bullington – Assistant Principal

Carol Montgomery – Administrative Assistant
Heather Mears – Administrative Assistant
Jolene Sanders – Counselor: 501-796-2977
Jill Kramer – Counselor

SECTION 1 – SCHOOL INFORMATION

HS.1.01 – WELCOME

With pleasure, I take this opportunity to greet your return to your school home. On behalf of the staff, I welcome you and sincerely hope your school year will be successful as well as challenging.

Vilonia High School is rich in opportunities for you. It can offer you training in many valuable areas and help you prepare for a useful life. It can provide you with mental skills, physical skills, help develop attitudes, and provide friendships. It is my wish that your association with the professional staff might inspire you to take advantage of the worthwhile opportunities available to you this year.

Matt Sewell
Principal

HS.1.02 – VILONIA HIGH ALMA MATER

*Vilonia High, for you we take our stand,
Vilonia High, the best school in the land,
In our hearts you'll hold a place always,*

*Memories of our dear school days;
Vilonia High, the red and the white,
Oh! For your fame and glory we will fight;
Win or lose we'll play the game true blue,
Vilonia High, we're always for you.*

HS.1.03 – SCHOOL COLORS AND EMBLEM

The colors of Vilonia High School are red and white. They are used in all letters given by the school and the uniforms worn by the athletic teams. The emblem, which is applied to all athletic teams and school publications, is the EAGLE.

HS.1.04 – PARENT CONCERNS

Parents are welcome to visit and/or make appointments with teachers during their conference periods. In the event that parents or guardians need to resolve a problem or address a concern within Vilonia High School, it is best to attempt to resolve the problem at the point of origination. If the concern originated in the classroom:

1. The teacher and/or the guidance counselor should be first allowed to address the situation.
2. If there is no resolution, building level administration should then be approached.
3. If there is still no resolution, Central office administration should be contacted; these include the Special Education coordinator, the Assistant Superintendents and/or the Superintendent.
4. If the problem remains unresolved, the parent/guardian may request a meeting with the School Board.

HS.1.05 – PARENTAL / COMMUNITY INVOLVEMENT – SCHOOL

List various communication strategies used in your school to provide additional information to parents and to increase parental involvement in supporting classroom instruction. The school utilizes online software to house classroom information for each teacher. Homework assignments & pertinent classroom information is available to view. Parents can access their child's grades using the activation code they received at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff.

Teachers will update parents on an individual basis to communicate about their child's progress. The school will provide to parents reports/report cards every four weeks with information regarding their child's academic progress & upcoming classroom and school events. The school will send parents a parent-friendly letter that explains their child's test results & standardized test scores. The school will offer parents an orientation each year on the school's approach to school improvement. The school will send brochures home with students, post notices in school facilities and public buildings, & provide information for local newspapers about parent meetings. Contact person is Matt Sewell, VHS Principal, 501-796-2111, matt.sewell@viloniaschools.org

List the proposed parent meeting, conferences, and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts. These meetings will include parent training sessions to help parents understand how to enhance their child's education. The meetings will be held at various times during the day or evening to better accommodate parents. The school will hold an orientation for parents at each school to inform them about the school. Teachers will hold conferences individually with parents. Parents will be given a summary of the student's test scores & an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school/parent efforts and explanations of homework and grading procedures. The school will offer parents an explanation of the statewide assessment system, standards, and other accountability measures each year. The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning.

How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)? The school will provide a list of volunteer opportunities & solicit ideas for other types of volunteer efforts during parent orientation. The school will host orientation programs for parents & students to help with the transition. Parents will have the opportunity to meet the new teachers at the beginning of the school year. STATE REQUIREMENT – The school will provide PowerPoint lectures to parents by parents. Administrators & counselors will provide guidance to future opportunities for students who are planning to attend college, join the military, or begin a career. STATE REQUIREMENT (Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools & School Districts shall require no fewer than two (2) hours of professional development for educators designed to enhance the understand of effective parental involvement strategies & the importance of administrative leadership in setting expectations & creating a climate conducive to parental participation.

How will your school work with parents to create a School-Parent-Compact? School staff, parents, & students will develop a school/parent/student compact. This compact will outline how parents, school staff, & students share the responsibility for improving student academic achievement & the means by which the school & parents will build & develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact. Examples may include, but are not limited to Smart Core, Core, Career Action Plan, Attendance Contract, Individual Education Plan (IEP), Academic Improvement Plan (AIP), etc.

How will your school provide resources for parents? At the Parent Center, parents may check out materials, use the computer to check grades, & visit educational web sites. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient to parents. STATE REQUIREMENT - The school will distribute informational packets each year that include a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students & school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year, & information about the system that will be used to allow parents & teachers to communicate. STATE REQUIREMENT - To promote & support responsible parenting, the school shall, as funds are available: purchase parenting books, magazines, & other informative materials regarding responsible parenting through the school library, advertise the current selection, & give parents the opportunity to borrow the materials for review. These items are available at the Parent Center & in the Counselors' office. STATE REQUIREMENT – The student handbook has the process for resolving parental concerns, including how to define a problem, whom to approach first, & how to develop solutions. STATE REQUIREMENT – The principal is designated as the parent facilitator.

How will your school engage parents in the evaluation of your parental involvement efforts? The school will engage parents in the annual evaluation of the school's parental involvement plan at the annual CAP Conferences.

How will your school use the parent interest surveys to select, plan, & implement parental involvement activities that will be offered throughout the year? The school will ask parents to fill out a parent interest survey at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. The school will use the results of the parent interest survey to plan the parental involvement activities for the year. The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation. STATE REQUIREMENT – Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities. Examples include but are not limited to College Career Night, Financial Aid Night, Career Action Plan Conferences, etc.

HS.1.06 – ESCHOOL PLUS – HOME ACCESS CENTER

Eschool Plus – Home Access Center (HAC) is a tool which connects to teachers’ grade books, which allows up-to-date information on students’ progress. Students’ grades can be accessed at <https://hac24.eschoolplus.k12.ar.us/homeaccess24/> . Eschool Plus – HAC allows easy communication to the teachers by email. Parents/guardians will create a username & password for security purposes.

HS.1.07– SCHEDULES AND DATES

Bell Schedules:

Regular Day (M, T, Th, F)

7:30 – 7:50
 7:45
 7:50
7:55 – 9:20
 9:20 – 9:30
9:30 – 10:55
 10:55-11:25
11:00-11:45
11:25 – 12:10
 11:45 – 12:15
12:15-1:40
1:50-3:15

First Breakfast
 First Bell
 Second Bell
1st Period
 Second Breakfast
2nd Period
1st Lunch
3rd Period A
3rd Period B
2nd Lunch
4th Period
5th Period

Early-Release (W)

7:30 – 7:50
 7:45
 7:50
7:55 - 9:05
 9:05 - 9:15
9:15 - 10:25
 10:25 - 10:55
10:30 - 11:15
10:55 - 11:40
 11:15 - 11:45
11:45 - 12:55
1:05 - 2:15

Important Dates:

8/14	First Day of School (Full Day)	1/15	Teacher PD (No School)
8/14	Start of First Term	2/02	Progress Reports
9/4	Labor Day (No School)	2/16	Scheduled Make-up Day (if Needed)
9/8	Progress Reports	2/19	No School
9/19	Fair Parade	3/05	CAP Conf. (8am-6pm)
9/27	College Fair	3/19-3/23	Spring Break (No School)
10/06	Homecoming (field @ 2pm)	3/26	4 th Quarter Begins
10/16	2 nd Quarter Begins	3/27	P/T Conf. (4-7pm in cafeteria)
10/24	P/T Conf. (4-7pm in cafeteria)	3/29	P/T Conf. (4-7pm in cafeteria)
10/26	P/T Conf. (4-7pm in cafeteria)	3/30	No School
10/27	No School	4/02	Report Cards mailed
10/30	Report Cards mailed	4/07	Prom (8-11pm)
11/10	Progress Reports	4/20	Progress Reports
11/17	Job Fair Sr.’s only (1:40)	5/06	Baccalaureate (8pm)
11/20-11/24	Thanksgiving Break (No School)	5/19	Graduation (10am)
12/25-1/5	Christmas Break (No School)	5/24	Last Day of School*
1/08	End of First Term	5/28	Memorial Day (No School)
1/09	Start of Second Term	5/25-5/31	Make –up Days as Needed
1/12	Report Cards mailed	6/1	Report Cards mailed

***The last day of school is scheduled for 5/24/18. The Vilonia School District builds in 5 additional student days for inclement weather. Please do not schedule anything family activities or other events prior to 5/31/18.**

Testing Dates

9/09	ACT	5/11	AP US History (AM)
9/13	ASVAB	5/14	AP Biology (AM)
10/11	PSAT	5/15	AP Calculus (AM)
10/28	ACT	5/10	Senior Semester Tests (1 st & 2 nd , 3 rd)
12/09	ACT	5/11	AP Studio Art (Portfolios due)
12/21	Semester Tests (1 st , 3 rd , & 5 th)	5/11	Senior Semester Tests (4 th & 5 th)
12/22	Semester Tests (2 nd & 4 th)	5/16	AP English 11 Language (AM)
1/08	Semester Tests (Make-up)	5/17	AP Statistics (PM)
2/10	ACT	5/18	AP European History (PM)
2/27	ACT (All 11 th Graders)	5/18	AP Human Geography (AM)
4/14	ACT	5/22	Semester Tests (1 st , 3 rd , & 5 th)
5/07	AP Psychology (PM)	5/23	Semester Tests (2 nd & 4 th)
5/08	AP Physics (PM)	5/24	Semester Tests (Make-up)
5/08	AP Spanish (AM)	6/09	ACT
5/09	AP English Lit (AM)	7/14	ACT
5/10	AP Government (AM)		

SECTION 2 – ACADEMICS

HS.2.01 – REQUIREMENTS FOR GRADUATION

A minimum of 28 credits is required for graduation at Vilonia High School. Students in grades 10 through 12 must be enrolled in a full day schedule.

REQUIREMENTS

Total.....	28
English.....	4
Social Studies.....	3
Mathematics.....	4
Science.....	3
Physical Education.....	½
Health.....	½
Oral Communications.....	½
Fine Arts.....	½
Computer Technology.....	1
Electives*.....	11

* 1 credit may be from Military Split Training Option.

* 1 credit may be from an approved volunteer program.

* Students transferring to VHS that classify as a Junior or Senior (H.S.2.04 Classification) may qualify for a reduction of up to two (2) elective credits with administrative approval.

Beginning with seventh grade in the 2005 school year, in accordance with ACT 1467 of 2003, the state has offered two cores of opportunity for graduation from high school. The cores of opportunity are called Smart Core Curriculum and Core Curriculum, with Smart Core being more rigorous. Failure to complete the Smart Core curriculum for graduation may result in negative consequences such as conditional admission to college and ineligibility for scholarship programs. Students are reminded that Core and Smart Core requirements only need 22 units, but Graduation from Vilonia High School requires 28 credits.

Fifth year students choosing to enroll in less than the required high school courses will not be considered as full time high school students. After meeting graduation requirements, the student will be granted a diploma but will not be allowed to participate in graduation exercises. Driver education class will be posted on the transcript for documentation purposes. The grade will not be reflected in the GPA or class rank.

Students who wish to pursue early graduation may do so but must obtain the specific required courses for early graduation somewhere other than through Vilonia High School. All courses taken by Vilonia students other than those offered through the Vilonia school system must be approved for credit prior to students' enrollment in those courses. All courses substituted for Vilonia School District requirements must be equivalent in content and difficulty to the replaced courses. Students who substitute college courses for those offered at Vilonia High School must submit college grades at each college grading period. Failure to report the college grades will result in students not receiving proper credit for their courses.

An academic improvement plan (AIP) will be developed for each student not performing at the proficient level on the End of Course exams. Students must fulfill the requirements of their AIP within the school year the test results are reported. Failure to complete remediation activities, as prescribed in the AIP, will result in the student losing credit for that particular course and ultimately, in the student not being able to graduate from high school.

HS.2.02 – GENERAL CONCURRENT CREDIT POLICY

Vilonia High School students are eligible to enroll in accredited college classes, at their own expense, and receive both college credit and high school credit upon successful completion of the course and according to the DP.5.22 – Concurrent Credit. Students will be considered full-time high school students if they maintain at least the minimum high school courses according to Act 675 of 2003, which requires all students to have six (6) hours of instruction each day.

- A. Classes that meet less than 120 hours per semester will be the equivalent of ½ unit of high school credit.
- B. Classes that meet more than 120 hours per semester will be the equivalent of 1 unit of High School credit.

Courses taken on college campuses by students meeting the above conditions may be weighted as honors classes if they represent the same content and time requirements as honor courses listed in section HS.2.05 of this handbook.

HS.2.03 – GRADUATION HONORS

Three types of credentials will be offered to students at Vilonia High School:

1. Honor Diploma – an honor student must meet the following criteria:
 - a. Have a minimum grade point average of 3.50 on the weighted scale. There will be no rounding up.
 - b. Take twelve (12) courses from the following list in section HS.2.05 of this handbook, of which one (1) must be any Advanced Placement Class and one (1) Foreign Language class. Exceptions will be considered on an individual basis by the counselor and administration. Rank-in-class will be determined by academic average on the 5.0 system. Only honor graduates are eligible to tryout for one of two commencement speaking part. The speakers will be selected by a faculty committee and this committee will be appointed by the building administration.
2. Diploma – a student must complete the minimum requirements for graduation to receive a diploma.
3. Certificate of Attendance – a student which has not met the minimum requirements for graduation but wishes to walk at commencement may do so, if they are in good standing and have met the four-year attendance ruled . Students who receive this are not eligible to walk in graduation again.

HS.2.04 – CLASSIFICATION

Freshman – a student promoted from the 8th grade to the 9th grade.

Sophomore – a student who passed three (3) academic units of work their freshman year.

Junior – a student who passed seven (7) academic units of work during their freshman & sophomore years.

Senior – a student who passed eleven (11) academic units of work during their freshman, sophomore, & junior years.

HS.2.05 – ADDITIONAL GRADING INFORMATION

In addition to the traditional grading scale (A, B, C, D, F) ET and NC are also used to indicate grades. “ET” represents extra time and “NC” represents no credit, and will be treated as an F. Any student who has not fulfilled all requirements of a course at the end of the semester will receive a failing grade in that course for the semester regardless of the other grades. Semester tests are part of the required work for each class, unless a student has qualified for an exemption. A student earning a D or F in a course may choose to retake the course and have both grades displayed on their transcript.

For purposes of transcripts and/or college admission, all courses except Advanced Placement (AP) & Arkansas Department of Education approved honor courses will be weighted according to the 4.0 scale. The following weighted courses will be used to calculate class rank, Beta club eligibility, and honor graduate status.

Designation of Honors Courses:

Advanced Topics & Modeling
Pre-AP Algebra II
Pre-Calculus
AP Calculus
College Algebra
AP Statistics

AP European History
AP-Human Geography
AP U.S. Government
AP Psychology
Pre-AP Physical Science
Pre-AP Biology

Pre-AP English 9
Pre-AP English 10
College English
AP English Language
AP English Literature
Pre-AP Civics
Pre-AP Economics
Social Studies Seminar
Pre-AP World History
AP U.S. History

AP Biology
Anatomy & Physiology
AP Physics
Pre-AP Chemistry
AP Environmental Science
AP Art Studio
Pre-AP Art III
Pre-AP Spanish III
AP Spanish

Regular - All other courses

HS.2.06 – REPORT CARDS

Report cards will be distributed to students on a designated day at the end of each nine week grading period. These dates can be found in HS.1.06

HS.2.07 – HONOR ROLL

An “honor roll” will be published at the end of each term. To qualify, the student must have a “B” or better in each class taken. Special recognition will be given to those students who make no grade lower than an “A”.

HS.2.08 – SEMESTER TESTS

Semester tests are part of the required work for each class, unless a student has qualified for an exemption. Students may be exempted from semester tests if they are absent no more than two (2) days in a semester. All absences will count against the two (2) allowable absences except for those that are related to school business (more details in DP.4.07 – ABSENCES). Absences resulting from suspension will count towards semester test exemptions. In additions, three (3) tardies will count as an absence for semester tests exemptions purposes. Exempt students may choose to take semester tests to improve their final grade. Under these conditions, a semester test will not lower the semester grade. Any group effort or group activity which disrupts the educational process could (at the discretion of the administration) result in the changing of the semester test exemption policy and/or the semester test schedule.

HS.2.09 – MAKE-UP WORK

Students who miss school due to an absence shall be allowed to make up the work they missed during their absence. DP.4.08 – Make-Up Work states rules 1-9, the following rules have been added:

1. Work cannot be made up in regards to participatory grades, grades earned on scheduled audiovisual material, pop tests, etc. Students will not benefit or be penalized for absences.
2. Students on school business, school trips, or field trips shall have one class day to make up their work for each class day they are absent.
3. In cases where absences are caused by extenuating circumstances or in situations of prolonged absenteeism, special arrangements for completing make-up work can be arranged with the teacher.
4. Students participating in scheduled school activities or school trips will not be counted absent from school. However, work missed for such absences must be made up according to DP.4.08 and the policy stated above.

HS.2.10 – CONWAY CAREER CENTER

It is mandatory for the students who attend Conway Career Center to use the transportation provided by the Vilonia School District. Students will be subject to the same standard of conduct that presides over the Vilonia Transportation Department, and the bus driver will file bus conduct reports as seen appropriate.

In the event you must be removed from the bus due to conduct that is not conducive to the safety of other students, you will be dropped from Career Center. If your assignments require your vehicle to be present, you must see Mr. Kelley and other arrangements may be made. Very few requests to drive will be permitted.

In the event that you miss the bus for any reason you will be assigned detention. If you wake up late & drive yourself, detention will be assigned. If you come to school & miss the bus, you will be assigned detention & will check in the school office for further instruction. If the school bus you ride arrives late to school & you miss the career center bus, detention will not be assigned.

SECTION 3 – SCHOOL & STUDENT PROCEDURES

HS.3.01 – BEFORE AND AFTER SCHOOL

Before school, students arriving at school before the 7:45AM are expected to wait in the gym lobby, courtyard, or in the cafeteria. Students are not allowed to be at their lockers, in the restrooms, or in any classroom unless they have the permission from a teacher or administrator prior to the bell. Students are not to leave the campus after arriving without permission from an administrator.

Students are expected leave in their vehicles or board their school bus as soon as possible. Students are expected to leave the campus promptly unless they will be supervised by a staff member.

HS.3.02 – BUS RIDERS

Riding a school bus is a privilege. The obligation of the school district is to transport all students in a safe manner. Any student who displays unacceptable conduct or an uncooperative attitude may lose the privilege of riding a bus.

1. Be at the bus stop at the scheduled time. It is not practical for the bus driver to wait on riders at bus stops because such delays will result in the bus route taking much longer to run.
2. Stand back about 10 feet from the bus stop and wait until the door is opened before moving close to the bus. Do not play on the highway or road. If you miss the bus, do not attempt to hitch-hike a ride or walk to or from school.
3. While loading or unloading, enter or leave the bus orderly and quickly.
4. While riding the bus, students are under the supervision of the driver and must obey this person at all times. The driver has the authority to temporarily suspend a student from riding the bus.
5. Students are expected to conduct themselves in a manner that will not distract the attention of the driver or disturb other riders.
6. No knives, sharp objects, firearms, pets, or other live animals will be allowed on buses.
7. Each student must be seated before the bus is put in motion.
8. Students are not to tamper with any of the bus safety devices such as door latches, fire extinguishers, etc. Riders must stay seated while the bus is in motion and must not move while the bus is stopped except as the driver direct. Students are not to put their hands, arms, heads or bodies out of the windows. Yelling at persons outside the bus is also not permitted.
9. Students are not to deface the bus or any other school property. Writing on the bus or damaging seats will result in the student and parent/guardian being responsible for cleaning, repair, or replacement.
10. Students are responsible for helping keep buses clean and are not to throw paper, food, or other objects on the floor of the bus.
11. Eating on the bus is not permitted.
12. Smoking or use of other forms of tobacco is not permitted.
13. Aisles are to be kept free of books, lunches, coats, and other personal belongings. Students are also to keep their feet out of aisles while seated.
14. Students will not be let off the bus anywhere other than their designated bus stop unless a person is released to his/her parent or guardian or unless written permission is given to get off at another location by the parent/guardian and principal.

15. When a student must cross a road or highway to catch the bus, he/she should cross in a safe manner prior to the bus arriving or, if the bus arrives before the student crosses the road or highway, the student is to wait until the bus has come to a complete stop and cross as directed by the driver.
16. Students who must cross the road or highway after leaving a bus in the afternoon must go to a point on the shoulder of the road or highway approximately ten feet in front of the bus and cross only after the driver has signaled to do so.
17. Students may not ride any bus other than the one on their designated route unless permission is given by the parent/guardian and principal and such permission must be communicated to the driver.
18. These rules do not cover all situations on all bus routes. Drivers may use discretion in implementing rules which ensure safety of students in special or unusual situations.

HS.3.03 – CAFETERIA SERVICES

The school cafeteria serves first breakfast each morning (between 7:30 and 7:50 a.m.), second breakfast (between 9:20 a.m. – 9:30 a.m.), and lunch every day. Breakfast is \$1.50 and lunch is \$2.50. Free or reduced-price lunches are available for those meeting federal guidelines. [Applications](#) are sent home with students at the beginning of the school year. Students who are not purchasing the school lunch may bring a lunch from home and purchase a drink at school.

In order to charge a lunch you must get a pink slip from cashier with the amount you owe. The slip must be authorized by a principal, and returned to the cashier. There is no charging for second meals, ala carte items, or snack bar items. All charges will be disallowed at a principal's discretion.

Beverages are available for the students in the canteen area. It is the students' responsibility to use the machines properly and to dispose of the beverage containers in the proper receptacles. Food and beverages may be taken to the courtyard. Food and drinks are not allowed in the classroom without administrator approval.

HS.3.04 – CHECKING OUT OF SCHOOL

Students must check in with the VHS Office when arriving to school after 7:55 AM. Upon checking in to school students will sign the check-in sheet and be issued a d-hall unless they are arriving to school after a medical appointment, court, or funeral, and present documentation from this appointment at the time they are checking into school. Should extenuating circumstances arise a student may request to visit with an administrator to discuss their specific situation. After reviewing the student's unique circumstance the d-hall may be waived if the administrator deems necessary.

Checking out of school is discouraged, but in cases where it is necessary, the procedure is as follows. Students must have either:

1. Note from parents stating reason, time for check out, and a phone number. Verification by phone must occur prior to student checking out.
2. Parents call school's office and request that students check out. Verification will be required for safety purposes.
3. Parents come to the school's office and pick up the student.

Students must plan for checking out in advance and will not be allowed to phone parents seeking permission to check-out. After complying with one of the above, the student must have permission from the office to sign the check-out sheet and leave. Students must be present half the period to be counted present. If the student is absent more than half the period, the student will be counted absent for the entire period. Students may not abuse this practice, or they will be counted absent after the third (3rd) early check out per term for semester test purposes.

HS.3.05 – CLOSING SCHOOL UNDER EMERGENCY CONDITIONS

When school is not open due to inclement weather or other emergency conditions, public announcements will be made at the earliest possible time by the administration through the local television stations. Parents and students are encouraged to listen to your local station on days that the school opening may be in question.

HS.3.06 – COMPETITIVE FOOD AT SCHOOL

In compliance with the Arkansas Department of Education's rules governing nutrition standards for Arkansas Public Schools, competitive foods may not be brought to school. Parents may provide food items for their own child's consumption, but they may not provide items for other students at school. Students may, with their parents' consent, bring food items to school for their own lunch, but may not provide items to other students. Parents and students should make arrangements prior to school to pick up food items in the office. Students will not be called out of class to pick up their food items.

HS.3.07 – COUNSELING

There are two counselors to serve the high school students. The counselors are available to help students with educational, vocational, and personal problems. Students are invited and encouraged to visit the counselors. Any conference is private and confidential.

HS.3.08 – DISTRICT WEB SITE

The Vilonia School District shall maintain a web page to provide information about its schools and activities to the community. This policy is adopted to promote continuity between the different pages on the district web site by establishing guidelines for their construction and operation.

The Vilonia School District web site shall be used for educational purposes only. It shall not create either a public or a limited public forum. Any link from any page on the district's site may only be to another educational site. The web site shall not use "cookies" to collect or retain identifying information about visitors to its web site nor shall any such information be given to "third parties." Any data collected shall be used solely for the purpose of monitoring site activity to help the district improve the usefulness of the site to its visitors.

Each school's web page shall be under the supervision of the school's Web Master and the district's web site shall be under the supervision of the district's Web Master. They shall have the responsibility for ensuring that web pages meet appropriate levels of academic standards and are in compliance with these guidelines and any additional administrative regulations. To this end the district and school Webmasters shall have the authority to review and edit any proposed changes to web pages to ensure their compliance with this policy. All such editing shall be viewpoint neutral.

District and school web pages shall also conform to the following guidelines:

1. All pages on the District's web site may contain advertising and links only to educational sources.
2. The district's home page shall contain links to existing individual school's web pages & the school home pages shall link back to the district's home page. The district's home page may also include links to educational extracurricular organization's web pages which shall also link back to the district's home page.
3. Photos may be posted on district or school web pages, but PII (Personally Identifiable Information) will not be associated with photos. In a situation where the school wants to provide special recognition for an individual or group of individuals, written permission from the student and/or parent would be obtained to allow first and last name only to be associated with a photo or other image.
4. The district's web server shall host the Vilonia District's web site.
5. No web page on the district web site may contain public message boards or chat rooms.
6. All web pages on the District web site shall be constructed to download in a reasonable length of time.
7. The district's home page shall contain a link to a privacy policy notice which must be placed in a clear and prominent place and manner.
8. With the exception of students who may retain the copyright of material they have created that is displayed on a district web page, all materials displayed on the district web site are owned by Vilonia School District.
9. Included on the district's web site shall be:
 - i. Minutes of regular and special meetings of the school board;

- ii. The budget for the ensuing year;
- iii. A financial breakdown of monthly expenditures of the district;
- iv. The salary schedule for all employees;
- v. The district's yearly audit;
- vi. The annual statistical report of the district;
- vii. The school district's contracts with all school district employees.

HS.3.09 – DRIVING REGULATIONS

Careful driving is required by all who drive to school. The speed limit on school grounds is 5 MPH. Reckless driving will result in the loss of the driving privilege, suspension from school, or both. Students who drive vehicles (including motorcycles and bicycles) to school will park in the student parking lot and leave the vehicle immediately. Students are not allowed in their vehicles during school hours unless given permission from the office. Students should not be on campus after school hours except for a scheduled school activity. Students lingering around school or driving through the campus will be subject to a loitering violation.

Vehicles cannot be moved until school is dismissed unless the student has permission from the office to leave early. Students are to exit the school parking lots by way of Hwy 64. Students trying to exit towards the elementary and middle school before 3:30 will lose their driving privileges. Students with siblings at the elementary or middle school should have those younger students ride the shuttle buses to the high school campus. Student needing to drive to an off campus location during the school day must receive administrative approval before doing so.

Parking spaces will not be assigned, but each student driving to school must purchase a parking tag for their vehicle. To purchase a parking tag – proof of insurance and a valid driver's license must be shown. The cost will be \$10.00. The parking tag should be suspended visibly on the rear view mirror at all times while the vehicle is on school campus. Students needing a temporary parking pass should check in the high school office.

When automobiles are parked on school property, the operator has no expectation of privacy. Automobile searches may be made if reasonable suspicion is present.

HS.3.10 – COURSES CHANGES

No student may drop a course without permission from Mr. Sewell. The teacher will receive a notice from the counselor before dropping a student from the roll. Course changes are made by the counselor and are not forbidden, but definitely discouraged. No changes will be made after the third (3rd) day. Changes to a student's schedule may be considered for the following reasons **only**:

1. student is a senior not scheduled in a course needed for graduation,
2. student has already earned credit for a course listed on his/her schedule,
3. student does not have the prerequisite(s) for a class listed on his/her schedule,
4. student has previously failed this course with the same teacher,
5. student does not have a full schedule, or
6. data entry error (no lunch, class listed twice, free period, etc.) has occurred.

HS.3.11 – SAFETY DRILLS

At irregular intervals throughout the year, drills will be held. Directions for conducting the drills will be given by the teacher in each class. Fire marshals will conduct the drills and supervise these exercises.

HS.3.12 – HALL PROCEDURES

Students should walk to the right side of the hall. Please avoid loitering at your locker or in the hallway. Students in the halls during class time will be required to have a hall pass.

HS.3.13 – HEALTH SERVICES

The health services rendered by the school nurse are always inspectional and never diagnostic. A parent/guardian is usually called and referral to the family physician is the suggested procedure in case the health problem of the student cannot be handled at school by the nurse. No medication or medicine is given to any student at school except the usual and accepted items used in first aid.

Students who must take medication must follow these guidelines:

1. There must be a written note from the parents/guardian.
2. A standard medication form must be signed by the parent/guardian specifying the student's name, the name of the medication, the name of doctor (prescription medicines), and other statements not holding the school or its personnel responsible if undesired reactions occur.
3. Prescriptive and non-prescriptive medicine may be given if the above conditions are followed.
4. All medication must be in the original bottle and not mixed.
5. The giving of medication may be delegated by the principal to a teacher or an aide.
6. All medication will be distributed by the nurse and stored in the nurse's office.
7. If the medication needs to be given on a long-term basis, a doctor's statement is necessary for giving the medication during the school day, and the statement should describe any reactions that might occur.
8. Students are not allowed to be in possession of prescription or over-the-counter medications unless a doctor's note is provided stating that it is a necessary to possess it.

HS.3.14 – IDEA REFERRAL PROCEDURE

According to the reauthorization of the Individuals with Disabilities Education Act in 2004 (IDEA), a documented pre-referral process is mandatory before a referral to special education is made. In order to meet these federal guidelines and begin this pre-referral process, a SPRINT team (Student Prevention Review and Intervention Team) must meet to develop and implement an appropriate intervention plan for the student. For a parent referral, a parent must submit a written request to the classroom teacher or principal noting specific reasons his or her child should be considered for referral.

HS.3.15 – IDENTIFICATION CARDS

Student identification cards will be issued to each high school student. This card must be in the student's possession while at school. Students found not in possession of their school issued I.D. during school hours may be subject to disciplinary measures. The ID will be used for identification, cafeteria purchases, and library access. The ID cannot be defaced. Students without their school issued ID will need to purchase a new one from the office. There is a \$5.⁰⁰ fee for replacing the I.D.

HS.3.16 – INSURANCE

The school will provide accident insurance. This is a secondary insurance policy and will cover students during school hours and at school activities. Additional insurance may be purchased by any student desiring more coverage. Application forms are available in the office. Any student needing to file a claim must pick up a claim form in the principal's office. If a student has both school insurance and family insurance, the school insurance will cover only what the family insurance will not cover. It should be noted that students are not covered while in an automobile, except during driver's education, unless the driver is 21 years old.

HS.3.17 – LEAVING CLASS

In general, students are not to leave the classroom during class for the restrooms or water fountain unless there is an emergency. If a student leaves class, a hall pass must be issued by the teacher.

HS.3.18 – LEAVING SCHOOL GROUNDS/TRUANCY

Students entering the jurisdiction of the school authority may not leave the school campus without following the check-out procedures (HS.3.04 – Checking out of School). In cases of truancy, parents and the appropriate authorities will be notified.

HS.3.19 – LOCKERS

Lockers are made available to students for keeping books and other personal belongings during school. Lockers are not to be opened during classes, except in an emergency. There is a \$5 locker rental fee. If a lock is placed on a locker, it can only be a school issued combination lock. These locks are also available for \$5.

Students should have no expectation of privacy when renting lockers. Inspection of student lockers and their contents is a right and the responsibility of school administrators whenever there is reasonable suspicion to believe illegal items are kept there. Students should be aware that school officials have this right. Lockers shall be opened in the student's presence when administratively feasible. Items which are specifically prohibited by law, board policy, or school regulations may be confiscated. The student shall be given a receipt for any items confiscated. In addition, the school respects the civil rights of each person in our schools and will uphold these rights. At the same time, school property is not to be regarded as a sanctuary from enforcement of the law.

No items shall be attached to the exterior of the locker without school approval, and only school appropriate items may be attached to the interior of the locker. Damage either by neglect or abuse will be repaired at the expense of the student.

HS.3.20 – MARRIED STUDENTS

Students who marry must report their married status to the school at the time of their marriage or at the date of their enrollment. Married students will be advised to expect no preferential treatment because of their married status. Such students will be expected to meet the same requirements as other students. Married students may participate in student activities. If a student becomes pregnant, this must be reported to the counselor and principal. All cases coming under these regulations shall be handled on an individual and confidential basis in cooperation with the parents/guardians.

HS.3.21 – MEDIA CENTER

The media center serves the high school staff and students during the school hours, making accessible a quality collection of fiction and non-fictional materials for entertainment reading and researching for information. Books are checked out for a two week period with market rate being charged for the lost or damaged materials. Checkout privileges will be withheld until materials are returned or the cost is procured.

HS.3.22 – OUT OF DISTRICT STUDENTS

Only students living inside the boundary of the Vilonia School District will be allowed to attend the Vilonia Public Schools. For more details see DP.4.04 through DP.4.05

HS.3.23 – SCHOOL SPONSORED TRIPS

Students who ride school vehicles to activities away from school must return in school furnished vehicles. There may be only one exception to this regulation. Students may return from an activity with their parents, provided the school official in charge agrees. Parents should make every attempt to make arrangements 24 hours in advance.

HS.3.24 – TARDIES

A five (5) to ten (10) minute break will be allowed between each class period. Tardiness, as a general rule, will result in disciplinary action; however, in extreme circumstances, special consideration could be given. Tardiness due to transportation will not be excused unless you are riding a school bus. Students are expected to be in their seat when the tardy bell begins, and if a student fails he/she will be assigned detention by the teacher. Students tardy to first period are expected to check-in at the office. For semester test exemption purposes, three (3) tardies will count as an absence from class.

HS.3.25 – TELEPHONE

Students may not be called from class to the telephone except in an emergency. Students may not use any phone unless they have been given permission by a teacher, administrator, or administrative assistant (D.P.4.47—Possession and use of 5/22 Phones and other Electronic Devices). Upon entering the classroom, students should place their personal cell phones either in their bag or in the cell phone holder. Students may be permitted to use personal cell phones/electronic devices under the direction and supervision of staff to enhance the educational process. Other use of a device is prohibited. If allowing students to listen to music independently the device should be face down on the desk.

HS.3.26 – TEXTBOOKS

Textbooks, workbooks, and many other educational materials are supplied by the state and purchased by the school district. The state expects textbooks to be used for period of five to seven years. Students who lose, destroy, or deface these items will be charged the full price and will have the responsibility of paying for these items. Students are not accountable for wear which occurs from normal use of the book.

HS.3.27 – VISITORS

Our school welcomes parents or guardians to visit our campus. Other visitors such as students from other schools, siblings, relatives, & friends will be not allowed to visit. All visitors should check in at the office. If there is any question concerning the legal custody of the student, the custodial parent shall present documentation to the administration establishing the parent's custody of the student. It shall be the responsibility of the custodial parent to make any court-ordered, no contact order, or other restrictions regarding the non-custodial parent known to the principal by presenting a copy of a file-marked court order. Without such a court order on file, the school will release the child to either parent.

SECTION 4 – DISCIPLINE

HS.4.01 – STUDENT EXPECTATIONS

Our school is a community which has rules and regulations. Each student has certain rights as a part of this community, but along with these rights come responsibilities. In order to have a safe and orderly learning environment, each student is expected to know and abide by the guidelines set forth in this handbook. It is not our purpose to discourage individualism; however, we believe that each student is entitled to an environment which is free from disruption, and that appropriate conduct, dress, and respect for those in authority must be maintained. Students are expected to show proper respect to staff members, other students, visitors, and all with whom they come in contact.

HS.4.02 – STUDENT CONDUCT NOT PERMITTED

The following student conduct is not permitted and is subject to minimum disciplinary action of a conference with the principal to a maximum disciplinary act of expulsion from school for the remainder of the school year. Other disciplinary actions include a counselor referral to appropriate agencies, detention, social probation, corporal punishment, Saturday school, in-school suspension, and out-of-school suspension.

1. **Alcoholic Beverages**
2. **Bullying**
3. **Electronic Device Violation** – (ref: 4.29 - Internet Safety and Electronic Device Use Policy; 4.29F - Student Electronic Device and Internet Use Agreement) – students shall not record or photograph without administrative approval.
4. **Criminal Acts** – shall mean activities defined as criminal under the laws of the State of Arkansas and shall include, but not be limited to arson, assault, battery, burglary, larceny, possession of explosives, extortion, blackmail, coercion, possession of firearms, malicious mischief, and robbery.
5. **Damage or Destruction of School Property** – student are responsible for recovery and/or restitution

6. **Disruption and Interference with School** - students shall show respect for authority in school buildings, on school grounds, and at school-sponsored events. Students shall not engage in violent, abusive, obscene, or hostile acts. Profane language addressed to any district employee, student, or the general public is prohibited. Threatening to fight, challenging to fight, or fighting any school employee or pupil is prohibited. In accordance with Act 888 of 1995, those individuals violating this law will be reported to the proper authorities.
7. **Disruptive Conduct** - shall include defiant and hostile acts; acts involving moral turpitude; and disrespect for authority in school buildings, on school grounds, or at school-sponsored events.
8. **Disturbing the Peace** - shall include violent, abusive, obscene, or profane language addressed to any teacher or student, threatening to fight, challenging to fight, or fighting any teacher or student, and use of abusive, violent, obscene, or profane language, whether addressed to a specific party or to the public generally. All students of the Vilonia schools shall comply with the rules and regulations and the reasonable instructions, pursue the required courses of study, and submit to the authority of the teacher and other school officials.
9. **Drugs**
10. **Firearms or Other Weapons**
11. **Fireworks, Explosive Devices, or Ammunition**
12. **Gambling**
13. **Gangs and Secret Organizations**
14. **Immorality**
15. **Insubordination - Disregard of Direction or Commands**
16. **Laser Pointers**
17. **Physical Abuse or Assault of Students or Staff** – a student shall not use violent, abusive, obscene, or profane language when addressing any teacher, student, or other individual. A student shall not cause or attempt to cause physical injury to a teacher, student, or any other individual. Fighting will result in suspension from school, and being referred to law enforcement officials (Act 706 of 1997)
18. **Public Displays of Affection (PDA)** – students will not hold hands or make close contact of any nature on school premises. Displaying of affection is a private matter and has no proper place in school.
19. **Sexual Harassment**
20. **Theft** – student are responsible for recovery and/or restitution
21. **Tobacco Products including E-Cigarettes/Vapes, etc.**
22. **Academic Dishonesty**

Students will be given the opportunity to verbally express their personal opinions, providing this expression does not show disrespect to those in authority or interfere with the rights of others. All student meetings in school buildings or on school grounds may function only as a part of the formal educational process or as authorized by the administration.

HS.4.03 – APPEARANCE AND DRESS

The Vilonia board of Education recognizes that dress can be a matter of personal taste and preference. At the same time, the district has a responsibility to promote an environment conducive to student learning. This requires limitations to student dress and grooming that could be disruptive to the educational process because they are immodest, disruptive, unsanitary, unsafe, could cause property damage, or are offensive to common standards of decency. Any distracting or disruptive type clothing, dress, jewelry or makeup will not be permitted. Clothing should conform to the following guidelines:

1. Shorts, skirts, and dresses will be not shorter than 5 ½ inches above the top of the knee cap.
2. Shorts and pants worn as outside garments should not be made of spandex or other tight-fitting materials (for outer garments over these materials, see rule #1).

3. Pants and shorts with holes at or above a point 5 ½ inches above the top of the knee cap will not be permitted unless there is a permanent patch.
4. No Hats, caps, scarves, bandanas, or other head coverings, except when given administrative consent.
5. No tank-tops, halter tops, bare midriff, strapless, spaghetti-strap tops, unbuttoned shirts, sleeveless garments that do not fit closely around the arms, or see-through tops (worn as an outside garment). Pajamas or clothing that resembles pajamas. Shirts should be long enough to tuck into pants.
6. Facial jewelry piercing will not be permitted (including clear retainers)
7. Unnatural hair coloring or extreme hairstyles (ex. mohawk) will not be permitted.
8. Clothing with illegal substances, tobacco, drug, alcohol, cigarette logos, obscene or suggestive pictures, and obscene, profane, or suggestive words, items that have double meanings, distractive items, and gang related clothing and paraphernalia will not be permitted.
9. Shoes must be worn at all times, house shoes are not permitted.
10. Sunglasses and similar outdoor apparel are not to be worn inside the building. Students are prohibited from wearing, while on school grounds during the day and at school-sponsored events, clothing that exposes underwear, buttocks, or the breast of a female.

Final decisions on clothing will be left to the discretion of the principal. The above list is not exhaustive since styles, fashions, and fads change, and administrators may make decisions regarding other modes of dress which may be considered inappropriate. Final decisions will be left to the discretion of the principal.

HS.4.04 – BEHAVIOR NOT COVERED

The Vilonia School District reserves the right to punish behavior which is not conducive to good order and discipline in the school, even though such behavior is not specified in the preceding written rules. Any behavior, dress, truancy (willful absenteeism), or acts that will disrupt the educational process or that would present health or safety hazards, will be grounds for suspension or expulsion.

HS.4.05 – DUE PROCESS

The principal may suspend, for good cause, a student from school for a period of up to ten (10) school days.

All students will be afforded due process whenever deprived of their right to an education through exclusion from regular classroom instruction or other activities because of:

1. Suspension
2. Probation
3. Withdrawal of privileges

Due process procedures are:

1. Prior to any serious disciplinary action the school principal or his designee, shall advise the pupil in question of the particular misconduct of when he is accused, as well as the basis for such accusation.
2. The pupil shall be given an opportunity at that time to explain his version of the facts to the school principal or his designee.
3. The principal, upon suspending a student shall notify his parents and the superintendent.
4. When a pupil has been notified that he is suspended from school, he shall remain away from school premises and all school functions until the principal reinstates him.
5. Upon request of the parents/guardians, a conference concerning the suspension will be arranged with the principal.
6. The principal's decision may be appealed to the superintendent.

HS.4.05B – RESOLVING STUDENT/PARENTAL CONCERNS

In the event that parents or guardians need to resolve a problem or address a concern within the Vilonia High School, it is best to attempt to resolve the problem at the point of origination. If the concern originated in the classroom:

1. The teacher and/or the guidance counselor should be first allowed to address the situation.
2. If there is no resolution at that level, the building level administration should then be approached.
3. The Central Office Administrators---Special Education Coordinator, the Assistant Superintendent and/or the Superintendent make up the next level.
4. If the problem remains unresolved, the parent or guardian may request a meeting with the Vilonia School Board.

HS.4.06 – SOCIAL PROBATION

A student may be placed on social probation when in the judgment of the administration a student has demonstrated behavior which requires serious disciplinary action. Social probation may be coupled with suspension from school or other disciplinary action. After a student has been placed on social probation, he must comply with all rules and regulations of the school or be recommended for expulsion from school. While on social probation, a student is not eligible to participate in or attend any extracurricular activity.

HS.4.07 – DISCIPLINE FOR HANDICAPPED

In general, handicapped students will be subject to the same disciplinary policies and procedures as non-handicapped students. The principal shall call for a review of the student's IEP (Individual Education Plan) and placement when he/she believes the behavior may be related to the student's handicap. The suspended student should be offered alternate educational programming for the duration of the exclusion upon parental request. The principal will designate a faculty member as a grievance officer.

In disciplining the handicapped, it is necessary that due process and procedures mandated by P.L. 94-142, Section 504 of the Rehabilitation Act and Arkansas laws be followed.

SECTION 5 – ACTIVITIES

HS.5.01 – EXTRACURRICULAR

Students have the right to develop a school organization as long as that organization maintains democratic principles of membership, and its purpose does not interfere with the educational process, interfere with the safety of students, significantly interrupt class time, or significantly affect attendance. The school will develop a set of procedures to charter new organizations, when necessary. Students may not be denied membership to an organization because of race, color, creed, or sex.

HS.5.02 – ARKANSAS YOUTH SHOOTING SPORTS

An organization associated with the Arkansas Game & Fish Commission which is focused on providing a safe environment for participation in shooting sports. Open to students in grades 9-12 who have accumulated & maintain a 2.0 GPA.

SPONSORS: Mrs. Mauldin and Mr. Steward

HS.5.03 – BAND

The Vilonia High School Band is composed of students in grades 10 -12 who wish to participate in instrumental music.

SPONSORS: Mr. Nichols and Mr. Harkrider

HS.5.04 – BETA CLUB

A national organization whose purpose is the promotion of character, honesty, service, and leadership. A student must be a sophomore or above, have a B average or above, be approved by the faculty, administration, and present Beta Club membership, and receive an invitation. The requirements are reviewed each term for each member.

SPONSORS: Mrs. Cromwell, Mrs. Jones, and Mrs. Castle

HS.5.05 – CHEERLEADERS

Cheerleaders are chosen each year for the purpose of creating school spirit and enthusiasm at athletic contests and pep assemblies.

SPONSOR: Mrs. Wimberly and Mrs. Cox

HS.5.06 – CHOIR

The Vilonia High School Choir is composed of students in grade ten through twelve who wish to participate in choral music.

SPONSOR: Mr. McBee

HS.5.07 – CREW

SPONSOR: Mrs. Atkins

HS.5.08 – DECA

DECA prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe.

SPONSORS: Mrs. Mauldin and Mrs. Kirby

HS.5.09 – DRAMA CLUB

For any students who support Choir, Band, Music, Art and Drama. Participate in yearly productions and community service projects.

SPONSORS: Mrs. Jobe and Mrs. Wimberly

HS.5.10 – FBLA (Future Business Leaders of America)

A national organization for all students enrolled in business programs in high school. The activities of FBLA provide an opportunity for business students to prepare for business and office occupations. Some of the purposes of FBLA are to develop competent, aggressive business leadership, strengthen the confidence of young men and women themselves and their work, develop character, prepare for useful citizenship, and foster patriotism.

SPONSORS: Mrs. McWilliams and Mrs. Kirby

HS.5.11 – FCA (Fellowship of Christian Athletes)

An organization that promotes Christian lifestyles in students by helping to nurture growth & maturity of character. Peer & volunteer efforts will be utilized in various activities of FCA.

SPONSORS: Mr. Allison, Mr. Wallace, and Mr. Rice

HS.5.12 – FCCLA (Family, Career, and Community Leaders of America)

An organization whose purpose is the development of leadership and to encourage participation in activities that has to do with homemaking. Requirements for membership are that the student must currently be enrolled in Family and Consumer Science or have had one year of Family and Consumer Science.

SPONSORS: Mrs. Stroud and Mrs. Ramsey

HS.5.13 – FFA (Future Farmers of America)

An organization designed to broaden student knowledge of the work and leadership in agriculture and related occupations. Requirements for membership are that the student must currently be enrolled in Vocational Agriculture or have completed all of the agriculture courses offered.

SPONSORS: Mr. McCain, Mr. Dewey, and Mrs. Griffin

HS.5.14 – HOSA (Health Occupations Students Association)

Students enrolled in Health Science Technology courses are encouraged to join HOSA. Dues are \$15 annually, which affiliates the student with local, state, and national HOSA membership. HOSA has both state and national leadership conferences and competitions that offer participants training and scholarship opportunities.

SPONSOR: Mrs. Lewis

HS.5.15 – JOURNALISM

Publishes the yearbook which records a history of the school year. Staff membership is open to all senior high students. Members are asked to start work on the yearbook the summer prior to the school year.

SPONSOR: Mrs. Henry

HS.5.16 – QUIZ BOWL

SPONSORS: Mrs. Sloan, L.

HS.5.17 – SPANISH

SPONSORS: Mrs. Bennett and Mrs. Castle

HS.5.18 – STUDENT COUNCIL

The student council, representing the student body, serves as a forum of free expression of student opinion and as a channel for cooperation between the faculty and students. Members must be regularly enrolled in school and must not have been involved in any incident of poor citizenship for the past two semesters. President and Vice-President for the next school year are elected in the spring by the student body. To be a candidate for either office, a student must file a petition consisting of 25 student and two teacher signatures and meet requirements of membership. The Vice-President candidate must be a sophomore, have a B average or above for freshman and sophomore years, and maintain that average for the year of office. The candidate for President must be a junior, have a B average or above for sophomore and junior years, and maintain that average for the year of office. Other officers are elected by the council membership.

SPONSORS: Mrs. Johnson

HS.5.19 – Technology Student Association

Enhances personal develop, leadership and career opportunities in STEM, whereby members apply and integrate these concepts through intracurricular activities, competitions and related programs.

SPONSORS: Mrs. Eubanks

HS.5.20 – ATHLETICS & ACTIVITIES

Baseball (boys)	EAST	Soccer (boys and girls)
Basketball (boys and girls)	Football (boys)	Softball (girls)
Bowling (boys and girls)	Golf (boys and girls)	Swimming (boys and girls)
Cheer	Rodeo	Tennis (boys and girls)
Cross Country (boys and girls)	Service Learning	Track (boys and girls)
		Volleyball (girls)

HS.5.21 – ATHLETIC AWARDS

A student who completes the requirement for lettering will receive a letter. However, only one letter will be awarded during junior high school, and only one letter will be awarded during high school. A sport insignia will be awarded to indicate the sport in which the letter was awarded.

1. Requirements for Lettering

- a. Must attend all practices and games unless excused by the coach or principal.
- b. Must complete the season as a team member in good standing.

2. **Senior High Awards** - In addition to the letter provided by the school, the athlete may purchase, at his own expense, the awards appropriated for each sport they are members of.

3. **Senior Athletic Plaques** - Senior plaques will be awarded to senior students who have participated and satisfactorily completed three consecutive years in one or more sports during their 10th, 11th, and 12th grades. Students having injury or other extenuating circumstances will have their particular situation reviewed by an athletic committee who will determine their status. The athletic committee will consist of the principal, athletic director, and head coach.

HS.5.22 – MUSIC AWARDS

Any student who successfully completes the requirements for lettering will receive a letter for the first year he/she letters in the high school band or choir and a certificate for each year he/she letter in high school band or choir.

1. **A. Requirements for lettering:** In order to letter in band or choir a student must meet the following requirements:
 - a. Participate in all performances.
 - b. If selected, attend All-Region Band or Choir Clinic.
 - c. *Participate in Solo and Ensemble Contest and receive at least a Second Division rating. Students in the 10th grade must play a solo and receive at least a Second Division rating. Students in the 11th and 12th grades can elect to play a solo or play in an ensemble and receive at least a Second Division rating on one of them.

Exception to the above requirements will be allowed only in the most extenuating circumstances. A committee composed of the High School Principal, the Curriculum Director, and the Band/Choir Director will make the final decision regarding extenuating circumstances on an individual basis. * Band only

2. **B. Senior High Awards**

In addition to the certificate and letter provided by the Band Boosters/School, students may purchase, at their own expense, the Senior High jacket - gray jacket/red sleeve.

