

Corrigan-Camden Independent School District
ESSA
Parent and Family Engagement Policy
Corrigan-Camden Jr. High

Statement of Purpose Corrigan-Camden Jr. High (CCJH) is committed to providing quality education to every student in the school. Partnerships with parents, family members, and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents and family members play an important role as their children's first teachers, and their support is critical to their children's success. CCJH intends to include parents and family members in all aspects of the school's Title I programs to create a school-home partnership that will promote student success. CCJH believes that establishing and maintaining open lines of communication will expand and enhance learning opportunities and create the best learning environment for every child.

Work Together The CCJH Site-Based Decision Making (SBDM) Committee which is comprised of school personnel, parents, and community members will meet to develop and revise the Parent and Family Engagement policy throughout the year as necessary. The Parent and Family Engagement policy will be reviewed with parents at a meeting in the fall semester and published on the school website.

Annual Meeting CCJH will hold an annual meeting for parents in the fall semester. The purpose of the meeting is to provide parents with information regarding Title I guidelines and services to students and the campus Parent and Family Engagement policy.

Involve Parents in Activities Parents can become involved in their children's education through a variety ways. CCJH values both the at-home contributions of parents and those that take place at the school or in the community. Reading to children at home and talking with them at family meals or other families outings are as important as volunteering at school and serving on committees. Many types of parent and family engagement are needed in school-home-community partnerships to help all children succeed. CCJH will provide information in a format and language the parents understand.

CCJH will offer many opportunities for parent and family engagement in the school including, but not limited to the following:

- Provide information in a format and language parents understand;
- Invite parents to contribute through volunteer programs;
- Invite parents to participate in parent-teacher conferences;
- Invite parents to help plan and conduct activity;
- Invite parents to participate by attending school meetings at a variety of times;
- Invite parents to serve on committees;
- Survey parents to get their input about school;
- Invite parents to eat meals with their children at school;
- Invite parents to participate in school and classroom activities;

Communicating with Parents Parents will receive timely information about school activities through various avenues of communication throughout the school year. Website, teacher notes, the school marquee, conferences, personal contacts, phone calls/text messages, emails, and written notices will be used to establish and maintain open lines of communication with parents. The school will welcome and respond to efforts by parents to communicate with the school.

Whenever requested, parents will be informed of the school curriculum as established by the TEKS Resource System and any instructional materials utilized by teachers. Teachers will administer assessments at various times throughout the school year to monitor student performance and use the data to address instructional interventions and needs. Students will be assessed through state assessment, the STAAR test, during the year and parents will be notified of those testing days and requirements.

Annual Evaluation The CCJH SBDM committee will review the Parent and Family Engagement Policy at the end of the school year and welcome input by parents through surveys and other meetings.

