

Wheatland High School



Continuous Improvement Plan 2017-2018

*“At WHS, we strive to C.L.I.M.B the P.E.A.K.”
Challenging Environment, Life Skills, Integrity, Motivation, Bulldogs*

Wheatland High School

CONTINUOUS IMPROVEMENT PLAN 2017-2018

WAEA - State Report Card Goals - **Partially Meeting Expectations**

Goals	Description
Achievement	Exceeding Targets - 47%
Growth	Meeting Targets - 50
Equity	Meeting Targets - 48.0
Graduation Rate (High school only)	Below Targets - 79.7%
Additional Readiness (High school only)	Meeting Targets - 77

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Goal #1: The Class of 2019 (current Juniors) will meet or exceed an ACT composite score of 21 on the Wyoming State ACT test date.

Implications for Professional Development: Instructional Strategies, multiple assessment opportunities,

Action Steps	Specific Steps for Results	Indicators of Success	Resources	Person(s) Responsible	Target Completion Date
Practice ACT	Students will gain familiarity with the test format as well as an understanding of the types of questions asked	Students improve their personal composite score	WHS will pay for the test	Stephanie Marker, WHS Counselor	February 2018
March 2 Success	Junior Blue & Gold teachers use the program to prepare students for the ACT	Skills mastered, improvement of ACT subject and composite scores	Curriculum provided free through the U.S. Army	Blue & Gold teachers	April 2018
Incorporation of ACT type questions	Teachers will build ACT type questions into their classroom assessments	Continued preparation for the ACT	ACT practice question test bank and book	All WHS teachers	Continually throughout the year
Math Tutoring	Tutoring provided before school	Improved Math and possibly science scores on district and state assessments	Building budget	Math teachers	Teachers will log the number of students through the April 3, 2018 test date
Daily Bell schedule	Allows for maximized contact time. Blue & Gold Reading period	Maximize time with teachers Increased reading fluency	Research based strategies	All WHS teachers	Ongoing

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Implications for Family Involvement: Our goal is by providing multiple opportunities for the ACT, students scores will increase. Also, students can use the March 2 Success program (free) at home to build skills for the ACT. Finally, higher ACT scores provide more opportunities financially for our students in the form of scholarships.

Evidence of Success *(How will you know that you are making progress? What are your benchmarks?)*

WHS will track ACT composite score trend data yearly. We met our goal for the Class of 2018 so we will continue our process of preparation for the State ACT test day.

Evaluation Process *(How will you determine that your goal has been reached? What are your measures?)*

Building administration team will continually monitor the implementation of the interventions to ensure steps to reaching our goals are met. Our measures include completing the action steps by the completion date, reviewing student data from the practice ACT and the State ACT test dates. Data will also include information from the WAEA report.

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Goal #2: Student math competency will meet or exceed the ACT College Math Readiness score of 22.

Implications for Professional Development: Department PLC Data meetings, PD on the use of IXL and March 2 Success

Action Steps	Specific Steps for Results	Indicators of Success	Resources	Person(s) Responsible	Target Completion Date
IXL.com	Implementation of IXL in Reading and Math classes	Diagnostics in Math, skills mastered; progress through content standards (Math and Reading)	IXL.com, Technology, Building budget	Classroom Teachers	Ongoing
Pre-Algebra Course	For students with spring MAP score lower than 230	Skills mastered	Pre-Algebra curriculum	Math Department	Ongoing
March 2 Success	Junior Blue & Gold teachers use the program to prepare students for the ACT	Skills mastered, improvement of ACT subject and composite scores	Curriculum provided free through the U.S. Army	Blue & Gold teachers	April 2018

Implications for Family Involvement: Improving math readiness scores will allow students to be placed in higher level courses and hopefully reducing the need for remedial courses. Students and families will also qualify for more scholarships and therefore reducing the financial burden of college attendance on families.

Evidence of Success (*How will you know that you are making progress? What are your benchmarks?)*

Progress will be documented by the continued growth of ACT math subject scores from within each Junior class, but also year to year vertically between classes. The benchmarks being used are the ACT College Readiness benchmarks.

Evaluation Process (*How will you determine that your goal has been reached? What are your measures?)*

Data will be collected from the Statewide ACT test administration for the math subject score. We will also use data from the WAEA report.

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Goal #3: Lexile scores will increase by 5% per grade level.

Implications for Professional Development: Instructional Strategies, multiple assessment opportunities,

Action Steps	Specific Steps for Results	Indicators of Success	Resources	Person(s) Responsible	Target Completion Date
Reading program	All students will be placed into a reading group based on Lexile band Reading strategies implemented	Individual Lexile scores increase, increased ACT subject and composite scores	Building budget will purchase books, community book donations, Core 6 Book	WHS teachers	Ongoing
Freshmen Reading & Writing Class	Lowest 12 performing students on the spring MAP assessment	Skills mastered	ELA curriculum	Mrs. Stone	Ongoing

Implications for Family Involvement: Encourage families to make reading a priority in the home.

Evidence of Success (*How will you know that you are making progress? What are your benchmarks?)*

Progress will be determined through data review of individual student progress. Staff will monitor growth at all proficiency levels and provide reading comprehension strategies as needed. Benchmarks will be students reading at or above grade level.

Evaluation Process (*How will you determine that your goal has been reached? What are your measures?)*

The initial discussion that took place was about encouraging students to read for pleasure with the intent being that the more they read, the more proficient they will become. District and state assessments will be used to measure progress towards improving student's individual scores.

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Goal #4: Meet or exceed the WAEA graduation benchmark.

Implications for Professional Development:

Action Steps	Specific Steps for Results	Indicators of Success	Resources	Person(s) Responsible	Target Completion Date
Communicate student performance with parents, school counselor, classroom teachers, and administration	P/T Conferences, individual teacher communication with parents via phone, text, or email	Eligibility list, semester grade reports, credits earned reports	Time for data review and reporting to parents	WHS teachers, counselor, administrators	Ongoing
	Individual meetings as needed between teachers and parents				Ongoing
	Increase communication between 8th grade students and parents prior to them entering high school	Reduction in the sections of Pre-Algebra and Reading & Writing courses at the high school	Building budget	WMS & WHS teachers, counselor, administrators	Ongoing
Summer School	Students will have the opportunity to gain credits towards graduation	Number of credits gained by students	Building budget	Josh Sandlian, Cedric Philo, and WHS teachers	June 4-29, 2018
Peak Plans	All incoming freshmen will develop an individual plan for goals and progress towards graduation	4 year on time graduation, scholarship awards, acceptance into	MilePost, Building Department PLC Time,	Stephanie Marker, Josh Sandlian, Cedric Philo	Ongoing

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	Peak plans will be shared with parents during P/T conferences	college/military, job placement Increase communication with parents	Building committees (Math, Reading, Writing)		
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Implications for Family Involvement: Increased communication of student progress towards graduation. WHS will be encouraging freshmen parents to be involved in the process.

Evidence of Success (*How will you know that you are making progress? What are your benchmarks?*)

Yearly graduation data increases. The benchmark is set by the WAEA report.

Evaluation Process (*How will you determine that your goal has been reached? What are your measures?*)

The goal will be reached when the graduation rate is continually meeting or exceeding the WAEA benchmark.