

# Wyoming School Improvement Plans

PLAN REQUIREMENTS	REFERENCES
<del>Communication plans. No longer required per 2017 legislation.</del>	<a href="#">State of Wyoming House Bill No. HB0040</a> (Page 7)
<b>Improvement Plans.</b> <del>No longer required of meeting expectations schools.</del> Required of partially meeting and not meeting expectations schools.	<a href="#">State of Wyoming House Bill No. HB0040</a> (Pages 8-10)
<b>Needs assessment.</b> Review of data to determine improvement goals.	<a href="#">State of Wyoming House Bill No. HB0040</a> (Pages 8-10) “the plan shall be based upon an evaluation of the strengths and deficiencies of specific indicator scores”.  There is no specific documentation required, but the goal(s) indicate whether or not this evaluation took place.
<b>Goals.</b> Address WAEA achievement, growth, equity; graduation rates and additional readiness (HS only).	<a href="#">State of Wyoming House Bill No. HB0040</a> (Pages 8-10) “identifies appropriate improvement goals”. The improvement goals should reflect the gains necessary to move from partially meeting to meeting expectations or from not meeting to partially meeting expectations.
<b>Action Plan.</b> Typically includes strategies, implementation steps, persons responsible, resources needed, timelines, benchmarks, and evidence of implementation/evaluation.	<a href="#">State of Wyoming House Bill No. HB0040</a> (Pages 8-10) “an explanation of the measures and methods chosen for improvement, the processes to be implemented to deliver the improvement measures, identification of relevant timelines and benchmarks and an articulation of the process for measuring success of the methods chosen to increase performance.”
<b>Multiple Plan Requirements.</b> Title 1 Plans may be substituted for the state plan if they meet the state criteria.	<a href="#">State of Wyoming House Bill No. HB0040</a> (Page 12) plans submitted in compliance with 15 paragraphs (iii) through (v) and (vi) of this subsection shall serve to comply with similar requirements administered by the state

# Peak High School

## CONTINUOUS IMPROVEMENT PLAN 2017-2018

superintendent and the department, and the state board shall ensure the plans minimize submission of duplicative information, material and the administrative burdens placed upon schools.

1350 Oak Street, Wheatland, WY 82001 (307)322-2075  
Tracy de Ryk, Peak High School Director

### WAEA - State Report Card Goals

Goals	Description
Achievement	Count of Students: 2      Score: 75.0
Growth	Count of Students: 2      All: 47.0      Reading, All: 59.5      Math, All: 34.5
	Count of Students: 1      10th Grade All: 47.0      Reading: 70.0      Math: 24.0
	Count of Students: 1      11th Grade All: 47.0      Reading: 49.0      Math: 45.0
Equity	Not reported -- alternative school model
Graduation and Other Indicators (High school only)	Not reported -- school opened in 2016-17 SY, no data for 2015-16
Readiness -- Credits Earned (High school only)	Not reported -- school opened in 2016-17 SY, no data for 2015-16
Hathaway	Not reported -- school opened in 2016-17 SY, no data for 2015-16
Student Climate Survey	Fall Administration: 77%      Spring Administration: 83%
	Fall to Spring Difference -- Data shows a slight decrease in satisfaction from Fall to Spring
Participation Rates	Achievement Level 1 and Level 2 -- Outcome Met

**Platte County School District #1**  
*Reach the P.E.A.K.*

# Peak High School

CONTINUOUS IMPROVEMENT PLAN 2017-2018

# Peak High School

## CONTINUOUS IMPROVEMENT PLAN 2017-2018

**Goal #1:** Peak High School will meet a graduation rate of 100% including on time graduates and extended graduates in years 5, 6, and 7 or complete the HiSET program, as described in the Attainment section of the Wyoming Alternative School Accountability Model.

**Implications for Professional Development:** Teachers and administration will be trained in the use of Milepost Silverback software, Edgenuity software and PowerSchool web-based software.

Action Steps	Specific Steps for Results	Indicators of Success	Resources	Person(s) Responsible	Target Completion Date
Peak HS will utilize an Individual Learning Plan (ILP) Model as a School Student Success Plan to guide student's progression and goal setting.	Peak HS teachers will enter and update Individualized Learning Plans (ILP) for all Peak HS students. This ILP will be entered and tracked in the Silverback Milepost data warehouse.	Completion and updating of credits earned and recorded in the ILP will indicate success of credit attainment toward graduation. Graduation rates will be tracked by semester. This information will be forwarded to district Registrar.	Edgenuity online learning platform Milepost web-based data warehouse software FastBridge testing system Eastern Wyoming College (EWC) HiSET	Tricia Haden, Teacher Greg Garton, Teacher Tracy de Ryk Peak HS Director Judy Miller, Registrar	Semester 1 Aug -Dec. 2017 Semester 2 Jan -May 2018
Student progress will be tracked and recorded.	Peak HS teachers will record each student's weekly target percentage completion goal and their actual completion percentage attained and record it in PowerSchool	Meeting target completion goals will indicate being on track for course completion.	Milepost Silverback software PowerSchool software Student email	Greg Garton, Teacher Tricia Haden, Teacher	Weekly through the 2017-18 school year
Students will participate in tracking and reporting their	Students will email their parents/guardians their weekly progress and goals.	Course progress and parent contacts will be logged in	Milepost Silverback software PowerSchool software	Tricia Haden, Teacher,	Weekly throughout the 2017-18 school year

# Peak High School

## CONTINUOUS IMPROVEMENT PLAN 2017-2018

weekly progress goals to their parent/guardian		Milepost and PowerSchool.	Google GAFE software	Greg Garton, Teacher Students of Peak HS	
--	--	---------------------------	----------------------	---	--

**Implications for Family Involvement:** Parents/guardians will receive weekly emails from their students detailing their academic progress and goals. PowerSchool will be updated weekly by the teachers to inform parents/guardians of student performance and progress. Parent contact is also logged in the Milepost Silverback data warehouse. Parent-teacher conferences and back to school will be hosted by Peak High School staff.

**Evidence of Success:** Success will be based on the student progression through their coursework and awarding credit towards graduation, noting whether the student is on track or falling behind in credit attainment.

**Evaluation Process:** Each semester, credit attainment will be tracked and recorded as credit is earned. Credit can be earned before the end of a semester.

# Peak High School

## CONTINUOUS IMPROVEMENT PLAN 2017-2018

**Goal #2:** 100% of the students will participate in a variety of career development, post-secondary training, college readiness and community involvement activities.

**Implications for Professional Development:** Teachers will collaborate with career/college/community resources for the benefit of Peak HS students.

Action Steps	Specific Steps for Results	Indicators of Success	Resources	Person(s) Responsible	Target Completion Date
Each student will have a mentor teacher who will present career development activities, offer post-secondary training opportunities, provide college readiness activities and lead community improvement activities and act as social and emotional support for the student.	Time during the school day is scheduled as "Peak" time and students spend that time with their mentor teacher participating in career development activities, post-secondary training opportunities, college readiness activities and community involvement activities.	<p>Students will complete a resume, cover letter, job application and participate in mock job interviews.</p> <p>Students who are employed will turn in their work hours for credit towards graduation through the Job Co-Op program. 200 hours of work = 1 credit.</p> <p>Students will be educated about post-secondary training opportunities and supported in participating in community outreach courses through Eastern Wyoming College.</p>	<p>Career Choices Textbook</p> <p>Eastern Wyoming College (EWC) Outreach Courses</p> <p>Wyoming Department of Workforce Services</p> <p>Job Corp</p> <p>Wheatland Area Workforce Advisory Group (WAG)</p> <p>FAFSA website and information</p>	<p>Greg Garton, Teacher</p> <p>Tricia Haden, Teacher</p> <p>Stephanie Marker, PHS Counselor</p> <p>Kathy Garton, EWC Comm. Outreach</p> <p>Linda Virant, Wyoming Dept of Workforce Services</p> <p>Tracy de Ryk, Peak HS Director</p>	May 2018

# Peak High School

## CONTINUOUS IMPROVEMENT PLAN 2017-2018

		Students will be offered job training opportunities through the Wyoming Dept. of Workforce Services.  Students will participate in activities improving and maintaining the ecology area on the Wheatland High School campus.			
--	--	---	--	--	--

**Implications for Family Involvement:** Parents of Peak HS students will be kept informed of career development and post-secondary training opportunities for their students. This includes coordinating with community and statewide resources.

**Evidence of Success:** Students will keep a folder of their resume, cover letter, sample job application and pertinent post-secondary research activities and information. Students participating in the Job Co-op program will turn in their work hours and they will be logged for credit towards graduation. Evidence of success will be logged in the student ILP.

**Evaluation Process:** Program evaluation will be measured by successful completion of any variety of areas including: required career development activities, students securing employment, student completion of EWC Outreach Courses, completion of FAFSA forms, completion of post-secondary training and/or college applications.

# Peak High School

## CONTINUOUS IMPROVEMENT PLAN 2017-2018

**Goal #3:** All students will increase their reading scores by the recommended Normative Category Predicted Score for Fall, Winter and Spring End of Year Goals, using the FastBridge aReading test as the measure of achievement.

**Implications for Professional Development:** Teachers will need to be trained on the administration and of the FASTBridge aReading and AutoReading Tests.

Action Steps	Specific Steps for Results	Indicators of Success	Resources	Person(s) Responsible	Target Completion Date
Reading performance levels will be tested and tracked.	Progress monitoring will be in place for reading using FastBridge testing.  Teachers will use the individualized reading reports to help fill gaps in student learning, focusing instruction on areas of need.	Increase in scores and reaching the End of Year Goals will be the measure indicating success.	FastBridge testing system, aReading test	Tricia Haden, Teacher  Greg Garton, Teacher  Tracy de Ryk, Peak HS Director	Fall, Winter and Spring Testing SY 2017-18

**Implications for Family Involvement:** Individualized data from the FastBridge reading assessment will be shared with the students and parents/guardians.

**Evidence of Success:** Improved reading scores and meeting reading goals will be an indication of success.

**Evaluation Process:** Following each testing session, students and teachers will review data and continue reading interventions, as needed.