

# Peak High School Improvement Plan

## Platte CSD#1 2018-19

Wyoming Alternative Education Assessment School Performance Level is under review, This proposed model includes some data elements that have not previously been used by WDE for reporting or accountability and some data elements that will require changes to exiting data collections or new data collections. When existing data is used for a new purpose, there is often a data quality concern. Data quality is typically improved when WDE produces a student level roster containing the available data and vetting this student level roster with districts. Districts are instructed to attend to the data elements that will be used for accountability during the vetting process. During the vetting window, districts have an opportunity to make corrections. Improvement in data quality sometimes takes a year or two once this process is initiated. (WDE Alternative School Implementation Handbook, 2017)

### WAEA - State Report Card Goals

| Goals                                    | Description   |
|--|---|
| Achievement                              | Count of Students: 19      Score: n/a   |
| High School Certification                | Below Target 46, student count 13, WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six and seven year graduates. |
| Equity                                   | Not reported -- alternative school model  |
| High School Graduation                   | n/a<br>22.2% on time Graduation<br>46.2% High School Certification Cohort   |
| Post Secondary Preparation               | n/a   |
| Post Secondary Readiness                 | n/a   |
| Grade Nine, Ten and Eleven Credit Earned | n/a   |
| Student Climate Survey                   | 100% participation rate, Meets Target Level 3   |
| College and Career Readiness             | Count of students = 6, Level 3 = 100%   |
| Post Secondary Readiness                 | Count of students= 6, Percent with College Credit Course = 100%   |

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## CONTINUOUS IMPROVEMENT PLAN 2018-19

**Goal #1:** Peak High School will meet a graduation rate of 100% including on time graduates and extended graduates in years 5, 6, and 7 or complete the HiSET program, as described in the Attainment section of the Wyoming Alternative School Accountability Model. In order to help facilitate goal setting, daily and weekly student progress will be tracked and communicated to parents.

**Implications for Professional Development:** Teachers and administration will need to be trained in the use of Milepost Silverback software, Edgenuity software, Google Apps for Education software and PowerSchool web-based software.

| Action Steps  | Specific Steps for Results   | Indicators of Success   | Resources   | Person(s) Responsible                              | Target Completion Date                 |
|---|--|---|---|--|--|
| Peak HS will utilize an Individual Learning Plan (ILP) Model as a School Student Success Plan to guide student's progression and goal setting to attain the credits necessary for high school graduation. | Peak HS teachers will enter and update Individualized Learning Plans for all Peak HS students. This ILP will be entered and tracked in the Silverback Milepost data warehouse.                     | Completion and updating of credits earned and recorded in the ILP will indicate success of credit attainment toward graduation. Credits earned toward graduation will be tracked by semester. This information will be forwarded to district Registrar. | Edgenuity online learning platform  | Tricia Haden, Teacher                              | Semester 1<br>Aug -Dec. 2018           |
|   |  |   | Milepost web-based data warehouse software                                    | Micah Becker, Teacher                              | Semester 2<br>Jan -May 2019            |
|   |  |   | FastBridge testing system   | Tracy de Ryk<br>Peak HS Director                   |  |
|   |  |   | Eastern Wyoming College (EWC) HiSET program                                   | Jamie Wilson,, Registrar                           |  |
| Weekly student progress will be tracked and recorded.   | Peak HS teachers will record each student's weekly target percentage completion goal and their actual completion percentage attained and record it in PowerSchool for parent and students to view. | Meeting target completion goals will indicate being on track for course completion.   | Milepost Silverback software<br><br>PowerSchool software<br><br>Student email | Micah Becker, Teacher<br><br>Tricia Haden, Teacher | Weekly through the 2018-19 school year |

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| Students will participate in tracking and reporting their weekly progress goals. | Students will record their their weekly progress and goals and store them in their folders.              | Weekly course progress and will be logged in Milepost and PowerSchool. Teachers will report both target completion and grades to parents. on a weekly basis. | Milepost Silverback software<br><br>PowerSchool software<br><br>Google GAFE software | Tricia Haden, Teacher,<br><br>Micah Becker, Teacher<br><br>Students of Peak HS | Weekly throughout the 2018-19 school year                 |
| Parent email contacts will be entered in Edgenuity.                              | Parents will receive an automatic email weekly from Edgenuity listing student progress in their courses. | If a student is on track for progressing through the course, success will be indicated by a color coding system in the software.                             | Edgenuity software   | Tracy de Ryk, Principal  | Weekly throughout the 2018-19 school year                 |
| Congratulations notes/awards will be given to students as they finish courses.   | Recognition of course completion will help motivate students to keep moving forward.                     | Success will be tracked by updating credit awarded in PowerSchool.   | Note cards/Awards  | Tracy de Ryl, Principal  | Throughout the school year, as students complete courses. |

**Implications for Family Involvement:** Parents/guardians will receive weekly emails from teachers detailing their academic progress and goals. PowerSchool will be updated weekly by the teachers to inform parents/guardians of student performance and progress. Parent contact is also logged in the Milepost Silverback data warehouse. Parent-teacher conferences and back to school night will be hosted by Peak High School staff. Welcome/informational letters will be sent in the fall and the spring to parents of students attending Peak High School.

**Evidence of Success:** Success will be based on the student progression through their coursework and awarding credit towards graduation, noting whether the student is on track or falling behind in credit attainment.

**Evaluation Process:** Each semester, credit attainment will be tracked and recorded as credit is earned. Credit can be earned before the end of a semester.

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**Goal #2:** 100% of the students will participate in a variety of career development, post-secondary training, college readiness and community involvement activities during Peak Time on Thursdays and Fridays.

**Implications for Professional Development:** Teachers will collaborate with career/college/community resources for the benefit of Peak HS students. Teachers will need to be trained in the Virtual Job Shadow Software usage.

| Action Steps   | Specific Steps for Results   | Indicators of Success   | Resources   | Person(s) Responsible   | Target Completion Date                       |
|--|--|---|---|---|--|
| Each student will have a mentor teacher. Using Virtual Job Shadow software, teachers will present career development activities, offer post-secondary training opportunities, and provide college readiness activities. In addition, they will plan a field trip to the EWC campus on their Technology Day. They will also act as social and emotional support for the students. Students will take part in community service projects | <p>Students will complete a resume, cover letter, job application and participate in mock job interviews.</p> <p>Students will fill out a FAFSA form.</p> <p>Students who are employed will turn in their work hours for credit towards graduation through the Job Co-Op program. 200 hours of work = 1 credit.</p> <p>Students will be educated about post-secondary training opportunities and supported in participating in community outreach courses through Eastern Wyoming College.</p> | <p>Success will be measured by successful completion of a resume, cover letter and job application.</p> <p>Filling out and filing a FAFSA form will indicate success.</p> <p>Students who are awarded job co-op credit will be considered successful in the program.</p> <p>Student progress in completing activities in Virtual Job Shadow will indicate success.</p> <p>Students obtaining concurrent college credit through EWC will indicate success.</p> | <p>Eastern Wyoming College (EWC) Outreach Courses</p> <p>Wyoming Department of Workforce Services</p> <p>Job Corp</p> <p>Virtual Job Shadow Software</p> <p>FAFSA website and information</p> | <p>Micah Becker, Teacher</p> <p>Tricia Haden, Teacher</p> <p>Stephanie Marker, PHS Counselor</p> <p>Kathy Garton, EWC Comm. Outreach</p> <p>Janie Martinez, Wyoming Dept of Workforce Services</p> <p>Tracy de Ryk, Peak HS Director</p> <p>Jessica Shepard, Title 1 Teacher Libbey Elem.</p> | Throughout the year, August 2018 to May 2019 |

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|-----------------------------|--|--|--|--|--|
| <p>throughout the year.</p> | <p>Students will participate in community involvement activities where they volunteer to read to K-2 grade students at Libbey Elementary.</p> <p>Students will be offered job training opportunities through the Wyoming Dept. of Workforce Services.</p> <p>Students will participate in activities improving and maintaining the ecology area on the Wheatland High School campus.</p> | <p>Students participating in community involvement projects will indicate success in these programs.</p> |  |  |  |
|-----------------------------|--|--|--|--|--|

**Implications for Family Involvement:** Parents of Peak HS students will be kept informed of career development and post-secondary training opportunities for their students. This includes coordinating with community and statewide resources. Parents will be invited to attend meetings with the Job Corp representative, the Workforce Services representative and the EWC Coordinator. Parents will also be invited to the FAFSA night, hosted by the WHS counselor.

**Evidence of Success:** Students will keep a folder of their resume, cover letter, sample job application and pertinent post-secondary research activities and information. Students participating in the Job Co-op program will turn in their work hours and they will be logged for credit towards graduation. Evidence of success will be logged in the student ILP. Student participation of all activities will be evidence of success.

**Evaluation Process:** Program evaluation will be measured by successful completion of any variety of areas including: required career development activities, students securing employment, student completion of EWC Outreach Courses, completion of FAFSA forms, completion of post-secondary training and/or college applications.

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## CONTINUOUS IMPROVEMENT PLAN 2018-19

**Goal #3:** All students will increase their reading scores by the recommended Normative Category Predicted Score for Fall, Winter and Spring End of Year Goals, using the FastBridge aReading test as the measure of achievement.

**Implications for Professional Development:** Teachers will need to be trained on the administration and data dissemination of the FASTBridge aReading test.

| Action Steps   | Specific Steps for Results  | Indicators of Success   | Resources                                | Person(s) Responsible   | Target Completion Date                     |
|--|---|---|--|---|--|
| Reading performance levels will be tested and tracked using FastBridge web-based software. | <p>Progress monitoring will be in place for reading using FastBridge testing for Fall, Winter and Spring testing sessions.</p> <p>Teachers will use the Individualized Reading reports to help fill gaps in student learning, focusing instruction on areas of need.</p> <p>Reading data will be shared with the students and discussed individually with them.</p> | Increase in scores and reaching the End of Year Goals will be the measure indicating student success. | FastBridge testing system, aReading test | <p>Tricia Haden, Teacher</p> <p>Micah Becker, Teacher</p> <p>Tracy de Ryk, Peak HS Director</p> | Fall, Winter and Spring Testing SY 2018-19 |

**Implications for Family Involvement:** Individualized data from the FastBridge reading assessment will be shared with the students and parents/guardians.

**Evidence of Success:** Improved reading scores and meeting reading goals will be an indication of success.

**Evaluation Process:** Following each testing session, students and teachers will review data and continue reading interventions, as needed.

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**Goal #4:** All students will participate in the WhyTry Resilience Education program.

**Implications for Professional Development:** Teachers and administration will need to be trained on the implementation and activities within the WhyTry program.

| Action Steps  | Specific Steps for Results  | Indicators of Success  | Resources   | Person(s) Responsible   | Target Completion Date |
|---|---|--|---|---|------------------------|
| <p>Teachers will present and implement the concepts of WhyTry Resiliency Education Curriculum during Peak Time.</p> <p>Teachers will follow up with the curriculum with activities included in the WhyTry program. The focus of this program includes increasing self-motivation, enhancing student resilience, and improving behavior.</p> | <p>Students will be introduced to the WhyTry curriculum and activities will be embedded in Peak Time.</p> | <p>Increased student levels of motivation evidenced by students finishing more courses for credit will indicate success.</p> <p>Fewer student discipline referrals in the same timeframe will also indicate success.</p> | <p>Subscription to WhyTry Resiliency Education Program and Training</p> <p>Purchase of WhyTry materials</p> | <p>Tricia Haden, Teacher</p> <p>Micah Becker, Teacher</p> <p>Tracy de Ryk, Peak HS Director</p> | <p>SY 2018-19</p>      |

**Implications for Family Involvement:** WhyTry Resiliency education can be implemented throughout the student's lives, at school and at home. Information about WhyTry can be included in emails, newsletters and on the school website for student use and parental reference.

**Evidence of Success:** Improved percentages in student course completion from last year to this year could be evidence of success. Fewer student discipline referrals could also be indicators of success.

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**Evaluation Process:** Following each semester, course completion and discipline referrals will be tracked to see if there is an improvement in scores.