



<ul style="list-style-type: none"> <li>● By May 2019 90% of all primary students will show fall to spring growth in reading per FAST testing and IRLA</li> </ul> <p><b>Currently Reality 3~6:</b> In 2017-18, 55% of elementary students failed to show growth in math (scoring below 33%); 62% of elementary students failed to show growth in reading (scoring below 33%) per summative WY-TOPP testing</p> <p><b>SMART Goal for Grades 3~6:</b></p> <ul style="list-style-type: none"> <li>● By May 2019 85% of all 3~5 students will show spring to spring growth in math WY-TOPP SGP.</li> <li>● By May 2019 85% of all 3~5 students will will show spring to spring growth in reading WY-TOPP SGP, FAST and IRLA</li> </ul>	<p>with formative assessment IRLA.</p> <p>4. Student interventions, progress monitoring and data review are conducted for both curricular areas in 6-week cycles per district directive.</p>	<p>Ongoing through May 2019</p> <p>Ongoing through May 2019</p>	<ol style="list-style-type: none"> <li>7. Milepost</li> <li>8. IRLA</li> <li>9. PD from ARC</li> </ol>	
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<ul style="list-style-type: none"> <li>● By May 2019, 75% of all 7th and 8th grade students will be proficient or above per 2018-19 WY-TOPP and demonstrate 1 years worth of growth per district expectation.</li> <li>● By May 2019, 85% of all 7th and 8th grade students will be proficient or above per 2018-19 WY-TOPP and demonstrate 1 years worth of growth per district expectation.</li> </ul>	<p>common district assessment</p> <p>4. Student interventions, progress monitoring and data review are conducted for both curricular areas in 6-week cycles per district directive.</p>	<p>Ongoing through May 2019</p>	<p>7. Milepost 8. Common District Assessments</p>	
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# Wyoming School Improvement Plan

## Glendo High School

### CONTINUOUS IMPROVEMENT PLAN 2018-19

<b>District Goal:</b> Implement a Multi-Tiered-System of Support to ensure students receive proper resources in a systematic, research based process.				
<b>School Goal:</b> Increase the number of students that score proficient per Wy-TOPP in the spring of 2019.				
<b>Current Reality and Team Smart Goals</b>	<b>Tasks/Action Steps</b> <i>What will be done?</i>	<b>Timeline</b> <i>By when?</i> <i>(Day/Month)</i>	<b>Responsibilities &amp; Resources</b> <i>Who will do it?</i> <i>Funding/Time/People/Materials</i>	<b>Evidence of Success</b>
<p><b>Currently Reality for 9th grade students :</b> 100% of 9th grade students were below proficient in math per 2017-18 WY-TOPP; 100% of 9th grade students were proficient and above in reading per 2017-18 WY-TOPP</p> <p><b>Current Reality for 10th grade students:</b> 57% of 10th grade students were below proficient in math per 2017-18 WY-TOPP; 57% of 10th grade students were below proficient in reading per 2017-18 WY-TOPP</p>	<ol style="list-style-type: none"> <li>1. Teachers will vertically align prioritized standards for the 9-12 curricula that identifies critical vocabulary, learning targets, supports and time.</li> <li>2. Students will receive specific skill interventions determined by formative assessments, FAST testing.</li> <li>3. Implement new reading program, with common district assessment</li> <li>4. Student interventions, progress monitoring and</li> </ol>	<p>Ongoing through May 2019</p> <p>Ongoing through May 2019</p> <p>Ongoing through May 2019</p>	<p><b>Math</b></p> <ol style="list-style-type: none"> <li>1. Jan Hoegh training</li> <li>2. K-6 teacher, and content teachers 6-12</li> <li>3. PLC at Work Grant and coach</li> <li>4. Interventionist</li> <li>5. IXL</li> <li>6. FASTBridge</li> <li>7. Milepost</li> </ol> <p><b>Reading</b></p> <ol style="list-style-type: none"> <li>1. Jan Hoegh training</li> <li>2. K-6 teacher, and content teachers 6-12</li> <li>3. PLC at Work Grant and coach</li> <li>4. Interventionist</li> <li>5. IXL</li> <li>6. FASTBridge</li> <li>7. Milepost</li> </ol>	<p>Academic data from WY-TOPP 2018-19</p> <p>Spring 2019 ACT scores</p> <p>FAST AReading and AMath benchmark data fall, winter, and spring.</p> <p>Growth data, SGP from WY-TOPP</p> <p>Growth data fall to winter and fall to spring from FAST</p> <p>Growth data from IRLA</p> <p>6 week data cycle reports</p>

<p><b>Currently Reality for 11th grade students:</b> 66% of 11 grade students scored below proficient (score of 21) on their 2018 ACT</p> <p><b>SMART Goals for 9th and 10th grade students:</b></p> <ul style="list-style-type: none"> <li>• By May 2019, 75% of 9th grade students will score proficient or above in math; 85% will score proficient or above in reading per 2018-19 WY-TOPP and demonstrate 1 years worth of growth per district expectation.</li> <li>• By May 2019, 75% of 10th grade students will be proficient or above in reading and math per 2018-19 WY-TOPP and demonstrate 1 years worth of growth per district expectation.</li> </ul> <p><b>SMART Goals for 11th grade students:</b></p> <ul style="list-style-type: none"> <li>• By May, 2019, 11th grade students will score a composite of 20 on the ACT and demonstrate 1 years worth of growth per district expectation.</li> </ul>	<p>data review are conducted for both curricular areas in 6-week cycles per district directive.</p>		<p>8. Common District Assessments</p>	
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