

Wyoming School Improvement Plans



Chugwater Elementary,
Chugwater Jr. High,
Chugwater High School

Chugwater Elementary, Jr. High and High Schools

CONTINUOUS IMPROVEMENT PLAN 2018 - 2019

Implications for Family Involvement:

Our goals for family involvement is the same throughout all of Chugwater schools K-12. Our Elementary School is housed in one building and our Jr. High and High School are in another building, utilizing the same teachers for 6th-12th grades. In Chugwater schools we try to encourage family involvement in various ways. Parents are encouraged to attend: music concerts, Booster Club meetings, Parent/teacher conferences, and banquets, along with many other events. We use various technologies to keep parents informed including: school webpage, google classroom, facebook, powerschool link, email and parent/teacher phone calls. In October, parent/teacher conferences are offered in the Elementary, Jr. High, and High School. A quarterly report is given to all parents along with teacher insights pertaining to growth opportunities for their students. The special education department sends individual progress reports and contacts parents by phone. Annual IEP meetings are held with parents to review objectives, growth plans toward student goals, and make adjustments as needed.

Professional Learning Communities:

Our district has Friday PLC meeting time. They are arranged as follows:

- Building Team meetings - twice a month
- District Content - once a month (vertical team made up of teachers in their specific content areas)
- District Curriculum, Instruction, and Assessment teams (selected group of teachers and administrators working in a Curriculum specific area)
- Grade-leveled (elementary) and subject specific (Jr. High and High School) PLC's - once a month.
- All staff meets in curriculum specific teams at regular intervals.

Professional Development:

Professional development is offered for new teachers at the beginning of each school year. Also, continuing professional development is available throughout the year for all new and continuing contract teachers. These can be self-guided/chosen, can be at the suggestion of the administration, or specific professional development days provided by the district.

Interventions:

All Chugwater students K-12 have a daily designated intervention time. Students needing extra support have the opportunity to meet and work with a teacher for extra assistance. The initial groupings for interventions are based on beginning of the year assessments, and statewide assessments. Throughout the year, teachers will be using multiple assessments with students to look for specific needs and will be able to continue or adjust interventions depending on the individual growth of the students. Along with specific intervention times, teachers are available before and after school for student support.

Chugwater Elementary, Jr. High and High Schools

CONTINUOUS IMPROVEMENT PLAN 2018 - 2019

Chugwater Elementary

WAEA - State Report Card - Meeting Expectations

Goals	Description
Growth	Meets Targets 58%
Equity	N/A
Achievement	Meets Targets 67%
ELP	N/A

FAY School Participation Rate Status WAEA: Met

FAY School Participation Rate Status ESSA: Met

Goal: Continue to meet or exceed the targets and expectations in all areas of the WAEA report.

Chugwater Elementary, Jr. High and High Schools

CONTINUOUS IMPROVEMENT PLAN 2018 - 2019

Chugwater Jr. High

WAEA - State Report Card Goals - **Not Meeting Expectations**

Goals	Description
Growth	Below Targets 33%
Equity	N/A
Achievement	Below Targets 30%
ELP	N/A

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**

Goal #1: Growth - Improve from 33 to an overall rating of 48 or higher as measured by the WAEA.

Goal #2: Achievement - Improve from 30 to an overall rating of 51 or higher as measured by the WAEA.

Chugwater Elementary, Jr. High and High Schools

CONTINUOUS IMPROVEMENT PLAN 2018 - 2019

Implications for Professional Development: Instructional Strategies, multiple assessment opportunities

Action Steps	Specific Steps for Results	Indicators of Success	Resources	Person(s) Responsible	Target Completion Date
Math Intervention	Students are placed into interventions based on WyTopp and Fastbridge Assessments and in-class observations	Students improve on district and state tests Students will be re-assessed throughout the school year, to ensure proper intervention	IXL - recommended skills based on diagnostics Holt - graphic organizers for note taking Math-aids.com - math drill practice	Andrea Leinen (Math), Bryce Cushman (Science/FastBridge Assessment Coordinator)	Continually throughout the year
Reading Intervention	Students are placed into interventions based on WyTopp and Fastbridge Assessments and in-class observations	Students improve on district and state test Students will be re-assessed throughout the school year, to ensure proper intervention	One sentence summary-comprehension Vocabulary map-vocabulary development KWL chart-organize information Think-pair-share - expanding perspectives	Carrie Langston (English), Bryce Cushman (Science/FastBridge Assessment Coordinator) Elizabeth Masie (Title 1)	Continually throughout the year
Reading Class	English, Math, Social Studies, and Science teachers have instituted a reading class at the	Students will improve comprehension in both fiction and	Use one of the approximately 100 sets of books, all	Dani Olsen (SS) Bryce Cushman (Science)	Continually throughout the year

Chugwater Elementary, Jr. High and High Schools

CONTINUOUS IMPROVEMENT PLAN 2018 - 2019

	end of the school day for 25 minutes. Teachers will read both fiction and technical/nonfiction texts with students	technical/nonfiction texts	genres, that we have in the reading cove.	Carrie Langston (English) Andrea Leinen(Math)	
IXL Math	Students will be given a baseline assessment using IXL	Students improve on district and state test	Diagnostic testing and individualizing targeted practice based on needs; internet access; student devices	Andrea Leinen (Math)	Continually throughout the year
IXL Language	Students will be given a baseline assessment using IXL	Students improve on district and state test	Diagnostic testing and individualizing targeted practice based on needs; internet access; student devices	Carrie Langston (English)	Continually throughout the year
Study Skills	Students will be given 45 minutes every other school day to work on school work during the school day.	Student grades and work completion rate will improve.	Teacher, textbook, chromebook, peer, internet	Tyler Lay (Ag Teacher)	B days throughout the year
After School Teacher and Peer Tutoring	Students will come referred to tutoring or on their own and will be given additional instruction in that topic	Student completes missing assignments or feels caught up in class and gets the support they need	Teacher, textbook, peer	Bryce Cushman (Science/Student Council)	Thursdays, continually throughout the year

Chugwater Elementary, Jr. High and High Schools

CONTINUOUS IMPROVEMENT PLAN 2018 - 2019

Evidence of Success *(How will you know that you are making progress? What are your benchmarks?)*

The administration and the teachers will use State, district, and school assessments to determine progress. Individual plans will be written for each student needing assistance using district Milepost software. We will know students are making progress when the students meet the goals written in their intervention plans, and show growth using progress monitoring and/or a district assessment.

Evaluation Process *(How will you determine that your goal has been reached? What are your measures?)*

The administration and teachers will continually monitor the implementation of the interventions to ensure growth in students. Our measures include reviewing student data from the WyTopp assessment, Fastbridge assessment, from IXL math and language, and district assessments. Also, we will include information from the WAEA report.

Chugwater High School

WAEA - State Report Card Goals - Meeting Expectations

Goals	Description
Growth	Exceeding Targets 70
Equity	NA
Achievement	Below Target 40%
ELP	NA
Extended Graduation	Meets Target 92%

Chugwater Elementary, Jr. High and High Schools

CONTINUOUS IMPROVEMENT PLAN 2018 - 2019

4-year On time Graduation	NA
Post Secondary Readiness	NA
Grade 9 Credits	Below Target 55%

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**

Goal #1 Achievement - will increase from 40 to 48 or higher.

Implications for Professional Development: Instructional Strategies, multiple assessment opportunities

Action Steps	Specific Steps for Results	Indicators of Success	Resources	Person(s) Responsible	Target Completion Date
Practice ACT	Students will gain familiarity with the test format as well as an understanding of the types of questions asked	Students improve their personal composite score	Students will take the ACT practice with Wheatland HS	Sarah Broadway, Chugwater Counselor	February 2018
ACT Prep Class 1st Year	Students will gain familiarity with the test format as well as an understanding of the types of questions asked. Students will receive practice questions and tests and be given practice materials	Students improve their personal score from the practice ACT to the ACT, students score above an 18	ACT Academy, Union Test Prep, IXL, PreACT results,	Bryce Cushman (Science)	Continuing yearly

Chugwater Elementary, Jr. High and High Schools

CONTINUOUS IMPROVEMENT PLAN 2018 - 2019

Counseling Services	Increased information for students about the importance of graduation, and the opportunities after graduation	Increased graduation rate	Counseling Service	Mr. Waring, Sarah. Broadway, Tyler Lay	Continuing yearly
Math Intervention	Students are placed into interventions based on Fastbridge Assessments and in-class observations	Students improve on district and state tests Students will be re-assessed throughout the school year, to ensure proper intervention	IXL recommended skills; Math-aids.com for math facts	Andrea Leinen (Math), Bryce Cushman (Science/FastBridge Assessment Coordinator)	Continually throughout the year
Reading Intervention	Students are placed into interventions based on Fastbridge Assessments and in-class observations	Students improve on district and state test Students will be re-assessed throughout the school year, to ensure proper intervention	One sentence summary-comprehension Vocabulary map-vocabulary development KWL chart-organize information Think-pair-share - expanding perspectives	Carrie Langston (English), Bryce Cushman (Science/FastBridge Assessment Coordinator)	Continually throughout the year
Reading Class	English, Math, Social Studies, and Science teachers have instituted a reading class at the end of the school day for	Students will improve comprehension in both fiction and technical/nonfiction texts	Use one of the approximately 100 sets of books, all	Dani Olsen (SS) Bryce Cushman (Science)	Continually throughout the year

Chugwater Elementary, Jr. High and High Schools

CONTINUOUS IMPROVEMENT PLAN 2018 - 2019

	25 minutes. Teachers will read both fiction and technical/nonfiction texts with students		genres, that we have in the reading cove.	Carrie Langston (English) Andrea Leinen(Math)	
IXL Math	Students will be given a baseline assessment using IXL	Students improve on district and state test	Diagnostic testing and individualizing targeted practice based on needs; internet access; student devices	Math teacher	Continually throughout the year
IXL Language	Students will be given a baseline assessment using IXL	Students improve on district and state test	Diagnostic testing and individualizing targeted practice based on needs; internet access; student devices	Carrie Langston (English)	Continually throughout the year
AP Chemistry	Students will complete an approved AP Chemistry syllabus by college board and complete specific labs	Students grades in class and performance on AP Chemistry Test	College Board, teacher, CK12, Open Stax	Bryce Cushman (Science)	Continually throughout the year

Chugwater Elementary, Jr. High and High Schools

CONTINUOUS IMPROVEMENT PLAN 2018 - 2019

Evidence of Success (*How will you know that you are making progress? What are your benchmarks?*)

Growth - Chugwater High School

2015/16 WAEA report was 26,

2016/2017 WAEA report 59

2017/2018 WAEA report 70 - exceeding targets

From the above statements it can be determined that Chugwater High School is making progress to meet the WAEA expectations. Although we have met the necessary requirements to be considered “Meeting Expectations” in Chugwater High School, we will continue to our goals toward a “meet target” or higher rating in **all** areas reported by the WAEA. The main goal is to have successful schools, meaning our schools are meeting or exceeding all the WAEA expectations every year.

Evaluation Process (*How will you determine that your goal has been reached? What are your measures?*)

The administration and teachers will continually monitor the implementation of the interventions to ensure growth in students. Our measures include reviewing student data from the WyTopp and Fastbridge assessments, IXL math and language, and district assessments. Also, staff will review the results from the practice ACT and the National ACT. Finally, we will include information from the WAEA report.

The goals for all Chugwater Schools will only be reached when there is a continual meeting or exceeding of the expectations designated by the WAEA.