

Professional Staff Development

GCI

The Board recognizes the importance of developing, improving, and extending staff skills. Certification for a position does not necessarily mean that the individual possesses and will automatically develop optimal levels of job competency. Opportunities must be provided by systematically ensuring that staff personnel will remain abreast of emerging information and educational practices.

The Board will provide for professional growth and updating of professional skills through:

1. Planned inservices programs and workshops offered in the school system from time to time. The focus of these inservice programs will be based on the targeted areas identified through the state and NCA accreditation process;
2. Professional leave for visits to other classrooms and schools and for attendance at conferences and workshops;
3. Teacher access to a wide variety of educational publications, reports, and materials that will contribute to professional growth;
4. Salary credit for additional educational training in accordance with the salary schedule;
5. Tuition reimbursement as provided by Board Policy GCBC.

The principals will have the authority to approve released time for conferences and visitations, and reimbursement for expenses, if the activities are within the provisions of leave policy and budget allocations for that purpose.

Adoption Date: May 15, 1997