

Grading System

IKA

It is the philosophy of the Board that students will respond more positively to the opportunity for success than to the threat of failure. The district will seek through its instructional program to make achievement both recognizable and possible for students. It shall emphasize achievement in its processes of evaluating student performance.

The administration and professional staff will devise grading systems for evaluating and reporting pupil progress. The records and reports of individual pupils will be kept in a form, which will be meaningful to parents as well as teachers.

The Board shall approve the grading and reporting systems as developed by the faculty, upon recommendation of the superintendent.

The grading system shall reflect the philosophy, goals and objectives of the district and shall be consistent throughout the district. Furthermore, it is most imperative that the parents of the students of each school know just what the evaluative criteria of the school is, what the objectives of each teacher are and how each teacher attempts to evaluate his or her objectives as well as what the relationship of the grading system is in relation to the traditional grading process already known to the parent. The major role of grading is not to rate one persons' achievement against another, but to reflect a true evaluation of individual pupil progress.

Deviations from the guidelines for grading system are sometimes necessary in order to take care of the individual needs of individual students; but it should be made only through and after direct consultation between the teacher, guidance counselor and the principal involved with the thought in mind as to what is best for the student.