

Curriculum Program Development & Discontinuance IGC

It will be the policy of the district that innovation on a regular basis is critical to maintaining a quality-learning program for students at both the elementary and secondary level. Planning for improvement of the district's learning program will be based on student assessment results. Curriculum committees, both at district and school level, may recommend innovative programs developed by the district's professional educators when supported by sound educational philosophy and research.

The professional staff is encouraged to seek improvement of the educational program in the schools through all appropriate means, including carefully designed, research-based programs.

Research-based "pilot programs" may originate at the individual classroom level, building level or district level. Approval of the plan should be obtained from the superintendent and Board of Trustees before implementation.

The district, in consultation with its schools, will use the following procedures to decide whether a program shall continue.

- As part of the school improvement/NCA process in its five-year cycle, a school improvement team will analyze all relevant information concerning an existing program aimed at reaching the at-risk learner;
- Upon examining the data, the school improvement team will make a recommendation to the district for continued/discontinued funding of this program. The recommendation must give supporting documentation for the effectiveness of the program.
- Based on the recommendation and supporting data, the superintendent will make the final decision as to the continuation/discontinuation of the program. An appeal can be made to the school board.
- If the program is supported by federal dollars, this review process will also include guidelines set for each of the federal programs.

Adopted: May 15, 1997

Revised: August 15, 2002