

2012 Focus Calendar-11th Language Arts

Months	Content	Strategies for students	Process	District Assessment
<p>1st Qtr.: August – September – October</p> <p>Reading: Using critical thinking skills and problem-solving techniques, I will be able to analyze the components of American literary texts to make meaning and connect to my own life.</p> <p>Writing: I will write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>-Students will use the reading process to apply a variety of comprehension strategies before, during and after reading.</p> <p>-Students will use the writing process to construct literary responses.</p>	<p>-Analyzing and evaluating literature</p> <p>-Applying 6 Traits of Writing</p> <p>-Applying the writing process (Prewriting, drafting, editing, proofreading, and publishing)</p>	<p>-Review of literary terms such as theme, foreshadowing, flashback, allusion, symbolism, irony, satire, and tone</p> <p>-Reading strategies such as connecting, predicting, visualizing, think alouds, set a purpose, preview, plan, reflect, reread, etc.</p> <p>-Class discussion and constructed responses</p> <p>-Analyze format of writing and organization of ideas</p> <p>-Practice various organizational methods (spacial, chronological, comparison/contrast, problem solution, etc.)</p> <p>-Early American/Revolutionary American Lit.</p>	
<p>2nd Qtr.: October – Nov. – Dec. – Jan.</p> <p>Reading: Using critical thinking skills and problem-solving techniques, I will be able to analyze the components of American literary texts to make meaning and connect to my own life.</p>	<p>-Students will use the reading process and demonstrate understanding of literary texts (poetry, short story, essay).</p> <p>-Students will construct persuasive essays.</p> <p>-Students will conduct research using multiple sources.</p> <p>-Students will demonstrate an</p>	<p>-Analyzing and evaluating literature</p> <p>-Applying 6 Traits of Writing</p> <p>-Applying the writing process to develop a multi-paragraph paper of five or more pages (Prewriting, drafting, editing, proofreading, and publishing)</p> <p>-Locating, evaluating and applying information</p>	<p>-Reading strategies such as connecting, predicting, visualizing, think-alouds, set a purpose, preview, plan, reflect, reread, etc.</p> <p>-Class discussion and constructed responses</p> <p>-Prewriting, drafting, editing,</p>	

<p>Writing: I will write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence, using proper documentation.</p>	<p>understanding of informational texts (web sites and electronic databases)</p>		<p>proofreading, and publishing; incorporating outside information to develop ideas</p> <p>-Narrowing a topic, finding and evaluating sources of information, notetaking and citing sources; understanding parts of sources such as indexes, tables of contents, glossaries, etc.)</p> <p>-Practice with the 6 Traits: ideas, organization, voice, word choice, fluency, and conventions)</p> <p>-Revolutionary/Renaissance American Lit.</p>	
<p>3rd Qtr.: Jan. – Feb. – March</p> <p>Reading: Using critical thinking skills and problem-solving techniques, I will be able to analyze the components of American literary texts to make meaning and connect to my own life.</p> <p>Writing: I will write a literary critical analysis of an American novel that examines and conveys complex ideas, concepts, and information clearly and</p>	<p>-Students will use the reading process and demonstrate understanding of literary texts (specifically novel).</p> <p>-Students will use the writing process to write constructed response essays.</p> <p>-Students will write critical analyses based on novels.</p> <p>-Students will read and apply functional text.</p>	<p>-Analyzing and evaluating literature</p> <p>-Applying 6 Traits of Writing</p> <p>-Applying the writing process (Prewriting, drafting, editing, proofreading, and publishing) to develop a multi-paragraph, research paper using at least 5 outside sources</p>	<p>-Read a classic or award-winning novel</p> <p>-Prewriting, drafting, editing, proofreading, and publishing; incorporating outside information to develop ideas</p> <p>-Construct models from text; follow directions; problem solve based on reading functional text (recipes, schedules, following directions)</p>	

<p>accurately through the effective selection, organization, and analysis of content, using appropriate documentation.</p>				
<p>4th Qtr.: March – April – May</p> <p>Reading: Using critical thinking skills and problem-solving techniques, I will be able to analyze the components of American literary texts (especially poetry) to make meaning and connect to my own life.</p> <p>Writing: I will communicate ideas by writing original, innovative, and well-formulated speeches.</p> <p>Speaking: Using digital media and informational literacy, I will present information and evidence clearly and logically, adapting for audience and purpose.</p> <p>I will collaboratively evaluate and offer constructive criticism to peer speakers.</p>	<p>-Students will speak on a focused topic.</p> <p>-Students will use multi-media in a class presentation.</p> <p>-Students will use speaking strategies to present oral interpretations of literature.</p> <p>-Students will evaluate their own and others' speaking</p> <p>Students will use the reading process and demonstrate understanding of literary texts (specifically poetry).</p>	<p>-Organizing, preparing, and presenting to a large group</p> <p>-Evaluating</p> <p>-Using technology</p> <p>-Analyzing and evaluating literature</p>	<p>-Elements of poetry; figurative language, rhythm and rhyme, word patterns, imagery</p> <p>-Give a variety of speeches (oral interpretation; informative/analysis)</p> <p>-Construct effective introductions and conclusions</p> <p>-Use outside sources to provide support and cite them</p> <p>-Use multi-media during a speech</p> <p>-Read drama aloud</p> <p>-Recite poetry</p> <p>-Self and peer evaluation of delivery skills</p> <p>-Realism and Contemporary American Lit.</p>	

Note: Let it be understood that we cover most of these content areas every quarter, but we will highlight certain areas during certain quarters.