

## Focus Calendar-10<sup>th</sup> English

Months	Content	Strategies for students	Process
<p>1st Qtr.: August – September – October Objective Through critical thinking I will read a variety of literature and be able to analyze elements of literature.</p> <p>I will use technology to create a coherent document that communicates and synthesizes my ideas.</p>	<p>Elements of Literature (Fiction, Non-fiction, Poetry and Drama) Plot Characterization Setting Point of View Conflict Theme</p> <p>Writing Expository Constructive Response</p>	<p>Predict Visualize Connect Question Clarify Evaluate</p> <p>6 Traits - ongoing 5 paragraph essay Writing Process Pre-writing Considering Audience Rough Drafting Editing/Revising Final Draft Publishing</p>	<p>Demonstrate an understand of elements of literature strategies for reading.</p> <p>Demonstrate an understand of Six Traits Five paragraph essay Writing Process</p>
<p>2<sup>nd</sup> Qtr.: October – Nov. – Dec. – Jan.</p> <p>Objective I will collaborate with classmate to determine and question the use and or significance of advanced literary terms.</p> <p>Using written communication and innovative thinking, I will take and</p>	<p>Elements of Literature (Fiction, Non-fiction, Poetry and Drama) Symbolism Irony Mood Tone Figurative Language</p> <p>Writing Persuasive Constructive Response</p>	<p>Predict Visualize Connect Question Clarify Evaluate</p> <p>6 Traits - ongoing 5 paragraph essay Writing Process Pre-writing Considering Audience Rough Drafting Editing/Revising Final Draft Publishing</p>	<p>Apply an understanding elements of literature an strategies for reading.</p> <p>Apply an understanding Six Traits Five paragraph essay Writing Process</p>

defend a position on a given topic.			
<p>3<sup>rd</sup> Qtr.: Jan. – Feb. –March</p> <p>Objective Through critical thinking I will read a variety of literature and be able to analyze advanced elements of literature.</p> <p>Using digital media and informational literacy I will present information and evidence clearly and logically, adapting for audience and purpose.</p>	<p>Elements of Literature (Fiction, Non-fiction, Poetry and Drama)</p> <p>Tone Bias Organization Purpose</p> <p>Speech (variety of public speeches) Listening</p>	<p>Vocabulary Strategies Greek and Latin Roots Context Clues</p> <p>-Determine author’s purpose -Predictions based on text format -Recognize organizational patterns</p> <p>Use examples in the text to support your ideas. Prepare and present speeches Critique speeches</p>	<p>Memorize Greek and Latin Roots Participate in a variety of classroom activities</p> <p>Brainstorming Organizing ideas Writing introductions and conclusions Follow steps in effective writing</p>
<p>4<sup>th</sup> Qtr.: March – April – May</p> <p>Objective As part of a group dynamics I will participate effectively in discussions.</p>	<p>Speech (variety of public speeches) Listening</p>	<p>Use examples in the text to support your ideas. Prepare and present speeches Critique speeches</p>	<p>Brainstorming Organizing ideas Writing introductions and conclusions Follow steps in effective writing</p>

Note: Let it be understood that we cover most of these content areas every quarter, but we will highlight certain areas during certain quarters.