

**Lincoln Elementary School**  
School Improvement Plan  
2019-2020

**Current Mission and Vision:**

Lincoln Elementary School where all learn, all belong, and all succeed

**Literacy Plan**

Effective implementation of evidence-based practices based on the Science of Reading to improve literacy achievement.

**Success Indicators:**

100% of teachers will effectively implement instructional strategies based on the Science of Reading, as determined through observations by building administrators and literacy instructional facilitator. All new staff will complete the RISE training.

**Needs Assessment Data:**

Istation, Core, PAST, STAR, Reflex and Aspire

**Goal 1:**

Decrease at risk students by 10% based off the literacy assessment battery.

**Actions and Timeline: Will be completed at end of 2019/2020 school year**

1. Attend all RISE training and site visits.
2. Attend all RISE professional development opportunities
3. K-3 implementations in Small Groups, Literacy Stations(K-1), Independent work jobs (2-3)
4. Weekly PLC's and team meetings/planning for all grade levels
5. Host site visits for new RISE schools across the region to come observe the RISE literacy block
6. Continue to fine tune Phonics instruction as we continue to study student's data and fine tune our training in PLCS

**Goal 2:**

Vertically and horizontally align math curriculum using the Chalk curriculum map to ensure all standards are being covered across the grade levels. Teachers will use the curriculum map as a guide to create a scope and sequence for the year and begin building their curriculum for the year.

**Actions and Timeline: Will be completed at end of 2019/2020 school year**

1. 2 math planning days in the summer for flex pd for grade level teachers.
2. Integrate technology into Math.

3. Bimonthly Math PLC's
4. Continue to develop Math scope and sequence for grade levels using Chalk curriculum map
5. Continue to assess teacher needs for math training, pd and materials

**District Support Needed:**

Continue PD and PLC

Technology support and Tutoring License

Chalk Licensing

2019-2020

Board approved on

**Current Mission and Vision:**

Lincoln Middle School empowers all to find their purpose, their voice and their why.

**Literacy Plan**

Effective implementation of evidence-based practices based on the Science of Reading to improve literacy achievement.

**Success Indicators:**

100% of teachers will effectively implement instructional strategies based on the Science of Reading, as determined through observations by building administrators and literacy instructional facilitator. All certified staff not completing the RISE training will complete the Science of Reading training and provide certificates to building administrators.

**Needs Assessment Data:**

NWEA, Summit, Dibels, and Aspire

**Goal 1:**

Increase number of students reading on grade level by 10%

**Actions and Timeline: Will be completed at end of 2019/2020 school year**

1. Continued implementation of intervention.
2. Strategic small groups to target deficit skills as identified through NWEA and Summit curriculum
3. Progress Monitoring of Tier 1 and Tier 2 students
4. PLC will address students' needs
5. Continue RISE training or complete the Science of Reading training
6. Implementation of Opportunity Culture

**Goal 2:**

Increase number of students performing mathematics on grade level by 10%

**Actions and Timeline: Will be completed at end of 2019/2020 school year**

1. Strategic small groups to target deficit skills as identified through NWEA and Summit curriculum
2. PLC will address student needs
3. Implementation of Opportunity Culture

**District Support Needed:**

Continue PD and PLC

**Lincoln High School**

School Improvement Plan

2019-2020

Board approved on

**LHS Mission:**

LHS will prepare students to plan for:  
MY EDUCATION, MY FUTURE

**LHS Core Beliefs statement:**

Lincoln High School provides a safe, caring, respectful and professional learning environment that cultivates respect, responsibility perseverance, and high expectations among students, staff, and community members.

Our LHS staff is dedicated to empowering all learners to exhibit characteristics such as honesty, integrity, and strong work ethic so that they may grow into lifelong productive, civic-minded, success, and conscientious citizens

**Literacy Plan**

Effective implementation of evidence-based practices based on the Science of Reading to improve literacy achievement.

**Success Indicators:**

100% of teachers will effectively implement instructional strategies based on the Science of Reading, as determined through observations by building administrators and literacy instructional facilitator. All certified staff will complete the Science of Reading training and provide certificates to building administrators.

**Needs Assessment Data:**

Act aspire, NWEA, AP test results, ACT, Reading Plus

**Goal 1:**

Increase by 10%in Math and Literacy on ACT and ACT Aspire.

**Actions and Timeline: Will be completed at end of 2019/2020 school year**

1. Teachers will receive training in Summit and NWEA.
2. Building wide use of reading plus

**Goal 2:**

Increase AP participation and scores.

**Actions and Timeline: Will be completed at end of 2019/2020 school year**

1. Students will receive information on benefits of AP classes and advanced college credit.
2. Teachers will attend additional training in AP classes and methods.

**Goal 3:**

Increase parent involvement by 10%.

**Actions and Timeline: Will be completed at end of 2019/2020 school year**

1. Parent involvement will be increased through increased communication of parent-teacher conferences, open houses, CAP conferences, and utilization of student voice program.

**District Support Needed:**

Highly qualified support staff thru additional training.

Continue PD and PLC's

Additional training in Summit