

Mr. Wheeler's World History

In order for all students to be successful this year in World History, I am providing you with the following information. This will outline my expectations of students in my classes and help them know what to expect from me.

~I will be following the Bethel School District guidelines (and CDC guidelines if applicable) for safety and will expect students to do the same for this class.

~Any and all face to face or virtual assignments will be required to fulfill the class credits.

Course Description:

World History is a broad overview of the culture, history of man, land formations, environment, mapping, point of views, and space. It is important to have an understanding of the world and how it is influenced by actions and reactions based on Human Environment Interaction.

Supplies:

The following is a list of items needed by students in order to complete many of our Geography activities. I expect students to come prepared to learn. **This includes having all needed materials with them when they come into the room.**

1 inch binder with pockets

White notebook paper – wide ruled

Pen (blue or black ink only) and Pencil with eraser

Highlighters (multi color)

****Access to computer and internet outside the class room.**

Extra supplies will only be handed out on a case by case basis, so be prepared everyday

Grading:

World History students will be evaluated over 7 different standards and will be expected to master each standard:

1. 5 Themes of Geography
2. Map Skills
3. Charts/Graphs
4. Historical View Point
5. Culture
6. Landforms/Water bodies
7. Human Impact/Resources

Grading scale on students:

- A- Student has excelled beyond teacher's expectation
- B- Student is meeting expectations
- C- Student is performing with assistance of instructor
- D- Student is performing below grade level expectations
- X or F- Student is showing no performance or understanding in subject area.

I keep grades on the computer and hard copy. I will try to run a record of students' grades and give them to them at least 2 times each 9 weeks prior to the end of each quarter.

Tardies:

I begin class on time and mark a tardy for those students who are not in class on time. Tardiness is not acceptable. There is no reason for a student to be late to any class. In order for us to make full use of our short time together, I expect students to be in their seats, ready to begin when class starts.

Classroom Procedures: (before the tardy bell)

1. Wait patiently outside the door until it is your turn to come inside.
2. enter room quietly
3. read days agenda
4. sharpen pencils
5. hand in homework if needed
6. begin class work and or listening for instruction after bell rings for class to begin
7. participate in class room activity

~I will be following the Bethel School District and CDC guidelines for safety and will expect students to do the same for this class.

~Any and all face to face or virtual assignments will be required to fulfill the class credits.

I am looking forward to meeting each and every one of my new students and hope that the 2022-2023 school year will be a tremendous success for all.

I have read and understand the expectations for class
procedures for Mr. Wheeler's World History class
2022-2023

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guidelines for safety and will expect students to do the
same for this class.

~Any and all face to face or virtual assignments will be
required to fulfill the class credits.

Student Signature:

Parent Signature:

Date: _____