

## **Mr. Wheeler's Speech I**

In order for all students to be successful this year in Speech, I am providing you with the following information. This will outline my expectations of students in my classes and help you know what to expect from me.

**~I will be following the Bethel School District and CDC guidelines for safety and will expect students to do the same for this class.**

**~Any and all face to face or virtual assignments will be required to fulfill the class credits.**

### **Course Description:**

Speech class is a broad overview of the techniques to organize thoughts and deliver information to an audience. Information can be presented in numerous fashions: Auditory, visual, and physical. It will be required for students to have a basic knowledge of writing and technological usage. It will be expected of full participation by all students. It is important to have an understanding of the world and how it is influenced by actions and reactions to multiple points of view.

### **Supplies:**

The following is a list of items needed by students in order to complete many of our Speech activities. I expect students to come prepared to learn. **This includes having all needed materials with them when they come into the room.**

Spiral notebook

Folder with pockets

White notebook paper – wide ruled

Pen ( blue or black ink only ) and Pencil with eraser

**\*\*We will use Google Class Room and Google Slide for presentations**

(this is so that students can work in class and at home on projects)

Extra supplies will only be handed out on a case by case basis, so be prepared everyday.

## **Grading:**

Students will be graded on numerous points during the term. Core grading points are listed but can be added to by the instructor as needed. Fundamental grading will be set and given for each assignment. Participation will be expected and always be a part of each and final grade. :

1. Participation ←-----←-----←-----!!!!+
2. Organization
3. Presentation
4. Writing skills
5. Listing skills
6. Technology usage
7. Rebuttal usage

Grading scale on students:

- A- Student has excelled beyond teachers expectation
- B- Student is meeting expectations
- C- Student is performing with assistance of instructor
- D- Student is performing below grade level expectations
- F- Student is showing no performance and is not meeting any expectations for subject.

I keep grades on the computer and on hard copy. I will try to run a record of students' grades and give them to them at least 2 times each 9 weeks prior to the end of each quarter.

## **Tardies:**

**I begin class on time and mark a tardy for those students who are not in class on time. Tardiness is not acceptable for class. There is no reason for a student to be late to any class. In order for us to make full use of our time together, I expect students to be in their seats, ready to begin when class starts.**

## **Classroom Procedures:**

1. **Wait patiently outside the door until it is your turn to come inside.**
2. **enter room quietly**
3. **read days agenda**
4. **sharpen pencils**
5. **hand in homework if needed**
6. **begin class work for the day**
7. **participate in class activity**

I am looking forward to meeting each and every one of my new students and hope that the 2022-2023 school years will be a tremendous success for all.

I have read and understand the expectations for  
class procedures for Mr. Wheeler's Speech class  
2022-2023

~I will be following the Bethel School District  
and CDC guidelines for safety and will expect  
students to do the same for this class.

~Any and all face to face or virtual assignments  
will be required to fulfill the class credits.

Student Signature:

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Parent Signature:

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Date: \_\_\_\_\_